



St. Elizabeth University of Health and Social Work, n. o. ,

Bratislava

**INTERNAL EVALUATION REPORT ON THE ALIGNMENT
AND IMPLEMENTATION OF THE INTERNAL SYSTEM**

ST. ELIZABETH UNIVERSITY OF HEALTH

**AND SOCIAL WORK, n.o., Bratislava WITH SLOVAK
ACCREDITATION AGENCY FOR HIGHER EDUCATION FOR
INTERNAL SYSTEM**

BRATISLAVA 2022

St. Elizabeth University of Health and Social Work, n.o., Bratislava

Internal evaluation report on the alignment and implementation of the internal system of St. Elizabeth's University of Health and Social Work, n.o. , Bratislava with Slovak accreditation agency for higher education for internal system

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Explanatory notes:

The internal evaluation report on the alignment and implementation of the internal system of St. Elizabeth's University of Health and Social Work, in accordance with the April 2022 SAAHE Handbook, is designed using the **PLAN- DO/DONE- ACT-CHECK** system, with the set of indicators provided in Annex 3. Annexes 1 and 2 consist of the critical self-assessment of the alignment of curricula (Annex 1) and the alignment of habilitation and inauguration procedures (Annex 2).

Article 1

Home

Basic information about the University

1.1 University name: St. Elizabeth University of Health and Social Work, n.o.

1.2 Address Palackého 1, 811 02 Bratislava

1.3 Legislative-legal anchorage : non-profit organisation

1.4 Statutor: Dr. h. c. prof. MUDr. Juraj Benca, PhD., MPH

1.5 Contact person: Dr. h. c. prof. MUDr. Juraj Benca, PhD., MPH - Rector

Dr .h. c. prof. JUDr. Vojtech Tkáč, CSc. - Vice-Rector for Internal
System

1.6 University structure: departments and locations

1. St. Elizabeth University of Health and Social Work, Bratislava

<https://www.vssvalzbety.sk/>

- Institute of Social Work, Bratislava

<https://www.vssvalzbety.sk/katedry/ustavy/usd/ustav-socialnej-prace-externa>

<https://www.vssvalzbety.sk/katedry/ustavy/usd/ustav-socialnej-prace>

- Institute of Health Disciplines, Bratislava

<https://www.vssvalzbety.sk/katedry/ustavy/uzd/osetrovatelstvo>

<https://www.vssvalzbety.sk/katedry/ustavy/uzd/vz>

<https://www.vssvalzbety.sk/katedry/ustavy/uzd/LVMaZUTE>

<https://www.vssvalzbety.sk/katedry/ustavy/uzd/avz-mha>

- Department of Psychology

<https://www.vssvalzbety.sk/katedry/katedry/katedra-psychologie>

2. Faculty of Health and Soc. St. Ladislav's Faculty of Social and Health Sciences and Labour, Nové Zámky

<https://fsvladislava.sk/>

3. Faculty- St. John Paul II Institute of Missionary Work and Tropical Health

<https://www.vssvalzbety.sk/pracoviska/fakulty/institut-tropickeho-zdravotnictva>

4. Institute of Roma European Studies of St. Sarah de Marseille, Banská Bystrica

<https://ures.wbl.sk/>

5. Institute of Blessed Ladislav Batthyány- Strattmann, Dunajská Streda

<https://www.seu.sk/ustav-bl-l-strattmanna-batthyanyho-dunajska-streda/>

6. Institute Bl. Zefrín Giménez Mallu , Košice

<https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/detasovane-pracovisko-kosice>

7. Institute of Blessed Methodius Trčku, Michalovce

<http://alzbetami.sk/?stranka=informacie-pre-studentov>

8. Institute of St. Cyril and Methodius, Partizánske

<https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/detasovane-pracovisko-partizanske>

9. Institute of Social Work St. Pius, Piešťany

<https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/detasovane-pracovisko-piestany>

10. Institute of Social Sciences and Health of P.P.Gojdič Prešov - Spišská Nová

Ves

<https://vssvalzbety.sk/pracoviska/detasovane-pracoviska/institut-socialnych-vied-a-zdravotnictva>

11. Institute of Blessed Anna Kolesárová, Rimavská Sobota

<https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/detasovane-pracovisko-rs>

12. Institute of b. Sara Salkaháziová, Rožňava

<http://www.vssvalzbety-roznava.sk/>

13. Institute of Nursing and Social Work MUDr. Pavel Blaha, Skalica

<https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/institut-skalica>

<https://ustav-dr-p-blahu-skalica.webnode.sk/>

14. Institute of Social Work of Blessed Tomislav Kolakovic, Trstena

<https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/detasovane-pracovisko-trstena>

<http://www.vssvalzbety-orava.sk/oznamy.html>

15. Institute of Divine Mercy, Žilina

<https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/ubm-z>

<https://ustavbm-zilina.webnode.sk/>

16. Institute of Missionary Work - Hus Institute of Theological Studies, Prague (Czech Republic)

<https://www.hitspraha.cz/>

17. Martin Luther Institute of Social Work and Health, Báčsky Petrovec (Serbia)

<https://vssebp.edu.rs/>

18. Institute of St. John Nepomuk Neumann, Příbram (Czech Republic)

<https://vssvalzbety.sk/pracoviska/detasovane-pracoviska/pribram>

19. Mary Immaculata Institute of Social Work and Tropical Medicine, Nairobi (Kenya)

20. St. Maximilian Kolbe (House of Family) Institute of Social Work, Phnom Penh, Cambodia

1.7 History. St. Elizabeth's University of Health and Social Work, n.o. was established by a resolution of the Government of the Slovak Republic on 24.09.2003 by granting state approval for the non-profit organization St. Elizabeth's University of Health and Social Work, n.o., which follows the legacy of the Elizabethan University in Bratislava from 1914-1919 and the mission and vision linking health care and social work as a legacy of

St. Elizabeth, a native of Bratislava, in 1214. In addition to higher education in accredited state programs, the SEU provides aid in 30 countries through health, humanitarian, social, charitable and missionary workplaces.

1.8 The context of the internal system of the university

- **Regional specificities:** On the basis of the last two comprehensive accreditations, the Ministry of Education and Science of the Slovak Republic proposed to the Government of the Slovak Republic in the form of a resolution on the classification as a university higher education institution, which was also approved by the Government of the Slovak Republic in 2017, although in 2018 the division into university and non-university higher education institutions was abolished by an amendment to the law. On the basis of the recommendation of the Slovak Rectors' Conference, SEU was accepted as a full member of the European University Association (EUA in Brussels), as the University of St. Elizabeth.

SEU was admitted among the signatories of the Magna Carta of the University of Bologna by the ceremonial signature of the Rector of SEU and the Rector of the University of Bologna.

- **Union specifics:** Disciplinarily, it is a medical university, which has about 60% of the medical programmes, one programme - psychology in behavioural sciences, and 40% of the programmes in social work - social work, missionary and charity work, missionary development work, etc.

- **International specifics:** the SEU has the second highest absolute number of foreign students and the highest percentage of foreign students in the Slovak Republic, it operates in 30 countries and the SP is accredited in 4 countries. It is the only university to undergo international evaluation of panels of professors in the field of health management, public health and nursing every 5-6 years (total of 5 international accreditation visits- 2004,2008,2012,2017,2022)

- **Specific needs of the Parties :**

Employment and employment on the labour market - in 2018 and 2019, according to the Ministry of Labour and Social Affairs of the Slovak Republic, SEU was among the 6 universities with the lowest unemployment of graduates. According to the results of the SAAHE survey - Academic Quarterly - SAAHE stated only 4% unemployment of our graduates. In the health sciences, all graduates are employed. On the other hand, the SAAHE has not managed to meet the requirements of contractual partners, e.g. UNB and other hospitals where it is taught (UNB Bratislava, FNsP Nové Zámky, FN Prešov, FNsP Košice, FN Žilina, FN Skalica, UN Praha Motol, etc.). Almost all graduates of some study programmes unfortunately go abroad (e.g. dental technology, physiotherapy).

- Demography of the SEU and its development

In 2003, about 2 000 students entered the first year, the largest number of students - 18 878 - was in 2010 under the government of Iveta Radičová, when 10 private universities were established, and the schools received the state contribution for the only time in 20 years. Since then, SEU has never received any subsidy from the Ministry of Education and Science of the Slovak Republic, neither for VVČ - creative activity nor for teaching. Therefore, the number of students in 2012 halved to about 9 000 students and this number has remained stable for the last 10 years. A slight increase has been observed in the last two years - to about 10,000 students (of which about 2,200 are foreign students) as the need for public health workers, nurses, paramedics and laboratory technicians has increased due to the pandemic and the foreign recruitment of dental technicians, physiotherapists and social workers to Germany, Austria, England, Norway, Switzerland, etc. At its inception in 2003, the University had 120 university teachers. Over the following years, the number of teachers increased in line with the growing number of students. Since the last accreditation, the number of university teachers has varied, reflecting the number of students, numerically between 400-530 teaching staff, professors between 60-65, associate professors between 70-80, assistant professors with PhDs between 100-120, and practice teachers as assistants, lecturers and mentors, depending on whether the programmes are vocational programmes of level 1 or science-oriented programmes of study of level 3. The share of foreign university teachers at the SEU is about 9.6 % of the total number of university teachers.

1.9 Process of alignment of SEUs' GSCS : Initial work on alignment of internal system and

creation of structures of SEUs' GSCS started in the period from 02.01.2019- 31.12.2021.

Subsequently, all the documents were discussed and approved, viz:

1. Creation, application and evaluation of the internal system of SEU - approved by the CoR 31.01.2022 with effect from 01.02.2022

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationofSEUnternalqualitysystemofhighereducation1.pdf>

2. Alignment of study programmes with SAAHE standards for study programmes - approved by the CoR on 07.07.2022.

<https://www.vssvalzbety.sk/o-nas/sp-saavs>

3. Alignment of habilitation and inauguration procedures with the SAAHE standards for habilitation and inauguration procedures - approved by the CoR on 07.07.2022.

<https://www.vssvalzbety.sk/o-nas/hai-saavs>

4. Alignment and implementation of the internal system of SEU with the SAAHE standards for the internal system approved on 07.09.2022

<https://www.vssvalzbety.sk/o-nas/zvs-saavs>

5. Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards on 16.12.2022

<https://www.vssvalzbety.sk/o-nas/ukazovatele>

Pursuant to Section 24(4)(b) of Act No. 269/2018 Coll. on Quality Assurance of Higher Education, the application for assessment of the internal quality assurance system for higher education and on amendment and supplementation of Act No. 343/2015 Coll. on Public Procurement and on amendment and supplementation of certain acts, as amended by later regulations, the SEU attaches its Internal Assessment Report on the alignment and implementation of the internal system of the SEU with the SAAHE standards for the internal system. The structure of the individual points is organised according to the methodology published on the SAAHE website <https://saavs.sk/en/standards/> with individual evidence for Article 2 - Article 11.

Article 2 of the Standards

Quality assurance structures, processes and policies

Status, roles and responsibilities of the structures and bodies of the SEU and other relevant actors in the internal coherent quality system of higher education

PLAN/STATUS

Quality assurance structures

2.1 The *SEU Internal Quality Assurance Board for Higher Education* is composed of at least twelve members from both internal and external backgrounds.

<https://www.vssvalzbety.sk/o-nas/struktury-vs/rada-pre-vnutorny-system-kvality>

2.2. The *Programme Board of the SEU for study programmes and fields of study of habilitation and inauguration proceedings* is composed of at least 10 members. It discusses the status, academic success, results of the evaluation of study programmes and approves new study programmes.

<https://www.vssvalzbety.sk/o-nas/struktury-vs/programova-rada>

2.3 In accordance with the relevant generally binding legal regulations, *the Scientific Council of the SEU* regularly discusses the status and implementation of the internal quality system in accordance with the plans of its meetings.

<https://www.vssvalzbety.sk/o-nas/struktury-vs/vedecka-rada>

2.4 The *Expert Committee for internal grant schemes* shall be composed of at least 10 members from the internal environment.

<https://www.vssvalzbety.sk/o-nas/struktury-vs/g-o-k>

2.5 The *Board of Trustees of the SEU* is its supreme governing and decision-making body, whose competence is laid down in the Statutes of the SEU. It expresses itself and approves

issues, in particular on the long-term plan of the SEU, on the annual report on the activities of the SEU and on the budget of the SEU.

<https://vssvalzbety.sk/o-nas/struktury-vs/spravna-rada>

2.6 The bodies of academic self-government of SEU are the Academic Senate of SEU, the Rector of SEU, the Scientific Council of SEU and the Disciplinary Committee of SEU for Students.

2.7 The *Academic Senate of SEU* regularly discusses the status and implementation of the internal quality system in accordance with the plans of its meetings, in accordance with the relevant generally binding legislation. Students make up 1/4 to 1/3 of the members of the Academic Senate.

<https://www.vssvalzbety.sk/o-nas/struktury-vs/akademicky-senat>

In the internal quality assurance system of education, it expresses its opinion on the draft internal regulations of the SEU, approves the long-term plan of the SEU after discussion in the Scientific Council of the SEU and its update, approves the annual report on activities and the annual report on management, expresses its opinion on the draft internal system of the SEU before its submission to the Scientific Council of the SEU, once a year submits to the academic community of the SEU a report on its activities, which it publishes on the web site of the SEU at least for four years,

In the internal quality assurance system of education, it discusses the long-term plan of the SEU, approves internal regulations on the proposal of the Rector after their discussion by the Academic Senate of the SEU, regularly, but at least once a year, evaluates the level of the SEU in educational activities and in the field of science, approves personnel proposals in the field of the right to sit for state examinations, for doctoral studies, in the awarding of degrees, etc., in accordance with the relevant Act on Higher Education.

2.8 *Academic functionaries of the SEU* in accordance with the relevant generally binding legal regulations, with the internal regulations of the SEU and in accordance with the organisational processes of the SEU operate in the system of creation, application and control of the internal quality system of higher education in the conditions of the SEU.

2.9 *The faculties of the higher education institution SEU* in accordance with the relevant generally binding legal regulations and in accordance with its own internal regulations creates its own internal system of creation, application and evaluation of the internal quality system of higher education.

2.10 The *Alumni Club of SEU Alumni* is involved in the evaluation of the quality of higher education. Their representatives are members of the Council for the Internal Quality Assurance System of Higher Education (2 members) and also of the Programme Council of SEU for study programmes and disciplines of habilitation and inauguration proceedings (2 members).

<http://alumni.vssvalzbety.sk/>

2.11. *The students of the SEU* in accordance with the relevant generally binding legal regulations or internal regulations are directly or through their representatives part of all internal quality assurance processes of higher education of the SEU within the Council for the SEU for the internal quality assurance system and the Programme Council of the SEU.

<https://www.vssvalzbety.sk/o-nas/struktury-vs/studentska-rada>

2.12. *Employees of the SEU* are an integral part, in accordance with the relevant generally binding legal regulations and with the internal regulations of the SEU, of the participation in the employment relations and in the processes and policies of the internal quality system of higher education. In the Academic Senate of the SEU they are represented in the staff section.

DONE

Annex :

- Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

Processes and tools of the internal quality system of higher education at SEU

By internal system processes, we mean the set of activities and tools and the specific methods by which the SEU identifies, responds to, plans, implements, evaluates, and implements specific internal system policies through specific structures. It includes, but is not limited to:

A. in the field of education(10)

a 1) the creation and implementation of study programmes, disciplines,

<https://www.vssvalzbety.sk/o-nas/sp-saavs>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

a 2) seeking and recruiting students, increasing their motivation to study,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATION.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022-en-US-1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

a 3) the entry, progression and exit (successful completion) of students in the learning process,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATION.pdf>

<https://www.vssvalzbety.sk/english-info>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022-en-US-1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesusedregularpublicationofinformation.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations1.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/dokumenty>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

a 4) the assessment of students in their programmes of study, aimed at identifying gaps and ensuring that unjustified differences do not arise,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/kontrola>

a 5) communicating with partners and employers to maximise the employability of graduates,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregulapublicationofinformation.pdf>

a 6) evaluation of the study programmes by PhD students and teachers,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregulapublicationofinformation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

a 7) processing and evaluation of student and alumni satisfaction with the implementation of study programmes,

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

a 8) Motivating teachers to good learning and teaching outcomes, including salary and economic security of curricula,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreative-scientific....pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5REMUNERATIONREGULATIONS.pdf>

a 9) career development (habilitation, inauguration, DPŠ, PhD, mobility of PhD students and teachers,

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/veda/doktorandske-studium/o-studiu>

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHRAVICNEMOBILITY.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreative-scientific....pdf>

a 10) Internationalisation of learning and teaching.

[International accreditation from 2004](#)

[International accreditation from 2008](#)

[International accreditation from 2012](#)

[International accreditation from 2017](#)

[Action taken to comply with the recommendations](#)

B. in the field of creative activity (5)

b1) outputs of creative activity quantitatively , their stimulation by grant activity,

<https://www.vssvalzbety.sk/veda/vtc>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDING-ANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDING-ANDEVALUATINGGRANTS->

[THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf](#)

b 2) Motivation of teachers by outputs of grant schemes and publications, citations,

<https://www.vssvalzbety.sk/o-nas/v-g-p>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreative-scientific....pdf>

<https://www.vssvalzbety.sk/veda>

b 3) periodic evaluation of the impact of outputs on the achievement of the long-term objective ,

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/o-nas/vyroczne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/veda>

<https://www.vssvalzbety.sk/o-nas/kontrola>

b 4) improving the qualifications of teachers, research staff and doctoral students,

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreative-scientific....pdf>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/katedry/doktorandske-studium>

<https://www.vssvalzbety.sk/veda/rigorozne-konanie>

b 5) financial and material support for research and community service, humanitarian and development projects.

<https://www.vssvalzbety.sk/o-nas/vyroczne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/veda/vedecke-projekty>

<https://www.vssvalzbety.sk/projekty>

C. in the field of related activities (5)

c 1) Ensuring transparent use of resources from the income of the SEU (tuition fees),

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/ekonomika/audit>

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

c 2) Increasing external resources through foreign and domestic grant schemes,

<https://www.vssvalzbety.sk/o-nas/struktury-vs/g-o-k>

<https://www.vssvalzbety.sk/veda>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

c 3) provision of facilities for teaching and practice by own facilities with services and humanitarian health activities,

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreative-scientific....pdf>

c 4) ensuring "win win" synergies with contracted domestic and foreign partners,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

c 5) the provision of facilities to meet the needs of students with specific needs, and cultural, religious, sporting and counselling services for students.

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudiesandstudentswithspecificneeds.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreative-scientific....pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentreofBlessedZ.SchelinogovaatSEU.pdf>

<https://www.vssvalzbety.sk/katedry/centrum-sp>

<https://www.vssvalzbety.sk/katedry/centrum-kp>

DONE

Attachments :

<https://www.vssvalzbety.sk/english-info>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

<https://www.vssvalzbety.sk/o-nas/ekonomika>

Policies and principles for quality assurance

2. Criteria for evaluating *quality* assurance policy standards

VS 2.1.1 The SEU has established and implements quality assurance policies as part of the strategic management of the school.

DONE

Attached evidence to VS 2.1.1.:

- a) Explicit designation of policies for the internal quality assurance system (Annex 1 point 1 of the internal regulation- Structures, policies and processes of a coherent internal quality assurance system for higher education)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

Internal Quality Assurance Policies are a set of principles that guide the activities of the SEU with the aim of quality assurance and quality improvement:

- Principle of approval of monitoring and quality control of higher education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheelectionofteachersofindividualcoursesofstudyprogrammes.pdf>

- The principle of monitoring (dynamics) of scientific productivity

<https://www.vssvalzbety.sk/veda/publikacie>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://www.vssvalzbety.sk/o-nas/vyrocnna-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiacasprava>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

- The principle of monitoring and improving the quality of community service for students and teachers (Community Service)

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

<https://www.vssvalzbety.sk/katedry/centrum-kp>

<https://www.vssvalzbety.sk/o-nas/vyrocnne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentreofBlessedZ.SchelinogovaatSEU.pdf>

- The principle of monitoring and enhancing the career development of teachers

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/veda/doktorandske-studium/obhajoby>

<https://www.vssvalzbety.sk/o-nas/akreditacie>

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

- The principle of linking the quality control of education and the activities of the SEU, the vision and mission of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/VSK/VSZSP-studijne-programy.pdf>

https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- Principle of approval of evaluation reports and correction of deficiencies

Identification and types of periodic evaluation reports and planned cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheelectionofteachersofindividualcoursesofstudyprogrammes.pdf>

- The principle of participation of students and Alumni Club members in quality monitoring. Ensuring the presence of student representatives in the education process

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<http://alumni.vssvalzbety.sk/>

- The principle of student and teacher participation in the governance of SEUs and the approval of their curricula

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/struktury-vs/rada-pre-vnutorny-system-kvality>

<https://www.vssvalzbety.sk/o-nas/struktury-vs/akademicky-senat>

- The principle of internationalisation of education. International students and university teachers in workplaces at home and abroad. Foreign pedagogical (scientific) humanities workplaces.

https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/roценка>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

<https://www.vssvalzbety.sk/projekty>

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHRANICNEMOBILITY.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

- The principle of ensuring student participation in the governance of SEUs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvallity>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

b) Internal regulations governing the internal system , quality policies and other regulations of the SEU

A. 1. Internal rules governing the internal system pursuant to Article 48(1)(a)

- 1) Statute of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

- 2) Study Regulations of SEU and Examination Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

- 3) Principles of the selection procedure of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESELECTIONPROCEDURE.pdf>

- 4) Working Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4WorkingRegulations.pdf>

- 5) Organisational Regulations of the SEU with Annex

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5ORGANISATIONALREGULATIONS.pdf>

- 6) Principles of Elections to the Academic Senate of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6ELECTIONREGULATIONSOFACADEMICSENATE.pdf>

- 7) Rules of Procedure of the Academic Senate of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RULESOFPROCEDUREOFTHEACADEMICSENATE.pdf>

- 8) Rules of Procedure of the Scientific Council of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8RULESOFPROCEDUREOFTHESCIENTIFICCOUNCIL.pdf>

- 9) Scholarship Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>

- 10) Disciplinary Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10DISCIPLINARYREGULATIONS.pdf>

- 11) Rules of Procedure of the Disciplinary Committee of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11RULESOFPROCEDUREOFTHEDISCIPLINARYCOMMITTEE.pdf>

DONE

Evidence: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

A 2. Internal rules governing the internal system pursuant to Article 48(1)(b)

- 12) Creation, application and evaluation of the internal quality system of higher education at SEU,

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

- 13) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- 14) External assessment of the internal quality system of higher education at SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..
..pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf)

- 15) Statute and Rules of Procedure of the Higher Education Quality Assurance Council for the Internal Quality Assurance System of Higher Education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

- 16) Creation, preparation, approval, modification and termination of study programmes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- 17) Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

18) Rector's measure Code of Ethics of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

19) Rector's measure on equal treatment of teachers and students of the SEU (Anti-discrimination Code)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

20) Ethics Committee of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEE OF THE SEU1.pdf>

21) Evaluation of results in entrance examinations and state examinations at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

22) Selection of thesis supervisors and thesis opponents at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22Predpis-Vberkoliteovaoponentov07072022en-US.pdf>

23) Policy on the handling, processing, communication and protection of students' and teachers' personal data at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/DirectiveontheworkprocessingnotificationandhandlingofpersonaldataofstudentsandteachersandtheirprotectionattheSEU.pdf>

24) Principles of reviewing the suggestions by which a student of the SEU claims his/her rights or by which he/she points out deficiencies in the conditions of the SEU and the principles of accepting suggestions from students to improve the work of the SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Reviewingcomplaintsfro
mstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimpro
vetheworkofSEU.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Reviewingcomplaintsfro
mstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimpro
vetheworkofSEU.pdf)

- 25) Principles of selection of teachers of individual subjects of study programmes, approval of thesis supervisors and approval of thesis supervisors in the competence of the SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectio
nofteachersofindividualcoursesofstudyprogrammes.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectio
nofteachersofindividualcoursesofstudyprogrammes.pdf)

- 26) Principles of conclusion, modification and termination of contractual relations of the SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Principlesofconclusionchang
esandterminationofcontractualrelationsoftheSEU.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Principlesofconclusionchang
esandterminationofcontractualrelationsoftheSEU.pdf)

- 27) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandr
egularpublicationofinformation.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandr
egularpublicationofinformation.pdf)

- 28) Principles for awarding and evaluating grants - internal grant schemes

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWA
RDINGANDEVALUATINGGRANTS-.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWA
RDINGANDEVALUATINGGRANTS-.pdf)

- 29) Principles for the award and evaluation of grants - activities of the expert committee for internal grant schemes

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORA
WARDINGANDEVALUATINGGRANTS-
THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORA
WARDINGANDEVALUATINGGRANTS-
THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf)

- 30) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the realization of study programs at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

DONE

Evidence: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

B. Other regulations which are NOT internal regulations pursuant to § 48

31) Directive on Habilitation and Inauguration Proceedings of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2Habilitationandinaugurationproceedings.pdf>

32) Directive on the support of SEU for study applicants and students with specific needs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudiesandstudentswithspecificneeds.pdf>

33) Directive on the requirements for thesis, rigorous and habilitation theses, their bibliographic registration, originality control, preservation and accessibility

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4GuidelinesNo072011onthe requirementsforthesisrigorousandhabilitationthesestheirbibliographicregistrationor.pdf>

34) Prohibition of discrimination - Bossing in the scope of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

35) Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

36) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

37) Rector's measure Antiplagiarism manual SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8Antiplagiarismmanual.pdf>

38) Statute of the University Pastoral Centre of Blessed Zdenka Scheling

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentreofBlessedZ.SchelinogovaatSEU.pdf>

39) Remuneration Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5REMUNERATIONREGULATIONS.pdf>

40) Appendix to the Remuneration Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6SupplementtotheRemunerationRegulations.pdf>

41) Registry Rules and Shredding Rules

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8RegistrationandshreddingregulationsoftheSt.pdf>

42) Library Regulations

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9LIBRARYREGULATIONS.pdf>

43) Verification of the knowledge and skills acquired by students through state examinations

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations1.pdf>

44) The course of the appeal procedure at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11Appealproceedings1.pdf>

45) Directive of the SEU on the Establishment and Scope of the Commission for the Procedure for the Withdrawal of Academic Degrees or Scientific-Pedagogical Degrees

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1THEESTABLISHMENTANDPOWERSOFTHECOMMITTEEFORTHEPROCEDUREFORTHEWITHDRAWALOFACADEMICORSCIENTIFIC-TEACHINGDEGREESTITLES.pdf>

46) Directive on the receipt and handling of complaints about anti-social activities

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/12St.ElizabethsCollegeofHealthandSocialWork.pdf>

47) Directive on the rigorosum procedure

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/13Directiveno022015ontherigorosumprocedure.pdf>

48) Directive on Doctoral Studies

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/15Directiveondoctoralstudies.pdf>

49) Directive on the sale of textbooks, books, journals and other printing products related to the study at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/16DirectiveNo42012ontSEUleoftextbook....pdf>

- 50) Rector's Directive No.1/2022 on the amount of tuition fees and fees associated with studying at the SEU in the academic year 2022/2023
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/17DIRECTIVENo012022ontheamountoftuitionfeesandfeesassociatedwithstudying.pdf>
- 51) Rector's Directive No. 1/2021 on the amount of tuition fees and fees associated with studies at the SEU in the academic year 2021/2022
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/18DIRECTIVENo012021ontheamountoftuitionfeesandfeesassociatedwithstudying.pdf>
- 52) Directive on the Establishment and Terms of Reference of the Damage Commission of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/SmernicaozriadeniaposobnostiSkodovejkomisie.pdf>
- 53) Internal rules on the circulation and control of accounting documents
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/InternyPredpisOobehuDokladov.pdf>
- 54) Safety working procedures
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Bezpenpracovnpostupy.pdf>
- 55) Safety regulations for the handling of electrical equipment by workers without electrical qualifications
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Bezpenostnpredpisyprimaniciselektrickmzariadenmpracovnkmi-bezelektrotechnickej kvalifikcie.pdf>
- 56) Occupational safety policy concept
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Koncepciapolitikybezpenostiprice.pdf>

57) Handling work with loads

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Manipulanprcesbremenami.pdf>

58) Procedure for reporting work-related accidents, non-work-related accidents and dangerous occurrences

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Postupprioznmenvznikupracovnhorazuinhoakopracovnhorazuanebezpenjudalosti.pdf>

59) Procedure in the event of an accident at work

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Postupprivznikupracovnhorazu.pdf>

60) Risk assessment at work

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Posdenierizkpriprci.pdf>

61) Regulation on the provision of medical preventive examinations in relation to work

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Predpisozaabezpeovanlekrskchpreventvnychprehliadokvovzahukpri.pdf>

62) Protection of non-smokers

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Smernicanaochranunefajiarov.pdf>

63) Guideline to ensure basic requirements when working with imaging units

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Smernicanazabezpeeniezkladnc hpoiadviekpriprciszobrazovacmijednotkami.pdf>

64) Alcohol and drug use control

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Smernicaokontrolevitiaalkoholuamamnnchltok.pdf>

65) Guidelines for the provision of beverages and drinking arrangements

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Smernicapreposkytovanieipojovazabezpeovaniepitnhoreimu.pdf>

66) Guideline for the provision of personal protective equipment for work and cleaning

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Smernicapreposkytovanieosobnchochrannchpracovnchaistiachprostriedkov.pdf>

67) Prohibited work to minors

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Zakzanprcmladistvm.pdf>

C. Measures suspended or terminated

68) Rector's measure - Principles of practical implementation of the "Policy of the university for ensuring the internal quality system".

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Opatrenierektora-ZsadypraktickejrealizaciepolitikyVnazabezpeeniekvality.pdf>

69) Rector's measure - Quality evaluation of teachers at the SEU and tools for their motivation, developed in the sense of the Principles of the SEU policy in the field of ensuring the internal quality system of KVS K A3 and A6, in relation to the objective No.3 , "Ensuring the quality of university teachers" .

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Opatrenierektora-nstrojemotivacieVuiteov.pdf>

70) Rector's measure to ensure the quality and evaluation of university teachers.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Opatrenierektora-ZabezpeeniekvalityahodnotenieVuiteov.pdf>

71) Rector's measure on the introduction and use of the internal quality system

<https://www.vssvalzbety.sk/userfiles/Infoportal/20132SMERNICAzavedenieinter.systmu28.8.2013.pdf>

72) Statute of the SEU Quality Assurance Council

https://www.vssvalzbety.sk/userfiles/VSK/Statut_Rady_VS_pre_%20zabezpecenie_kvality.pdf

73) Rector's Directive regulating the movement and keeping of animals on the school's grounds and its components

[Directive on the regulation of movements on land.pdf \(vssvalzbety.sk\)](#)

74) Directive - Changing the form of proposed decisions , the design and quality of student assessment of teaching

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/14THECONCEPTOFSTUDENTASSESSMENTOFTEACHING.pdf>

DONE

Evidence: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

D. Long-term plan of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Long-termplanoftheSEU.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/AnnextoVisionandMission.pdf>

E. Evaluation Report of the Accreditation Commission of the Slovak Republic from 2008

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKA2.7.2008.pdf>

F. Evaluation Report of the Slovak Accreditation Commission 2015

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacaspravaKAcinnostiVS2015.pdf>

**G. Evaluation report on the implementation of the long-term plan in 2016-2021 SEU -
SWOT analysis**

<https://www.vssvalzbety.sk/o-nas/vyrocn-a-hodnotiace-spravy>

VS 2.1.2 The SEU has accepted primary responsibility for the quality of education provided at all parts of the University, at all levels and in all aspects.

DONE

Attached evidence to VS 2.1.2 :

- a) Agendas of the Scientific Council of SEU on the discussion of the report on quality and evaluation of the internal quality system from 2021/2022

<https://www.vssvalzbety.sk/o-nas/organy-vs/vedecka-rada>

- b) Report on monitoring the quality of education at SEU by students of SEU

<https://www.vssvalzbety.sk/o-nas/kontrola>

- c) Structures of the external system for controlling and monitoring the quality of education at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education in the competence of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- d) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- e) Academic Quarter Hour - Student Satisfaction Assessment (SAAHE)

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

- f) Evaluation of the quality of teaching by university teachers - Alumni Club

<http://alumni.vssvalzbety.sk/>

- g) Evaluation of SEU graduates by their employers

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

VS 2.2.1. The SEU has a clearly defined mission in its strategic documents, especially in the long-term plan.

DONE

Evidence attached to VS 2.2.1:

- a) Long-term plan of SEU for 2021-2026

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

- b) Statute of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

- c) Comprehensive Accreditation Assessment Report 2008

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKA2.7.2008.pdf>

- d) 2015 Comprehensive Accreditation Assessment Report

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacaspravaKAcinnostiVS2015.pdf>

- e) Resolutions of the Academic Senate of SEU on the evaluation of strategic activities

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/uznesenia>

- f) Foreign accreditation 2004 (vision and mission)

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- g) Foreign accreditation 2008 (vision and mission)

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- h) Foreign accreditation 2012 (vision and mission)

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- i) Foreign Accreditation 2017 (vision and mission)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

VS 2.3.1. SEU has clearly defined strategic objectives in its strategic documents, especially in the long-term plan, in terms of its educational activities, creative activities and other related activities.

DONE

Evidence attached to VS 2.3.1:

- a) Long-term plan of SEU for 2021-2026

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

- b) Statutes of the SEU (§ 4)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

- c) Study Programmes at SEU

<https://www.vssvalzbety.sk/english-info>

- d) Extract from the register of non-profit organisations

<https://www.itretisektor.sk/servis/register-neziskovych-organizacii/>

- e) 2015 Comprehensive Accreditation Assessment Report

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacaspravaKAcinnostiVS2015.pdf>

- f) Evaluation report on the implementation of the long-term plan in 2016-2021 SEU - SWOT analysis

<https://www.vssvalzbety.sk/o-nas/vyrocn-a-hodnotiace-spravy>

- g) Foreign accreditation 2004 (vision and mission)

https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf

- h) Foreign accreditation 2008 (vision and mission)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

- i) Foreign accreditation 2012 (vision and mission)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Accreditation.pdf>

- j) Foreign accreditation 2017 (vision and mission)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

VS 2.3.2 The strategic objectives of the SEU in its strategic documents are in line with its mission.

DONE

Evidence attached to VS 2.3.2:

- a) Long-term plan of SEU 2021-2026

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

- b) Statute of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

- c) Evaluation report on the implementation of the long-term plan in 2016-2021 SEU

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- d) Extract from the register of non-profit organisations

<https://www.itretisektor.sk/servis/register-neziskovych-organizacii/>

- e) Foreign accreditation 2004 (vision and mission)

https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf

- f) Foreign accreditation 2008 (vision and mission)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

- g) Foreign accreditation 2012 (vision and mission)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Accreditation.pdf>

- h) Foreign accreditation 2017 (vision and mission)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

VS 2.4.1 The SEU has formalised and established quality assurance policies and follows them consistently.

DONE

Attached evidence to VS 2.4.1.:

The formalized and established policies of the SEU for ensuring the internal quality system of higher education are contained in the Internal Regulation "Creation, application and evaluation of the internal quality system of higher education of the SEU"

a) Explicit appointment of policies for the internal quality assurance system :

- Principle of approval of monitoring and quality control of higher education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheelectionofteachersofindividualcoursesofstudyprogrammes.pdf>

- The principle of monitoring (dynamics) of scientific productivity

<https://www.vssvalzbety.sk/veda/publikacie>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://www.vssvalzbety.sk/o-nas/vyrocnna-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

- The principle of monitoring and improving the quality of community service for students and teachers (Community Service)

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

<https://www.vssvalzbety.sk/katedry/centrum-kp>

<https://www.vssvalzbety.sk/o-nas/vyrocnne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversity>

[PastoralCentreofBlessedZ.SchelinogovaatSEU.pdf](https://www.vssvalzbety.sk/userfiles/PastoralCentreofBlessedZ.SchelinogovaatSEU.pdf)

- The principle of monitoring and enhancing the career development of teachers

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/veda/doktorandske-studium/obhajoby>

<https://www.vssvalzbety.sk/o-nas/akreditacie>

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

- The principle of linking the quality control of education and the activities of the SEU, the vision and mission of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/VSK/VSZSP-studijne-programy.pdf>

https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- Principle of approval of evaluation reports and correction of deficiencies

Identification and types of periodic evaluation reports and planned cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

<https://www.vssvalzbety.sk/o-nas/vyročne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheelectionofteachersofindividualcoursesofstudyprogrammes.pdf>

- The principle of participation of students and Alumni Club members in quality monitoring. Ensuring the presence of student representatives in the education process

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<http://alumni.vssvalzbety.sk/>

- The principle of student and teacher participation in the governance of SEUs and the approval of their curricula

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat>

- The principle of internationalisation of education. International students and university teachers in workplaces at home and abroad. Foreign pedagogical (scientific) humanities workplaces.

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004->

[ACCRED REPORT SITE VISIT-ST-ELIZABETH.pdf](#)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/rocenka>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

<https://www.vssvalzbety.sk/projekty>

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHRANICNEMOBILITY.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

- The principle of ensuring student participation in the governance of SEUs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

- b) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- c) Guideline on external assessment of the internal quality system of higher education of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

- d) Programmes of the Scientific Council of the SEU

<https://www.vssvalzbety.sk/o-nas/organy-vs/vedecka-rada>

VS 2.4.2 The SEU has established appropriate structures for a coherent internal quality assurance system for higher education for the whole institution.

DONE

Attached evidence to VS 2.4.2 :

- a) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- b) Organisational Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5ORGANISATIONALREGULATIONS.pdf>

- c) Organisational structure of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5ORGANISATIONALREGULATIONS.pdf>

- d) Statute of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

- e) Rules of Procedure of the Scientific Council of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8RULESOFPROCEDUREOFTHESCIENTIFICCOUNCIL.pdf>

- f) Rules of Procedure of the Academic Senate of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RULESOFPROCEDUREOFTHEACADEMICSENATE.pdf>

- g) Statute and Rules of Procedure of the Higher Education Quality Assurance Council for the Internal Quality Assurance System of Higher Education

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

- h) Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

VS 2.4.3 The SEU has established processes for a coherent internal quality assurance system for higher education for the whole institution.

DONE

Evidence attached to VS 2.4.3. :

- a) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- b) The Council of the Higher School of Higher Education on the evaluation of the internal quality system of higher education at the Higher School of Higher Education at the Higher School of Higher Education

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality/zapisnice>

- c) Higher education internal quality system processes - study programmes

<https://www.vssvalzbety.sk/english-info>

- d) Higher education internal quality system processes - accreditation

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- e) Higher education internal quality system processes - annual and evaluation reports

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- f) Higher education internal quality system processes - quality of education

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

- g) Processes of the internal quality system of higher education - types of periodic evaluation reports and evaluation cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

- h) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards

<https://www.vssvalzbety.sk/o-nas/ukazovatele>

- i) Statute and Rules of Procedure of the Higher Education Quality Assurance Council

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

- j) Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings and its composition

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

VS 2.4.4. In the internal system, the SEU has defined the powers, authority and responsibility of individual structures, senior staff, other staff and other stakeholders for quality assurance in higher education and related activities.

DONE

Attached evidence to VS 2.4.4 :

- a) Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- b) Guideline on external assessment of the internal quality system of higher education of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

- c) Working Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4WorkingRegulations.pdf>

d) Organisational Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5ORGANISATIONALREGULATIONS.pdf>

e) Principles of the selection procedure of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESLECTIONPROCEDURE.pdf>

f) Statute and Rules of Procedure of the Higher Education Quality Assurance Council for the Internal Quality Assurance System of Higher Education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

g) Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

h) Rector's Directive - Changes to the form of proposed decisions, design and quality of student assessment of teaching

<https://www.vssvalzbety.sk/userfiles/Infoportal/2012Smernica3zmenaformynavrhnutychrozhodnutikonceptciaakvalitaposudzovaniavyucbystudentmi.pdf>

i) Quality of education at SEU as assessed by students

<https://www.vssvalzbety.sk/userfiles/kontrola/Kvalita-vzdelavania-na-VSZaSP-v-akroku-2019-2020-posudzovana-studentmi.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Sprva2021hodnoteniekvalityvzdel.tudentmivroku20212.pdf>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

- j) Student satisfaction- evaluation of the quality of education by students - SAAHE Academic Quarter Hour

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

- k) Report on the success rate of studies in HE 2015-2020

<https://www.vssvalzbety.sk/userfiles/VSK/VS3.2.f.5.E.V.Uspesnoststudia2015-2020.pdf>

- l) Evaluation of SEU graduates by their employers

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

- m) Evaluation of students by SEU teachers

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Dotaznkavyhodnotenie.pdf>

VS 2.5.1. The SEU has sufficient staff resources allocated to the functioning of the internal system, which correspond to its size and the scope of the educational, creative and other related activities carried out.

DONE

Evidence attached to VS 2.5.1:

- a) Central register of employees:

https://www.portalvs.sk/regzam/?do=filterForm-submit&university=724000000&sort=surname&employment_state=yes&filter=Vyh%C4%BEda%C5%A5

- b) List of technical and economic staff

<https://www.vssvalzbety.sk/studijne-oddelenie/roценка>

- c) Principles of the selection procedure of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFHESELECTIONPROCEDURE.pdf>

- d) General and specific criteria for the appointment of professors and associate professors:

<https://www.vssvalzbety.sk/userfiles/HKaIK/VseobecnekritrianaobsadzovanieFMdoce ntaprofesor.pdf>

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

- e) Statute and Rules of Procedure of the Higher Education Quality Assurance Council for the Internal Quality Assurance System of Higher Education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilof Universityfortheinternalqualityassurancesystemofhighereducation.pdf>

- f) Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings and its composition

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProc edureofProgrammeCouncil.pdf>

- g) Internal quality system evaluation report

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvallity/zapisnice>

h) Working Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4WorkingRegulations.pdf>

i) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and ensuring sufficient spatial, material, technical, informational and personnel implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

j) Principles of the selection procedure for filling the posts of university teachers, researchers, senior staff

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESELECTIONPROCEDURE.pdf>

k) Staff development and training record- FTE

<https://www.vssvalzbety.sk/veda>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

VS 2.5.2. SEU has sufficient financial resources allocated for the functioning of the internal system, which correspond to its size and the scope of the educational, creative and other related activities carried out.

DONE

Attached evidence to VS 2.5.2 :

a) Budget approved by the Board of Trustees and the Academic Senate for 2021

<https://www.vssvalzbety.sk/o-nas/vyroczne-a-hodnotiace-spravy>

<https://www.minedu.sk/vyroczne-spravy-vysokych-skol-zverejnovanie-informacii-o-vysokych-skolach/>

b) Budget approved by the Board of Trustees and the Academic Senate for 2020

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.minedu.sk/vyrocne-spravy-vysokych-skol-zverejnovanie-informacii-o-vysokych-skolach/>

c) Budget approved by the Board of Trustees and the Academic Senate for 2019

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.minedu.sk/vyrocne-spravy-vysokych-skol-zverejnovanie-informacii-o-vysokych-skolach/>

d) Budget approved by the Board of Trustees and the Academic Senate for 2018

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.minedu.sk/vyrocne-spravy-vysokych-skol-zverejnovanie-informacii-o-vysokych-skolach/>

e) Budget approved by the Board of Trustees and the Academic Senate for 2017

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.minedu.sk/vyrocne-spravy-vysokych-skol-zverejnovanie-informacii-o-vysokych-skolach/>

f) Annual management reports 2017 - 2021

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.minedu.sk/vyrocne-spravy-vysokych-skol-zverejnovanie-informacii-o-vysokych-skolach/>

g) Report on the evaluation of study programmes

<https://www.vssvalzbety.sk/o-nas/kontrola>

h) Long-term multi-source funding of study programmes, creative activities,
support for students and teachers, curriculum development

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

i) Transparent and fair distribution of resources for study programmes

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

j) Audit reports

<https://www.vssvalzbety.sk/o-nas/ekonomika/audit>

k) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and ensuring sufficient spatial, material, technical, informational and personnel implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

VS 2.5.3. SEU has sufficient material resources allocated for the functioning of the internal system, which correspond to its size and the scope of the educational, creative and other related activities carried out.

DONE

Attached evidence to VS 2.5.3 :

a) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and ensuring sufficient spatial, material, technical, informational and personnel implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

b) Inventory Bratislava - Námestie Slobody No.3

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

c) Inventory Bratislava - Pod brehmi 4/A

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

d) Inventory Bratislava - Pod brehmi 6/A

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

e) Inventory Bratislava - Námestie 1.Mája No.1

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

f) Inventory Nové Zámky

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

g) Inventory Banská Bystrica

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

h) Inventory of VC Dolná Krupá

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

i) Inventory Dunajská Streda

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

j) Inventory Košice

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

k) Inventory Michalovce

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

l) Inventory Rožňava

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

m) Inventory Partizánske

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

n) Inventory Piestany

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

o) Inventory Skalica

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

p) Inventory Spišská Nová Ves

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

q) Inventory Příbram

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

r) Inventory Žilina

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

s) Inventory Trstena

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

t) Inventory Prešov

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

u) Extract from the Land Registry

<http://kataster-nehnutelnosti.sk-online.sk/>

v) Photo documentation of buildings

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

w) Requirements for spatial, material, technical and informational provision of study programmes, creative activities

<http://kataster-nehnutelnosti.sk-online.sk/>

x) Efficient procurement of these assets from ordering to delivery of goods to the workplace

<http://kataster-nehnutelnosti.sk-online.sk/>

y) Effective provision for the use and maintenance of space, material, technical and information resources

<http://kataster-nehnutelnosti.sk-online.sk/>

z) Evaluation of the use of spatial, material, technical and information resources

<http://kataster-nehnutelnosti.sk-online.sk/>

aa) Disposal of assets with regard to environmental protection

<http://kataster-nehnutelnosti.sk-online.sk/>

VS 2.6.a.1 Internal system policies, structures and processes ensure student involvement in quality assurance.

DONE

Attached evidence to VS 2.6.a.1 :

- a) Statute of the Higher Education Quality Assurance Council for the Internal Quality Assurance System of Higher Education

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

- b) Statute of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

- c) Academic Senate of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>

- d) Student Council of SEU

<https://www.vssvalzbety.sk/o-nas/struktury-vs/studentska-rada>

- e) Alumni Club of SEU

<http://alumni.vssvalzbety.sk/>

- f) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere
ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere
ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf)

g) Academic Quarterly - SAAHE Student Satisfaction Results

[https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-
vyhodnotenie.pdf](https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-
vyhodnotenie.pdf)

h) Principles of reviewing the suggestions by which a student of the SEU claims his/her rights or by which he/she points out deficiencies in the conditions of the SEU and the principles of accepting the suggestions of students to improve the work at the SEU.

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesforthesel
ectionofteachersofindividualcoursesofstudyprogrammes.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesforthesel
ectionofteachersofindividualcoursesofstudyprogrammes.pdf)

VS 2.6.a.2 Internal system policies, structures and processes ensure the involvement of external stakeholders in quality assurance.

DONE

Attached evidence to VS 2.6.a.2 :

a) Directive on external assessment of the internal quality system of higher education of the SEU.

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3Externalassessmentofth
einternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorko
fSt.ElizabethN.O..pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3Externalassessmentofth
einternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorko
fSt.ElizabethN.O..pdf)

b) Statute and Rules of Procedure of the Higher Education Quality Assurance Council for the Internal Quality Assurance System of Higher Education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

- c) Statute and Rules of Procedure of the Programme Board of the SEU for Habilitation and Induction Proceedings for Study Programmes and Disciplines

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- d) Foreign accreditation 2004 (vision and mission)

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- e) Foreign accreditation 2008 (vision and mission)

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- f) Foreign accreditation 2012 (vision and mission)

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- g) Foreign Accreditation 2017 (vision and mission)

<https://www.vssvalzbety.sk/userfiles/MEvaluacia/AccreditationReportMay2017StElizabethUniversity.pdf>

- h) Evaluation of the questionnaire - Alumni Club

<http://alumni.vssvalzbety.sk/dotaznik>

- i) Explicit appointment of policies for the internal quality assurance system (Annex 1 point 1 of the internal regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

VS 2.6.b. Internal system policies, structures and processes ensure that learning and creative activities are linked, with the level and focus of creative activity appropriate to the level of higher education and learning outcomes.

DONE

Attached evidence to VS 2.6.b :

- a) Study Programmes of SEU

<https://www.vssvalzbety.sk/english-info>

- b) Scientific - research activity - WOS, Scopus

<https://www.vssvalzbety.sk/veda>

- c) Minutes of the Board of Trustees of SEU

<https://www.vssvalzbety.sk/o-nas/organy-vs/spravna-rada/zapisnice>

- d) List of SEU projects and grants

<https://www.vssvalzbety.sk/projekty>

- e) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- f) Guideline on external assessment of the internal quality system of higher education of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

- g) Principles for awarding and evaluating grants - internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

- h) Principles for the award and evaluation of grants - activities of the expert committee for internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

VS 2.6.c. Internal system policies, structures, and processes ensure that the internationalization of educational, creative, and other related activities is supported to a degree that is consistent with the mission and strategic goals of the University, the learning objectives and outcomes, and the needs of stakeholders.

DONE

Attached evidence to VS 2.6.c :

- a) List of projects of the Slovak Agency for International Cooperation 2017- 2021

https://www.crz.gov.sk/2171273-sk/centralny-register-zmluv/?art_zs2=&art_subject=SAMRS&art_ico=&art_sum_of=&art_sum_of=&art_sum_of=&art_date_published_of=&art_date_published_of=&art_date_published_of=&art_rezort=0&art_zs1=&nazov=&art_ico1=&ID=2171273&odoslat=Vyh%C4%BEada%C5%A5&frm_id_frm_filter_3=61a75f1790c59

- b) List of scientific projects of SEU

<https://www.vssvalzbety.sk/veda/vedecke-projekty>

- c) SEU projects "102 steps"

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

- d) SEU Awards

<https://www.vssvalzbety.sk/veda/ocenenia-vs>

- e) List of students participating in projects in the last 5 years

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHHRANICNEMOBILITY.pdf>

- f) List of foreign teachers - Central Register of Staff

https://www.portalvs.sk/regzam/?do=filterForm-submit&university=724000000&sort=surname&employment_state=yes&filter=Vyh%C4%BEada%C5%A5

- g) Nostrification of diplomas of doctoral students

<https://www.minedu.sk/uznavanie-dokladov-o-vzdelani-a-odbornych-kvalifikacii-zo-zahranicia/> ,

<https://www.vssvalzbety.sk/userfiles/REKTORAT/2011Smernica102011PhDstudium.pdf>

- h) Admission procedure for foreign applicants for the rigorosum procedure

<https://www.vssvalzbety.sk/katedry/rigorozne-konanie>

- i) Foreign treaties

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

- j) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a

coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

VS 2.6.d.1 Internal system policies, structures, and processes guarantee protection against any type of intolerance and discrimination against students.

DONE

Attached evidence to VS 2.6.d.1 :

- a) Disciplinary Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10DISCIPLINARYREGULATIONS.pdf>

- b) Rector's measure on equal treatment of teachers and students of the SEU (Anti-discrimination Code)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

- c) Rector's measure Code of Ethics of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- d) Ethics Committee of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEEOFTHESEU1.pdf>

- e) Prohibition of discrimination - Bossing in the scope of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

- f) Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

- g) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

VS 2.6.d.2 Internal system policies, structures and processes guarantee protection against any kind of intolerance and discrimination against employees.

DONE

Attached evidence to VS 2.6.d.2 :

- a) Working Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4WorkingRegulations.pdf>

- b) Rector's measure on equal treatment of teachers and students of the SEU

(Anti-discrimination Code)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

- c) Rector's measure Antiplagiarism manual SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8Antiplagiarismmanual.pdf>

- d) Rector's measure Code of Ethics of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- e) Ethics Committee of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEE OF THE SEU1.pdf>

- f) Prohibition of discrimination - Bossing in the scope of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

- g) Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

- h) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

VS 2.6.d.3 Internal system policies, structures and processes guarantee protection against any kind of intolerance and discrimination against applicants.

DONE

Attached evidence to VS 2.6.d.3:

- a) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

- b) Examination Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

- c) Rector's measure on equal treatment of teachers and students of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

- d) Rector's measure Code of Ethics of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- e) Ethics Committee of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEE OF THE SEU1.pdf>

- f) Prohibition of discrimination - Bossing in the scope of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Discrimination-Bossing.pdf>

- g) Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

- h) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

- i) Evaluation of results in entrance examinations and state examinations at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

VS 2.6.e. Internal system policies, structures and processes ensure that scientific integrity and academic ethics are maintained, that vigilance against plagiarism and other academic fraud is maintained, that it is detected and that consequences are ensured.

DONE

Attached evidence to VS 2.6.e :

- a) Rector's measure Antiplagiarism manual SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8Antiplagiarismmanual.pdf>
- b) Rules of Procedure of the Scientific Council of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8RULESOFPROCEDUREOFTHESCIENTIFICCOUNCIL.pdf>
- c) Disciplinary Regulations of SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10DISCIPLINARYREGULATIONS.pdf>
- d) Rector's measure on equal treatment of teachers and students of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>
- e) Rector's measure Code of Ethics of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>
- f) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- g) Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- h) Establishment and powers of the Commission for the procedure for the withdrawal of academic or scientific-teaching degrees

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1THEESTABLISHMENTANDPOWERSOFTHECOMMITTEEFORTHEPROCEDUREFORTHEWITHDRAWALOFACADEMICORSIENTIFIC-TEACHINGDEGREESTITLES.pdf>

VS 2.6.f. Internal system policies, structures and processes ensure effective and transparent mechanisms for reviewing complaints by which a student seeks protection of his/her rights or legally protected interests or points out specific deficiencies in the University's actions or inactions.

DONE

Attached Exhibits to VS 2.6.f :

- a) Principles for reviewing complaints by students claiming their rights or pointing out deficiencies in the conditions of the SEU and the principles for accepting students' suggestions for improving the work at the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

- b) Statistics on complaints and submissions and copies of complaints and submissions for the last five years

<https://www.vssvalzbety.sk/o-nas/kontrola>

- c) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- d) Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- e) Disciplinary Regulations of the SEU and Rules of Procedure of the Disciplinary Committee of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10DISCIPLINARYREGULATIONS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11RULESOFPROCEDUREOFTHEDISCIPLINARYCOMMITTEE.pdf>

- f) Directive on the work, processing, notification and handling of personal data of students and teachers and their protection at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/DirectiveontheworkprocessingnotificationandhandlingofpersonaldataofstudentsandteachersandtheirprotectionattheSEU.pdf>

VS 2.6.g. Internal system policies, structures and processes ensure compliance and adherence to generally binding regulations and the internal regulations of the SEU

DONE

Attached Exhibits to VS 2.6.g. :

- a) Statute of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

- b) Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education in the competence of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- c) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- d) Minutes of inspections

<https://www.vssvalzbety.sk/o-nas/kontrola>

- e) Long-term plan - action plan of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

- f) Creation, application and evaluation of the internal quality system of higher education at SEU

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

VS 2.6.h.1 The policies, structures and processes of the internal system ensure continuous quality improvement of the activities carried out by the SEU

DONE

Attached evidence to VS 2.6.h.1 :

- a) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- b) Annual report on the activities of the SEU in 2016

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- c) Annual report on the activities of the SEU in 2017

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- d) Annual report on the activities of the SEU in 2018

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- e) Annual report on the activities of the SEU for 2019
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- f) Annual report on the activities of the SEU for 2020
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- g) Annual report on the activities of the SEU for the year 2021
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- h) Minutes of the SEU Council for the Internal Quality Assurance System of Higher Education
<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality/zapisnice>
- i) Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education in the competence of the SEU)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>
- j) Principles of reviewing the suggestions by which a student of the SEU claims his/her rights or by which he/she points out deficiencies in the conditions of the SEU and the principles of accepting suggestions from students to improve the work of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>
- k) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

VS 2.6.h.2 Policies, structures and processes of the internal system guarantee the development of a quality culture at all components and levels of the SEU

The quality culture at SEU includes the following factors:

1. The person of the Chief Controller who controls the results of the student surveys as per the annual cycle as well as the results of the university teachers' surveys conducted by the various departments,
2. Departments that evaluate the insights of university teachers and their surveys from students,
3. The Rector's University, which monitors the complaints agenda (the report of the inspectors on the number of complaints and the proportion of justified complaints),
4. Compliance with the Code of Ethics as well as applicable GDPR and data protection legislation as part of quality control.

DONE

Attached evidence to VS 2.6.h.2 :

- a) Code of Ethics of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- b) Working Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4WorkingRegulations.pdf>

- c) Directive on Habilitation and Inauguration Proceedings at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2Habilitationandinaugurationproceedings.pdf>

- d) Explicit designation of policies for the internal quality assurance system
(Annex 1, point 1 of the internal regulation - Structures, policies and processes

of a coherent internal quality assurance system for higher education within the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- e) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

VS 2.6.i. Internal system policies, structures, and processes ensure that the internal system is linked to the long-term purpose of the University.

DONE

Attached Exhibits to VS 2.6.i. :

- a) Long-term plan of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

- b) Annual report on the activities of the SEU in 2016

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- c) Annual report on the activities of the SEU in 2017

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- d) Annual report on the activities of the SEU in 2018

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- e) Annual report on the activities of the SEU for 2019

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- f) Annual report on the activities of the SEU for 2020
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- g) Annual report on the activities of the SEU for the year 2021
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- h) Statute of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>
- i) Evaluation report on the implementation of the long-term plan of the SEU in 2016-2021- SWOT analysis
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- j) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>
- k) Creation, application and evaluation of the internal quality system of higher education at SEU
<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

VS 2.6.j. Internal system policies, structures and processes ensure effective performance administrative activities related to quality assurance and not to burden teachers, students and other creative employees of the SEU by unjustified bureaucracy.

DONE

Exhibits to VS 2.6.j:

- a) The bodies and organisational units of the SEU continuously evaluate and rationalise administrative tasks in all sections of the activity with the aim of removing unjustified bureaucratic burdens.

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

- b) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- c) Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

VS 2.7.1 Where the SEU conducts habilitation and inauguration procedures, the policies, structures and processes of the internal system ensure that it meets the standards for habilitation and inauguration procedures.

DONE

Attached evidence to VS 2.7.1 :

- a) Alignment of the quality standards for habilitation and inauguration proceedings of the SEU with the SAAHE standards for habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/o-nas/hai-SAAHE>

- b) Criteria for filling the posts of associate professors and professors

[General criteria for filling the posts of Associate Professor and Professor](#)
[Appendix No. 1: General criteria for filling the posts of associate professor and professor](#)

<https://www.vssvalzbety.sk/userfiles/HKaIK/VseobecnekritrianaobsadzovanieFMdoce ntaprofezor.pdf>

<https://www.vssvalzbety.sk/userfiles/HKaIK/Dodatok.1.VeobecnkritriaHIK.pdf>

- c) Directive on Habilitation and Inauguration Proceedings at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2Habilitationandinaugurationproceedings.pdf>

- d) Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesof ProcedureofProgrammeCouncil.pdf>

VS 2.8.1 Quality assurance policies shall be binding on all contractual partners of the SEU or other third parties that participate in or have an impact on the quality of education, creative activities and other related activities.

DONE

Attached evidence to VS 2.8.1 :

- a) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoh
erentinternalqualityassurancesystemforhighereducationwithinthescope.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoh
erentinternalqualityassurancesystemforhighereducationwithinthescope.pdf)

- b) Cooperation agreements concluded

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

- c) Statute and Rules of Procedure of the Programme Council of the SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesof
ProcedureofProgrammeCouncil.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesof
ProcedureofProgrammeCouncil.pdf)

- d) Statute and Rules of Procedure of the Higher Education Quality Assurance Council for the Internal Quality Assurance System of Higher Education

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/xytattRadyVZaSPprevntorns
ystmzabezpeovaniakvalityvysokokolskhovzdelvania1.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/xytattRadyVZaSPprevntorns
ystmzabezpeovaniakvalityvysokokolskhovzdelvania1.pdf)

- e) External assessment of the internal quality system of higher education at SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3Externalassessmentoftheinterna
lqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.
O..pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3Externalassessmentoftheinterna
lqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.
O..pdf)

VS 2.9.1 Regular monitoring is part of quality assurance policies and processes, evaluation and review of the internal system, involving all stakeholders.

DONE

Attached evidence to VS 2.9.1 :

- a) Council of the Higher Education Quality Assurance System for Internal Quality Assurance of Higher Education
<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvallity>
- b) Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>
- c) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>
- d) Principles of reviewing the suggestions by which a student of the SEU claims his/her rights or by which he/she points out deficiencies in the conditions of the SEU and the principles of accepting suggestions from students to improve the work of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>
- e) Minutes of the SEU Council for the Internal Quality Assurance System of Higher Education
<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvallity/zapisnice>

- f) Agendas of meetings of the Scientific Council of the SEU on evaluation on quality monitoring

<https://www.vssvalzbety.sk/o-nas/organy-vs/vedecka-rada>

- g) Identification and types of periodic evaluation reports and planned cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

- h) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards

<https://www.vssvalzbety.sk/o-nas/ukazovatele>

- i) Employment of SEU graduates

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

- j) Achievements of SEU

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

- k) Evaluation of SEU graduates by their employers

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

VS 2.9.2 Regular monitoring, evaluation and review of the internal system shall take into account whether the internal system is leading to the achievement of the strategic objectives in the area of quality assurance, which SEU has identified in its strategic documents, especially in the long-term plan.

DONE

Attached evidence to VS 2.9.2 :

- a) Long-term plan of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

- b) Reports on the activities of the SEU 2016 - 2021,
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- c) Reports on the Research and Development of the SEU 2016 - 2021
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- d) Statute of the Higher Education Quality Assurance Council for the Internal Quality Assurance System of Higher Education
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>
- e) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>
- f) Evaluation reports of SEU
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- g) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards
<https://www.vssvalzbety.sk/o-nas/ukazovatele>
- h) Report on the alignment and implementation of the internal system of the SEU with the SAAHE standards for the internal system
<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

VS 2.10.1 The HSE provides easy public access to formalised policies and processes and other internal system documentation.

DONE

Attached evidence to VS 2.10.1 :

- a) Creation, application and evaluation of the internal quality system of higher education at SEU

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

- b) Report on the alignment and implementation of the internal system of the SEU with the SAAHE standards for the internal system

<https://www.vssvalzbety.sk/o-nas/zvs-SAAHE>

- c) Internal regulations and directives of SEU

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

- d) Structures, policies and processes of a coherent internal quality assurance system for higher education under the competence of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- e) Quality of education at SEU in the academic year 2019-2021 assessed by students

<https://www.vssvalzbety.sk/userfiles/KvalitaVzdelavania/HodnotenieKvality-vzdel-rok-2019-2020.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Sprva2021hodnoteniekvalityvzdel.tudentmivroku20212.pdf>

- f) Directive on external assessment of the internal quality system of higher education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

- g) Academic Quarter Hour- evaluation of student satisfaction (SAAHE)

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

- h) Evaluation reports of SEU

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- i) Study programme descriptions

<https://www.vssvalzbety.sk/english-info>

- j) Evaluations of SEU graduates by their employers

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

- k) Achievements of SEU

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

VS 2.10.2. The way information is made available respects the specific needs of persons with disabilities.

DONE

Attached evidence to VS 2.10.2 :

- a) Directive on the support of SEU for study applicants and students with specific needs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudiestudentswithspecificneeds.pdf>

- b) Appointment of a coordinator for students with specific needs

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/studenti-so-specifickymi-potrebami>

- c) Fees Directive - discounts for disabled persons

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/17DIRECTIVENo012022onthemountoftuitionfeesandfeesassociatedwithstudying.pdf>

- d) Study Department

<https://www.vssvalzbety.sk/studijne-oddelenie>

- e) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

- f) Remuneration Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5REMUNERATIONREGULATIONS.pdf>

- g) SEU enables free installation for the blind - JAWS

[JAWS - special computer program enabling voice output - Tyflocomp](#)

VS 2.10.3 Documentation of the internal system that is relevant to students is published in all languages of the curriculum delivery.

DONE

Evidence attached to VS 2.10.3:

- a) website - (English):

<https://www.seu.sk/en/>

- b) website - (Czech):

<https://www.vszsp.cz/>

c) website - (Serbian):

<https://vssebp.edu.rs/>

d) website - (Hungarian):

<https://unids.sk/>

e) SEU enables free installation for the blind - JAWS

[JAWS - special computer program enabling voice output - Tyflocomp](#)

MONITOR/ACT

The policies and structures that are explicitly named 1-10 in the internal system are coherently followed up so that the individual sub-standards can be evaluated annually through the internal evaluation report for each year, as well as the annual report, and in the voting of the Higher Education Quality Assurance Council for the internal quality assurance system for higher education, it can be stated whether they have been met, partially met or not met , as the international evaluation has done every 4 years: met, partially met, not met (see reflections on the evaluation reports).

CHECK

Ratings and cycles :

- annually(internal system, evaluation structure, SEU Council for internal quality assurance system of higher education),
- Quadrennial - International evaluation,
- biennially (SAAHE supervision).

REFLECT

The indicators are listed in Annex 4

Answers to the questions on Article 2 of the Guide for the Internal Evaluation Report on the Implementation of the Internal System of the SEU

2. 1 Evaluate the policy method in strategic management of VS:

The Internal Regulation on Policies and Coherent Linkage and Application of the Internal Quality System (see evidence, see Internal System Legislation) has ensured that structures have met regularly over the past 6 months to:

(i) policy-making

ii) the involvement of the governance structures (VS Council, Programme Board, Quality Control Committee, Scientific Board, Board of Trustees, Academic Senate, Alumni Club) and their interconnection, so that at the beginning of the year the structures met together for the first time, and then in pairs (e.g. VS Council together with the Programme Board or Programme Board with the Scientific Board, to kick-start the interconnectedness of the system).

2.1.1 How do they understand the policy?

The gradual independence of the structures after the initial joint negotiations in the autumn of 2021, transitioned into the interconnected individualisation of the structures and responsibilities of the persons from January 2022, when the internal system was aligned with the SAAHE standards, which the school informed the Slovak Accreditation Agency about in February 2022. Since then, the structures have been working independently according to the standards by way of a delegated interconnection, and an element of coherent interconnectedness is involved.

At the end of 2021 and the beginning of 2022, the negotiations of the structures gradually became independent, and by the end of 2022 they are already negotiating independently with the so-called delegated representation (e.g. the CoR leadership attends the meeting of the CoR Council, and the chairs of the individual sections attend the meeting of the PR).

2.1.2. How have the structures accepted their responsibilities? How have the policies been accepted by VS departments, individuals and structures?

The proof is not only the links to the individual meetings, but also the fact that during the first less than a year of functioning of the VS structures they understood their role, elements and structures, which resulted in passing the international accreditation (already according to the new standards, identical for the October visitation of ACHAM).

The second proof is that the Council of the Higher Education Quality Assurance Internal System and the Scientific Council of the Higher Education Quality Assurance Internal System proposed to cancel almost 55 study programmes of the Higher Education Quality Assurance Internal System on the basis of the recommendation of the Programme Council of the Higher Education Quality Assurance Internal System, thus proving that they have implemented the standards for study programmes and the standards for the application of the internal system.

The third evidence is the spring and autumn Universities (meeting of all departments) 2021, where, after training and repeated participation in seminars, video conference SAAHE, they sent documentation in the required structure and quality (of 31 medical curricula have received accreditation of the Ministry of Health of the Slovak Republic, all, and international evaluation over 90%, confirming that if the criterion of truthfulness and practice, the first self-assessment can be considered as fulfilled, and the second partially fulfilled (partially met). t 90%.

2.2.Characterize the mission and vision, i.e. the mission of SEU and their specifics?

2.2.1. How succinctly can the mission of the school be captured in 1 - 2 sentences?

The mission and vision of SEU, teaching and training of health and social workers for the needs of the domestic and foreign labour market, the needs of society (community needs), as well as the missionary humanitarian world programs of WHO, UNDP, UNHCR, as a non-state university (the conclusions of all previous accreditations and the resolution of the government) as a member of the European University Association, responds to the current needs of the domestic and global health and social work.

2.2.2 What was the process and specifics of updating the school's mission and vision?

The school's Mission and Vision was approved in 2003, updated in 2008, 2012, 2016, and 2022 (see evidence - Mission and Vision during international accreditations and Mission Vision - or long-term plan during two comprehensive accreditations in 2010 and 2016).

The shift in Vision and Mission can be clearly inferred from the evidence (see evaluation reports of domestic and international accreditations), most recently in October 2022 as part of the "Responses to previous accreditation comments" where there is an analysis of the completed (28) and partially completed (5) and uncompleted (2) tasks of the last international accreditation visit in 2016 - i.e. the Vision and Mission of the last 5 years)

2.3.State the main strategic objectives in the field of education:

2.3.1 How do the curricula fulfill the vision and mission of the school?

Despite various offers in the past, the main objectives have remained consistently secured in the past by the resolutions of the AS and the CoR, and currently by the Council for the CoR and the CoR, so that they do not deviate in recent years from the needs declared in the strategic documents of the United Nations - United Nations Development Programme, which we also conveyed with the Deputy Prime Minister and the Rector at the UN meeting in September 2019, and at the WHO meeting in December 2021, which was appreciated by a special meeting during the visit to Branislav in September 2020 personally and the President (Secretary General) of the WHO, Prof. Todros Gebreyesus (see photo gallery). The appreciation of the work with migrants was also conveyed to our team personally by Pope Francis during his visit to Lesbos, and at the Rigonce border (CRO-SL) by the Secretary of State - Prime Minister of the Vatican, Cardinal P. Parolin in 2015, as well as by the President of the Slovak Republic, I. Gašparovič during his visit to the mission in Cambodia in 2011 and A. Kiska during his visit to the projects of hospitals, clinics and schools of the CRO-SP in Kenya (evidence of the CRO-SP in the media), as well as the President of the Slovak Republic speaking on the occasion of the 10th anniversary of the teaching of missiology and tropical health. The HEHASP rejected the establishment of medical and theological faculties in 2003-2005, and is developing its vision and mission strictly in non-medical health disciplines and social work.

2.3.2 What is the relationship between Community service and strategic objectives?

According to the latest statistics, the school has educated in the last 20 years, 100% of dental technicians (WHO target: Poor dental health and cardiovascular mortality) 75% of public health workers (WHO target: Prevention and management of neglected tropical diseases), almost two thirds of nurses (WHO 2030 Agenda) almost 80% of lab technicians and lab technicians (WHO 2030 Agenda), and almost 80% of laboratory technicians. Diagnosticians (UNDP Health for All, WHO Health for All), 40% of paramedics and 55% of social workers in DCC government, local government charity and mission, domestic and foreign missions, which has been verbally identified by the UN Secretary, St. Father Francis, Cardinal St. Secretary and three Presidents of the Slovak Republic, the Prime Minister and the President of the National Assembly as a university oriented to the health and social problems of citizens not only at home (community service inside), but also as one of the few schools abroad.

2.3.3 How do the so-called "Orphan" programmes and the international aspect of the Vision and Mission (strategic objectives) serve?

By approving the amendment of the internal system, the Mission Vision is right at the beginning, which confirms this orientation, including the so-called unique programmes, which are not taught in the Slovak Republic or V4, or are "orphan programmes" in the EU, such as, dental technology, tropical public health, administration in public health, missionary and charity and development work, diploma diplomas and specialisation studies, aphasiology, neonatology, health administration, in addition to teaching programmes, community programmes "social work in health, social work with the Roma minority, social health work with the homeless, with migrants, especially 12 out of 15 programs abroad, where in the number of countries and languages of instruction the school is the leader in the V4, as noted by the Secretary of the UNGA and the Secretary General of WHO, as well as by the Kings of Cambodia and Malaysia honoring the school, and by the Government of Uganda and South Sudan with memoranda.

2.4 Explain the structure of the internal system

2.4.1 The system and structure of formalised policies is set out in evidence and mirrors the legislative framework, in particular the 4 internal regulations that are part of the internal system, namely the policy regulations, i.e. the design and control of the internal system, the structures that deliver them. Policies are defined by the 10 paradigms (see internal regulation among the evidence, policies and structures of the coherent system - Annex 1 - Explicitly naming policies)

2.4.2. Oversight of the implementation of policies which, without the human element, become or remain formally anchored only in legislation, but without "spirit", i.e. internal content and action, are older "structures" within the meaning of Act No 131/2002 Coll. The so-called "new structures" (this sentence about new and old structures does not have to be perceived ambiguously, but as it is implemented at the school in practice) are gradually added and coherently connected from January 2021 onwards. t. i.e. the SEU Council for the Internal Quality Assurance System of Higher Education, which represents the new, but consistent linking of the old structures, then the SEU Programme Council for study programmes and disciplines of habilitation proceedings and disciplines of inauguration proceedings (the so-called small accreditation group of SEU) with committees (sections) for individual groups of disciplines/programmes, then the representation of students and alumni (Alumni Club). The recommendation of the international accreditation of 12.10.2022 is to create a special structure for students (the so-called school student council or student parliament of the school) to strengthen the influence of the student part of the academic community, since according to the international accreditation, the weakness is that they have only one-third representation in the Academic Senate of the SEU.

2.4.3 How is the interconnectedness of internal system processes and structures being advanced?

One of the most difficult self-assessment issues to meet, as the powers of the structures are continuously affected by the changing legislation of universities, where the 2002 Act has been amended 63 times in the last 10 years and subsequent 9 years, plus the repeal of some parts by the Constitutional Court 3 times, and in such an unstable and invalid legislative environment, the specific date of completion is unpredictable and the task unfeasible. The next step in the process of strengthening the power and autonomy of the structures is the gradual decentralisation of the Rectorate through the establishment of two faculties or an Institute with faculty powers, but these transformation processes have been hampered by the last amendment to the law of May 2022, and other upcoming amendments, so that the strengthening of the structures can only be highlighted once the internal regulations have been aligned with the constantly changing legislation, set for September 2023 (partially met).

2.5 Resources for the operation of the internal system - is there a need to increase resources?

The internal system itself does not significantly increase the costs of the SEU, except for travel expenses, as long as the members of the SEU Council for the Internal Quality Assurance System for Higher Education (QAS) and the SEU Programme Board for Degree Programmes and Disciplines of Habilitation and Inauguration Proceedings (PR) and the Standing Committee ensuring their activities, will be travelling in the performance of their duties. This is because if we were to remunerate the members of the RSC and PR in particular for their activities, they would become employees of the VS and would lose their independence as well as their right of membership (in the PR, more than 50% of the members of the committees of the Council and the extramural sections are extramural, which is required by the standards, or foreign (see the Statutes and Rules of Procedure of the respective Councils).

However, if the decisions or recommendations of the councils result in the creation of new or the disappearance of old study programmes, the economic impact will inevitably be the same as the impact of the recommendations of the working groups on domestic and foreign accreditation. The experience of meeting this criterion in the context of the questions in the methodology for this point cannot be even approximately estimated for 2023, when the whole process will be completed, with the impact on the budget, the approval of which is the responsibility of the Academic Senate of the SEU (partially met, not feasible, not applicable).

2.6 Policy structures and internal system processes, where is the evidence of coherence and tolerance?

Evidence for the explicit listing of the 10 core policies, structures and processes is evident in addition to the internal system legislation and evidence in this section by specific links on the school's website that highlight the need for strategy and linking all 3 components in a coherent way, i.e. that the components of the SEUs are not just going in one direction but on multiple tracks, i.e. not holding each other back, and also that they are not just "pulling" in the same direction but pulling in the same direction as each other. It should be noted that the speed of progress of the SEU is determined by its newest components, institutes, institutes that start at their own pace (e.g. small but orphan fields such as dental technology) as well as, on the contrary, by the personalities of outstanding scientists or teachers (sometimes both pulling upwards). We see coherence to respect these mechanisms and not to create unbridgeable gaps between the pace of the smallest or weakest) but important curricula (see evidence, internal system, policies, structures of a coherent internal system of SEUs)

2.6.1 How do you involve stakeholder representatives in the SCC for the curriculum?

Stakeholders operate within the internal system structures in the provision of policies in 4 groups, each of which is also represented in the following structure (see Evidence - Rules of Procedure and Statutes of the RSC, then Programme Council, Composition, Statutes and Rules of Procedure, then Scientific Council, Rules of Procedure, then Rules of Procedure of the SEUs):

- a) Domestic persons representing the curriculum developers - sponsor, head of department, study vice-rector - are obligatory members of the RVS,
- (b) Domestic contractors and professional partners - domestic stakeholders - persons from among the directors of the contracted hospitals, a representative of the relevant line ministry, i.e. the MoH and the MoHSR, the relevant chamber or a delegate of the chambers, and professional societies - SLS, nurse practitioners, laboratory technicians, directors of the contracted hospitals, etc.,
- (c) foreign disinterested parties - one expert from abroad,
- d) students, usually from the student chamber of the Academic Senate of SEU,
- e) alumni/alumnae.

Their participation is guaranteed both legislatively (see evidence) and logically, especially in the Programme Board of the SEU, which is mostly composed of persons from outside the academic community and necessarily from outside the creators of study programmes (guarantors, heads of departments of the respective programme). The composition of the eligible persons is controlled by the Rector and the Office of the Auditor General.

2.6.2 For HaI, how is stakeholder participation in HaI quality control guaranteed?

One third of the members of the structure of the SEU that decides on the matter are from outside the academic community of the SEU , usually from other universities, both at home and abroad.

The members of the individual Habilitation and Inauguration Committees must all be from outside the University, from other Universities, one from abroad, in addition to 1, which is controlled by the Vice-Chancellor for Research and Development (see Internal Regulations for HaI - Evidence).

2.6.3.a Who ensures the link between education and creative activities (e.g. R&D, grants)?

In this respect, the competence is mainly vested in the Scientific Council, as well as the Board of Trustees in the approval of annual reports on R&D and the analysis of publication activity 1x a year, while the compatibility of publications, grant focus of the study programme is ensured by the working group of the Programme Council of the SEU, especially in programmes 3. Degree programmes are opened only if the group of trainers, supervisors - guarantor or responsible person, show publications for the last 6 years, which the library verifies that they are registered in Scopus, WOS and ERIH PLUS in social work, and WOS CC, Scopus in health sciences and psychology.

2.6.3.b How do you promote and monitor the internationalisation of education?

The dynamics of foreign students, mobility and lecturers is part of Annex 3 of the VHSVS, due to study programmes in foreign languages, especially English and German, in the selection procedures go through persons with knowledge of these two or at least one of the languages where the SEU has the most programmes. The school's teacher mobility is mainly oriented towards third world countries where

the school is helping to build new universities (Uganda, Somalia, Cambodia, Kenya) as well as the USA, where they teach at a partner university in Pennsylvania, and vice versa. From these countries especially Uganda, USA, Cambodia, Switzerland, Malaysia students and teachers come for student mobility, and professors from USA Malaysia, Switzerland, Austria, Poland, Czech Republic for scientific mobility events. As private universities do not receive Erasmus project grants, we use Erasmus Mundus grant schemes, oriented exclusively to non-EU teachers and students. Departments in Michalovce and Prešov are starting with the outbreak of the war the internationalization of free studies for students from Ukraine, as well as mobility from Ukraine. A number of SEU teachers are Austrian citizens who managed to leave the Slovak Republic early in previous and current migration waves, and vice versa, we have welcomed teachers from war-affected countries to our country (Syria, Uganda, Kenya).

2.6.4 How do you ensure protection against discrimination and intolerance?

Legally through the group's so-called Anti-Discrimination Code (measures against mobbing, bossing, discrimination, sexual harassment, etc.). However, in real life, we have not registered a case of discrimination in 20 years in the complaints procedure, neither in the Slovak Republic nor in workplaces in Africa (8 countries) Asia (10 countries). The HECA is an example of cooperation at the level of learning and creative activity with Buddhists (Cambodia, Myanmar/Burma), Muslims (Malaysia, Syria, Iraq, Afghanistan), Hindus (India), Orthodox (Karabakh, Ethiopia), Anglicans (Uganda, Lesotho), Catholics (EU), recent projects in religiously mixed Albania (Muslims and Catholics 50/50) after 3 years recorded no clash of intolerance, i.e. there is no more convincing evidence of tolerance in this area than the multi-ethnic, multi-religious and multi-racial workplaces of SEUs in 29 countries, 6 denominations, which no SEU in the V4 has in its experienced portfolio.

2.6.5 Do you ensure that vigilance is maintained against plagiarism and identical unfair academic practices?

Plagiarism is detected by the anti-plagiarism system CRZP, in case of higher hits it is solved by the relevant state examination committee, which in case of doubt stops the state examinations (Bc., Mgr. or PhD.). Discussions arise when authors of PhD. or habilitation theses submit sets of their scientific theses or monographs where electronic systems are unusable, proving zero or 100% hits (self-described, usually for monographs and sets of publication theses) where again, the SCCSP has to rely on the votes of the committee and the scientific council, where the secret ballot of the general body of the academic self-government is not a correct procedure and must be respected. We are trying to protect integrity not only by legislative means (the Antiplagiarism Code as well as the Directive on the withdrawal of degrees, which are not internal regulations), but also by the intervention of the media, which resembles the substitution of the activities of the unionist strikes of the youth organs of the SZM, including the press, which, during the normalization until 1989, wanted to decide which comrades would or would not be associate professors or professors. To this end, we make use of data protection regulations derived from the Higher Education Act and the Personal Data Protection Act. Private universities are not obliged to do so under the Information Act, and it is part of academic ethics to protect students from settling personal disputes by hiring third parties with press cards to do so, and, as part of the advertising fees, trying to supplement the competitive environment of the universities with elements copied from pre-1990 textbooks of the security forces' Universities. In the selection of teachers, we also pay attention to the work in the forces of former criminal organisations (POHG, StB, etc.) by asking for affidavits, and we cooperate with the UPN in disputed cases. In addition to protecting members of the academic community, students and teachers from the even more diabolical methods of their pseudo-competitors, the anti-plagiarism systems of the journals published by SEU as part of its editorial activities, as well as the borrowed anti-plagiarism systems by our offices in Vienna, Prague and Kuala Lumpur and Hong Kong, are proving to be very useful to us. In practice, however, we have nevertheless identified only 1 case of plagiarism among educators 12 years ago, before the establishment of the CRZP, when the CoR acted even without the need for any legislation by so-called self-medication, i.e. by rescinding its resolution, which confirmed that schools have ways within their own internal system to correct imperfect decisions or decisions made in ignorance of all the data. The appointee did not need to be sanctioned because he was not an internal employee of the SACS. About 10 years ago, we recorded findings on the CCTV system, when a teacher accepted a bottle of alcohol for a "reward" of about 5 Euros, which the police triumphantly charged with bribery in the action "If you can't afford sharks, at least catch sardines". Once again we did not have to intervene because one of the suspects had a heart attack and passed away after questioning and the other was acquitted for insufficient fishing (bribe of 5 Euros). All these cases were discovered before r. 2010, when the internal system did not exist, so statistically the internal system is working, but in fact we have not needed it at this point, which may be different in the future, especially if the salaries in the health sector in 2023 will increase threefold compared to professors' salaries and fourfold for nurses, i.e. universities will be depopulated of medical practitioners.

2.6.6 How effectively do you review student suggestions?

As the statistics show, the number of complaints from students per year has not yet exceeded around 10 thousand. The incidence rate is 0.5 per thousand per year, which is less than the incidence rate of BSE in the Slovak Republic. The health authorities are reacting to these sporadic incidences by stopping vigilance and cancelling vaccination. However, if the trend starts to increase, the responsible authority is the Office of the Comptroller and Auditor General as well as the HE Council, which will act through a "hit notto-miss" mechanism, i.e. introduce publicity monitoring in phase 1, repression, in phase 2, and the PACC in phase 3, i.e. when the sporadic trend changes to a continuous output. Out of 8 suggestions in the last years (sample 2019-2022), 6 were substantiated, and 4 were partially substantiated, i.e. the suggestions are few, but when they come, the students are almost always right. We have not had any criminal or civil action from students in this area in the entire 20 year period of the school's existence.

2.6.7 Who ensures that internal rules comply with the law?

The answer to this question is premature and the feasibility of this point is unrealistic if we do not count the 63 amendments to the Higher Education Act and the 6 amendments to the Act on Quality Assurance in Higher Education in recent years. The Higher Education Act and the Higher Education Quality Assurance Act have some provisions that have been rendered unenforceable by the recent amendments, we believe that 01. 09. 2023 when universities will have to harmonise their internal regulations, the MoEHE will first harmonise its legislation, not yet enforceable („not met/ not applicable“).

Since the criterion of truthfulness is mainly practice, we have received different legal opinions on the same question, e.g. from the Attorney General's Office, the Ministry of Education, the Accreditation Commission and other bodies. Unless these are harmonised, the system will find it difficult to operate on the substructures of the internal system.

2.6.8. Do you ensure continuous quality improvement of all activities?

We do not ensure, this task is unfeasible due to the incompatibility of the legislation sub 2.6.6. as well as the constantly changing legislative framework (63 amendments to the Higher Education Act and five amendments to the Quality Act during 20 and 20 years, respectively), but also due to the fact that it is not feasible to implement this task. 4 years) creates an opaque legal environment that takes time, especially the experience of the 1th wave of accreditation under the new method, which, although it is most inspiring and rewarding, especially in the creation of new internal and non-internal regulations, but the result is by no means predictable. In the first phase, it led to the cancellation of between a third and a half of study programmes, and in 2023 it may lead to the cancellation of up to 75 % of study programmes. However, the introduction of mechanisms, their control requires the adoption of perhaps twice as many (regulations), and the clarification of the horizontal relationships of the elements at the implemented, and vice versa, not only structures, their vertical level, i.e. superiority and subordination, which can only be led by the practice after the first accreditations. Gradually, by limiting the competences of senates and faculties, and by making rectors and other bodies more powerful and robust. Not yet feasible (not met/ not applicable).

2.6.7 How do you promote continuous quality improvement?

The very wording of the requirement for continuous quality improvement implies at most a sceptical statement, or merely an administrative attempt to seemingly comply with a meaningless formulation. Quality cannot be increased continuously "there is a limit", when even SAAHE itself states, for example, that it is e.g. meeting the standard at A, i.e. a good example for others, but continuous improvement is, as explained below, an unworkable goal: the task is as unworkable as designing a squared circle. The example of mortality in medicine has already led to the illusion of immortality, which ended with the fall of the Tower of Babel, as proof that mortality cannot be continuously reduced, i.e. that there is a realistic threshold that universities in Slovakia will be maximally satisfied with when, given the current economic and psycho-hygienic situation in society, they reach it in 2024 with at least half of their programmes and a third of their students.

2.6.8 How do you implement a quality culture?

2.6.9 How do you ensure that the internal system is linked to the Vision and Mission/Long Term Plan?

Only a part of the information portfolio of the SEU website is dedicated to quality culture. By critically dividing it into weaknesses, but also by arguing the strengths, (see the section Quality Culture and SWOT analysis, evidence of the Vision and Mission, the long-term plan of the SEU). Currently, the last two letters are predominant, namely Threats and Opportunities, i.e. opportunities and risks, and their balance or risk reduction will depend on the application of the current imbalanced legislation in the application of the practice of the nearest accreditation. The definitive answer will be known in 2023/2024 according to how many students will find themselves on the street after the cancellation of their study programs, while the obligation to find them another study program is in a state of extraordinary responsiveness of SEUs to each other, and the unwillingness of the Ministry of Education and Higher Education to enter into this problem will result in the persistence of permanent land waves that will drive more and more students across borders. The idea that the accreditation process is unpredictable, i.e. it may lead to the demise of universities makes it impossible to ensure that studies are linked to the long-term goal of the SEUs, at most to a very short-term, at most to a standard length of study, the answer to this question will be known to the schools at the end of 2024.

2.6.10. How do you ensure de-bureaucratization of processes and quality?

This question will find an answer to its authors in the government's resolution on the de-bureaucratization of education and public administration from 2019, as well as the constantly "decreasing" numbers or lists of internal and other regulations of universities in general (quote From the SRK meeting), but also our school, which are already beginning to contradict each other, by repeating it we would violate the Antiplagiarism Code of the SEU.

2.7. Describe how the policy structures and processes by which the SEU ensures HaI compliance with the standards operate?

Within the evidence, there are several regulations at the school level in the form of guidelines on how to modify materials as well as criteria periodically approved by the science councils, which the CoR modifies according to changing laws. Currently, each procedure is between three millstones - the criteria of the CoR of the university (as an academic self-government body, they should be superior to the others), then the criteria stated in the SAAHE standards as they were when the procedures were not yet divided, i.e. legislatively imperfect, but most important for accreditation in application, and then the criteria of the Ministry of Education and Science referred to in the Law no. 131/2022 in the amendment of § 76 and § 77, not yet approved, are unenforceable, therefore the balance of these 3 criteria and their legislative correlation does not exist, and the processes are unenforceable (not met/ not applicable) until the approval of the announced "threshold" criteria.

However, as part of the internal system, SEU does what is not forbidden, namely, it carries out its own annual check of the files (by the Auditor General's office, in the presence of a member from the Ministry of Education and Science), and it approves its criteria annually according to the average of the criteria of successful graduates (the UNICATT model from Italy).

2.8 How do the contractors apply the internal system policies?

The varying degrees of influence stem from the fact that the SEUs have both their own social health facilities (as part of the SEUs or as legal entities established by the SEUs abroad) and contracted practice facilities, as if, 'sensu stricto', consumers of self-assessment are content with only the latter.

2.8.1. Own facilities: is the application of the policies greater?

A special internal regulation creates the legislative space (see evidence) and principles of concluding contracts especially with DSS, shelters and hospitals, however, unlike many others, SEU has its OWN social service facilities (1 shelter for homeless people - low-threshold "Jarná", 1 high-threshold in Podunajské Biskupice, 2 houses for asylum seekers - Pruské, Dolná Krupá, 1 hot spot for migrants and

war veterans in Michalovce - Vyšné Nemecké, while cooperating in the financing and operation of 1 home for the elderly and large-capacity shelter Oáza Pokoja Košice, Dobrý Pastier Vricko, 1 in the Czech Republic for addicts Dobruška and 32 abroad focused on tropical diseases). There is also a national reference laboratory for tropical diseases, the only one in the V4, which is 90% funded by the school as part of the internal quality assurance system for social work, missiology, tropical public health, dental technology and orphan programmes,

2.8.2 Do external contractors have the opportunity to influence the profile of the graduate?

In addition to its own facilities, SEU pays for practical training, thus improving its quality, to several contracted hospitals (Bratislava, Žilina, Nové Zámky, Pezinok, Michalovce, Rožňava, Prešov, Košice, Pribram, etc.), while the delegated employees are members of the Council for VS as well as members of the sections of the relevant disciplines of the Programme Council of the SEU, so they actively influence and enter into pragmatic as well as "win-win" cooperation with the SEU, thus influencing the profile of graduates and their applicability in practice. In the field of dental technology as well as in full-time nursing, almost all students are already contracted by future employers at the state examinations, unfortunately more and more abroad.

2.9 How does the school evaluate and monitor the internal system?

2.9.1 The legislative structures (see internal system internal rules sub A2) have an evaluation mechanism enshrined in their rules of procedure and in the statutes of the two new and all "old" structures (in the new structures, i.e. RSC and PR, as well as in the old groups such as CoR, AS, SR). Cyclical evaluation is for the first two 2x per year, plus ad hoc, for the „old" once per year, in annuals or in annual reports (see evidence - annual and evaluation reports - performance according to legislation BEFORE the internal system is submitted to SAAHE). Although the trial 'operation' of the new structures started in 2021 and 'live' in 2022, which is sufficient time for self-assessment, it has to be assessed in the context of the reflection on the feasibility of this standard by external, in particular foreign, assessors who can assess the time horizon when this issue can be discussed or when it is possible to assess the implementation of this standard. It is questionable whether this can be ascertained as early as 2022-2023 (partially met because not applicable in time).

2.9.2. Other evaluation reports of the SEU as well as of the school - do you have links to them?

Do you have links to the latest evaluation reports? If yes, please insert links.

- External evaluations 5x international, 2x national, as well as HS from the Czech Republic and DPŠ are in evidence and on the website under the title Annual and evaluation reports of the SEU, there is also an evaluation report from the last accreditation in 2010, 2016 and HS from the evaluation of the internal system from 2016, where the accreditation commission stated that the SEU ensures the standards of SEUs (according to the then matrix of accreditation - internal system VSI-VS5) at the required level.
- Annex 3 of this implementation report or self-assessment, contains numerical indicators (indicators) compatible with the SAAHE Methodology but also with the content of Part I of the school's core document "Vision and Mission" - Long-term plan of the SEU , key indicators and complementary indicators (see evidence, evaluation reports on the school's website, as well as evidence for point 2.9. internal evaluation reports and alignment and implementation of the internal system with the standards (specific link on the school's website as well as alignment of SP and HaI).

2.10. Do students with specific needs as well as other students have access to this data, i.e. the policies, processes and structures of the internal system?

The long-term plan of the SEU as a strategic document (Vision and Mission) is among the evidence, but has a special link because of its importance. It is publicly available, using software accessible also for the blind (see internal regulation on students with multiple or physical handicaps) as well as the English language version of all internal regulations, also accessible to all via the SEU website. Only the non-public parts of the decision-making bodies of the academic administration that contain personal data are password protected, in accordance with the Personal Data Protection Act. However, individual students and teachers can also access these by delivering a password upon special request in accordance with the law. However, less than 5 % of the content is such data.

Article 3 of the Standards

Creation, modification and approval of study programmes

PLAN/STATUS

1. The SEU has formalised policies, structures and processes for the creation, modification and approval of curricula. In the case of regulated medical degree programmes, these are in accordance with *Government Regulation No. 296/2010 Coll. on Professional Competence for the Health Profession*.

2. The rules of the internal quality assurance system of the SEU are defined by the internal regulations of the quality system of higher education of the SEU, in particular by the Directive - Structures, policies and processes of coherent internal quality assurance of higher education in the competence of the SEU, Directive on External Assessment of the Internal Quality System of Higher Education, Formation, Preparation, Approval, Modification and Termination of Study Programmes of the Higher School of Higher Education and the Statute of the Higher School of Higher Education Programme Board for Study Programmes and Fields of Habilitation and Inauguration Procedures.

3. A proposal for the establishment of a new study programme in the field of study and degree in which the SEU is authorised to carry out study programmes is submitted to the Rector of the university by the relevant department in which the study programme is to be carried out. In other cases, the proposal for the establishment of a new study programme is prepared by a person authorised by the Rector of the university, usually the relevant head of department with a supervisor. The proposal for the establishment of a new study programme shall also include a proposal for the persons responsible for the study programme or its integral part, who shall ensure the documentation of information on the study programme after the approval

of the proposal by the Scientific Council of the SEU and the Programme Council of the SEU, in which, as a rule, two students, two members of the Alumni Club, two representatives of the staff and the Controller are represented. A proposal for modification of the study programme is submitted by the person responsible for the study programme to the Rector of the SEU, after discussion in the Programme Council of the SEU. The exact procedure for the creation and approval of a new study programme or the modification of a current study programme or its termination is regulated by the "Creation, preparation and evaluation of the internal quality system of the SEU" approved by the Rector of the SEU and the Statute of the Programme Board of the SEU.

DONE

Proof :

- Creation, preparation, approval, modification and termination of study programmes of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>
- Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>
- Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- External quality assessment of higher education SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

3. Criteria for assessing standard VS 3

VS 3.1.1 SEUs have formalised policies, structures and processes for the creation, modification and approval of curricula

DONE

Attached evidence to VS 3.1.1.:

In the case of regulated medical study programmes in accordance with Government Regulation No. 296/2010 Coll. on professional competence for the exercise of the health profession, etc.

- a) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- b) Consents of the Ministry of Health of the Slovak Republic from all medical accreditations

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- c) Opinion of the Slovak Chamber of Social Workers and Social Work Assistants on the study programme of social work at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/StanoviskoSlovenskejkomorysoc.pracovnkovaasistentovsoc.prce.pdf>

- d) Statement of the Association of Social Work Educators on the learning outcomes and qualifications obtained by completing the social work degree programme

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VyjadrenieAsociievzdelvateovvsocialnejprci1.pdf>

- e) Opinion of the Office of Public Health of the Slovak Republic on the study programme of public health at the University of Public Health

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Pomooc/StanoviskoVZSR.pdf>

- f) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- g) Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- h) Alignment of the study programmes of the SEU with the SAAHE standards for study programmes

<https://www.vssvalzbety.sk/o-nas/sp-saavs>

VS 3.1.2 The SEU has established the powers, authority and responsibility of individual structures, staff and other stakeholders for ensuring the quality of the study programme.

DONE

Attached evidence to VS 3.1.2.:

- a) Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- b) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- c) Profiles of SEU graduates

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>

- d) Consents of the Ministry of Health of the Slovak Republic to study programmes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/ShlasyMZSRzovetkchzdravotnickychakreditci.pdf>

- e) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

VS 3.2.a.1 Policies, structures, and processes for curriculum development, modification, and approval ensure student involvement.

DONE

Attached evidence to VS 3.2.a1.:

- a) Council of the Higher Education Quality Assurance System for Internal Quality Assurance of Higher Education
<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>
- b) Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>
- c) List of members of the Academic Senate of SEU in which one quarter to one third is represented by students
<https://www.vssvalzbety.sk/o-nas/struktury-vs/akademicky-senat/clenovia>
- d) Creation, preparation, approval, modification and termination of study programmes of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>
- e) Explicit appointment of policies for the internal quality assurance system (Annex 1 point 1 of the internal regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- f) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- g) Composition of the selection board

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESELECTIONPROCEDURE.pdf>

VS 3.2.a.2. Policies, structures and processes for creating, modifying and approving SEU curricula ensure the involvement of employers and other relevant stakeholders.

DONE

Evidence attached to VS 3.2.a.2:

- a) Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- b) Council of the Higher Education Quality Assurance System for Internal Quality Assurance of Higher Education

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

- c) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- d) Cooperation agreements concluded

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

- e) Minutes of the discussion of the annual report in June each year

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

- f) Academic Senate of SEU

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>

- g) Explicit appointment of policies for the internal quality assurance system (Annex 1 point 1 of the internal regulation- Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- h) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

VS 3.2.b.1 Policies, structures, and processes for curriculum development, modification, and approval ensure transparent, fair review and approval of the curriculum.

DONE

Exhibits to 3.2.b. 1:

- a) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- b) Council of the Higher Education Quality Assurance System for Internal Quality Assurance of Higher Education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

- c) Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- d) Explicit appointment of policies for the internal quality assurance system (Annex 1 point 1 of the internal regulation- Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescopes.pdf>

VS 3.2.b.2 Policies, structures and processes for the creation, modification and approval of curricula at the SEUs shall ensure professionally informed assessment and approval of the curriculum.

DONE

Attached evidence to VS 3.2.b.2:

- a) Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- b) Composition of the members of the Council of the Higher Education Quality Assurance System for Internal Quality Assurance of Higher Education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

- c) Positive assessments of the accreditation commission of the Ministry of Health of the Slovak Republic (in zdrav. 2 accreditations are held - one on applicability in practice by the Accreditation Commission and the Ministry of Health of the Slovak Republic as well as SAAHE). The process is extremely demanding and extremely time consuming. Therefore, many criteria cannot be harmonised (the criteria of the MoH SR are from 2012, the SAAHE standards from 2022, the Higher Education Act has been amended 63 times and the Act on Quality Assurance of Higher Education 5 times).

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- d) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- e) Explicit appointment of policies for the internal quality assurance system (Annex 1 point 1 of the internal regulation- Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- f) Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

VS 3.2.b.3. Policies, structures and processes for curriculum development, modification and approval ensure objective and independent review and approval of the curriculum in which conflicts of interest and potential bias are avoided.

DONE

Attached evidence to VS 3.2.b.3.:

- a) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- b) Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- c) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- d) Rector's measure Code of Ethics of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- e) Rector's measure on equal treatment of teachers and students of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

- f) Council of the Higher Education Quality Assurance System for Internal Quality Assurance of Higher Education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

VS 3.2.c. Policies, structures, and processes for curriculum development, modification, and approval ensure the continued alignment of curricula with curriculum standards.

DONE

Attached evidence to VS 3.2.c.:

- a) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- b) Programme Board of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- c) Report on the alignment of the study programmes of the SEU with the SAAHE standards for study programme

<https://www.vssvalzbety.sk/o-nas/sp-saavs>

- d) Study Programmes at SEU

<https://www.vssvalzbety.sk/english-info>

- e) Description of degree programs from the new accreditation files of ESL, HS, SP, ZT, Psychology, PA,

<https://www.portalvs.sk/sk/studijne-odbory>

[_https://www.vssvalzbety.sk/english-info](https://www.vssvalzbety.sk/english-info)

VS 3.2.d. Policies, structures and processes for creating, modifying and approving programmes of study ensure that programmes of study have clearly specified and communicated qualifications, acquired through successful completion of the programme, at a level that meets the requirements of the relevant level of the qualification framework.

DONE

Attached evidence to VS 3.2.d.:

- a) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- b) Consents of the Ministry of Health of the Slovak Republic from all medical accreditations until 31.12.2022

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/ShlasyMZSR.pdf>

- c) Approvals of the Ministry of Health of the Slovak Republic for the implementation of medical study programmes from 01.01.2023

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2022-MZSR-stanoviska-vsetky-SP.pdf>

- d) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>
- e) The Fields of Study Ordinance of 2019, with the annex, which is the health programmes
<https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2019/244/20190901>
- f) Alumni Profile - communicated via website, <https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>
- g) Evaluations of SEU graduates by their employers
<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>
- h) Achievements of SEU
<https://www.vssvalzbety.sk/o-nas/uspechy-vs>
- i) Graduate employment - low unemployment
[Tab.1](#), [Tab.2](#), [Tab.3](#)

VS 3.2.e. Structures and processes for curriculum development, modification and approval ensure that the content and level of qualifications meet the sector-specific expectations of employers and other external stakeholders (Note: In curricula preparing for a regulated profession, meeting the European Directives for education in a regulated profession).

DONE

Attached evidence to VS 3.2.e.:

- a) Special document + Slovak Government Regulation No. 296/2010 Coll. of 9 June 2010 on professional competence to practice the health profession, the method of further education of health professionals, the system of specialisation fields and the system of certified work activities,
<https://www.health.gov.sk/?legislativa-v-zdravotnictve>
- b) Creation, preparation, approval, modification and termination of study programmes of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>
- c) Consents of the Ministry of Health of the Slovak Republic that the graduates of the study programmes of the SEU will comply with the Regulation of the Government of the Slovak Republic No. 296/2010 Coll.
<https://www.vssvalzbety.sk/o-nas/akreditacie>
- d) Evaluation of SEU graduates by their employers
<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>
- e) Opinion of the Slovak Chamber of Social Workers and Social Work Assistants on the study programme of social work at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/StanoviskoSlovenskejkomorysoc.pracovnkovaasistentovsoc.prce.pdf>
- f) Statement of the Association of Social Work Educators on the learning outcomes and qualifications obtained by completing the social work degree programme

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VyjadrenieAsociatievzdelvateovv
socilnejprci1.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VyjadrenieAsociatievzdelvateovv
socilnejprci1.pdf)

- g) Opinion of the Office of Public Health of the Slovak Republic on the study programme of public health at the University of Public Health

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Pomooc/StanoviskoVZSR.pdf>

- h) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuse
andregularpublicationofinformation.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuse
andregularpublicationofinformation.pdf)

- i) Achievements of SEU

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

- j) Graduate employment - low unemployment

[Tab.1](#), [Tab.2](#), [Tab.3](#)

VS 3.2.f.1 Policies, structures, and processes for creating, modifying, and approving curricula of the SEU ensure that curricula have a clearly specified graduate profile and clearly defined and communicated objectives and learning outcomes that are verifiable.

DONE

Attached evidence to VS 3.2.f.1:

- a) Verification - verification of acquired knowledge and skills (Bc. and Mgr.) at state examinations

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacqui
redknowledgeandskillsofstudentsthroughstateexaminations1.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacqui
redknowledgeandskillsofstudentsthroughstateexaminations1.pdf)

- b) Profiles of SEU graduates

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>

- c) A specified graduate profile and clearly defined learning objectives and outcomes that are consistent with the mission of the SEU

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/pre%C4%8D%20u%20n%C3%A1s%20%C5%A1tudova%C5%A5/V3.2.f.2.tud.prpgramy-profilabs.vstupyzodp.poslaniuV.pdf>

- d) Employment of SEU graduates on the labour market

<https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=7761R00&year=2019>

<https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=&year=2018>

- e) Graduate employment - low unemployment

[Tab.1](#), [Tab.2](#), [Tab.3](#)

- f) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- g) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

- h) List of study programmes - graduate profiles

<https://www.vssvalzbety.sk/userfiles/VSK/VSZSP-studijne-programy.pdf>

<https://www.vssvalzbety.sk/english-info>

- i) Accreditation Commission Evaluation Reports from 2008 and 2015

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKA2.7.2008.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKAcinnostiVS2015.pdf>

- j) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

VS 3.2.f.2 Policies, structures, and processes for creating, modifying, and approving degree programs ensure that degree programs have a clearly specified graduate profile and clearly defined and communicated goals and learning outcomes that align with the University's mission.

DONE

Attached evidence to VS 3.2.f.2:

- a) Verification of the acquired knowledge and skills of students through state examinations

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations1.pdf>

- b) A specified graduate profile and clearly defined learning objectives and outcomes that are consistent with the mission of the SEU

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/pre%C4%8Dob%C3%A1s%C5%A1tudova%C5%A5/VS3.2.f.2.tud.prpgramy-profilabs.vstupyzodp.poslaniuV.pdf>

c) Profiles of SEU graduates

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>

d) Extract from the register of non-profit organisations

<https://www.itretisektor.sk/servis/register-neziskovych-organizacii/>

e) Statute of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

f) Evaluation report on the implementation of the long-term plan of the SEU in 2016-2021- SWOT analysis

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

g) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

h) Long-term plan of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

i) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

j) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

k) Graduate employment - low unemployment

[Tab.1](#), [Tab.2](#), [Tab.3](#)

VS 3.2.f.3 Policies, structures, and processes for curriculum development, modification, and approval ensure that curricula have a clearly specified graduate profile and clearly defined and communicated learning objectives and outcomes that align with to the relevant level of the Qualifications Framework.

DONE

Attached evidence to VS 3.2.f.3:

- a) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- b) Profiles of graduates Bc., Mgr., PhD.

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>

- c) A specified graduate profile and clearly defined learning objectives and outcomes that are consistent with the mission of the SEU

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/pre%C4%8Do%20u%20n%C3%A1s%20%C5%A1tudova%C5%A5/VS3.2.f.2.tud.prpgramy-profilabs.vstupyzodp.poslaniuV.pdf>

- d) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- e) Evaluation of SEU graduates by their employers

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

- f) Graduate employment - low unemployment

[Tab.1](#), [Tab.2](#), [Tab.3](#)

- g) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

VS 3.2.f.4 Policies, structures and processes for creating, modifying and approving degree programmes ensure that degree programmes have a clearly specified graduate profile and clearly defined and communicated learning objectives and learning outcomes that are relevant to the field of knowledge according to the relevant field of study or combination of fields of study in which their graduates will receive their higher education degree.

DONE

Attached evidence to VS 3.2.f.4:

- a) Statute of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

- b) A specified graduate profile and clearly defined learning objectives and outcomes that are consistent with the mission of the SEU

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/pre%C4%8Do%20u%20n%C3%A1s%20%C5%A1tudova%C5%A5/VS3.2.f.2.tud.prprogramy-profilabs.vstupyzodp.poslaniuV.pdf>

- c) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- d) Accredited study programmes

<https://www.portalvs.sk/sk/morho>

<https://www.vssvalzbety.sk/english-info>

- e) Profiles of graduates

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>

- f) Accreditation Commission Evaluation Reports from 2008 and 2015

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKA2.7.2008.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKAcinnostiVS2015.pdf>

- g) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

VS 3.2.f.5 Policies, structures and processes for curriculum development, modification and approval ensure that curricula enable the achievement of the learning objectives and learning outcomes set out in the graduate profile.

DONE

Attached evidence to VS 3.2.f.5.:

- a) Report on the success rate of studies in 2015 - 2020

<https://www.vssvalzbety.sk/userfiles/VSK/VS3.2.f.5.E.V.Uspesnoststudia2015-2020.pdf>

- b) Employment of SEU graduates

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/pre%C4%8Do>

[%20u%20n%C3%A1s%20%C5%A1tudova%C5%A5/VS3.2.f.5uplatnenie.skmierane
zamestnanosti.pdf](#)

[https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=&year=2
018](#)

- c) Consents of the Ministry of Health of the Slovak Republic

[https://www.vssvalzbety.sk/o-nas/akreditacie](#)

- d) Creation, preparation, approval, modification and termination of study programmes of the SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparation
approvalmodificationandterminationofstudyprogrammes.pdf](#)

- e) Evaluation of SEU graduates by their employers

[https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania](#)

- f) Opinion of the Slovak Chamber of Social Workers and Social Work Assistants on the study programme of social work at SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/StanoviskoSlovenskejkomorysoc
.pracovnkovaasistentovsoc.prce.pdf](#)

- g) Statement of the Association of Social Work Educators on the learning outcomes and qualifications obtained by completing the social work degree programme

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VyjadrenieAsociievzdelvateovv
socilnejprci1.pdf](#)

- h) Opinion of the Office of Public Health of the Slovak Republic on the study programme of public health at the University of Public Health

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Pomooc/StanoviskoVZSR.pdf](#)

- i) Graduate employment - low unemployment

[Tab.1](#), [Tab.2](#), [Tab.3](#)

VS 3.2.g. Policies for curriculum design, modification and approval ensure that curricula clearly link learning to creative activities, with the level and focus of creative activity appropriate to the level of higher education and the learning outcomes.

DONE

Attached evidence to VS 3.2.g:

- a) Graduates' employment in the context of their field of study, SVOČ, grants, projects, research

<https://prieskum.saavs.sk/vysledky/>

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

- b) Study Programmes at SEU

<https://www.vssvalzbety.sk/english-info>

- c) Accreditation Commission Evaluation Reports

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKA2.7.2008.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacaspravaKAcinnostiVS2015.pdf>

- d) International accreditation of SEU

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- e) Principles for awarding and evaluating grants - internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

- f) Principles for the award and evaluation of grants - activities of the expert committee for internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

- g) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

VS 3.2.h. The policies, structures, and processes of the SEU for curriculum development, modification, and approval ensure that curricula provide students with transferable competencies that impact students' personal development and can be used in their future careers and in their lives as active citizens in democratic societies.

DONE

Attached evidence to VS 3.2.h.:

- a) Principles for awarding and evaluating grants - internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

- b) Principles for the award and evaluation of grants - activities of the expert committee for internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

- c) List of humanitarian projects of SEU

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

- d) List of students and staff on SEU projects

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHHRANICNEMOBILITY.pdf>

- e) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Tvorbapravaschvaovaniepravazniktudijnchprogramov2.pdf>

- f) Evaluation of SEU graduates by their employers

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

- g) Consents of the Ministry of Health of the Slovak Republic

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- h) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

- i) Graduate employment - low unemployment

[Tab.1](#), [Tab.2](#), [Tab.3](#)

VS 3.3.1 The structures and processes for the establishment, modification and approval of joint degree programmes with universities abroad ensure that the principles of the European Quality Assurance Approach for joint degree programmes are applied.

DONE

Attached evidence to VS 3.3.1.:

- a) SEU was accepted in 2011 as a member of the European University Association (EUA)

<https://www.vssvalzbety.sk/userfiles/REKTORAT/201104.18.EUASTElizabethHealthSocialWork2.pdf>

- b) International mobility

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHRAVICNEMOBILITY.pdf>

- c) Foreign accreditations of SEU

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- d) Achievements of SEU - admission of SEU as a valid member of the European University Association (EUA) in 2011

<https://www.vssvalzbety.sk/userfiles/REKTORAT/201104.18.EUASTElizabethHealthSocialWork2.pdf>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

- e) Humanitarian projects of SEU

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

- f) Scientific projects at SEU

<https://www.vssvalzbety.sk/veda/vedecke-projekty>

- g) Individual achievements of SEU

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

VS 3.4.1 The SEU creates, implements and regulates study programmes in fields of study and degrees in accordance with the rights granted to it. (Note 8: In the case of regulated health study programmes, also in accordance with Government Regulation No. 296/2010 Coll. on professional competence to practice the health profession, etc.)

DONE

Attached evidence to VS 3.4.1.:

- a) Creation, preparation, approval, modification and termination of study programmes
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>
- b) Register of Study Programmes of SEU
https://www.portalvs.sk/sk/morho?unitype%5B0%5D=1&unitype%5B1%5D=2&unitype%5B2%5D=3&university=724000000&suspended=on&order=name&order_dir=a
- c) Study Programmes at SEU
<https://www.vssvalzbety.sk/english-info>
- d) Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>
- e) Consents of the Ministry of Health of the Slovak Republic from all medical accreditations
<https://www.vssvalzbety.sk/o-nas/akreditacie>
- f) Alignment of the study programmes of the SEU with the SAAHE standards for study programmes
<https://www.vssvalzbety.sk/o-nas/sp-saavs>

VS 3.4.1.a. The content of the SEU curricula is demonstrated to be consistent with the description of the field of study at the relevant degree level.

DONE

Attached evidence to VS 3.4.1.a. :

- a) Description of fields of study and programs nursing, public health, laboratory investigation methods, emergency health care, dental technology, midwifery social work, psychology VZ, SP

<https://www.portalvs.sk/sk/studijne-odbory>

- b) Accredited study programmes of SEU

<https://www.portalvs.sk/sk/morho>

- c) List of study programmes of SEU

<https://www.vssvalzbety.sk/english-info>

- d) Creation, preparation, approval, modification and termination of study programmes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

VS 3.4.2 The programmes of study assigned to the relevant field of study/fields and degree that are carried out at the University and its units are in accordance with the standards for the programme of study.

DONE

Attached evidence to VS 3.4.2.

- a) Alignment of the study programmes of the SEU with the SAAHE standards for study programmes

<https://www.vssvalzbety.sk/o-nas/sp-saavs>

- b) List of study programmes of SEU

<https://www.vssvalzbety.sk/english-info>

- c) Description of fields of study and programs nursing, public health, laboratory investigation methods, emergency health care, dental technology, midwifery social work, psychology VZ, SP

<https://www.portalvs.sk/sk/studijne-odbory>

- d) Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- e) Creation, preparation, approval, modification and termination of study programmes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

MONITOR/ ACT

The annual report on pedagogical activities, which has been approved by the Academic Senate of the SEU so far, will now be discussed, in addition to the Academic Senate of the SEU and the Board of Trustees of the SEU, first by the SEU Council for the Internal Quality System of Higher Education as well as by the Programme Council of the SEU, in the following indicators:

- number of study programmes in health disciplines,
- number of degree programmes in social work,
- number of other disciplines,

- International accreditation results (all 4 international accreditations approved 75- 80% of programs and made 30-32 recommendations, which we report in the monitoring measures).

CHECK

Evaluations: the University of the Rector of the SEU - in September before the beginning of the new academic year, in October once a year before reporting to the Ministry of Education and Science of the Slovak Republic.

Evaluation Structure and Evaluation Cycle (CHECK)- Rector's University of SEU, Scientific Council of SEU (autumn to 31.10.).

REFLECT

The indicators are listed in Annex 4

Answers to the questions on Article 3 of the Manual for the internal evaluation report on the implementation of the internal system of the SEU

Describe and evaluate how the implementation of your own GPCS fulfils Article 3 of the Internal System Standards and the relevant articles (especially Articles 2 and 3) of the Curriculum Standards. Provide references to and examples of compliance with the rules (e.g. how it avoids conflicts of interest in the review and approval of curricula; how it involves stakeholders; how it ensures that all curricula have clearly specified and communicated objectives, learning outcomes and the qualification provided, its level and content).

3.1 Policies, structures and processes for curriculum development, modification and approval.

Briefly characterize the policies and processes for creating, modifying, and approving curricula.

It characterizes the structures for creating, modifying and approving curricula. Describes their relationship, authority, scope and responsibility. In particular, it shall describe the method of selection, delegation of responsibilities and authority to the person responsible for the implementation, development and quality of the programme of study, in accordance with Article 6(4) of the standards for the programme of study.

3.2 Policies, structures and processes for curriculum development, modification and approval are aligned with standards

Characterize and evaluate how the policies, structures, and processes for creating, modifying, and approving curricula ensure

3.2.1. Involving students, employers and other relevant stakeholders in the design, modification and approval of programmes.

The involvement of students in the creation, modification and approval of study programmes is demonstrated by the Guidelines for the Creation, Preparation, Approval, Modification and Termination of SAAHE Study Programmes. The SAAHEP involves students and graduates of study programmes (and, where appropriate, graduates of related study programmes) and university teachers responsible for students' practice and internships in monitoring and evaluating the quality of accredited study programmes and the development of new study programmes (including habilitation and inauguration procedures). Students of the university have the right to participate, as a rule, at least once per academic year in a meeting of the university body responsible for the quality of study programmes (e.g. programme board, scientific board) and to participate actively in the process of creating, modifying and approving study programmes with a view to its continuous improvement. The scope and proportion of the involvement of students of the University in the development, modification and approval of study programmes is enshrined in the internal regulations of the University.

3.2.2. Transparent, fair, professionally informed, objective and independent assessment and approval of curricula in which conflicts of interest and possible bias are avoided.

Describe separately the mode and scope of review and approval of new study programmes, modifications of existing programmes, types and mechanisms of corrective measures and follow-up, follow-up decisions on the continuation of the study programme or on the cancellation of the study programme, how to identify the relevant decision of the approval body, how to supervise the programmes being implemented (or provide a reference to the relevant regulation). Please provide reference to SEU curriculum approval structures and processes and their outcomes.

SEU, through its academic bodies, ensures cyclical monitoring of transparent, fair, professionally informed, objective and independent assessment and approval of the quality of study programmes of individual disciplines in accordance with the Standards for the Internal Quality Assurance System for Higher Education and the Standards for the SAAHE Study Programme. For reasons of transparency and fairness, persons directly involved in the development of study programmes are not involved in the quality assessment of study programmes, which is an essential indicator of the transparency of this process. The University convenes a Programme Board in regular cycles to review the principles of transparency and fairness of the assessment of a forthcoming programme of study in the event that a new programme of study is submitted for assessment.

At regular intervals, the SEU monitors the process of transparent, fair, professionally informed, objective and independent assessment and approval of the study programme, in which conflicts of interest and possible bias are avoided through the control and/or other competent bodies of the university (Rector, Chief Controller, Academic Senate, Board of Trustees). The persons assessing and approving the study programmes are different from those who draft the study programmes or provide the study programmes; this reduces the monopoly in decision-making in the approval process. In the event of a reasonable suspicion of a conflict of interest or bias in the development, modification or approval of a programme of study, the staff member involved in the process shall immediately report this fact in writing to the Rector of the University, who shall decide whether to retain such staff member in the process of developing and evaluating the programme of study. The transparency of the process of objective and independent assessment and approval of the study programme shall be overseen by the relevant Vice-Chancellor for Teaching or by the Chief Controller of the University.

3.2.3. Continued alignment of curricula with the standards for the program of study.

SEU has undergone a process of alignment of study programmes with the standards for the study programme in accordance with the Internal Quality System of the university and the SAAHE Standards, which was declared externally by a statement addressed to SAAHE. The creation and delivery of study programmes at the University is implemented on the basis of the adopted rules and policies of the Internal Quality System of the SAAHEU based on the declared mission and strategic objectives in the long-term development plan of the University. The quality and consistency of the study programmes at the first, second and third level is monitored and ensured by the Programme Board of the University and the Study Programme Committees. Students, graduates, other relevant external stakeholders and employers' representatives are an integral part of the process of quality assurance and verification of study programmes. The University publishes and updates a register of study programmes which offers prospective students, as well as its students and staff, a detailed overview of the teaching provided at the University and continuously reflects the needs of practice in the relevant field of science in order to ensure the permanent improvement of study programmes reflecting the relevant standards.

3.2.4. *A clear specification and communication of the qualification gained through successful completion of the programme, the level of which is appropriate to the requirements of the relevant level of the qualification framework.*

SEU regularly monitors students' expectations, evaluates and reviews the entry requirements for obtaining qualifications beyond those required by law, maps information on the needs of the labour market, adapts the education system (e.g. in orientation to practice according to the current needs of society) and supports the progression of students to higher levels of education. The study programmes of the University ensure that graduates are qualified in accordance with the national qualification framework standards and the needs of practice. The profiles of graduates of each study programme are communicated externally and internally to the University through electronic, personal and other media communication channels. The University confers the appropriate academic degree on successful graduates of study programmes, and issues a diploma and other evidence of educational attainment that indicate and characterise the qualifications obtained, including the learning outcomes achieved, the context, level and content of the successfully completed studies. When proposing a new study programme, the Programme Board of the University and/or the Scientific Board assesses the proposal of the new study programme with the basic strategic objectives of the University, compliance with the SAAHE Study Programme Standards, assesses the staff composition of the University teachers involved, the participation of students and other persons in the process of developing the new study programme. The subject of assessment of the proposal of the new study programme is also the compliance of the proposal of the acquired qualification with the national standards of the qualification framework, with the needs of practice, the definition of the workload for individual study subjects and the creative nature of the content of the proposal, including the final theses, etc. The programme board of the University shall evaluate the level of fulfilment of the sub-standard at regular intervals, usually at least once per academic year, and in the event of a deficiency, recommend to the management of the University the improvement of its fulfilment. These suggestions must be addressed by the University management at its next joint meeting (Rector's University), thus ensuring the continuous improvement of the sub-standard.

3.2.5. *Alignment of the content and level of qualifications with sector-specific expectations of employers and other external stakeholders.*

SEU actively ensures and monitors after graduation through the Alumni Club that the content of the qualification meets sector-specific expectations, both at the time of graduation and later in the profession. Sector-specific indicators of the success of the labour market placement of graduates of our study programmes are the results of several independent researches, e.g. the Academic Quarterly conducted by SAAHE, according to which up to 81% of our students report that they feel professionally prepared for life after university thanks to their studies at the SEU. The independent research platform "Employment in the footsteps of graduates" on its web portal uplatnenie.sk reports in its latest research only a 3% unemployment rate for graduates of our study programmes with more than half of graduates employed in their field immediately after graduation. The European Union in its official document "Future employment growth in % Slovakia in 2015 - 2025 across sectors" predicts the largest percentage increase in employment in the field of health and social sciences, which are the main study programmes of our university, by 2025. The European Centre for the Development of Vocational Training (Cedefop) expects the highest demand for health and social care specialists by Slovak employers and other stakeholders by 2030. The Internal Quality System Council of the SEU St. Elizabeth in Bratislava continuously monitors national and international sector-specific expectations of employers and proposes at regular intervals adjustments to the methods of education, the subject composition of study programmes and the orientation of professional practice and research focus of the University according to the needs of employers. The results of the monitoring are reported to the Scientific Council of the SEU 1 x per year, thus ensuring the continuous improvement of the quality of study programmes. The relevance of the study programmes is confirmed in the evidence of the sub-standard by the professional and professional organisations covering individual study programmes (Chamber of Social Workers and Social Work Assistants in Slovakia, Association of Social Work Educators in Slovakia, Office of Public Health of the Slovak Republic, etc.).

3.2.6. *Compiling a graduate profile and defining learning objectives and learning outcomes that are verifiable and relevant to the mission of the University, the relevant level of the qualification framework and the field of knowledge according to the relevant field of study or combination of fields of study in which their graduates will receive their higher education. Their mode of communication.*

SEU, through the Internal Quality System Council, monitors the quality level of study programmes in regular cycles, especially the results/outcomes of education with regard to the objectives/focus of study programmes with the requirements of the labour market. On the basis of its findings, it proposes measures to improve the composition of study programme subjects, the concept of state final examinations and the topics of final theses, thereby updating the graduate profile with regard to the requirements of practice. The University has a clearly specified graduate profile, which is the result of the characteristic orientation of the study programmes, which include, among other things, the preparation of students for crisis situations, humanitarian disasters, threats to public health, the needs of nursing, social services, etc. The study programmes are clearly linked to the long-term goal and strategy of the St. Elisabeth School of Public Health through the core subjects of the study programmes, other compulsory subjects and elective subjects. Each study programme has a clearly defined graduate profile published on the main website of the University (<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absolventa>), which includes clearly defined and communicated learning outcomes that are consistent with the mission of the SEU St. Elisabeth. These outcomes are practically verified by the success rate of graduates of our University, where, for example, only students or graduates of medical degree programs are employed up to 90% in their field of study (source: uplatnenie.sk)

3.2.7. *Linking education to creative activities, with the level and focus of creative activities corresponding to the level of higher education and the learning outcomes of the relevant study programme.*

SEU has a clear link between education and creative activities in its study programmes, while the level and focus of creative activities corresponds to the level of higher education and the outcomes of education, which is demonstrated by the scientific and pedagogical characteristics of teachers providing profile subjects of the study programme and the characteristics of the outcomes of creative activities. The university's disciplinary committees continuously monitor the coherence between the subjects taught, research and publishing activities of individual study programme teachers, on the basis of which they make recommendations to the management of departments and workplaces to ensure that education is linked to the creative activities of teachers. The students of the University have an active share in the educational process, can obtain internal grants for their own projects, are partners and colleagues of the teachers in their work, educational, research or practice, and together with them form a unique academic community. Students participate in the scientific research activities of

the University by regular participation in the SHSC, publishing the empirical outputs of their thesis in the university journal Social and Health Spectrum (www.szspektrum.eu), thus improving the ecology of the learning environment for the benefit of the positive climate of the University. As part of the continuous improvement of higher education and learning outcomes, students are naturally and expected to provide feedback to teachers on their work, thereby not controlling teachers but creating a partnership for the purpose of continuous improvement of the education and creative activities of the University.

3.2.8. *That the programme of study will provide students with transferable competences that influence students' personal development and can be used in their future careers and lives as active citizens in democratic societies.*

The SEU ensures the professional content, structure and sequences of profile study courses and other educational activities of study programmes that guarantee access to transferable competences that directly affect the personal development of students and can be used in their future career. These are transferable competences such as communication skills, organisational skills, interpersonal skills, willingness to help people in need, motivation and the ability to learn as well as to think in context. Given the practical nature of our study programmes, the content of the study programmes is designed to enable the achievement of the learning outcomes expected by employers, with an emphasis on the development of practical professional skills in the relevant sector of the economy or social practice. The St. Elizabeth's University of Higher Education Internal Quality Assurance Board is responsible for regular monitoring (at the end of the academic year), implementation and evaluation of the quality of transferable competences that affect the personal development of students and can be used in their future career and life as active citizens in democratic societies through the control of pedagogical activities and evaluation of the quality of the educational process of students and graduates of the University, including the solicitation of feedback from employers. In order to activate students as citizens in democratic societies, the University organises public meetings in regular cycles with discussions with public figures from the ranks of experts, politicians, religious leaders, representatives of the non-governmental sector or foreign partners. So far, students have had the opportunity to discuss e.g. with presidents, prime ministers, secretaries of state, bishops and priests, various practitioners, etc.).

3.3 A European approach to quality assurance of joint degree programmes

A SEU delivering a joint degree programme is characterised by compliance with the structures and processes for the establishment, modification and approval of joint degree programmes, ensuring the application of the principles of the European Quality Assurance Approach for joint degree programmes and compliance with Appendix 1 of the Degree Programme Standards.

In accordance with the European Framework for Cyclical Quality Assessment in Higher Education, UVLF carries out quality assessment based on the implementation of formal procedures comprising a complete quality cycle (PDCA - Planning, Doing, Checking, Acting). According to the Bologna Process Monitoring Report issued in 2018 (EC, 2018), in twenty European higher education systems, SEUs ensure and publish quality assurance policies. At regular intervals, usually once per academic year, the University publishes policies to ensure the quality of education in individual study programmes according to European criteria and enters into new partnerships with foreign higher education entities, research projects, practical humanitarian projects and study placements. SEU undergoes independent international evaluations of all study programmes at regular intervals by partners from foreign universities (e.g. from the USA, Italy, Switzerland), who evaluate the quality of education, the coherence of the vision and mission of the university and the quality standards of the university according to international criteria. The outcome of the international evaluation commission is binding for the University and must be discussed at the next Scientific Council, where a sequence of steps to eliminate deficiencies will be approved. The Rector's University, including the Rector of the University, is responsible for the continuous application of the principles of the European Approach to Quality Assurance of the Joint Study Programmes of the SEU.

3.4 Compliance of study programmes with the standards for the study programme

Evaluate the process and results of the most recent assessment of the compliance and approval of the University's study programmes with the standards for the study programme (according to Article 3 of the standards for the study programme) in each field and level of education. Including the status of corrective measures, if imposed.

The SAAHE creates, implements and modifies study programmes in study fields and degrees in accordance with the granted rights, as evidenced by all documented study programme information according to the SAAHE guidelines for the creation, modification and approval of study programmes and the submission of SAAHE applications. The monitoring of the sub-standards and the evaluation of its indicators are normally reviewed at the end of each academic year by the SAAHE Programme Board for Degree Programmes and Fields of Study for Habilitation and Inauguration. The results of the monitoring and evaluation shall be immediately communicated by the Programme Board to the management of the university and the St. Elizabeth's University of Higher Education Internal Quality Assurance Board. On the basis of the submitted report, the Quality Council of the University shall propose measures for the improvement of the quality of study programmes in individual disciplines.

The study programs of the SAAHE are assigned to the appropriate field of study/fields and degree to be pursued at the University, its constituent units, and are in accordance with the standards for the program of study, as evidenced by all documented program of study information according to the SAAHE guidelines for creating, modifying, and approving programs of study and submitting SAAHE applications. The Annual Report on Teaching Activities, which has so far been approved by the Academic Senate of the University, will be discussed from the beginning of this academic year by the St. Elizabeth's University Council for the Internal Quality Assurance System of Higher Education and the Programme Council of the University, in addition to the Academic Senate of SAAVAS and the Board of Trustees of the University, and in the following indicators:

- number of study programmes in health disciplines,
- number of degree programmes in social work,
- number of other disciplines,
- International accreditation results (all 4 international accreditations approved 75-80% of the programmes and made 30-32 recommendations, which we report in the monitoring measures).

The University of the Rector of the SEU is responsible for the implementation of the sub-standard and evaluates its implementation, as a rule, in September before the beginning of the new academic year.

Article 4 of the Standards

Student-centred learning, teaching and assessment

PLAN/STATUS

1. Article 4 of the Internal System deals with the so-called acceptors of the pedagogical process, i.e. students, where there is a need for both students and the external environment (employers/alumni/ alumni/chambers, etc.) to be assured that *candidates*:

- a) are selected and evaluated objectively, the feedback is evaluated by the total number of complaints about the objectivity of the evaluation, by annual evaluation of the percentage and dynamics of justified student complaints compared to unjustified ones, also with the participation of the Academic Senate and the Alumni Club, and is regularly reviewed in the report on pedagogical activities lx a year, in addition to the Academic Senate and at the meeting of the Scientific Council of the SEU,
- (b) they also have the possibility to evaluate teachers anonymously, without risk of possible discrimination, on a regular basis and in a legally established manner,
- c) have the security of equal treatment regardless of race, religion and protection from discrimination, which is ensured by an internal regulation (Anti-Discrimination Directive) and active reporting of these facts through the internal control system, i.e. the Chief Controller, and the Academic Senate of the SEU,
- d) within individual modules, they can influence the improvement of the level of teaching and actively participate in it, which takes place through the student chamber of the Academic Senate of the SEU
- e) anonymous evaluation at least lx per year(ii) and inviting students to departmental and management meetings,

- f) the suitability and effectiveness of teaching for graduates of study programmes is evaluated both internally and externally by graduates at the SEU through the Alumni Club as well as by labour market assessments from employers,
- g) mutual respect student teacher is not only formally enshrined in the Code of Ethics, but is part of the evaluation of the objectivity and quality of pedagogical activities once a year at the meeting of the Academic Senate of the SEU and semi-annually at the meeting of the Scientific Council of the SEU,
- h) part of belonging to the student part of the academic community and membership in the Alumni Club is the acceptance that achievements in teaching activities are objectified, the evidence being awards for the quality of nursing teaching from AUPHa as a centre of excellence, the award of the status of the National Reference Centre of the Office of the General Assembly and the Ministry of Education, the award of the best scientist and teacher 3 times by the Ministry of Education, 2004, 2009 and 2011, as well as the award of a number of honorary doctorates from domestic (5) and foreign (12) universities, and other awards for teachers (Crystal Wing, state honours of prof. Šustrová, prof. Krčméry, prof. Bence by our and foreign heads of state in Kenya, Cambodia, Malaysia, etc.),
- i) teachers have the opportunity not only for scientific growth, but from the point of view of pedagogy and practice it should be noted that SEU has accredited four programs of additional pedagogical studies at home and abroad, as well as specialization studies in four programs on the part of the improvement of pedagogical competence by the Ministry of Health (attestation, three fields of study, rigorous proceedings in 12 programs) at the school for 12 years there are three commissions for the awarding of the highest scientific rank DrSc., This is a motivation for teachers and an opportunity to improve their pedagogical and scientific qualifications,

- (j) The study regulations and examination regulations legislate for the rights of students to fair and impartial treatment from teachers, as evidenced by the declining process of
- Yeah. the student complaints procedure
- jb. decreasing number of substantiated complaints against teachers
- jc. the absence of complaints about violations of the Code of Ethics and the absence of complaints about the results of the anti-plagiarism system,
- k) student-teacher contact via email and e-learning provides the opportunity for direct feedback and guidance on how to learn and meet the criteria from teachers on a realistic scale. The contact methods, full-time, external combined are part of the curricula and respond pragmatically to the students' requirements with regard to their residence, the availability of centres of practical teaching and the epidemic situation, as well as the availability of e-learning and students' feedback so that online teaching occurs only in necessary pandemic legislative situations,
- l) the selectivity and difficulty of studies is reflected especially in medical disciplines, where the following examples operate in the practical field: the examination regulations as part of the study regulations allow for sufficient corrective mechanisms, but also for the selectivity of graduation, where among the students admitted in the last 6 years, about 30 per cent of the students do not graduate in the 1. degree, and in the Mgr. about 20 percent of students who are not admitted or do not pass the state examinations even in the remedial periods in a selective and competitive environment, so that if on average by the 1th year of the B.Sc. B.Sc. programmes, about 2400 candidates are admitted in all 36 departments, the B.Sc. programme, about 1600 (60-70 per cent) finish and M.Sc. programmes do not go through the selective process about another 10-20 per cent of the students. In addition, there are programs that are extremely challenging and highly selective already in admission, e.g.,

physiotherapist, and dental technology, full-time form where we admit about 20-30 percent of applicants,

m) the quality of the pedagogical process is also evidenced by the fact that SEU is second in the absolute ranking of foreign students just behind Comenius University in Bratislava (approx. 2200-2400) by the number of workplaces within the European Union (total of ten programmes in foreign languages) as well as outside the EU (6 programmes), in first place among all Slovak universities, and in the percentage of foreign students among all students after DTI in second place among the 33rd Slovak universities. In the number of foreign language study programmes, SEU ranks first, as well as in the number of foreign accredited departments with accreditation also in the place of the respective country in first place, which underlines the impact also on foreign students and vice versa. which take place in the respective countries where the majority of applicants are from, whether in full-time or part-time forms of study (Kenya, Serbia, Cambodia, Malaysia), where, with the high competition from foreign universities in Southeast Asia, if students did not accept and value the quality of the studies, they would choose other or domestic schools. Teaching directly in non-EU locations also leads to indirectly reducing migration, where students, especially during the various pandemics over the last 20 years, do not have to travel for practical teaching, with our teachers travelling and teaching in the location of all or part of the curriculum.

4. Criteria for evaluating standard VS 4

VS 4.a.1. The policies, structures and processes of the internal system ensure that the active role, autonomy and independence of students in education and learning are encouraged in the delivery of the curriculum.

DONE

Attached Exhibits to VS 4.a.1:

a) Involving students in the JRC

<https://www.vssvalzbety.sk/katedry/ustavy/usd/ustav-socialnej-prace/svoc>

b) Involving students in missions in less developed countries

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHHRANICNEMOBILITY.pdf>

<https://www.vssvalzbety.sk/katedry/katedry/katedra-misiologie>

c) Publication activity of students in our university journal

www.szspektrum.eu

<https://www.vssvalzbety.sk/veda/casopis-szs>

d) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

e) Scholarship Regulations of SEU - motivational scholarships

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>

VS 4.a.2. Internal system policies, structures, and processes ensure that students' active role, autonomy, and independence in their learning is reflected in student assessment.

DONE

Attached evidence to VS 4.a.2:

- a) Evaluation of the quality of education at SEU assessed by students in the academic years 2015/2016 - 2019/2020,
<https://www.vssvalzbety.sk/o-nas/kontrola>
- b) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>
- c) Identification and types of periodic evaluation reports and planned cycles
<https://www.vssvalzbety.sk/o-nas/kontrola>
- d) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards
<https://www.vssvalzbety.sk/o-nas/ukazovatele>
- e) Results of the questionnaire evaluation - Alumni Club
<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>
- f) SAAHE Academic Quarter Hour -Student Satisfaction- evaluation of the quality of education by students
<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>
- g) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreative-scientific....pdf>

VS 4.b.1. The policies, structures and processes of the internal system of the SEU ensure that the diversity of students and their needs are respected in the delivery of programmes of study.

DONE

Attached Exhibits to VS 4.b.1:

- a) Rector's measure on equal treatment of teachers and students of the SEU (Anti-discrimination Code)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

- b) Study Regulations of SEU - MD, Disabled (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

- c) Directive on the support of SEU for study applicants and students with specific needs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudentsandstudentswithspecificneeds.pdf>

- d) Appointment of a coordinator for students with specific needs

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/studenti-so-specifickymi-potrebami>

- e) SEU enables free installation for the blind - JAWS

[JAWS - special computer program enabling voice output - Tyflocomp](#)

- f) Rector's Measure Code of Ethics of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- g) Ethics Committee of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEEEOFTHESEU1.pdf>

- h) Prohibition of discrimination - Bossing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

- i) Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

- j) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

- k) Principles of reviewing the suggestions by which a student of the SEU claims his/her rights or by which he/she points out deficiencies in the conditions of the SEU and the principles of accepting suggestions from students to improve the work of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

VS 4.b.2. The policies, structures and processes of the internal system ensure that flexibility in study trajectories is allowed, including with regard to the possibility of reconciling work/family life with study at the SEU.

DONE

Attached evidence to VS 4.b.2:

- a) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

- b) Scholarship Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>

- c) Career Counselling Centre

<https://www.vssvalzbety.sk/katedry/centrum-kp>

- d) Accredited study programmes of SEU

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/studijne-programy>

<https://www.vssvalzbety.sk/english-info>

- e) Additional pedagogical studies

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

- f) Individual awards for students of SEU

<https://www.vssvalzbety.sk/veda/ocenenia-vs>

VS 4.c.1 Internal system policies, structures and processes ensure that a range of pedagogies, forms and approaches and assessment methods are used flexibly in the delivery of programmes of study.

DONE

Attached evidence to VS 4.c.1:

- a) SEU Awards

<https://www.vssvalzbety.sk/veda/ocenenia-vs>

- b) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATION.pdf>

- c) Results of surveys assessing the quality of higher education by students of SEU

<https://www.vssvalzbety.sk/o-nas/kontrola>

- d) Assessment of results in entrance examinations and state final examinations

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022-en-US-1.pdf>

- e) Verification of acquired knowledge and skills through a state examination

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations1.pdf>

VS 4.c.2. The policies, structures and processes of the internal system ensure that the appropriateness and effectiveness of the pedagogical methods, forms and approaches used and the methods of assessment used are regularly evaluated and improved by the SEU.

DONE

Attached evidence to VS 4.c.2.:

- a) Annual Reports on Teaching Activities 2015-2021,
<https://www.vssvalzbety.sk/o-nas/vyroczne-a-hodnotiace-spravy>
- b) Programmes of the Scientific Council of the SEU
<https://www.vssvalzbety.sk/o-nas/organy-vs/vedecka-rada>
- c) Identification and types of periodic evaluation reports and planned cycles
<https://www.vssvalzbety.sk/o-nas/kontrola>
- d) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards
<https://www.vssvalzbety.sk/o-nas/ukazovatele>
- e) Results of surveys assessing the quality of higher education by students of SEU
<https://www.vssvalzbety.sk/o-nas/kontrola>
- f) Evaluation of SEU graduates by their employers
<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>
- g) Principles of reviewing the suggestions by which a student of the SEU claims his/her rights or by which he/she points out deficiencies in the conditions of the SEU and the principles of accepting suggestions from students to improve the work of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>
- h) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

- i) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and ensuring sufficient spatial, material, technical, informational and personnel implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

VS 4.d.1. Internal system policies, structures, and processes ensure that students are provided with appropriate student guidance and support from teachers.

DONE

Attached evidence to VS 4.d.1.:

- a) Blessed Zdenka Scheling University Pastoral Centre
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentreofBlessedZ.SchelinogovaatSEU.pdf>
- b) Alumni Club Program,
<http://alumni.vssvalzbety.sk/>
- c) University of the Third Age
<https://www.vssvalzbety.sk/katedry/utv>
- d) Study Regulations of SEU (amendment 2022)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>
- e) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU)

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere
ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere
ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf)

- f) Consultation hours for students

<https://www.vssvalzbety.sk/pracoviska>

- g) Code of Ethics of SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.Eliza
bethsCollegeofHealthandSocialWork.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.Eliza
bethsCollegeofHealthandSocialWork.pdf)

- h) Career Counselling Centre

<https://www.vssvalzbety.sk/katedry/centrum-kp>

VS 4.d.2. Internal system policies, structures, and processes ensure that mutual respect is fostered in the student-teacher relationship.

DONE

Attached Exhibit VS 4.d.2:

- a) Rector's measure Code of Ethics of the SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.Eliza
bethsCollegeofHealthandSocialWork.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.Eliza
bethsCollegeofHealthandSocialWork.pdf)

- b) Ethics Committee of SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITT
EEOFTHESEU1.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITT
EEOFTHESEU1.pdf)

- c) Prohibition of discrimination - Bossing in the scope of SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-
BossingwithintheScopeoftheSEU.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-
BossingwithintheScopeoftheSEU.pdf)

- d) Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

- e) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

- f) Career Counselling Centre

<https://www.vssvalzbety.sk/katedry/centrum-kp>

VS 4.e.1. Internal system policies, structures, and processes ensure that examiners are thoroughly familiar with existing methods for verifying the achievement of learning outcomes, methods for testing, examining, and assessing student performance.

DONE

Attached evidence to VS 4.e.1.:

- a) Examination Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONNS.pdf>

- b) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONNS.pdf>

- c) Verification of the acquired knowledge and skills of students through state examinations

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations1.pdf>

- d) Changing the form of proposed decisions , the concept and quality of assessment of teaching by students of the SEU

<https://www.vssvalzbety.sk/userfiles/Infoportal/2012Smernica3zmenaformynavrhnutychrozhodnutikonceptiaakvalitaposudzovaniavyucbystudentmi.pdf>

- e) Evaluation of results in entrance examinations and state examinations at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

- f) Registration and Shredding Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8RegistrationandshreddingregulationsoftheSt.pdf>

VS 4.e.2. Internal system policies, structures and processes ensure that examiners have the support of the SEU to further develop their knowledge and skills in this area of methods of verifying the achievement of learning outcomes, methods of testing, examining and assessing student performance.

DONE

Attached evidence to VS 4.e.2.:

- a) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and ensuring sufficient spatial, material, technical, informational and personnel implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

- b) Principles for awarding and evaluating grants - internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

- c) Principles for the award and evaluation of grants - activities of the expert committee for internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

- d) Additional pedagogical studies-

<https://www.vssvalzbety.sk/userfiles/VSK/DPS-akreditacie.pdf>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

- e) Institute of Further Education SEU

<https://www.vssvalzbety.sk/pracoviska/instituty/ivsp>

- f) Research, grants, publications

<https://www.vssvalzbety.sk/o-nas/v-g-p>

VS 4.f.1 Internal system policies, structures and processes ensure that the criteria, methods and deadlines for assessment and grading are known in advance and readily accessible to students.

DONE

Attached evidence to VS 4.f.1.:

- a) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

- b) Evaluation of results in the entrance and final state examinations at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

- c) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

- d) Study Programmes at SEU

<https://www.vssvalzbety.sk/english-info>

VS 4.g.1 Internal system policies, structures and processes ensure that assessment enables students to demonstrate the extent and level to which they have achieved the expected learning outcomes and provides feedback to students.

DONE

Attached evidence to VS 4.g.1:

- a) Examination Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONNS.pdf>

- b) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONNS.pdf>

- c) Verification of the acquired knowledge and skills of students through state examinations

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations1.pdf>

- d) Evaluation of results in entrance examinations and state examinations at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

- e) Directive on Doctoral Studies at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/15Directiveondoctoralstudies.pdf>

- f) Directive on the requirements for thesis, rigorous and habilitation theses, their bibliographic registration, originality control, preservation and accessibility.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4GuidelinesNo072011ontherequirementsforthesisrigorousandhabilitationthesestheirbibliographicregistrationor.pdf>

- g) Directive on the rigorosum procedure,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/13Directiveno022015ontherigorosumprocedure.pdf>

- h) Sample of a supervisor's report for bachelor's and master's theses,

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/prijimacie%20konanie/2021-%20nov%C3%A9%20veci/21Posudokskolitelbc..pdf>

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/prijimacie%20konanie/2021-%20nov%C3%A9%20veci/21Posudokskolitelmgr..pdf>

- i) Sample of the opinion of the opponent of bachelor's and master's theses,

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/prijimacie%20konanie/2021-%20nov%C3%A9%20veci/21Posudokoponentbc..pdf>

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/prijimacie%20konanie/2021-%20nov%C3%A9%20veci/21Posudokoponentmgr..pdf>

- j) Record of state examinations

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/prijimacie%20konanie/2021-%20nov%C3%A9%20veci/Zpisottnejskke.pdf>

- k) Dissertation Examination Protocol

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Protokolodizertanejskke.pdf>

- l) Dissertation Examination Minutes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Zpisnicazdizertanejskky.pdf>

- m) Dissertation Examination Certificate

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Osvedenieovykonandizertanejskky.pdf>

- n) Minutes of the dissertation defence

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Zpisnicazobjahobydizertanejprce.pdf>

VS 4.g.2 Internal system policies, structures and processes ensure that assessment provides feedback to students on the extent and level of learning outcomes achieved.

DONE

Attached evidence to VS 4.g.2.:

- a) Evaluation of results in entrance examinations and state examinations at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

- b) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

- c) Tables of student evaluations in the field of education from all SEU departments,
<https://vssvalzbety.sk/o-nas/kvalita-vzdelavania>
- d) Identification and types of periodic evaluation reports and planned cycles
<https://www.vssvalzbety.sk/o-nas/kontrola>
- e) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards
<https://www.vssvalzbety.sk/o-nas/ukazovatele>
- f) Results of surveys assessing the quality of higher education by students of SEU
<https://www.vssvalzbety.sk/o-nas/kontrola>

VS 4.g.3 Internal system policies, structures and processes ensure that evaluation is linked to recommendations and guidance on the learning process where necessary.

DONE

Attached evidence to VS 4.g.3.:

- a) Reports on monitoring the quality of education assessed by students submitted to the Scientific Council and tasks adopted to improve the quality of education,
<https://www.vssvalzbety.sk/o-nas/kontrola>
- b) Identification and types of periodic evaluation reports and planned cycles
<https://www.vssvalzbety.sk/o-nas/kontrola>
- c) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards
<https://www.vssvalzbety.sk/o-nas/ukazovatele>

- d) Results of surveys assessing the quality of higher education by students of SEU

<https://www.vssvalzbety.sk/o-nas/kontrola>

VS 4.h.1. Internal system policies, structures, and processes ensure that assessment is consistent and fairly applied to all students, conducted in accordance with pre-approved procedures, and produces reliable conclusions that do not lead to unwarranted variation in similar cases.

DONE

Attached Exhibits to VS 4.h.1:

- a) Rector's measure Code of Ethics of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- b) Rector's measure on equal treatment of teachers and students of the SEU

(Anti-discrimination Code)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

- c) Ethics Committee of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEE OF THE SEU1.pdf>

- d) Prohibition of discrimination - Bossing in the scope of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

- e) Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

- f) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>
- g) Directive on support for applicants and students with specific needs
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudentsandstudentswithspecificneeds.pdf>
- h) Assessment of results in entrance examinations and state final examinations
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022-en-US-1.pdf>
- i) Principles of reviewing the suggestions by which a student of the SEU claims his/her rights or by which he/she points out deficiencies in the conditions of the SEU and the principles of accepting suggestions from students to improve the work of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>
- j) Rector's measure Antiplagiarism manual SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8Antiplagiarismmanual.pdf>
- k) Study Regulations of SEU (amendment 2022)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>
- l) Examination Regulations of SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

m) Directive on Doctoral Studies at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/15Directiveondoctoralstudies.pdf>

n) Directive on the requirements for thesis, rigorous and habilitation theses, their bibliographic registration, originality control, preservation and accessibility.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4GuidelinesNo072011ontherequirementsforthesisrigorousandhabilitationthesestheirbibliographicregistrationor.pdf>

o) Directive on rigor theses

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/13Directiveno022015ontherigorosumprocedure.pdf>

VS 4.i.1. Appropriate account shall be taken of the circumstances of students with specific needs in the assessment.

DONE

Attached evidence VS 4.i.1:

a) Directive on support of SEU for study applicants and students with specific needs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudiesandstudentswithspecificneeds.pdf>

b) Designation of a coordinator for students with specific needs,

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/studenti-so-specifickymi-needs>

- c) Brief overview of assessment of students with specific needs

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/studenti-so-specifickymi-potrebami>

- d) Rector's measure on equal treatment of teachers and students of the SEU (Anti-discrimination Code)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

- e) SEU enables free installation for the blind - JAWS

[JAWS - special computer program enabling voice output - Tyflocomp](#)

- f) Principles of reviewing the suggestions by which a student of the SEU claims his/her rights or by which he/she points out deficiencies in the conditions of the SEU and the principles of accepting suggestions from students to improve the work of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

VS 4.j.1. Internal system policies, structures and processes ensure that, where circumstances permit, student assessment is carried out by more than one assessor.

DONE

Attached Exhibits to VS 4.j.1:

- a) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONNS.pdf>

- b) Examination Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONNS.pdf>

- c) Directive on Doctoral Studies at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/15Directiveondoctoralstudies.pdf>

- d) Record of state examinations

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/prijimacie%20konanie/2021-%20nov%C3%A9%20veci/Zpisottnejskke.pdf>

- e) Dissertation Examination Minutes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Zpisnicazdizertanejskky.pdf>

- f) Dissertation Examination Protocol

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Protokolodizertanejskke.pdf>

- g) Minutes of the dissertation defence

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Zpisnicazobjahobydizertanejprce.pdf>

VS 4.k.1. Internal system policies, structures and processes ensure that students have a means of redress against assessment results, while ensuring fair treatment of those seeking redress.

DONE

Attached Exhibits to VS 4.k.1:

- a) Reports on the evaluation of inspection activities , suggestions and complaints for 2015- 2020,

<https://www.vssvalzbety.sk/o-nas/kontrola>

- b) Course of the appeal proceedings of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11Appealproceedings1.pdf>

- c) Principles of reviewing the suggestions by which a student of the SEU claims his/her rights or by which he/she points out deficiencies in the conditions of the SEU and the principles of accepting suggestions from students to improve the work of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>
- d) Types of periodic evaluation reports
<https://www.vssvalzbety.sk/o-nas/kontrola>
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- e) Rector's measure Code of Ethics of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>
- f) Study Regulations and Examination Regulations of the SEU(amendment 2022)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONNS.pdf>

MONITOR/ACT

The SEU has 55% of graduates in health and 45% in social helping and supporting degree programs. The number of part-time programs has increased with the increase and enforcement of the part-time mode of instruction and decreased in the most recent academic year. Thus, over 90% of the courses in the last academic year were taught full-time. The evaluation of graduates by employers of especially health sciences and especially social sciences was positive and the overall level of unemployed graduates was only 4% overall, of which 6% in social sciences and less than 2% in health sciences. However, almost a third of graduates go abroad.

CHECK

Structure and cycle of evaluation: annually in December when the yearbook of the Ministry of Health of the Slovak Republic and the SRSVaR SR is published.

Evaluation structure: the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings - winter meeting

REFLECT

The indicators are listed in Annex 4

Answers to the questions on Article 4 of the Guide for the preparation of the internal evaluation report on the implementation of the internal system of the SEU

4.1 Active role, autonomy, creativity and independence of students

How the active role, autonomy, creativity and independence of students in their learning is encouraged in the delivery of the curriculum, and in the learning process this approach is reflected in the assessment of students.

Students present the results of their creative work at the annual SVOČ conference and/or at conferences organized by the SEU. Doctoral students are actively involved in national and international research projects. Doctoral students are involved in internal grants of SEU. In the same way, students can apply for a research grant with their supervisor according to the relevant regulations of the SEU.

The SEU has established policies, structures and processes for student-centred learning, teaching and assessment that ensure:

- a) that students are given appropriate guidance and support by teachers,
- b) that the active role, autonomy and independence of students in their learning is reflected in student assessment.

The extent of students' active roles, autonomy and independence is partially expressed in each information sheet in the student's time burden section and is reflected in the number of credits and the requirements for completing the course. The student's autonomy, independence and self-assessment are supported in particular by the continuous monitoring of learning outcomes throughout the study by the doctoral student's annual evaluation. The sense of autonomy and self-assessment of the student in the third cycle programme will be supported and co-developed in particular by the relationship with his/her supervisor, but will also be co-developed by the teachers of the individual courses.

4.2 Respect for the needs and diversity of students and flexibility of learning trajectories

How the diversity of students and their needs is respected in the delivery of study programmes and how flexibility in study trajectories is allowed, including with regard to the possibility of reconciling work/family life with study at the university.

SEU treats all students equally in education and assessment regardless of age, gender, sexual orientation, marital and family status, race, color

complexion, disability, political or other opinion, membership of a national minority, religion or belief, national or social origin, property, birth or other status, and respects the diversity of students.

The methods, forms and techniques of teaching and learning in the relevant programme of study shall be organised in such a way as to respect the diversity of students' needs. The curriculum of the relevant study programme and the associated course information sheets are available on the website of the department (institute). Different methods (face-to-face, distance or hybrid) can be combined in the course of teaching and in the assessment of students, ensuring a variety of approaches to achieve the learning objectives, taking into account the needs of both the student and the teacher (stakeholders). The SEU, also based on its focus (mission and vision), takes an active approach to supporting access to education for students with special needs (*Directive on the support of SEU for applicants and students with specific needs*). Students and lecturers in the relevant field of study have an accessible coordinator for the support of students with specific needs, and each department and institute has a designated coordinator.

Respect for the specific needs of both students and teachers is ensured through the implementation of discrimination, bullying and mobbing management processes based on relevant guidelines.

The following support services are available for students with specific needs:

Counselling: psychological, social, legal, career, spiritual

Technical support

IT consulting - assistance and support in the use of IT resources. Advice on setting up AiS2 for visually impaired students. PC setup for visually impaired students

Library and lending services tailored to the special needs of students

The basic document for ensuring the rules of study at SEU is the Study Regulations of SEU, which also allows for the granting of an Individual Study Plan (ISP). Taking into account the flexibility of trajectories in studying is implemented at the SEU mainly through the modular provision of programmes, foreign internships, the recognition of qualifications and certificates for certain parts of studies (e.g. specific subjects), including the concepts of recognition and valorisation of non-formal learning based on experience and knowledge acquired outside institutional frameworks and the system of offering study programmes at the SEU. The rules for students with ISP are transparent and understandable to ensure equal access to all students.

4.3 Flexible use of learning and assessment concepts, forms and methods

How the flexible use of a wide range of pedagogical methods, forms and approaches to learning methods of student assessment are ensured. Indicate how they are regularly evaluated and refined.

Attributes relating to methods and forms of study and methods of assessment are set out in the course information sheets. Control activities on methods and forms of learning and assessment are carried out according to the regulations of the SEU. The use of a range of pedagogical methods, forms and concepts and assessment methods is also supported by regular training organised for all teachers of the SEU (published at the relevant institutes and departments of the SEU).

It is guaranteed that the suitability and effectiveness of the pedagogical methods, forms and concepts used and the methods of evaluation are regularly evaluated and improved, resulting in a record containing a specific assessment of the suitability of the methods used and their improvement (in the evaluation of the relevant study programmes and separately of the subjects in the process of evaluating the quality of the educational process).

4.4 Student guidance and support

How students are provided with appropriate guidance and support from teachers and mutual respect in the student-teacher relationship is fostered.

Students are provided with appropriate guidance and support from teachers. Each teacher sets regular office hours for students at the beginning of the semester and these office hours are published on the website for the respective programme of study (on a department by department basis). The contact details of the student teacher shall also be published. Student support is also provided by study advisors and a coordinator for students with specific disabilities. A relationship of mutual respect between students and teachers is also fostered by

adherence to the SEU Code of Ethics, which also serves to prevent conflictual or potentially conflictual situations that would diminish this respect.

4.5 Methods of verification of learning outcomes

Describe and evaluate your use of methods for verifying learning outcomes and how you ensure that:

4.5.1. *Examiners are thoroughly familiar with existing methods of verifying the achievement of learning outcomes; with methods of testing, examining and assessing student performance and are supported by the University to further develop their knowledge and skills in this area.*

Examiner-teachers at SEU are thoroughly familiar with existing methods of verifying student achievement of learning outcomes, methods of testing, examination and assessment of student performance. The basic document for the assessment of students is the study regulations and all methods of verification of the achievement of learning outcomes are listed in the course information sheets.

4.5.2. *The criteria, methods and deadlines for assessment and grading are known in advance and easily accessible to students.*

The criteria, methods and deadlines for assessment and grading are known in advance and easily accessible to students. Each teacher of the relevant subject in the field of study is obliged to communicate the criteria and conditions for passing the course in accordance with the course information sheet at the initial learning activities (classes, meetings). At the same time, he/she is obliged to ensure, in accordance with the study regulations, that assessment dates are set in a timely, even and sufficient manner, with the assessment and grading scale available to students in the Study and Examination Regulations of the SEU. Each teacher must enable students to know the extent to which they have achieved the expected learning outcomes by making the results of verification and assessment available to them, on request, by the end of the semester of the academic year in which the student has fulfilled the obligation. The results of verification and assessment shall take the form of assessments that correspond to the defined learning outcome. They are available in the form of physical and/or electronic records. These internal system policies, structures, and processes, in accordance with the curriculum regulations, recommended curriculum, and fact sheets, also ensure that the following criteria (VS 4.g.1, VS 4.g.2, VS 4.g.3, and VS 4.h.1) are met.

4.5.3. *Assessment enables learners to demonstrate the extent and level to which they have achieved the expected learning outcomes and provides feedback to learners, which can be combined with recommendations and guidance on the learning process where necessary.*

Assessment enables students to demonstrate the extent and level to which they have achieved the expected learning outcomes. It also provides feedback to students, with the subject teacher being responsible for informing students of the achievement of the learning outcomes. Where necessary, assessment is linked to recommendations and guidance on the learning process.

4.5.4. *Assessment is consistent and fairly applied to all students, carried out in accordance with pre-agreed procedures and producing reliable conclusions that do not lead to unjustified differences in similar cases.*

Assessment is consistent and fairly applied to all students, carried out in accordance with pre-agreed procedures and producing reliable conclusions that do not lead to unjustified differences in similar cases.

4.5.5. *Appropriate account shall be taken of the circumstances relating to students with SEN in the assessment.*

In assessing a student, due account shall be taken of the circumstances relating to students with specific needs in accordance with the guidelines for students with specific needs and the study regulations allowing for the award of an individual study plan.

4.5.6. *Where circumstances allow, student assessment is carried out by more than one assessor.*

Where circumstances allow, student assessment is carried out by more than one assessor (teacher). The rate of student assessment by multiple assessors depends on the content of the course and the number of teachers involved. Only those persons who are listed as teachers of the course in the yearbook of the SEU may assess.

4.6 Remedies for evaluation results

Characterize and evaluate the remedies for assessment results available to students, ensuring fair treatment of those seeking remediation.

Remedies for assessment results are available to students, and fair treatment of those seeking redress is guaranteed. The following policies and processes are defined: the Study Regulations of the SEU, the Directive of the SEU on the handling of complaints, the Directive of the SEU on the internal system for the submission and review of reports of anti-social activities in accordance with Act No. 54/2019 Coll. on the protection of whistleblowers of anti-social activities. The student may also address the complaint and the request for its resolution to the study advisor at the relevant workplace. The student has the possibility to ask the study programme supervisor, the rector or the dean/head of the institute to review the assessment awarded. In accordance with the study regulations of the SEU, the student may also request a board examination. The issue of awarding assessments is part of the questionnaire surveys of students' satisfaction with the quality of the educational process.

All types of learning outcome assessments are designed to clearly identify the required conditions for passing the course. The student is informed in a timely manner of the dates of examinations as well as state examinations and remedial (state) examinations.

Article 5 of the Standards

Admissions, course of studies, recognition of education and award of academic degrees

PLAN/STATUS

1. SEU organizes the admission procedure in cooperation with the study department, departments and workplaces and the Centre for Recognition of Documents of the Ministry of Education, Science, Research and Sport of the Slovak Republic.

2. The conditions for studies, especially in medical fields, are also regulated by the recommendations of departmental regulations of the Ministry of Health of the Slovak Republic for state and public universities and recommended for private universities and private hospitals.

3. SEU trains graduates for state, public and private health and social care facilities hospitals, private line, private specialists and private ambulance services (all since 2003 nationally).

4. SEU incorporates the recommendations of Government Regulation No. 296/2010 Coll. into the admission requirements. (obligations can only be imposed on private legal entities by law and not by sub-legal norms such as government regulations or decrees).

5. SEU checks the conditions of the admission procedure, especially in the medical fields, through the study department together with the departments in two rounds during the admission procedure.

6. Admissions to PhD studies are held in all degree programmes and fields of study, and consist of three questions from the field - intention , research and foreign language.
7. The admission procedure for the psychology study programme is carried out if the number of applicants exceeds the pedagogical and spatial capacities of a given department.
8. The University of Dental Technology organises talent entrance examinations because technical skills within the talent are required to practice the profession of dental technician; this includes entrance examinations that usually select 20% of the applicants, but sometimes no applicants.
9. SEU is active in the recognition of diplomas from abroad, Non EU and EU.
From the school year 2020-21, the competence for the recognition of diplomas and educational documents has been transferred from the competence of the universities to the Centre for Recognition of Higher Education, therefore the documents are sent directly by the students to the above mentioned institution, which concerns especially the cases of students from non-EU workplaces such as the workplace in Báci Petrovac, Nairobi, Phnom Penh, Kuala Lumpur as well as applicants from third countries. Within the framework of bilateral agreements in the European Union as well as the relevant articles of the Lisbon Agreement, documents within the European Union are recognised on the basis of treaties, however, in these cases, active departments of the SEU are active.

10. Records of diplomas, the course of studies and examinations taken are kept by the study department for the first five years, and subsequently by the archives. The diploma theses are included in and kept in the register where they are also publicly accessible (CRZP).

11. SEU until 2013 kept the documentation of the admission procedure in accordance with the shredding and registry regulations, at Bc. programmes for ten years, Mgr. for eight years, in the rigorous procedure for seven years and in the habilitation procedure for five years, as stipulated by the then wording of the law.

12. SEU currently keeps documentation of the study part (Bc., and Mgr. and PhD 70 years, other qualification theses and attestation theses of MPH for five years according to the *de lege ferenda* status.

13. In accordance with the relevant amendment to the Higher Education Act of 2018, reports on examinations are also stored in the CRS - the central register of students, and publications of doctoral students in the CREPČ - the central register of publication activity, where, in addition to the state examinations, it is a condition that a prescribed number of publications are published abroad, especially domestic and especially in WOS, Scopus and Erih plus in the case of the social sciences.

14. The awarding of academic degrees is carried out at the seat of departments that have a programme accredited in the Slovak Republic or abroad. During a pandemic in the sense of the lex corona, diplomas are issued in accordance with the pandemic measures individually by way of the assistants of the workplaces after their inspection and issue at the study

department, signed by the rector or the authorised vice-rectors, at the faculty by the dean and the relevant vice-rector or the rector of the SEU.

15. The school has internal regulations for the admission procedure as well as for the preservation of the study documentation and their archiving, for example, the shredding regulations, the registry regulations, the study regulations, copies of data exported to the CRZ, CREPČ, and exports to the CRZP as well as the results of originality with the CRZP, which also preserves these works in accordance with the law, and its administrator as well as the administrator of the CRS is the Ministry of Health; the administrator of the register of diplomas and documents on the course of study are the departments and the study department, and the admission procedure study department.

5. Criteria for evaluating standard VS 5

VS 5.a.1. The policies, structures and processes of the internal system of the SEU ensure that consistent rules are established, applied, published and easily accessible for all stages of the student's learning cycle, in particular for admission, progression and assessment, recognition, graduation, awarding of degrees and the issue of diplomas and other evidence of learning.

DONE

Attached evidence to VS 5.a.1 :

a) Admissions to SEU

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/prijmacie-konanie>

- b) Evaluation of results in the entrance and final state examinations at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>
- c) The course of the appeal procedure at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11Appealproceedings1.pdf>
- d) Study Regulations and Examination Regulations of the SEU(amendment 2022)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONNS.pdf>
- e) Study Programmes at SEU
<https://www.vssvalzbety.sk/english-info>
- f) Rector's measure Antiplagiarism manual SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8Antiplagiarismmanual.pdf>
- g) Rector's measure Code of Ethics of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>
- h)** Rector's Measure on Equal Treatment of Teachers and Students (Anti-Discrimination Code)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>
- i) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

VS 5.b.1. Internal system policies, structures and processes ensure that the offer to applicants is published in advance and provides objective and complete information on study programmes, admission requirements and criteria, and other conditions of study.

DONE

Attached evidence to VS 5.b1 :

- a) Information about study opportunities at SEU for Bc. degree
<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/prijmacie-konanie>
- b) Information about study opportunities at SEU for Master's degree studies
<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/prijmacie-konanie>
- c) Yearbook of SEU
<https://www.vssvalzbety.sk/studijne-oddelenie/roценка>
- d) Study Programmes at SEU
<https://www.vssvalzbety.sk/english-info>
- e) PhD. studies
<https://www.vssvalzbety.sk/veda/doktorandske-studium/prijimacie-konanie>
- f) Rigorous proceedings
<https://vssvalzbety.sk/katedry/rigorozne-konanie>
- g) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

VS 5.c.1. Internal system policies, structures and processes ensure that the admissions process is fair, transparent.

DONE

Attached evidence to VS 5.c1.:

- a) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATION.pdf>

- b) Admissions to SEU

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/prijmacie-konanie>

- c) Evaluation of results in entrance examinations and state examinations at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022-en-US-1.pdf>

- d) Code of Ethics of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- e) Criteria for evaluation of admission interviews for the study field Dental Technology

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/prijmacie-konanie>
<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/prijimacie%20konanie/VS5.c.1.KritrihodnoteniaprijmacchpohovorovpretudijnodborZubntechnika.pdf>

- f) Assessment of admissions interviews - results

<https://www.vssvalzbety.sk/userfiles/katedra%20LVM%20VZ/PrijmakyZuTe-vsledky2021.pdf>

VS 5.c.1. Internal system policies, structures and processes ensure that the admissions process is robust and the selection of applicants is based on appropriate methods of assessing their suitability for study.

DONE

Attached Exhibit to VS 5.c.1 :

- a) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

- b) Admissions to SEU

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/prijmacie-konanie>

- c) Evaluation of results in the entrance and final state examinations at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

- d) The course of the appeal procedure at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11Appealproceedings1.pdf>

- e) Code of Ethics of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- f) Prohibition of discrimination - Bossing in the scope of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

- g) Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

- h) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

- i) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

VS 5.c.2. The policies, structures and processes of the internal system ensure that the admissions process is inclusive and that equal opportunities are guaranteed to any applicant who demonstrates the necessary prerequisites for graduation.

DONE

Attached evidence to VS 5.c. 2:

- a) Rector's measure Code of Ethics of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- b) Rector's measure on equal treatment of teachers and students of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

- c) Prohibition of discrimination - Bossing in the scope of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

- d) Prohibition of discrimination - Mobbing in the scope of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>
- e) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>
- f) Admissions to SEU
<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/prijmacie-konanie>
- g) Evaluation of results in the entrance and final state examinations at SEU
<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/smernice/222PredpisPKS2208230822.pdf>
- h) The course of the appeal procedure at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11Appealproceedings1.pdf>

VS 5.d.1. The policies, structures and processes of the internal system ensure that support measures are provided and an environment is created to level the playing field for students with specific needs (Note 9: as defined in Section 100 of the Higher Education Act) and students from disadvantaged backgrounds to study at the University.

DONE

Attached Exhibits to VS 5.d.1 :

- a) Directive on the support of SEU for study applicants and students with specific needs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudentsandstudentswithspecificneeds.pdf>

- b) Designation of a coordinator for students with specific needs

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/studenti-so-specifickymi-potrebami>

- c) SEU enables free installation for the blind - JAWS

[JAWS - special computer program enabling voice output - Tyflocomp](#)

- d) Rector's measure on equal treatment of teachers and students of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

- e) Career Counselling Centre

<https://www.vssvalzbety.sk/katedry/centrum-kp>

VS 5.e.1 The policies, structures and processes of the internal system ensure that the qualitative level of the theses and rigorous dissertations defended is appropriate to their grade, requires an appropriate level of creative activity, and that plagiarism and other academic fraud are effectively detected and sanctioned as a matter of principle.

DONE

Attached evidence to VS 5.e.1 :

- a) Rector's measure Antiplagiarism manual SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8Antiplagiarismmanual.pdf>

- b) Directive on the requirements for thesis, rigorous and habilitation theses, their bibliographic registration, originality control, preservation and accessibility

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4GuidelinesNo072011ontherequirementsforthesisrigorousandhabilitationthesestheirbibliographicregistrationor.pdf>

- c) Directive on the rigorosum procedure

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/13Directiveno022015ontherigorosumprocedure.pdf>

- d) Establishment and powers of the Commission for the procedure for the withdrawal of academic or scientific-teaching degrees

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1THEESTABLISHMENTANDPOWERSOFTHECOMMITTEEFORTHEPROCEDUREFORTHEWITHDRAWALOFACADEMICORSCIENTIFIC-TEACHINGDEGREESTITLES.pdf>

VS 5.f.1. The policies, structures and processes of the internal system ensure that the recognition of higher education qualifications, periods and parts of studies, prior learning, including non-formal and informal learning, is transparent, consistent and reliable, and is in line with generally binding regulations and the principles of the Convention on the Recognition of Qualifications related to Higher Education in the European Region.

DONE

Attached Exhibits to VS 5.f.1 :

- a) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- b) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIO NS.pdf>

- c) List of teachers, students and graduates of the SEU who travel annually to European Union and non-European Union countries

<https://vssvalzbety.sk/userfiles/o-nas/ZAHHRANICNEMOBILITY.pdf>

- d) List of foreign lecturers at SEU - Central Register of Employees

https://www.portalvs.sk/regzam/?do=filterForm-submit&university=724000000&sort=surname&employment_state=yes&filter=Vyh%C4%BEda%C5%A5

- e) Decisions on the recognition of an education document issued by a foreign university

<https://www.minedu.sk/23276-sk/akademicke-uznavanie-dokladov-o-vzdelani-a-stupna-vzdelania/>

- f) Achievements of SEU

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

- g) Principles for awarding and evaluating grants - internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWAR DINGANDEVALUATINGGRANTS-.pdf>

- h) Principles for the award and evaluation of grants - activities of the expert committee for internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFOR AWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

VS 5.g.1. The internal system policies, structures and processes ensure that the SEUs award graduates with the appropriate academic degree, diploma and other evidence of learning that indicate and characterise the qualifications obtained, including the learning outcomes achieved, and the context, level and content of the learning successfully completed.

DONE

Attached evidence to VS 5.g.1 :

- a) Study Regulations of SEU (amendment 2022)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATION.pdf>

- b) Sample Bc. Diploma

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/dokumenty>

- c) Sample of Mgr. diploma

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/dokumenty>

- d) Sample of PhDr. diploma

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/dokumenty>

- e) Sample of PhD diploma

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/dokumenty>

- f) Evidence of examinations and credits

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/dokumenty>

MONITOR/ACT

The Council of the Higher School of Higher Education for the Internal Quality Assurance System of Higher Education continuously monitors the supervision and control over the compliance with the structures of the Higher School of Higher Education in teaching and in the follow-up creative activities , i.e. the follow-up of meetings and deliberations in the order of the Academic Senate of the Higher School of Higher Education or the Programme Council of the Higher School of Higher Education - Council of the Higher School of Higher Education for the Internal Quality Assurance System of Higher Education and the intercalation of the Academic Senate of the AS SR.

CHECK

Cycle of evaluation : 1-2 times a year, in case of grievance redressal as per internal regulation by students and University teachers ASAP.

REFLECT

The indicators are listed in Annex 4

5.1 Rules and course of study

Characterise and evaluate the policies, structures and processes by which the SEU ensures that consistent rules are in place, implemented, published and easily accessible for all stages of the student learning cycle, in particular for admissions, progression and assessment, recognition, graduation, degree awarding and the issuing of diplomas and other evidence of learning.

Self-assessment of performance: standard met

The admission procedure of SEU is carried out in those fields of study where the demand for studies is greater than the capacity of the school (personnel or spatial technical or financial). Evidence can be found in the Study and Examination Regulations in the section on the admission procedure (usually applied for dental technology and physiotherapy and always for PhD studies), then in the regulations mentioned in the evidence, which regulate the selection of tutors (i), the selection of teachers of key subjects and examiners for state examinations (ii), the organisation of state examinations (iii), the appeals procedure (iv) and the issue of diplomas in the Registration and Shredding Regulations, and others (<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>). Students may at any stage challenge in a personal manner (i) in the internal regulation by which the student seeks correction of decisions in the framework of, whether appeal proceedings (i), disciplinary proceedings (ii) and other unjustified interference with their rights (anti-discrimination directives- 4 in total), relying on the internal regulation within the meaning of Article 148(l) of the Higher Education Act (Study and Examination Regulations). The fact that there is very little misconduct on the part of the SEU in this area is also evidenced by the statistics on the complaints procedure.

Internal System, in the section on policies for coherent management of the internal system (a-evidence) and control (ii) by way of the HEQA Council for the Internal Quality Assurance System for Higher Education, or the SEU Programme Board for Degree Programmes and Fields of Habilitation and Inauguration, at annual intervals, reviews degree programmes from admission to graduation, according to the indicators listed in the Annex to the Internal System Internal Evaluation Report-see its tabular section, where they are actively analysed, measures are taken if the number of students admitted to I. year and those who successfully complete their studies exceed the ratio of 2:1, active supervision by the Programme Board of the SEU is carried out

5.2 Offer of study programmes

Characterise and evaluate the curriculum offer in the context of the SEU's mission and strategy. Indicate the intentions related to adapting the portfolio of programmes in relation to the mission of the University and the graduate requirements.

Please indicate and evaluate the way in which objective and complete information on the study programmes on offer, admission requirements and criteria, and other conditions of study is made publicly available.

We offer study programmes according to a long-term analysis (20 years since the establishment of the SEU) of the employment or employability of students, based on older data (Table 12 13, and published on the website under the heading "Graduate employment"). The most recent analysis is from the Academic Quarterly and from the analysis and employer assessments from 2020 (SAAHE Academic Quarterly, and feedback from the MoLSA and MoH). Another mirror back to employability is the active solicitation of line ministry opinions in health programs (see MoH opinions for 30 programs from 2022, and 31 opinions for 2010-2017). The offer is made by the Programme Board of the SEU, but mainly on the basis of requests from practice, i.e. from the MoH and the MoSVaR SR, abroad on the basis of the offer of the local ministry (e.g. in Serbia, Kenya, MoH, in the Czech Republic it is the MoSV).

5.3. Admission of students

Characterize and evaluate the policies, structures, and processes that ensure that admissions are:

5.3.1. Fair, transparent and reliable, and the selection of applicants is based on appropriate methods of assessing their suitability for study.

The low number of appeals for non-acceptance (in dental technology and physiotherapy, and previously in psychology) shows that non-accepted graduates know the reason for their poor performance in admissions interviews. The inspection reports for the last 6 years have only dealt with 2 cases of complaints about the admission procedure, which led to the adoption of internal regulations - the part of the internal regulation called Study and Examination Regulations, the part on the admission procedure and its amendment in 2020. Since then, we have not registered any complaints about the admissions procedure, which we consider to be a strong evidence base for assessing this issue.

5.3.2. That the admission conditions are inclusive and equal opportunities are guaranteed to every applicant who demonstrates the necessary prerequisites for graduation.

The highest percentage of international students, including African-American and yellow students from over 10 states, is proof that racial and religious or cultural differences are foreign to us. At the request of Roma organizations as well as Smile as a Gift, we waive tuition for those from marginalized backgrounds. Students in Kenya and Cambodia belong to animist or Buddhist religious groups, or to evangelical Protestant churches; the existence of DP/M. Luther in the evangelical environment of the Slovak minority in Serbia and of Master J. Hus in Prague, testify to the religious openness of the institution, which, although it has a mission of St. Elizabeth, and yet the latter became the patron saint of medical and social assistance, even before the division of the Christian churches. All the staff of the humanitarian projects in Yemen, Afghanistan, Iraq and Syria are Muslims, without eliminating them from the study of employment and humanitarian assistance (see the spectrum of international students, the organizational structure of the school).

The administrative codes of ethics in the school's legislation (see the legislation of the SEU) are a legal pillar on the side of the evidentiary richness of the arguments in both 531 and 532, both in the admissions and in the conditions of study. In analyzing the uncompleted students, there is no distinction between domestic or foreign students, nor between patronage in evangelical Vojvodina Hussite Prague, or animist Nairobi, or Buddhist Phnom Penh.

5.4 Studying students with specific needs

Characterise and evaluate how support measures are provided and an environment is created to equalise opportunities to study at the University for students with specific needs and students from disadvantaged backgrounds.

In addition to health and social counselling on the ground floor (SP office) on Leška St. in the dormitory (see Zdenka Schelling's University) there is a designated vice-rector - prof. PhDr. Michal Oláh, PhD. and teaching university professor doc. PhDr. Bujdová, PhD., who provides counselling and premises at Nam.1. may. One access and technical support, to the extent of -e-ko, was made possible by the monuments - we have 4 disabled professors and associate professors, to whom we allocate ground floor lecture rooms for teaching.

5.5 Quality of defended theses and rigorous theses

Characterise and evaluate the policies, structures and processes that ensure that the quality of defended theses and rigorous dissertations is commensurate with their grade, requires an appropriate level of creative activity, and that plagiarism and other academic fraud are effectively detected and principally sanctioned. In particular, please indicate whether the thesis assignments fulfil the requirement to analyse and solve the specific professional problem assigned and whether the students' defence fulfils this requirement at the appropriate level of the EHEA Qualifications Framework (Dublin Descriptors). Indicate whether the dissertation and its defence demonstrate that the candidate can work scientifically.

In the case of PhD. studies, it is the chair of the departmental committee of the relevant field, in the case of Mgr. and Bc. theses, the department controls and the study department monitors, inconsistencies are reported to the Programme Board of the SEU, i.e. to the relevant group/committee of the Programme Board of the SEU according to the discipline. See evidence in the area of control, as well as internal regulations (Statutes and Negotiation of the Programme Board of the HEACP and others, selection of trainers, selection of referees, anti-discrimination code).

The quality of defended theses has passed from the competence of universities to the competence of particle commissions, which are composed of associate professors and professors, in the case of bachelor's also of teachers with Ph.D., legislation regulates the distribution, approval of topics, supervisors according to one of the regulations of category A2 - internal regulations (see evidence) so that supervisors of Mgr. and PhD students are professors, associate professors, for Mgr. D. thesis supervisors, also those practitioners approved by the structures active in the process of thesis completion policy (see evidence and internal regulations approval of thesis supervisors), where we generally respect the wishes of students applying for topics, or the activity of teachers, in approaching students with topics that guarantee a win win strategy, i.e. help the student to have an original and useful topic and the supervisor and the department to use the knowledge from the qualifying thesis in publishing and outputs in practice, especially in the social sciences, and in the Ph.D. thesis supervisors. work in DSS, in dental technology in preventing „poor dental health, nursing, in improving nursing technique tactics, public health in protecting citizens from infectious and non-infectious diseases with mass occurrence, missiology in building humanitarian missions. We get feedback from employers (see employers' evaluation of students) as well as the high employment rate of graduates (around 95%), where by staying at a training site in practice (DSS, hospitals, UVZ , etc.), students from the penultimate year onwards, build a base for their potential employment, either at home or at PhD. programmes abroad, especially in profile courses in the fields of study key to the "mission and vision" schools, i.e. the tropics as well as in the areas of military conflicts and natural disasters. In addition to the legislative tools of quality monitoring, an even more important indicator is the practice, i.e. the "hunger" for our graduates and the number of publications of PhD students, i practical projects in social and mission work i(mostly PhD theses in MCHP vision programs on their own humanitarian project in real practice at home or in the tropics.

Until 2010, the prevention of academic fraud was ensured by the committees through collective decisions on suspected plagiarism, which were investigated either according to the statute or the disciplinary regulations. Fortunately, since 2010, this problem has been dealt with by the registers, the interpretation of which is a matter for the committee concerned, i.e. when suspecting academically problematic practices or plagiarism, we rely not only on overall percentages of agreement, but also on partial agreements, since, especially in the case of PhD theses, parts of the theses are in complete agreement with the author's publications (describing one's own theses is not academic fraud). The School has not had a complaint or investigation of specific academic fraud in the B.Sc., M.Sc.,

rigorous or PhD procedure in the last 6 years. Authors with high concordances have the scope to prove that these are their own results published in peer-reviewed sources, thus resolving matters in a win-win manner that does not extend the complaints agenda (see the spectrum of inspections over the past 6 years)

Almost all Bc. and Mgr. study programmes are part of the so-called dual education such as vocational xxxxxx study programmes in nursing and social work focused on professional practice and community or hospital service, i.e. They are necessarily linked to the current problem of the respective DSS of the social services facility, state administration, local employment problems, marginalised groups in the location of the branch or workplace of the SEU or the student, which is supervised by the head of the department and, from 2022, by the relevant section of the SEU Programme Board (e.g. the section of the SEU Programme Board for Nursing). Heads of Departments send copies of assignments of theses/topics via the Vice-Chancellor for Education (the SEU has three, one for each section). If the Programme Board of the SEU, during the periodic review (1 year before the defence), registers inconsistencies in this area, either on its own initiative or on the initiative of the student or teacher, it will modify or propose modification of the topic.

5.6 Recognition of higher education qualifications

Characterise and evaluate the recognition of higher education qualifications, periods and parts of studies, prior learning, including non-formal and informal learning, which is transparent, consistent and reliable and is in line with the general binding rules and principles of the Convention on the Recognition of Qualifications related to Higher Education in the European Region, so as to promote student mobility.

Evaluate the frequency and causes of non-recognised qualifications, including the parts of the study undertaken as part of student mobility.

In the EU, holders of our diplomas have free access to the labour market with euro university diplomas, which we issue in Slovak, Latin (for medical diplomas) and English (all), so that the student does not have translation costs. PhD diplomas are also accepted outside the EU, e.g. in the USA, Kenya, etc., the others only within the EU, with the inconsistencies we see as problematic between Slovakia and Hungary, where the international treaty is constructed at the Bc. diploma to the detriment of Slovak schools. Another inconsistency we encounter in the Czech Republic, where in the admission procedure and recognition of teaching and results at the VOS, Czech citizens are not equal to SRs, to whom this education is closed by Slovak schools - according to the statement of the Czech MSM they cannot.

As many students of Slovak nationality in Serbia work outside the EU, in Norway, Switzerland and the UK, our SEU presents the results of the Non-EU evaluation. Every 5 years, SEU invites an international evaluation group composed of non-EU experts (USA, UK, Switzerland, etc.), and attaching a copy to our diploma often leads to faster recognition in that country than submitting a translation from the 2016 Accreditation Commission, which they only accept within the EU.

How do non-EU countries, e.g. Erasmus, Mundus, i.e. developing and member states, recognise the academic qualifications of PhD students?

The international evaluation has repeatedly called on the relevant EU institutions to remove the barriers between some of the V4 countries, at least in the EU, where paradoxically we have had no problems in Germany, or Austria, or Poland. SEU only registers such cases in the number of max. 3 in the last year and in 2020 and 2021 and reports to the Ministry of Health, therefore, in times of shortage of health professionals, this is an unfair procedure, especially to the graduates of the nursing department. Proof that the school has done its utmost for the recognition of its graduates is the fact that it has joined the EUA and annually pays a considerable amount of membership euros to the University Association in Brussels, which is supposed to guarantee mutual recognition in the EU. Also, SEU applied for and was accepted in 2005 among the signatories of the Magna Carta of Bologna, which ensures that diplomas are accepted mutually between signatory universities for academic purposes.

On the contrary, our PhD and MSc students had no problems during student mobility to sub-erasmus mundus countries (outside the EU) in the countries where they go for Erasmus, Mundus programme. Our PhD diplomas are recognized without nostrification in Germany, Austria and the USA, which is evidenced by dozens of graduates of PhD studies in the field of Public Health with a focus on tropical public health, as evidenced by the great interest in studies from abroad (at the time has SEU almost 70 PhD students from 10 countries - except the Czech Republic).

5.7 Awarding of academic degrees, issuance of educational certificates

Explain and demonstrate that you award the relevant academic degree to graduates on successful completion of their studies and issue a diploma and other evidence of learning that specifies and characterises the qualification obtained, including the learning outcomes achieved, the context, level and content of the learning successfully completed.

Insert a link to a sample diploma, supplement or other documents awarded by the school.

5.7. What does your graduate diploma look like? Do you also insert a sample among the evidence?

Yes, among the evidence are samples of diplomas issued 20 years without any signals of student dissent (see evidence). There was one complaint 10 years ago (verbal, not written) about the English translation of one of the specializations, which is evidence that several legislative changes, e.g. the new decree on fields of study, where the number was reduced to under 40, were not commented on by

universities because the English equivalents they give are called differently by many in the US or UK, in Commonwealth countries. However, the school cannot change this and sticks to the name, which will also guarantee the diploma holders employment, not just a framed and displayed diploma on the wall. The merging of 10 health disciplines such as dental hygiene, dental technology, physiotherapy, laboratory medicine, etc into one health sciences discipline causes students to end up with a name on their diploma that is completely different from the one they were admitted to. Moreover, it does not include the qualifications and content of their studies at all (e.g. a person admitted to physiotherapy ends up with a diploma in health sciences which does not entitle them at all, e.g. in the USA, to practise in the field they have ended up in without not only nostrification (the name of the programme is there), but also the incompatibility of the subjects and the studies. However, this is a problem not only of the HSE, but of 10 other universities in the country, and 12 faculties, including SZU, which is striving for this harmonization at least in the resort.

Article 6 of the Standards

Teachers

PLAN/STATUS

1.The number of teaching staff and their qualifications reflects the demanding nature of the fields of study, the number of students, the level of study and the directions of the school's scientific research activities. The qualification structure of teachers at individual faculties or workplaces in the Slovak Republic and abroad is adapted to this.

2.The number and structure is adjusted 4 times a year (at the beginning and at the end of the semester) for external and practice teachers so that the numbers correspond to the intensity of the study and the number of students as well as the hours of theoretical and practical teaching separately and is published in the Central Register of Employees (CRZ), with the exception of humanitarian and THP workers, who are included in the chapters "Resources for the realization of the mission of the SEU", i.e. Chapter 7, as well as in the Foreign Humanitarian Projects section (in Sections 4 and 5) and in the Domestic and Foreign Research Tasks and Projects. In the years since the last accreditation, the number of teachers varies reflecting the number of students numerically between 310-405 teaching staff, in the posts of professors between 40-55, associate professors between 80-90, assistant professors with PhDs between 50-120, and practice teachers in the posts of assistants, lecturers and mentors depending on whether they are professional programmes of level I or science-oriented SP 3.

3. The selection of SEU teachers is transparent, objective and professionally informed. Representatives of the Academic Senate, student representatives, students of the Alumni Club, representatives of the management, experts from outside the university are selected for the selection committees and are regulated in the principles on the selection procedure, in the

Statute of the SEU and in the regulations governing the deliberations of the self-governing bodies (Academic Senate, Alumni Club and student organisations).

Motivation for teachers is the possibility of career advancement, which is regulated in the criteria for Supplementary Pedagogical Studies (see annex), in the internal regulation on doctoral studies (see annex), in the criteria for promotion to the position of associate professor or professor (see annex), regulated by the Rules of Procedure of the Scientific Council (see annex) and reflected in practice in the Remuneration Regulations (see annex). This incentive cascade is adapted to link the motivational elements of promotion, i.e. graduation, with the remuneration (Remuneration Regulations of the SEU) of the most productive or most productive teachers by a specific regulation of the SEU (see Annex).

4. International mobility reflects the work and number of foreign humanities scholars and 8 pedagogical departments with specially accredited study programmes (Czech Republic, Serbia, Kenya, Cambodia) with 17 study programmes abroad, who are employed directly at the accredited programmes at the branches as teachers, respectively. They are employed as scientific or humanitarian workers in accordance with the Work Regulations of the SEU, where it is applied with the legislation in force in the country of operation, i.e. Czech Republic, Slovakia, Serbia, Kenya, Cambodia, Austria, Malaysia, Sudan, Uganda, Rwanda, Burundi, Lesotho, Sierra Leone, Haiti, Nicaragua, Honduras, Vietnam, Myanmar, Kazakhstan, Kyrgyzstan, Afghanistan, Iraq, Syria, Lebanon, Yemen, Albania, Bosnia and Herzegovina, Ukraine, Russian Federation, Poland and the Republic of Hungary.

Therefore, the structure of the requirements for teachers requires knowledge of at least one, and in several cases two, foreign languages, which is verified by the selection committee in the teaching positions of professor, associate professor and researcher, or assistant professor and especially humanities worker.

5. In addition to the internationalisation of teaching and research, SEU has extensive international mobility (about 25-30 R&D and HP teachers per year, plus PhD students and external HPs, etc.), which is under the responsibility of the Vice-Rector for International Relations, who manages the international cooperation agreements and membership of the European University Association EUA in Brussels (see annexes) in line with the long-term plan of the SEU, which includes, in addition to pedagogy in health and social work disciplines and programmes, scientific research and humanitarian activities as part of the teaching of disciplines in social work, nursing, public health, tropical public health, public health administration and management and other health sciences, general and tropical social work, psychology and other disciplines and programmes (see the long-term plan of the SEU as part of the statutes and the founding documents).

6. In addition to financial motivation depending on the number of hours taught as part of teaching duties, SEU takes into account the number of trained graduates, PhD students and the motivational component of publications (2x a year so-called. It can be summarized that the possibilities of completing the Supplementary Pedagogical Studies and Doctoral Studies for new teachers, both of which are provided free of charge, were also among the significant motivational elements for the improvement of the quality of teachers at the SEU. In the medical fields, the possibility for internal teachers to obtain some attestations for which SEU is accredited by the Ministry of Health of the Slovak Republic, or to obtain the scientific degree of DrSc, should be added free of charge. (at the school since 2016 there are chairmen of 4 committees for obtaining DrSc. and 12 commissions for obtaining PhD., also with faculties and institutes that are accredited in 2 foreign languages - English and German- , i.e. in languages other than Slovak), which is complemented by international mobility, i.e.

exchange of educators from SEUs in the USA, Kenya and Thailand - University of Scranton, Chulalongkorn University BKK and Nairobi CUEA University in the framework of tropical and global health programs.

6. Criteria for evaluating standard VS 6

VS 6.a.1. The policies, structures and processes of the internal system of the SEUs ensure that the selection of university teachers is transparent, objective and professionally informed.

DONE

Attached evidence to VS 6.a.1:

- a) Principles of the selection procedure for filling the positions of teachers, researchers, professors, associate professors and senior staff of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOF THESELECTIONPROCEDURE.pdf>

- b) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- c) Ethics Committee of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEE OF THE SEU1.pdf>

- d) Prohibition of discrimination - Bossing in the scope of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

- e) Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

- f) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

- g) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreative-scientific....pdf>

VS 6.a.2. Internal system policies, structures and processes ensure that the selection of university teachers is made on the basis of known requirements and criteria in advance.

DONE

Attached Exhibits to VS 6.a.2. :

- a) Principles of the selection procedure of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESLECTIONPROCEDURE.pdf>

- b) Conditions for the appointment of associate professors and professors

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

- c) Habilitation and inauguration proceedings in the conditions of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2Habilitationandinaugurationproceedings.pdf>

d) Rector's Measure on Equal Treatment of Teachers and Students of the SEU (Anti-Discrimination Code)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

VS 6.a.3. Internal system policies, structures, and processes ensure that the selection of University faculty is consistent with the University's mission and long-range goals and with generally applicable regulations.

DONE

Exhibit attached to VS 6.a.3:

a) Long-term plan of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

b) Principles of the selection procedure of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESELECTIONPROCEDURE.pdf>

c) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

d) Habilitation and inauguration proceedings in the conditions of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2Habilitationandinaugurationproceedings.pdf>

e) Long-term plan of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

VS 6.b.1. The policies, structures and processes of the internal system ensure that the selection of university teachers is open and allows for inter-institutional, inter-sectoral and international mobility.

DONE

Attached Exhibit to VS 6. b. 1:

- a) List of foreign lecturers at SEU - Central Register of Employees

https://www.portalvs.sk/regzam/?do=filterForm-submit&university=724000000&sort=surname&employment_state=yes&filter=Vyh%C4%BEada%C5%A5

- b) List of university teachers and graduates who have been going on foreign projects in the last five years

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHHRANICNEMOBILITY.pdf>

- c) SEU Awards

<https://www.vssvalzbety.sk/veda/ocenenia-vs>

VS 6.c.1. The policies, structures and processes of the internal system ensure that the SEU systematically ensures that it has teachers whose qualifications, level of creative activities enable it to deliver the learning outcomes to deliver the programmes of study.

DONE

Attached Exhibits to VS 6.c.1:

- a) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and ensuring sufficient spatial, material, technical, informational and personnel implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

b) Study Programmes at SEU

<https://vssvalzbety.sk/o-nas/studijne-programy>

c) Principles of selection of teachers of individual subjects of study programmes, approval of thesis supervisors and approval of thesis supervisors in the competence of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

d) Scientific-artistic-pedagogical characteristics of university teachers

<https://www.vssvalzbety.sk/veda/vupch>

e) Outcomes of the creative activity of university teachers of SEU

<https://www.vssvalzbety.sk/veda/vtc>

f) Criteria for the appointment of associate professors and professors

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

g) Habilitation and inauguration proceedings in the conditions of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2Habilitationandinaugurationproceedings.pdf>

h) Alumni Club- description of activities and its contribution to the alumni of SEU

<http://alumni.vssvalzbety.sk/>

i) Additional pedagogical studies

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

j) Accreditation of Supplementary Pedagogical Studies

<https://www.vssvalzbety.sk/o-nas/akreditacie>

k) Scientific projects of SEU

<https://www.vssvalzbety.sk/veda/vedecke-projekty>

VS 6.c.2 Internal system policies, structures and processes ensure that the SEU systematically ensures that it has teachers whose practical experience and transferable competencies enable it to deliver learning outcomes to deliver its programmes of study.

DONE

Exhibit attached to VS 6.c.2:

- a) Principles of selection of teachers of individual subjects of study programmes, approval of thesis supervisors and approval of thesis supervisors in the competence of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>
- b) Selection of supervisors and thesis opponents
<https://vssvalzbety.sk/userfiles/INFOPORTAL/Vberkoliteovaoponentovzverenchprc1.pdf>
- c) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific...pdf>
- d) Criteria for the appointment of associate professors and professors
<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>
- e) Scientific-artistic-pedagogical characteristics of university teachers
<https://www.vssvalzbety.sk/veda/vupch>
- f) Outcomes of the creative activity of university teachers of SEU
<https://www.vssvalzbety.sk/veda/vtc>

- g) List of university teachers SEU - central register of employees

https://www.portalvs.sk/regzam/?do=filterForm-submit&university=724000000&sort=surname&employment_state=yes&filter=Vyh%C4%BEda%C5%A5

- h) Research, grants, publications SEU

<https://www.vssvalzbety.sk/o-nas/v-g-p>

- i) Achievements of SEU

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

- j) Diplomas of attestation and MHA OŠŠ of health teachers -doctors, nurses

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- k) Additional pedagogical studies

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

- l) Accreditation of Supplementary Pedagogical Studies

<https://www.vssvalzbety.sk/o-nas/akreditacie>

VS 6.c.3. The policies, structures and processes of the internal system ensure that there is systematic assurance that the SEU has teachers whose pedagogical skills enable it to deliver the learning outcomes in order to deliver the programmes of study.

DONE

Attached Exhibit to VS 6.c.3.:

- a) External assessment of the internal quality system of higher education at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

b) Study Programmes of SEU

<https://vssvalzbety.sk/o-nas/studijne-programy>

c) Scientific-pedagogical characteristics of SEU teachers

<https://www.vssvalzbety.sk/veda/vupch>

d) Outcomes of creative activities of SEU teachers

<https://www.vssvalzbety.sk/veda/vtc>

e) Research, grants, publications SEU

<https://www.vssvalzbety.sk/o-nas/v-g-p>

f) Principles of selection of teachers of individual subjects of study programmes, approval of thesis supervisors and approval of thesis supervisors in the competence of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

g) International accreditation of SEU

<https://www.vssvalzbety.sk/o-nas/akreditacie>

h) List of pedagogical staff of SEU - graduates of the qualification training DPS

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

i) Additional pedagogical studies

https://vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

j) Accreditation of FTE in the Slovak Republic and the Czech Republic

<https://www.vssvalzbety.sk/userfiles/VSK/DPS-akreditacie.pdf>

k) List of foreign workplaces of SEU

<https://www.vssvalzbety.sk/studijne-oddelenie/roценка>

VS 6.c.4. Internal system policies, structures and processes ensure that the SEU systematically ensures that the distribution of teachers' workload and their workload capacity allows for the provision of the curriculum and is appropriate to the number of students.

DONE

Attached Exhibit to VS 6.c.4 :

- a) Working Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4WorkingRegulations.pdf>

- b) Central register of employees

https://www.portalvs.sk/regzam/?do=filterForm-submit&university=724000000&sort=surname&employment_state=yes&filter=Vyh%C4%BEda%C5%A5

- c) Concept of occupational safety policy

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Koncepciapolitikybezpenostiprice.pdf>

- d) Regulation on the provision of medical preventive examinations in relation to work

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Predpisozabezpeovanlekrskchpreventvnychprehliadokvovzahukprci.pdf>

- e) Guideline to ensure basic requirements when working with imaging units

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Smernicanazabezpeeniezkladnchpoiadaviekpriprcizobrazovacmijednotkami.pdf>

- f) Guideline for the provision of personal protective equipment for work and cleaning

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/B/Smernicapreposkytovanieosobnchochrannchpracovnchaistiachprostriedkov.pdf>

- g) Statistics of the hours worked by our SEU university teachers for the last five years,
i.e. from 6/2016-6/2021

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

- h) Departments and Institutes of SEU

<https://www.vssvalzbety.sk/katedry>

VS 6.d.1. The policies, structures and processes of the internal system of the SEU ensure that the link between learning and teachers' creative activities is strengthened, with the focus and level of outcomes of creative activities being appropriate to the level of the qualification framework at which the learning is delivered and appropriate to the learning outcomes.

DONE

Attached evidence to VS 6.d.1:

- a) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

- b) Consents of the Ministry of Health of the Slovak Republic

<https://vssvalzbety.sk/o-nas/akreditacie>

- c) List of associate professors and professors for the last 5 years

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

- d) Accreditation Commission Evaluation Report 2014/2015

<https://www.akredkom.sk/zapis/884fo/prku8869.pdf>

- e) Government of the Slovak Republic Regulation No. 296/2010 Coll. of 9 June 2010 on professional competence to practice the health profession, the method of further education of health professionals, the system of specialisation fields and the system of certified work activities,
<https://www.health.gov.sk/?legislativa-v-zdravotnictve>
- f) Consultation hours of individual workplaces
<https://www.vssvalzbety.sk/pracoviska>
- g) Graduate profile
<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>
- h) Research, grants, publications SEU
<https://www.vssvalzbety.sk/o-nas/v-g-p>
- i) List of university teachers who have been PhD students with us
<https://www.vssvalzbety.sk/veda/doktorandske-studium/obhajoby>

VS 6.e.1. Internal system policies, structures and processes ensure that teachers develop their professional, linguistic, pedagogical, digital skills and transferable competencies.

DONE

Attached Exhibit to VS 6.e.1:

- a) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

- b) Scientific-pedagogical characteristics of SEU teachers

<https://www.vssvalzbety.sk/veda/vupch>

- c) Outcomes of creative activities of SEU teachers

<https://www.vssvalzbety.sk/veda/vtc>

- d) List of publications of SEU staff in the last 6 years

<https://www.vssvalzbety.sk/veda/publikacie>

- e) Additional pedagogical studies

https://vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

- f) Institute of Continuing Education

<https://www.vssvalzbety.sk/pracoviska/instituty/ivsp/vzdelavacie-programy>

- g) Research, grants, publications SEU

<https://www.vssvalzbety.sk/o-nas/v-g-p>

VS 6.f.1. The policies, structures and processes of the internal system ensure that the assignment of teachers to deliver curricula and learning activities, to teach individual courses of study and to supervise theses and rigorous theses is transparent and guarantees a level of qualification, competence, practical experience, focus and outcomes of creative activities that is commensurate with the level and outcomes of the learning.

DONE

Exhibit attached to VS 6.f.1:

- a) Principles of selection of teachers of individual subjects of study programmes, approval of thesis supervisors and approval of thesis supervisors in the competence of the SEU

<https://vssvalzbety.sk/userfiles/INFOPORTAL/SmernicaVZaSPZsadyvberuvyuujcichPschvaovaniaved.akoliteovZP.pdf>

- b) Selection of supervisors and thesis opponents

<https://vssvalzbety.sk/userfiles/INFOPORTAL/Vberkoliteovaoponentovzverenchprc1.pdf>

- c) Scientific-pedagogical characteristics of SEU teachers

<https://www.vssvalzbety.sk/veda/vupch>

- d) Outcomes of creative activities of SEU teachers

<https://www.vssvalzbety.sk/veda/vtc>

- e) Study Programmes at SEU

<https://www.vssvalzbety.sk/english-info>

- f) Additional pedagogical studies

<https://www.vssvalzbety.sk/userfiles/PROGRAMKVDP2021.pdf>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

- g) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- h) Principles of the selection procedure of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESELECTIONPROCEDURE.pdf>

VS 6.f.2. Profile study subjects are normally provided by university teachers in the function of professor or in the function of associate professor, who work at the SEU on the established weekly working time.

DONE

Attached Exhibits to VS 6.f.2 :

- a) Study Programmes of SEU

<https://www.vssvalzbety.sk/english-info>

- b) Scientific-pedagogical characteristics of SEU teachers

<https://www.vssvalzbety.sk/veda/vupch>

- c) Outcomes of creative activities of SEU teachers

<https://www.vssvalzbety.sk/veda/vtc>

- d) Publications of SEU teachers (WOS, SCOPUS)

<https://www.vssvalzbety.sk/veda/publikacie>

- e) Central register of SEU employees

https://www.portalvs.sk/regzam/?do=filterForm-submit&university=724000000&sort=surname&employment_state=yes&filter=Vyh%C4%BEda%C5%A5

- f) Study Programmes at SEU

<https://www.vssvalzbety.sk/english-info>

- g) Principles of selection of teachers of individual subjects of study programmes, approval of thesis supervisors and approval of thesis supervisors in the competence of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

VS 6.f.3. In study programmes with an orientation towards vocational education, they are also provided by university teachers who are experienced professionals from the relevant sector of the economy or social practice and who work at the SEU on the established weekly working time or shorter working time.

DONE

Exhibit attached to VS 6.f.3:

- a) Study programmes- professional - nursing, social work, emergency health care, midwifery

<https://vssvalzbety.sk/o-nas/studijne-programy>

- b) Principles of selection of teachers of individual subjects of study programmes, approval of thesis supervisors and approval of thesis supervisors in the competence of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

- c) Criteria for the appointment of associate professors and professors

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

- d) Attestation documents, certificates of doctors and nurses

<https://www.vssvalzbety.sk/o-nas/akreditacie>

VS 6.g.1 The policies, structures and processes of the internal system ensure that the professional qualifications of teachers delivering the programme of study are higher than those achieved through the completion of the programme of study. This requirement may be waived where justified.

DONE

Exhibit attached to VS 6.g.1:

- a) Study Programmes at SEU

<https://www.vssvalzbety.sk/english-info>

- b) Central register of SEU employees

https://www.portalvs.sk/regzam/?do=filterForm-submit&university=724000000&sort=surname&employment_state=yes&filter=Vyh%C4%BEada%C5%A5

- c) Principles of selection of teachers of individual subjects of study programmes, approval of thesis supervisors and approval of thesis supervisors in the competence of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

- d) Study Regulations of SEU and Examination Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONNS.pdf>

VS 6.h.1. The policies, structures and processes of the internal system ensure that the distribution of the workload of university teachers allows for the provision and development of the quality of curricula, the provision of teaching and other related educational activities, the provision of student assessment, the conduct and assessment

of final theses, participation in creative activities and other activities related to their professional development and the fulfilment of the mission of the SEU to the extent and in proportions that correspond to the pool of working time in relation to the size of their working time and the nature of the position they hold.

DONE

Attached evidence to VS 6.h1.:

- a) Principles of selection of teachers of individual subjects of study programmes, approval of thesis supervisors and approval of thesis supervisors in the competence of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

- b) Working Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4WorkingRegulations.pdf>

- c) Statute of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

- d) Number of hours taught in the last academic year

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

MONITOR/ACT

The total number of university teachers varies from 500 to 550 according to the volume of students, so that the maximum number of full-time students per teacher is 20 (5 for paramedics) and 60 students per teacher for external students at a coefficient of 0.33. For thesis and final thesis supervisors max. 5 for each study programme, i.e. for both full-time and part-time 10 students per teacher for thesis supervision, as well as for the supervisor to have one degree higher education, i.e. for Bc. The trainer must have min. Mgr. , for M.Sc. theses must train teachers who have completed rigorous i.e. Ph.D. or Ph.D. , for Ph.D. thesis must train practitioners with Ph.D. as well as teachers ranked in the posts of Assoc. and prof.

Publication activity is evaluated once a year in the report on R&D in the Scientific Council of the SEU as well as in the Programme Council of the SEU for study programmes and disciplines of habilitation and inauguration proceedings according to individual disciplines. Only works of category AA, AB (monographs, textbooks and their chapters) as well as works indexed in the databases CC , WOS , Scopus, for social sciences - WOS, SCOPUS and ERIH are evaluated.

CHECK:

Evaluation cycle annually (Council for Internal Quality Assurance System of Higher Education, Scientific Council of the Higher Education Academy of Science), grants - three-year interval (Scientific Council of the Higher Education Academy of Science), contracts with partners in September each year, publication activity Scientific Council of the Higher Education Academy of Science in the spring of the following year once a year.

Evaluation Structure (CHECK)- Scientific Council of SEU - publications, budget- Academic Senate of SEU and Board of Directors of SEU .

REFLECT

The indicators are listed in Annex 4

Answers to the questions on Article 6 of the Guide for the Internal Evaluation Report on the Implementation of the Internal System of the SEU

6.1. I. Selection of teachers.

Characterize and evaluate How does the SEU ensure that the selection of teachers is transparent, objective and predictable?

As stated in evidence sub 6.1.1, the Regulations on the selection procedure, the anti-discrimination evidence regulations and the incentive internal regulations (the last two are part of the internal system) serve to maintain these regulations from the internal regulations according to § 48 (1) of Act No. 131/2002 Coll. on Higher Education. Compliance is monitored by an accreditation group appointed by the Rector and the Higher Education Quality Assurance Council of the Higher Education Quality Assurance System, as well as by the Office of the Auditor General in case of submission, otherwise regularly once a year by the Higher Education Quality Assurance Council of the Higher Education Quality Assurance System of the Higher Education Quality Assurance System. Evidence of implementation is the fact that there have been no complaints about the competition agenda, i.e. the selection procedure, for the last 6 years. As of September 2022, the selection procedures are already held for posts according to the amendment of the law in force since April this year. List of selection procedures from r.l.9.2020 to l.9.2020.2022, as per the previous regulations, is annexed to the website in the section of PHRs and for persons with NSA clearance, the minutes are available for inspection under a separate law, as per Act 211 with the consent of the persons involved, as the SEU is not an obliged person as per Section 1 and Section 2 of the said Act (a private SEU which has not been established by any of the entities mentioned in the Act). Further evidence is the fact that almost 10% of the teachers are foreign nationals.

6.1.2 The selection of applicants is open and allows for a variety of mobility, including international mobility. The majority of applicants for the positions have been from external backgrounds (mainly from the health sector) for the last two years. There are more than 20 foreign nationals working at SEU, which shows sectoral and international mobility, namely citizens from the Czech Republic (10), USA (3) Switzerland (1), Austria (3), Kenya (3), etc. The fact that the teachers are from 4 races and from different nationalities and nations, of which another 5 are PWDs, is evidence of compliance with the anti-discrimination evidence, the Long Term Plan of the SEU and other regulations from the group of internal regulations (see evidence - DONE), CRZ, travel orders of professors teaching at DP in Kenya, Cambodia, Serbia, Czech Republic, Malaysia, etc.

6.2 Structure

How does the SEU systematically make sure that the curricula have teachers with the appropriate qualifications and that their capacity matches student numbers?

The last normative during the comprehensive accreditation was 60 external and 20 full-time students per teacher, which SEU has always met the last 20, the evidence is in the CRZ and statistics. These numbers are reviewed annually by the SEU Program Council, most recently in September 2022.

For further evidence, see DONE, i.e. degree programmes that are reviewed by the Programme Board of the Habilitation and Inauguration Programmes and Disciplines of the Habilitation and Inauguration Programme at least once a year. Upon the death or departure of a tenured or tenure-track faculty member as a professor or associate professor, the OHRC shall report this fact within 30 days to the Rector of the SEU, who will normally, if there is no replacement, initiate the selection process.

6.3.1 How does the school ensure the link between creativity education and qualifications?

SEU has about 100 accredited study programmes. There are about 35 courses and language mutations, which are provided by 59 professors and 82 associate professors. With three in health and five in social programmes, it is easy to calculate that the study programmes are provided by five or six prof., doc. and Ph.D., in the social sciences, and by a trio or four of associate professors and professors in the health sciences. In these, we also require appropriate certification if the subject is clinical.

6.3.2 Describe the methodology for analysing creative activities.

In evidence is an internal regulation to motivate teachers by improving and increasing the outputs of creative activities.. Further, these data are in the tables that are annexed to the habilitation and inauguration or program defined in the NV 296/2022. and in the criteria that SEU has tightened three times in the last 4 years, based on the averages of the numbers of outputs of creative activities.

6.3.3 Describe the methodology of how SEUs evaluate the level of creative activities.

This methodology is in Annex 3, as well as the subject of the annual discussion of the Scientific Council of the SEU in the R&D report. Once a year, the SEU Council for the internal quality assurance system of higher education discusses the dynamics of outputs, while for the motivation of teachers it only evaluates the outputs of monographs AAA, AAB, ABA, ABB and scientific and professional papers in WOS, Scopus and CC journals, (see the graph in the section VVČČ) as well as the tables on the development of the annual reports.

The Academic Senate shall approve an annual report once a year in the summer, which shall include

- a. all publications
- b. publications of the ADC, ADD, ADM, ADN, DC type, i.e. indexed in international databases.

In the social sciences, social work, etc. - University monographs and textbooks are also accepted.

6.3.4. Level of doctoral studies

SEU conducts PhD studies in 11 programmes and 5 disciplines (from 2019 in four, by administratively combining physiotherapy and laboratory medicine into one discipline). The level of PhD studies is monitored by the Departmental Board as well as the Programme Board of SEU once a year and the Scientific Board of SEU once a year (once in the winter and once in the summer). Theses of PhD students are reported separately to the CREPČ since 2018.

6.4 How do teachers develop their language and professional skills?

PhD. students who enrolled in PhD. external study study free of charge, or take the rigorosum exams free of charge, which is one kind of motivation, another is the possibility of habilitation and inauguration proceedings in 3 disciplines. Around 50% of the applicants are from the SEU environment, the rest are from abroad and other universities in the Slovak Republic, since the field of nursing and health sciences cannot be habilitated and inaugurated at other universities, only at one in the Czech Republic. Therefore, most of the applicants in the past were from outside of our HSE, but we have helped by accrediting health sciences at 7 other universities at home in the Czech Republic, Poland, Switzerland, Austria. (HSE). The language training is organized free of charge by the Institute of Missiology upon request. However, most of the teachers also publish and teach in English and German, where the SEMC also has officially accredited study programs.

6.5 Assigning teachers to teach and provide SP

6.5.1 How does the SEU assign teachers to activities? How does it motivate them for pedagogical performance?

Among the evidence (DONE) we find two internal regulations, as of Sept. 2022, called the Wage and Incentive Regulations.

6.5.2. How are teachers of elective subjects selected?

Previous accreditations have recommended that profile subjects should be taught by associate professors and professors, and later by university teachers in appropriate posts, at least one level higher than graduates. This is ensured by two internal regulations in the A2 category, i.e. the internal regulation on the appointment of trainers and state examinations, as well as the internal regulation on the activities of examination boards (the so-called examination part of the study regulations). The former is part of the internal system under point (b) of the above-mentioned Regulation. The study and examination regulations, as a compulsory regulation under point (a) of the above-mentioned Act, are part of the internal system under § 48 of the Act.

Control over the implementation of the regulation on the assignment of teacher-examiners and the composition of committees is controlled by the Vice-Chancellors of Studies and, in the case of reservations and complaints, by the Office of the Auditor General. To date, there have been sufficient teachers to allow students to draw lots for the examination boards for the State examinations at Levels 1 and 2, except in cases where the supervisors or opponents are part of the board, in which case this option is optional.

6.5.3. How are guarantors, i.e. persons with competence and responsibility for the JU, selected?

The existing "guarantors" are part of the accreditation files from the previous accreditations, after the internal regulations are aligned with the Law on Higher Education as of September 2023, the possibility will be prepared (Vice-Rector for Higher Education, Department of Law) to intervene in this process so that it is in accordance with this law, in particular so that the "guarantors", i.e. the persons in charge, are given the "green light" by the working groups of the new accreditation.

In the last five foreign evaluations, the committees suggested sporadic changes to the individuals proposed by the school if they had insufficient publication activity. We have not yet had a grievance procedure for personnel changes, but students have this opportunity at least 1 times a year in surveys, where the Office of the General Superintendent reports to department chairs and school leadership if the average rating moves from a top 5, one point lower than the previous year.

According to the teaching hours, extra pay is given, i.e. the piece-rate method of pay, the teacher has a table salary and what he/she teaches in addition to the number of hours specified in the statute (e.g. prof 8h, doc 10, OA 12 h) receives in the form of a personal supplement or a command contract in the case of independent activity twice a year.

6.5.4. How do you organise professional study programmes?

All health and social work oriented programmes in the I. level are carried out as professionally oriented, because this is required by employers, i.e. partners of the SEU (DSS hospitals, etc.). In the case of foreign programmes, we take into account the legislation of the respective country; when there is a discrepancy, we approach the Recognition Centre or the Education Section of the Ministry of Health of

the Slovak Republic. The success of the orientation of level 1 and some level 2 programmes to medical practice with the approval of the MoH SR (see evidence) is further evidenced by employers' evaluations. Once a year, the placement of graduates in practice is evaluated (most recently the SAAHE Academic Quarter Hour event, as well as data with the SR Office of Employment and Social Affairs). Representatives of both ministries are full members of both the SAAHE Council for the Internal Quality Assurance System for Higher Education and of each working group within the SAAHE Programme Council for study programmes and disciplines of the habilitation and inauguration procedure.

6.5.5. and 6.5.6. how are DP trainers selected and ensured to be of a higher level of education and graduates?

The Vice-rector for PhD studies meets at least 1 times a year in accordance with the non-internal regulation on PhD studies (decree category B) and coordinates the announcement of topics. For international students in English or German. Experts from practice who do not hold the posts of associate professor or professor are approved by the Scientific Council of the SEU In the case of a foreign supervisor, we accept the legislation of the titles of the respective country.

6.5.6 How do you carry out SP in other components, do you meet these criteria in components?

Yes, if the SEU implements the entire study programme outside the SEU or faculty seat, it submits a special accreditation, including the staff assemblies of three, so-called five/six, etc. Evidence is provided by the CRZ and relevant study programmes at home and abroad.

6.6 Do you distribute the workload of teachers evenly?

Yes, the Statute of the SEU as a basic regulation determines the minimum workload, the remuneration regulations introduce the so-called task element for over hours, while the workload also includes the training of PhD students (in each program max. 5 PhD students and in Mgr. in each program max. 10 students per person. The Human Resources Department tabulates the results every month and sends them to the Rector as part of the salary analysis and once a year to the Higher Education Internal Quality Assurance System Council through the heads of departments. If a deviation from the range is detected to such an extent that an increase or reduction in the full-time equivalent must be proposed.

Article 7 of the Standards

Resources for the provision of study and student support

PLAN/STATUS

1. The policies, structures and processes of the internal system ensure that the SEU has sufficient financial resources allocated to comprehensively deliver the curricula, related creative, support and other activities that are relevant to its mission. They ensure spatial, material, technical, infrastructural and institutional provision of educational, creative and other related activities that are appropriate to the learning outcomes, the number of students and their specific needs. Each year a new financial budget is created, which goes through an approval process by the University management, the Board of Trustees of the SEU, as well as by the Academic Senate of the SEU.

2. SEU has functional contractual partnerships that are necessary for the achievement of learning outcomes.

3. Students are continuously provided with access to information resources, library collections and services corresponding to the learning outcomes and the focus of their creative activities during the academic year. As well as access to counselling services and other support services and administrative resources **that** meet their diverse needs and are a prerequisite for their progress in their studies and their personal and career development.

4. SEU has qualified support staff providing tutoring, counselling, administrative and other support services and related activities for students, with a capacity appropriate to the number of students and their diverse needs. Students have adequate social security throughout their studies. The policies, structures and processes of the internal system further ensure that

students have adequate sporting, cultural, spiritual and social activities during their studies. In Dolna Krupa there are tennis courts, swimming pools, there is a chapel in the SEU building on 1 May Square, and Mass is celebrated every Sunday in the auditorium of the main building.

5. All processes of the internal system are ensured through the detached workplaces of the SEU also for the components outside the seat of the SEU, where study programmes or educational activities are carried out.

Each year, the annual reports on the management of the University and the annual reports on the activities of the University are submitted to the Board of Trustees and the Academic Senate of the University for discussion and approval, which are evidence of the efficient and effective management of the University with the use of all resources. These are subsequently published on the University's website and are thus accessible to students and students are informed of their accessibility.

7. Criteria for the evaluation of standard VS 7

VS 7.a.1. Internal system policies, structures, and processes ensure that the University of Education and Science has sufficient financial resources allocated to comprehensively deliver the curricula and related creative, support, and other activities that are consistent with its mission.

DONE

Attached Exhibit to VS 7.a.1:

- a) Motivation and stimulation of creative, scientific and career growth of university teachers, scientific staff, students and ensuring sufficient spatial, material,

technical, informational and personnel implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

- b) Approved budgets for 2016, 2017, 2018, 2019, 2020 and 2021

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- c) Annual reports on the management of SEU 2016-2021

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- d) Auditor's reports of the SEU

<https://www.vssvalzbety.sk/o-nas/ekonomika/audit>

- e) Library Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9LIBRARYREGULATIONS.pdf>

VS 7.b.1. Internal system policies, structures and processes ensure that the spatial, material, technical, infrastructural and institutional provision for learning, creative and other related activities is appropriate to the learning outcomes.

DONE

Attached Exhibits to VS 7.b.1:

- a) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

- b) Inventory Bratislava - Námestie Slobody No.3

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

c) Inventory Bratislava - Pod brehmi 4/A

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

d) Inventory Bratislava - Pod brehmi 6/A

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

e) Inventory Bratislava - Námestie 1.Mája No.1

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

f) Inventory Nové Zámky

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

g) Inventory Banská Bystrica

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

h) Inventory of VC Dolná Krupá

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

i) Inventory Dunajská Streda

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

j) Inventory Košice

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

k) Inventory Michalovce

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

l) Inventory Rožňava

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

m) Inventory Partizánske

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

n) Inventory Piestany

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

o) Inventory Skalica

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

p) Inventory Spišská Nová Ves

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

q) Inventory Příbram

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

r) Inventory Žilina

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

s) Inventory Trstena

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

t) Inventory Prešov

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

u) Annual reports on the management of SEU for 2016-2021

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

VS 7.b.2. Internal system policies, structures and processes ensure that the spatial, material, technical, infrastructural and institutional provision for educational, creative and other related activities is appropriate to the number of students and their specific needs.

DONE

Attached Exhibits to VS 7.b.2:

a) Principles of conclusion, modification and termination of contractual relations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PrinciplesofconclusionhangsandterminationofcontractualrelationsoftheSEU.pdf>

- b) Contracts with partner organisations

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

- c) Photographic documentation of classrooms and buildings of the SEU, including the buildings of its detached workplaces

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

- d) Directive on the support of SEU for study applicants and students with specific needs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudiesandstudentswithspecificneeds.pdf>

VS 7.c.1. Internal system policies, structures, and processes ensure that the University has the functional contractual partnerships necessary to achieve learning outcomes.

DONE

Attached Exhibit to VS 7.c.1:

- a) Principles of conclusion, modification and termination of contractual relations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PrinciplesofconclusionchangesandterminationofcontractualrelationsoftheSEU.pdf>

- b) Concluded practical training contracts

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

- c) Foreign Contracts - SEU Projects

<https://www.vssvalzbety.sk/projekty>

VS 7.d.1. Internal system policies, structures, and processes ensure that access to information resources, library collections, and services are appropriate to the learning outcomes and focus of creative activities.

DONE

Attached Exhibits to VS 7.d.1:

- a) Library Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9LIBRARYREGULATIONS.pdf>

- b) Principles for awarding and evaluating grants - internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

- c) Principles for the award and evaluation of grants - activities of the expert committee for internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

- d) Directive on the sale of textbooks, books, journals and other printing products related to the study at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/16DirectiveNo42012ontSEUleoftextbook....pdf>

- e) Website of SEU

www.vssvalzbety.sk

- f) Scopus

<http://www.scopus.org/name/publications/citations>

- g) Central Register of Publications

<http://cms.crepc.sk/>

- h) Web of Science

<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>

VS 7.d.2. Internal system policies, structures, and processes ensure that access to information resources, library collections, and services is easy and appropriate to the number of students.

DONE

Exhibit attached to VS 7.d.2.

- a) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

- b) Study Programmes at SEU

<https://www.vssvalzbety.sk/english-info>

- c) Library - catalogue

<http://sva.dawinci.sk/>

- d) Libraries of individual departments of the SEU

<https://www.vssvalzbety.sk/studijne-oddelenie/rocenka>

VS 7.e.1. The policies, structures, and processes of the internal system of the University of Education ensure that students have ready access to counseling and other support services and administrative resources that meet their diverse needs and are a prerequisite to their progress in their studies and their personal and career development.

DONE

Attached evidence to VS 7.e.1.:

- a) Blessed Zdenka Scheling University Pastoral Centre

<https://www.vssvalzbety.sk/katedry/upc-schelingovej>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentreofBlessedZ.SchelinogovaatSEU.pdf>

- b) Centre of social counselling for students of SEU

<https://www.vssvalzbety.sk/katedry/centrum-sp>

- c) Career Counselling Centre

<https://www.vssvalzbety.sk/katedry/centrum-kp>

- d) Registration, filing and shredding regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8RegistrationandshreddingregulationsoftheSt.pdf>

VS 7.f.1 Internal system policies, structures, and processes ensure that the University has qualified support staff to provide tutoring, counseling, administrative, and other support services and related activities for students, the capacity of which is appropriate to the number of students and their diverse needs.

DONE

Attached Exhibit to VS 7.f.1:

- a) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>
- b) List of technical and economic staff
<https://www.vssvalzbety.sk/studijne-oddelenie/rocenka>
- c) Contracts with partner organisations
<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>
- d) Blessed Zdenka Scheling University Pastoral Centre
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentreofBlessedZ.SchelinogovaatSEU.pdf>
<https://www.vssvalzbety.sk/katedry/upc-schelingovej>
- e) Study Programmes at SEU
<https://www.vssvalzbety.sk/english-info>

VS 7.g.1 The policies, structures and processes of the internal system of the SEU ensure that students have adequate social security during their studies.

DONE

Attached Exhibits to VS 7.g.1:

- a) Scholarship Regulations of SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>

b) Dormitory SEU

<https://www.vssvalzbety.sk/katedry/kolegium-zselingovej>

c) Proposal / Recommendation to the Rector of SEU for the payment of motivational extraordinary scholarships in the Academic Year 2020/21 - minutes of the meeting of the Scholarship Committee of SEU (5.3.2021)

<https://www.vssvalzbety.sk/studijne-oddelenie/stipendia/zapisnice>

d) Proposal / Recommendation to the Rector of SEU for the payment of motivational extraordinary scholarships in the Academic Year 2020/21 - minutes of the meeting of the Scholarship Committee of SEU (16.6.2021)

<https://www.vssvalzbety.sk/studijne-oddelenie/stipendia/zapisnice>

e) Proposal for a recommendation to the Rector of SEU on the payment of incentive scholarships

in the academic year 2021/22 after the decision of the members of the scholarship committee of the SEU per rollam (10.9.2021)

<https://www.vssvalzbety.sk/studijne-oddelenie/stipendia/zapisnice>

VS 7.g.2 Internal system policies, structures, and processes ensure that students have adequate athletic, cultural, spiritual, and social opportunities during their studies.

DONE

Attached evidence to VS 7.g.2.:

a) Blessed Zdenka Scheling University Pastoral Centre

<https://www.vssvalzbety.sk/katedry/upc-schelingovej>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentreofBlessedZ.SchelinogovaatSEU.pdf>

- b) Photographic documentation of the chapel, dormitory, tennis courts and swimming pool in Dolna Krupa

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

- c) Annual organisation of a ball in Dunajská Streda for all workplaces

<https://www.vssvalzbety.sk/oznamy>

VS 7.h.1. Internal system policies, structures and processes ensure that all resources are secured for components outside of the SEUs where programmes of study or learning activities are delivered.

DONE

Attached Exhibits to VS 7.h.1:

- a) Photographic documentation of each detached workplace of SEU

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

- b) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- c) Study Programmes at SEU

<https://www.vssvalzbety.sk/english-info>

- d) Inventory Bratislava - Námestie Slobody No.3

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

- e) Inventory Bratislava - Pod brehmi 4/A

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

- f) Inventory Bratislava - Pod brehmi 6/A

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

g) Inventory Bratislava - Námestie 1.Mája No.1

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

h) Inventory Nové Zámky

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

i) Inventory Banská Bystrica

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

j) Inventory of VC Dolná Krupá

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

k) Inventory Dunajská Streda

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

l) Inventory Košice

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

m) Inventory Michalovce

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

n) Inventory Rožňava

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

o) Inventory Partizánske

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

p) Inventory Piestany

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

q) Inventory Skalica

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

r) Inventory Spišská Nová Ves

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

s) Inventory Příbram

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

t) Inventory Žilina

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

u) Inventory Trstena

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

v) Inventory Prešov

<https://vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

VS 7.i.1 Internal system policies, structures and processes ensure that the use of all resources is efficient and effective.

DONE

Attached evidence to VS 7.i.1:

a) Annual management reports 2016-2021

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

b) Budget approved by the Board of Trustees and Academic Senate for 2021

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

c) Budget approved by the Board of Trustees and the Academic Senate for 2020

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

d) Budget approved by the Board of Trustees and the Academic Senate for 2019

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

e) Budget approved by the Board of Trustees and the Academic Senate for 2018

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

f) Budget approved by the Board of Trustees and the Academic Senate for 2017

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

g) Budget approved by the Board of Trustees and the Academic Senate for 2016

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

h) Audit reports

<https://vssvalzbety.sk/o-nas/ekonomika/audit>

VS 7.j.1. Internal system policies, structures, and processes ensure that the resources of the SEU are accessible to students and that students are informed of their accessibility.

DONE

Attached Exhibits to VS 7.j.1:

a) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

b) Annual reports of the SEU 2016-2021

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

c) Evaluation reports of SEU

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

d) The budget is approved by the Academic Senate of SEU, where 1/4 to 1/3 of the members are represented by students

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/uznesenia>

e) The Board of Directors of SEU

<https://www.vssvalzbety.sk/o-nas/organy-vs/spravna-rada/zapisnice>

f) Website of SEU

<https://www.vssvalzbety.sk/>

MONITOR/ ACT

Sources of funding for teaching, leases, teaching premises and contracts with partners/teaching hospitals are negotiated by the Bursar of the SEU and signed annually in agreement with the contractual partners based on the number of students in practical training. As the Ministry of Health of the Slovak Republic has abolished the restriction of concluding contracts only with university hospitals, the SEU extends the contractual partners as of 01.09 according to the number of admitted students. This applies to health programmes, in social work programmes SEU has its own social service facilities, whose budgets are discussed by the Rector's University and the overall budget is approved by the Academic Senate of SEU and the Board of Trustees of SEU. Since the new internal system of the Higher School of Higher Education has been in force, the budget for university teachers and creative activities (grants) is also discussed in the Higher School of Higher Education Internal Quality Assurance Council and grants are approved according to the new internal regulation.

CHECK

Cycle of evaluation - once a year by the Academic Senate of SEU, annually by the Ministry of Education and Science of the Slovak Republic.

REFLECT

The indicators are listed in Annex 4

Answers to the questions on Article 7 of the Manual for the Internal Evaluation Report on the Implementation of the Internal System of the SEU

7.1 Adequate financial resources allocated to the comprehensive provision of curricula and related creative, outreach and other activities consistent with its mission. Please post the University's management results or provide a link to another document.

The basic objective of the budget for a given calendar year is the financial provision of the study process for two academic years, the current one and the following one. The structure of the budget is laid down by the legislation of the Slovak Republic. The budget is based on the assumption of stabilisation of the number of students at the level of the academic year and thus stabilisation of revenue and expenditure.

The planned amounts of individual items are based on the number of students in the current academic year and the expected number of students in the next academic year, the provision of premises and their equipment for teaching and administration, the expected energy consumption, salary and social costs of staff and teachers, costs of representation and services, the construction of the main library and local libraries of the detached units of the University, costs of maintenance and necessary repairs of buildings, expected fees and postage payments, charges for communication services, travel allowances, costs of services provided, costs of registers, costs of necessary investments from the provision of development, scientific and grant projects and from the provision of joint actions with domestic and foreign partners in accordance with the statutes of the SEU.

The management results are presented annually to the Academic Senate of the SEU, the Board of Trustees of the SEU and the Rector of the SEU through the annual report, which is also regularly published on the website of the SEU.

7.2. The spatial, material, technical, infrastructural and institutional provision of educational, creative and other related activities is appropriate to the learning outcomes, the number of students and their specific needs.

The University spatially, materially, technically, infrastructurally and institutionally provides activities appropriate to the learning outcomes and their specific needs. See evidence above.

7.3 Functional contractual partnerships with specialist teaching facilities and other institutions necessary to achieve the learning outcomes, particularly those relating to practical training for the relevant occupations, where such training is provided.

The University ensures the implementation of professional practice of school students whose purpose is to form, consolidate the knowledge and skills of students in their field, strengthens their work education and combines theoretical knowledge with practical activities of students. The teaching facilities enable the school students to carry out professional practice in the form of work activity. When carrying out practical training for their respective professions, students are obliged to respect the instructions of the responsible senior member of staff of the relevant department of the training establishment. The students of the school shall participate in the provision of health care to the extent necessary for the teaching according to the plan under the supervision of a designated teacher and mentor.

7.4 Access to information resources, library collections and services for the student and teacher of each programme of study and appropriate to the learning outcomes, the focus of creative activities and the number of students.

The University provides access to information resources, library collections and services for students and teachers of each study programme based on its own methodology and direct communication with heads of individual departments and key users of the software system for different subject areas. The automated library and information system is provided via the Internet/intranet, developed on the basis of several years of collaboration with library professionals of various types and specific field tests. It provides rapid access to information, supported by the use of full-text technology, record insertion and retrieval. All data can be displayed and printed using user-defined print reports and statistics, and all outputs of the system can be presented on a display device (monitor), on paper (printer) or electronically (electronic mail, Internet pages, etc.).

7.5 Students have easy access to counseling and other support services and administrative resources that meet their diverse needs and are a prerequisite to their progress in their studies and their personal and career development.

The University offers its students quality preparation for their future professional careers in a wide range of study programmes. The success of this preparation can also be evaluated by the Slovak statistics of unemployed university graduates. Our SEU is one of the schools with the lowest percentage of unemployed graduates. The quality of education offered and provided, as well as other "services" (University Pastoral Centre of Blessed Zdenka Schelingova, Social Counselling Centre for students and friends of the SEU St. Elizabeth, University magazine Social-Health Spectrum, ALUMNI programme, Institute of Further Education of Social Workers, VŠ workplaces of professional practice...) for the student are oriented to increase the attractiveness of future graduates of the SEU St. Elizabeth for the needs of the social practice.

Here we provide our students - future graduates, who are already looking for a prospective job in their field of study, with up-to-date information on:

- job opportunities, especially in the social and health care sector, public administration, SS and SPO institutions, NGOs... during and after graduation,
- opportunities for professional practice, volunteering, cooperation on projects.

7.6 Qualified support staff, providing tutoring, counseling, administrative and other support services and related activities for students, with capacity appropriate to the number of students and their diverse needs.

The University offers support staff providing tutoring, counselling, administrative and other support services and related activities for students through the quality of education offered and provided as well as other support services - the University Pastoral Centre of Blessed Zdenka Schelingova, the Centre of Social Counselling for Students and Friends of St. Elizabeth's University, the University journal Social and Health Spectrum, the ALUMNI programme, the Institute of Continuing Education for Social Workers, the University's professional practice centres.

7.7 Adequate social security, sports, cultural, spiritual and social activities for students during their studies.

The University provides adequate social security, sports, cultural, spiritual and social activities for students during their studies. In the spirit of Christian humanism, focusing on the basic principles of Christian medical ethics and spreading the legacy of St. Elizabeth, a native of Bratislava, to serve the sick and the poor without distinction of race, nationality and religious orientation. The club facilitates continuing education, scientific education and scientific research, as well as hands-on activities among students. It helps to guide students and teachers to the principles of Christian ethics and humanism and to responsibility for the destiny of society, with the message of protecting life from conception to a dignified natural death, thus fulfilling the legacy of St. Elizabeth, the great figure of health and social work, through activities such as alumni conferences, assistance to young graduates, continuing education, publication of journals, dissemination of information, maintenance of a database of alumni, research assistance, job search assistance, adherence to ethics, recognition of the best social workers, and other activities on a voluntary basis.

7.8 Listed resources for all components outside the University site where programmes of study or educational activities are undertaken.

The University provides the above resources for all components outside the University site in which degree programs or educational activities are conducted. See evidence above.

7.9 Accessibility of resources for students and awareness of their accessibility.

Information is published and regularly updated through the University website which ensures that resources are accessible to students and that information is updated according to current needs. Subsequently, an update information letter is sent to the heads of individual departments and off-site offices of the University.

7.10. Evaluate the effectiveness and efficiency of the use of resources.

Efficient use of resources is a key element of the University's strategy to provide space and facilities for teaching and administration, to maintain existing jobs and create new ones, to ensure the continuation of functional contractual partnerships, to ensure that students have easy access to counselling and other support services, and to provide for the University's development, research and grant projects.

The results of the efficiency and effectiveness of the use of resources are regularly presented to the Academic Senate of the SEU, the Board of Trustees of the SEU and the Rector of the SEU through an annual report, which is also published on the website of the SEU.

Article 8 of the Standards

Collection and processing of information

PLAN/STATUS

1. SEU compiles information about the school, graduates, teachers and their scientific productivity from the external environment and publishes the information on its website, which is also the website designated by the Ministry of Education, Science, Research and Sport of the Slovak Republic.

2. The information processed and its disclosure shall be made in particular in the following ways:

a) information flow and active screening/gathering

SEU provides students with information on study options (list of study programmes and admission requirements, admission procedure conditions), provides information to students on the possibility of employment in practice (graduate profiles), as well as on the interest of employers and information from the external environment on the employment of graduates.

SEU receives relevant information from statistical offices (MPSVR), labour offices, hospitals, DSS, Alumni Club of Chambers and other professional organisations.

As part of an active screening process, SEU publishes information about notable SEU alumni; the school has had three Olympic medalists and 12 Paralympic medalists in the last ten years. The information covers PhD students awarded international prizes as well as teachers awarded prizes such as scientist of the year, foreign honorary doctorates, etc.

(b) the processing of information and its export in accordance with the education laws

SEU has a contractual relationship with an external processor (Ipex s. r. o.) and its own information workplace and informatics of SEU, which in cooperation with the study

department in terms of information to the register of study programmes and the central register of students (hereinafter referred to as CRS).

3. SEU provides outreach in the following activities:

- (a) The Human Resources Unit (formerly KaPP) processes and fulfils the information obligation towards the Central Staff Register (hereinafter CRR),
- b) the Study Department and the Rector's Office in the matter of CRSP (degree programmes),
- c) publishing and other R&D in the field of science, grants and foreign relations (comprehensive accreditation, central register of publishing and artistic activities (CRP).
- d) Gathering information for the assessment of the system of monitoring the quality of education in the higher education environment, including comparisons with other universities in the field of scientific and pedagogical performance, the results of domestic and foreign rankings, accreditations, evaluations and the measurability of scientific performance (the volume of funding for grants, investment in education, R & D, foreign relations and health and social activities as part of education and training and tools for the fulfillment of the long-term goals of the Higher School of Higher Education, its missions and visions.

8. Criteria for evaluating standard VS 8

VS 8.a.1 The policies, structures and processes of the internal system ensure that information is systematically collected, processed, analysed and evaluated to inform effective strategic, tactical and operational management of the delivery and development of the curricula, creative activities and other related activities of the SEU.

DONE

Exhibits to VS 8.a.1:

- a) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

- b) Explicit appointment of policies for the internal quality assurance system (Annex 1 point 1 of the internal regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- c) Structures of the internal and external system for control, monitoring of quality and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal system of quality assurance of higher education in the competence of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- d) Types of periodic evaluation reports, evaluation cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

- e) Quality of education at SEU assessed by students by completing surveys

<https://www.vssvalzbety.sk/userfiles/kontrola/Kvalita-vzdelavania-na-VSZaSP-v-akroku-2019-2020-posudzovana-studentmi.pdf>

f) Student satisfaction- evaluation of the quality of education by students (SAAHE)

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

g) Evaluation of questionnaires - Alumni Club

<http://alumni.vssvalzbety.sk/dotaznik>

h)List of SEU projects

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

i) List of scientific projects of SEU

<https://www.vssvalzbety.sk/projekty>

j) Evaluation of SEU graduates by their employers

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

k) Achievements of SEU

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

VS 8.1.b.1 Internal system policies, structures and processes ensure that a set of indicators are set and systematically monitored.

DONE

Attached evidence to VS 8.1.b.1:

a) Long-term objective - Indicators (Part 2)

<https://vssvalzbety.sk/userfiles/INFOPORTAL/3Dlhodobzmer.pdf>

- b) External assessment of the internal quality system of higher education at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>
- c) Explicit nomination of a set of indicators for the internal quality assurance system
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>
- d) Structures of the internal and external system for control, monitoring of quality and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal system of quality assurance of higher education in the competence of the SEU)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>
- e) Types of periodic evaluation reports, evaluation cycles
<https://www.vssvalzbety.sk/o-nas/kontrola>
- f) Results of controls
<https://www.vssvalzbety.sk/o-nas/kontrola>
- g) Audit reports
<https://www.vssvalzbety.sk/o-nas/ekonomika/audit>
- h) Quality of education at SEU assessed by students by filling in questionnaires
<https://www.vssvalzbety.sk/userfiles/kontrola/Kvalita-vzdelavania-na-VSZaSP-v-akroku-2019-2020-posudzovana-studentmi.pdf>
<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>
- i) Student Satisfaction- Assessment of the Quality of Education by Students (SAAHE)

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

- j) Evaluation of the questionnaire - Alumni Club

<http://alumni.vssvalzbety.sk/dotaznik>

- k) Evaluation of SEU graduates by their employers

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

- l) International accreditation of SEU

<https://www.vssvalzbety.sk/o-nas/akreditacie>

VS 8.1.c. Internal system policies, structures and processes ensure that all stakeholders of the VSLA are involved in the gathering and processing of information.

DONE

Attached evidence to VS 8.1.c.:

- a) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

- b) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes of a coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- c) Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures,

policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU)

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoh
erentinternalqualityassurancesystemforhighereducationwithinthescope.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoh
erentinternalqualityassurancesystemforhighereducationwithinthescope.pdf)

- d) Types of periodic evaluation reports, evaluation cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

- e) Results of project audits over 2 and 3 years

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

- f) Principles of reviewing the suggestions by which a student of the SEU claims his/her rights or by which he/she points out deficiencies in the conditions of the SEU and the principles of accepting suggestions from students to improve the work of the SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesforthesele
ctionofteachersofindividualcoursesofstudyprogrammes.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesforthesele
ctionofteachersofindividualcoursesofstudyprogrammes.pdf)

- g) Graduates' employment in the labour market

[https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=7761R00
&year=2019](https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=7761R00
&year=2019)

[https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=&year=2
018](https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=&year=2
018)

- h) Evaluation of SEU graduates by their employers

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

- i) Annual reports of the SEU

<https://www.vssvalzbety.sk/o-nas/vyroczne-a-hodnotiace-spravy>

MONITOR/ ACT

Information on study programmes is collected mainly by two structures of the internal system: the Programme Council of the Higher School of Higher Education for Study Programmes and Fields of Habilitation and Inauguration Proceedings, namely its working sections for individual fields of study, and the Higher School of Higher Education Council for the Internal Quality Assurance System of Higher Education through the Chief Controller's Office, which is the ex-officio secretary of the Higher School of Higher Education Council for the Internal Quality Assurance System of Higher Education. The Chief Inspector receives anonymous student evaluations from the departments annually or twice a year after the end of the semester and manages the complaints agenda. He publishes both in his section on the main website of the SEU.

CHECK

The intervals are at least once a year (surveys) when a complaint is made, the internal regulation is followed, i.e. an inspection is carried out within 30 days, or within 60 days according to a special law. In addition, information on the performance in the state final examinations is collected by the study department for the annual report to the MoEHE and the annual report of non-profit organizations at annual intervals to the MoI. At annual intervals, the study department, the R&D department collects and submits a report on pedagogical and creative activities to the Scientific Council as an additional structure of the internal system of the SEU.

REFLECT

The indicators are listed in Annex 4

Answers to the questions on Article 8 of the Guide for the Internal Evaluation Report on the Implementation of the Internal System of the SEU

8.1. How does the SEU ensure the collection, analysis, processing and evaluation of information?

Information is published through the webmaster by the SEU spokesperson and the Rector's Office:

- a) compulsory - within the meaning of Section 3 of Act No. 269/2018 Coll. on Quality Assurance of Higher Education, point 3 (n) "Collection, analysis and use of information necessary for the effective implementation of the study programme", further annual reports within the meaning of Section 49 (1) of Act No. 131/2002 Coll. on Higher Education and on amendment and supplementation of certain acts, as amended by later regulations.
- b) complementary - results of evaluation reports of domestic and foreign accreditations, graduates' application, indicators and dynamics of R&D, numbers and quality of students and teachers, creative activity and other related activities. In addition to publication on the website, the information according to point b) is published on the website of the Higher Education Academy of the Slovak Republic - www.vssvalzbety.sk, which was designated by the Ministry of Education and Science of the Slovak Republic in 2016 as a website within the meaning of Act No 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended. A report on the publication of information is submitted once a year to the Academic Senate of the Higher School of Education and Science and to the Scientific Council of the Higher School of Education and Science by the webmaster through the Vice-Rector for Internal System, as well as at the request of the Academic Senate of the Higher School of Education and Science.

As of 31 October, SEU performs the information obligation to the registers of the Ministry of Education and Science of the Slovak Republic also through the IS of the Ministry of Education and Science of the Slovak Republic.

The last optional obligation is carried out by the library towards the CREPČ and IS SEU, while part of the information obligation of records in CC, WOS and Scopus is carried out automatically by the registries themselves. The SCCSP only funds this information obligation by invoicing Clarivate analytics (WOS) and Elsevier inc.

8.2. How does the SEU set the set of indicators and how does it report on them?

The set of indicators is part of (Annex 3) of the VHSVS, it is published in the Internal System section on the link Internal Evaluation Report on Implementation in the Annexes, with the last year deleted each year and a new year added in the indicator columns :

- a. in learning,
- b. in creative activity,
- c. in related activities.

8.3 How does the SEU engage all stakeholders in the collection and processing of information?

As the information obligation is set towards the structures of the SEU such as the SEU Council for the internal quality assurance system of higher education as well as the Programme Council of the SEU in the evaluation of indicators in the development of the SP, VVČ and economy, this information is discussed by the SEU Council for the internal quality assurance system of higher education at least once a year.

See the "Indicators of the VHSVS" listed as an appendix to the VHSVS at www.vssvalzbety.sk.

Article 9 of the Standards
Disclosure of information
PLAN/STATUS

1. The SEU publishes information with the main aim of informing applicants, students and graduates (external and internal environment of the school and its surroundings) and to ensure:

- Elimination of information inequality for the needs of students in the admission process at the SEU,
- information on the achievements of students and teachers of the SEU and recruiting students to study health and social programmes,
- recruiting students to fulfill the long-term purpose, vision and mission of SEU,
- information on humanitarian, scientific, charitable and medical projects for work at domestic and foreign workplaces of the SEU,
- communicating information obtained through active screening to students and faculty (grant calls, alumni employment, alumni club feedback)
- a list of internal regulations of the SEU in terms of legislative and technical information, as well as information on quality monitoring processes.

2. SEU publishes mandatory information on its website in accordance with the legislation in the field of education, with the exception of those that can only be published on:

- a) instruction of the Ministry of Education, Science, Research and Sport of the Slovak Republic or the Slovak Accreditation Agency exhaustively determined by special laws in the legal regulation of higher education,

- b) within the framework of the information obligation according to a special law from the competence of the Ministry of the Interior of the Slovak Republic (legal regulation of non-profit organizations, state registration of research, migration, etc.).
3. SEU publishes relevant information with limitations resulting from specific laws in the field of GDPR protection of personal data, in the field of access to information, within the scope of the Criminal Code and the Criminal Procedure Code and other laws under the authority of the Ministry of Justice of the Slovak Republic (when suspected of committing an offence, misdemeanour or crime, especially in the case of proving a violation of the obligations arising from the anti-plagiarism regulations, the regulations of the Decree on Intellectual Property, etc.
4. SEU provides mandatory information on students and teaching performance, as well as the structure of teachers once a year on UZIS (publication of link-links to the numbers of students, graduates, international and foreign students.
5. SEU processes statistics and sends them to central repositories, where they are publicly accessible, in accordance with the legislation on the relevant registers.
6. SEU sends reports to UZIS, which are also part of the Annual Report of SEU, which is approved by the Academic Senate of SEU and the Board of Trustees of SEU every year and sent to the Ministry of Education, Science, Research and Sport of the Slovak Republic.
7. The annual report of SEU is published all year round on the website of SEU always for the past year, namely the study department in the matter of students, the department of doctoral studies the department of PhD studies in the matter of domestic and foreign doctoral students, the library section in the matter of publishing activities. Information on habilitations and

inaugurations carried out in the last five years is published within the time limits laid down in the relevant Higher Education Act in the provisions on qualification development and within the time limits laid down in the internal regulations of the SEU's Rules of Procedure.

8. SEU publishes special types of information resulting from the information obligation under the laws under the authority of the Ministry of the Interior of the Slovak Republic in relation to the legal form of SEU as a non-profit organization providing public services.

9. SEU publishes annual reports on the school as a whole on its own website, as well as reports on the use of funds on the website of the relevant ministry, in years when SEU receives a subsidy for students for their social needs, because SEU, as a private higher education institution, has no subsidy and entitlement from the state budget.

10. Notification, sending and handling of personal data of students and employees of the university, as well as persons applying to the university for graduation within the meaning of Act No. 131/2002 Coll. on Higher Education or specialization within the meaning of Government Regulation No. 296/2010 Coll. on the professional competence for the exercise of the health profession, the manner of further education of health professionals is published in the internal regulations in compliance with § 1 and § 2 of Act No. 211/2000 Coll. on free access to information.

a) Appendix No.1 to the Study Regulations of the SEU and the Examination Regulations of the SEU,

b) Appendix No. 8 to the Guidelines on Habilitation and Inauguration Proceedings of the SEU,

(c) Addendum No 1 to the Tender Procedure Policy,

d) Appendix No.1 to the Rector's Measure of the Code of Ethics of the SEU.

9. Criteria for evaluating standard VS 9

VS 9.a.1 Internal system policies, structures and processes ensure that clear, accurate, adequate and up-to-date quantitative and qualitative information is published about programmes of study that is relevant to prospective students, students, staff, employers and other external stakeholders and the general public.

DONE

Exhibits to VS 9.a.1:

- a) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

- b) Study Programmes at SEU

<https://www.vssvalzbety.sk/english-info>

- c) Evaluation of results in entrance examinations and state examinations at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

- d) Yearbook of SEU

<https://www.vssvalzbety.sk/studijne-oddelenie/rocnka>

- e) Website of SEU

www.vssvalzbety.sk

VS 9.a.2 Internal system policies, structures, and processes ensure that clear, accurate, adequate, and up-to-date quantitative and qualitative information about other related activities consistent with the University's mission that are relevant to prospective students, students, employees, employers, and other external stakeholders, and the general public are disclosed.

DONE

Exhibits to VS 9.a.2:

- a) Website of SEU (Slovak language)

www.vssvalzbety.sk

- b) website - (English language):

<https://www.seu.sk/en/>

- c) website - (Czech language):

<https://www.vszsp.cz/>

- d) website - (Serbian language):

<https://vssebp.edu.rs/>

- e) website - (Hungarian language):

<https://unids.sk/>

- f) SEU projects

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf> ,

<https://www.vssvalzbety.sk/projekty>

VS 9.1.b. Internal system policies, structures and processes shall ensure that up-to-date information is published on the implementation and operation of the internal system, the results achieved and the actions taken.

DONE

Attached evidence to VS 9.1.b.:

- a) Report on the alignment and implementation of the internal system with the SAAHE Standards for Internal System

<https://www.vssvalzbety.sk/o-nas/zvs-SAAHE>

- b) Identification and types of periodic evaluation reports and planned cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

- c) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards

<https://www.vssvalzbety.sk/o-nas/ukazovatele>

- d) Structures of the internal system for quality control and monitoring and their competences at the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- e) Creation, application and evaluation of the internal quality system of higher education at SEU

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

- f) Programme Board of the SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProc edureofProgrammeCouncil.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf)

- g) Study schedule

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/harmonogram-studia>

h) Study Programmes at SEU

[_https://www.vssvalzbety.sk/english-info](https://www.vssvalzbety.sk/english-info)

i) Information sheets of subjects

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/studijne-programy/prierez-predmetov>

VS 9.1.c. Internal system policies, structures and processes ensure that information about study programmes is published in all languages of delivery.

DONE

Attached evidence to VS 9.1.c.:

All internal regulations and key materials are also in English for the purposes of foreign evaluation and foreign accreditation.

Further evidence:

a) Website - (Slovak language)

<https://www.vssvalzbety.sk/>

b) website - (English language):

<https://www.seu.sk/en/>

c) website - (Czech language):

<https://www.vszsp.cz/>

d) website - (Serbian language):

<https://vssebp.edu.rs/>

e) website - (Hungarian language):

<https://unids.sk/>

- f) Directive on support for applicants and students with specific needs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantstudiesandstudentswithspecificneeds.pdf>

- g) SEU enables free installation for the blind - JAWS

[JAWS - special computer program enabling voice output - Tyflocomp](#)

VS 9.1.d. Internal system policies, structures and processes ensure that disclosed information is readily accessible, including to persons with disabilities.

DONE

Attached Exhibits to VS 9.1.d.:

- a) Directive on the support of SEU for study applicants and students with specific needs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantstudiesandstudentswithspecificneeds.pdf>

- b) Attached documentation on the professional development of persons with disabilities in the conditions of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/DokumentciaoodbornomrasteosbsozdravotnmpostihnutmvpodmienkachVZaSP.pdf>

- c) SEU enables free installation for the blind - JAWS

[JAWS - special computer program enabling voice output - Tyflocomp](#)

- d) Scholarship Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>

MONITOR/ ACT

The structure responsible for the regular publication of data on study programmes is the administrator of the network and website of the SEU at the Rector's Office and the administrators of the websites of individual faculties and departments. They publish information according to Act No. 131/2002 Coll. on Higher Education upon receipt of requests from the Study Department (students), the Human Resources Department (selection procedures) and Habilitation and Inauguration (from the HRH) and scientific, sporting and social events 14 days after their receipt. It is up to the Dean or Head of Department to decide on the publication of information on the websites of individual departments. Information from the Rector's Office is decided by the Rector or the Rector in charge of the SEU on the proposal of the head of the department according to the type of information as mentioned above.

Disclosure of results and information on the activities of the SEU is made through the individual departments of the Rectorate - creative activities of the VVČ, teaching activities - the study department, staffing - the Human Resources Department and the fulfillment of resources and monitoring of expenditures through the economic department.

CHECK

The cycles of evaluation are monthly for the budget, semi-annual for revenue, creative activity and annually for numbers.

REFLECT

The indicators are listed in Annex 4

Answers to the questions on Article 9 of the Manual for the Internal Evaluation Report on the Implementation of the Internal System of the SEU

9. Evaluating the internal system standard Disclosure of information

9.1 Internal system policies, structures and processes ensure that clear, accurate, adequate and up-to-date quantitative and qualitative information about programmes of study and their graduates, as well as other related activities, is implemented, evaluated and published in accordance with the University's mission and is relevant to prospective students, students, staff, employers and other external stakeholders and the general public.

DONE

The SEU has policies, structures and processes to ensure that clear, accurate, adequate and up-to-date quantitative and qualitative information on activities is adequately disclosed in accordance with the mission of SEU. This information is relevant to prospective students, students, staff, employers and other external stakeholders and the general public. This information is published on the website of the SEU.

See evidence:

- a) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU
- b) Study programmes of the SEU
- c) Evaluation of results in entrance examinations and state examinations at SEU
- d) Yearbook of SEU
- e) Website of the SEU

9.2 Internal system policies, structures and processes that ensure that up-to-date information on the implementation and operation of the internal system is implemented, evaluated for results and actions taken.

DONE

The SEU has policies, structures and processes to ensure that they are implemented, evaluated for up-to-date information on the implementation and operation of the internal system on the results achieved and actions taken. This information is published on the SEU website.

See evidence

- a) Report on the alignment and implementation of the internal system with the SAAHE Standards for Internal System
- b) Identification and types of periodic evaluation reports and planned cycles
- c) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards
- d) Structures of the internal system for quality control and monitoring and their competences at the SEU
- e) Creation, application and evaluation of the internal quality system of higher education at SEU
- f) Programme Board of the SEU
- g) Study schedule
- h) Study Programmes at SEU
- i) Information sheets of subjects

9.3 Internal system policies, structures and processes to ensure that information about programmes of study is available in all languages of delivery.

DONE

The SEU has internal system policies, structures and processes to ensure that information about study programmes is published in all languages of delivery. Basic information is also available in English. This information is published on the SEU website listed below.

See evidence

- a) Website of SEU (Slovak language)
- b) website - (English language):
- c) website - (Czech language):
- d) website - (Serbian language):
- e) website - (Hungarian language):
- f) SEU projects

9.4 Policies, structures and processes of the internal system that ensure information is easily accessible, including for people with disabilities.

DONE

a) The SEU has internal system policies, structures and processes to ensure that information is easily accessible, including for people with disabilities. SEU's mission is to support applicants and students with specific needs. This information is published on the SEU website.

See evidence:

- a) Directive on the support of SEU for study applicants and students with specific needs
- b) Attached documentation on the professional development of persons with disabilities in the conditions of SEU
- c) SEU enables free installation for the blind - JAWS
- d) Scholarship Regulations of SEU

Article 10 of the Standards

Continuous monitoring, periodic evaluation and periodic approval of study programmes

PLAN/STATUS

1. SEU approves study programmes prior to submission for accreditation, prior to submission as part of the alignment of standards with the SEU quality monitoring and periodic evaluation system. Study programmes are approved by the Programme Board of the SEU for study programmes and fields of habilitation and inauguration, which is composed of 6 members from outside the SEU and 4 members from within the SEU, the Academic Senate of the SEU , the Scientific Council of the SEU, the Board of Trustees of the SEU and the Council for the Internal Quality System of the SEU. In addition, they are periodically evaluated once every 2 years by the Council for the Internal Quality Assurance System of Higher Education and the Programme Board of the Higher Education Academy of Science and Higher Education. The multi-stage process has allowed for the involvement of the relevant department providing the programme, the Rector's Office, as SEU staff may also teach at another SEU department (the same one, i.e. SEU), and the Academic Senate of SEU, so that students can have input into the process through their student chamber in the Academic Senate and through the Vice-Chair of the Academic Senate for the student part of the Academic Senate, as well as through the Alumni Club of SEU.

2. The Scientific Council of the SEU is composed of supervisors, who are usually also in the management of the departments as the head, deputy, secretary. One third of the members of the Scientific Council of the SEU are external professors and practitioners (health, labour and social affairs and family, missionary charity development and health). The SEU ensures the input of the external environment and consumers of the final product of SEU education,

mainly health and social service providers, in the development of the curriculum, prior to approval by the relevant evaluation body.

3. The strengths and weaknesses of the current legislation are influenced by the lack of harmonisation of the names of fields of study and the names of health professions.

In the case of healthcare programmes, the SEU organises a four-stage approval process, before sending the programme to the Agency, it must be sent to the Ministry of Health of the Slovak Republic for a statement as to whether the graduates of the healthcare programmes will meet the qualification prerequisites according to the relevant Slovak Government Regulation No. 296/2010 Coll. on Healthcare Professionals.

4. In addition to the legal obligation, the SEU consults study programmes in the field of social work with the relevant authorities of the Labour, Social Affairs and Family Offices and with the relevant ministry, in the regions with representatives of the Union of Cities and Municipalities (community social work, social services, social work with the homeless, etc.), especially in the event of changes in legislation.

5. SEU notes that from the point of view of the quality of education, a weakness of the processes in the Slovak Republic is the fact that the departmental legislation in the field of labour, social affairs and family, as well as in the field of health care, sometimes changes faster than the periodicity of evaluation and accreditation (in 2019, the Ministry of Labour and Social Affairs of the Slovak Republic changed the number of fields of study from over a thousand to 42 fields of study by reducing the number of programs to 42 fields of study, while the names of the remaining 42 fields of study did not correspond with the names of the abolished programs that were linked to the professional designation of graduates (e.g. Physiotherapist, formerly a graduate of physiotherapy, admitted to an accredited programme

of study and majoring in physiotherapy, suddenly found himself a graduate or student of a degree programme with a completely different name (other health sciences), while his employer does not recognise such a qualification from him to perform physiotherapy work.

6. The SEU notes that the harmonisation of job titles in the departments or professions of health professionals is not correlated at the time of preparation of this Internal Regulation, but this is beyond the control of any of the universities. The SEU further notes that the issuance of approval by the Ministry of Health for further adjudication of applications will not have the desired legislative impact in the application of graduates to practice if, at least by the time the standard length of study of already admitted graduates is completed, the nomenclature of the titles of the professions is not harmonized with the titles of the fields of study and consequently the programs of study obtained in the past and currently submitted to the Agency.

7. SEU ensures regular and periodic and non-periodic monitoring and control of study programmes. The evaluation is carried out periodically according to the internal regulations on quality monitoring of the SEU (see point 2, list of internal regulations) as well as according to the law, and non-periodically at the initiative of the Internal Quality System Council or through the Chief Controller or the student chamber of the Academic Senate of the SEU.

SEU carries out control in the form of two types of surveys, namely internal surveys - section of control and chief controller and external surveys according to the offer, e.g. survey - Student Satisfaction (SAAHE)

DONE

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

The SEU ensures the periodicity of monitoring and evaluation every 2 years by law, in addition, the process is entered into at the initiative of the employer in case of changes in e.g. health legislation (number of hours of practice, place of practice after an epidemic, etc.), in the SEU in case of changes in the annexes of the Government Regulation No. 296/2010 Coll. on health care workers and health care workers at a non-periodic interval. In addition, the SEU Council for the Internal Quality Assurance System for Higher Education and the SEU Programme Board evaluate study programmes according to the plan once a year.

8. SEU notes that in the past it has recorded two cases where three study programmes were cancelled at the initiative of an internal control initiated by the Ministry of Health of the Slovak Republic or the Ministry of the Slovak Republic, and the SP cancelled and students transferred to other universities or related programmes, which shows that the self-monitoring and self-monitoring was functionally verified. Even in one case 15 years ago (despite the absence of legislation on self-medication), by a resolution of the Scientific Council, the VPT Associate Professor was revoked when plagiarism was subsequently proven in times when there was no anti-plagiarism system and no entry of theses into registers.

9. SEU, in addition to the so-called legislatively established periodicity in 2021/22, carries out a periodic annual evaluation by the Quality Monitoring Council of SEU, where there are representatives of the providers where our graduates work, as well as the Alumni Club, the school management, the leadership of the Senate, this periodic evaluation is supplemented 1-2 times a year by the results of student expressions in the form of questionnaires and a scoring system. If a student has a score below a 4 in any school year, the Board will conduct a non-periodic review.

DONE

Attachments:

- Identification and types of periodic evaluation reports and planned cycles
<https://www.vssvalzbety.sk/o-nas/kontrola>
- Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards
<https://www.vssvalzbety.sk/o-nas/ukazovatele>
- Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>
- Processes of the internal quality system of higher education at the SEU (Annex 1. point 3 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system of higher education in the competence of the SEU)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>
- Higher education internal quality system processes - study programmes
<https://www.vssvalzbety.sk/english-info>
- Higher education internal quality system processes - accreditation
<https://www.vssvalzbety.sk/o-nas/akreditacie>
- Higher education internal quality system processes - annual and evaluation reports
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- Higher education internal quality system processes - quality of education
<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

- Processes of the internal quality system of higher education - types of periodic evaluation reports and evaluation cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

- Periodic economic audit

<https://www.vssvalzbety.sk/o-nas/ekonomika/audit>

10. Criteria for evaluating the VS 10 standard

VS 10.a.1 The policies, structures and processes of the internal system ensure that programmes of study are continuously monitored, periodically evaluated and periodically approved, involving employers, students and other stakeholders in the internal system.

DONE

Exhibits to VS 10.a.1:

- a) Council of the Higher Education Quality Assurance System for Internal Quality Assurance of Higher Education

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

- b) Programme Board of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- c) Explicit designation of policies for the internal quality assurance system for higher education (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes for coherent internal quality assurance in higher education)

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere
ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere
ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf)

d) Identification and types of periodic evaluation reports and planned cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

e) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards

<https://www.vssvalzbety.sk/o-nas/ukazovatele>

f) Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU)

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere
ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohere
ntinternalqualityassurancesystemforhighereducationwithinthescope.pdf)

g) Agendas of meetings of the Scientific Council of the SEU on the assessment and approval of study programmes

<https://www.vssvalzbety.sk/o-nas/organy-vs/vedecka-rada>

h) Creation, preparation, approval, modification and termination of study programmes

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationprepara
tionapprovalmodificationandterminationofstudyprogrammes.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationprepara
tionapprovalmodificationandterminationofstudyprogrammes.pdf)

i) Cooperation agreements concluded

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

j) Long-term plan of the SEU - action plan

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

- k) Evaluation report on the implementation of the long-term plan 2016-2021 - SWOT analysis

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnotiacasprvaoplnendlhodobhozmeruVZSPvr.2016-2021.pdf>

VS 10.b.1 Internal system policies, structures and processes ensure that the SEU ensures that the delivery of programmes of study, the assessment of students and the learning outcomes achieved are in line with current knowledge, technological capabilities, the needs of society, the needs of students and the expectations of employers and other external stakeholders, and that the University creates a supportive and effective learning environment for students¹² (Note 12: In programmes of study preparing for a regulated profession in accordance with the relevant European Directives for education in a regulated profession).

DONE

Exhibits to VS 10.b.1:

- a) Consents of the Ministry of Health of the Slovak Republic

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/ShlasyMZSR.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2022-MZSR-stanoviska-vsetky-SP.pdf>

- b) Explicit designation of policies for the internal quality assurance system

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- c) Identification and types of periodic evaluation reports and planned cycles
<https://www.vssvalzbety.sk/o-nas/kontrola>
- d) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards
<https://www.vssvalzbety.sk/o-nas/ukazovatele>
- e) Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU)
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>
- f) Evaluation of students through internal surveys
<https://www.vssvalzbety.sk/o-nas/kontrola>
- g) Evaluation of students through external surveys as offered e.g. Academic Quarter Hour (SAAHE)
<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>
- h) Evaluation of SEU graduates by their employers
<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

VS 10.c.1 Internal system policies, structures and processes ensure that the SEU ensures that it has adequate spatial, personnel, material, technical, infrastructural, informational and financial resources to carry out its programmes of study and other related activities.

DONE

Exhibits to VS 10.c.1:

- a) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>
- b) Annual management reports 2016-2021
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- c) The budget of the SEU
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- d) Photodocumentation from the SEU premises
<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>
- e) Central register of employees
https://www.portalvs.sk/regzam/?do=filterForm-submit&university=724000000&sort=surname&employment_state=yes&filter=Vyh%C4%BEda%C5%A5

VS 10.d.1. The policies, structures and processes of the internal system ensure that students have the opportunity to comment at least annually on the quality of the curriculum, the quality of the teaching staff, the quality of support services and the quality of the SEU environment.

DONE

Exhibits to VS 10.d.1:

- a) Principles of reviewing the suggestions by which a student of the SEU claims his/her rights or by which he/she points out deficiencies in the conditions of the

SEU and the principles of accepting suggestions from students to improve the work of the SEU

<https://vssvalzbety.sk/userfiles/INFOPORTAL/SmernicaZsadypreskmavaniapodnetovtudentovVZaSP.pdf>

- b) Explicit designation of policies for the internal quality assurance system for education

(Annex 1, point 1 to the internal regulation - Structures, policies and processes for coherent internal quality assurance of higher education)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- c) Identification and types of periodic evaluation reports and planned cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

- d) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards

<https://www.vssvalzbety.sk/o-nas/ukazovatele>

- e) Structures of the internal system for quality control and monitoring and their competences at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- f) Documentation of student participation in the quality of curricula, teachers and support services

<https://www.vssvalzbety.sk/o-nas/kontrola>

- g) Report on monitoring the quality of education assessed by students in the form of surveys SEU

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/userfiles/kontrola/Kvalita-vzdelavania-na-VSZaSP-v-akroku-2019-2020-posudzovana-studentmi.pdf>

- h) Student satisfaction- evaluation of the quality of education by students in the form of external surveys (SAAHE)

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

- i) Achievements of SEU

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

- j) Alumni Club

<http://alumni.vssvalzbety.sk/>

VS 10.1.e. The policies, structures and processes of the internal system ensure that curriculum adjustments are the result of ongoing monitoring and periodic evaluation and are designed with input from students, employers and other stakeholders.

DONE

Attached evidence to VS 10.1.e:

- a) The SEU Programme Board for Study Programmes and Branches of the Habilitation and Inauguration Procedure reviews and expresses its opinion on study programmes
- <https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>
- b) Explicit designation of policies for the internal quality assurance system (Annex 1, point 1 of the Internal Regulation - Structures, policies and processes

of a coherent internal quality assurance system for higher education in the scope of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- c) Identification and types of periodic evaluation reports and planned cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

- d) Indicators for the evaluation of standards according to the SAAHE Methodology for the evaluation of standards

<https://www.vssvalzbety.sk/o-nas/ukazovatele>

- e) Structures of the internal system for control, quality monitoring and their competences at the SEU (Annex 1, point 2 of the internal regulation Structures, policies and processes of a coherent internal quality assurance system for higher education within the competence of the SEU)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- f) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- g) Resolutions of the Academic Senate and Programmes of the Scientific Council of the SEU

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/uznesenia>

<https://www.vssvalzbety.sk/o-nas/organy-vs/vedecka-rada>

- h) Council of the Higher Education Quality Assurance System for Internal Quality Assurance of Higher Education

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

VS 10.1.f. The policies, structures and processes of the internal system ensure that programmes of study are periodically approved at a period equivalent to their standard length of study.

DONE

Exhibits to VS 10.1.f:

- a) Creation, preparation, approval, modification and termination of study programmes of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- b) Study programmes

<https://www.vssvalzbety.sk/english-info>

- c) The SEU Programme Board for Study Programmes and Branches of the Habilitation and Inauguration Procedure reviews and expresses its opinion on study programmes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- d) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- e) International accreditations from 2004, 2008, 2012 and 2017

https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

MONITORING/ ACT

Monitoring of study programmes is carried out by the internal structure of the internal system, namely the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings at least twice a year, in the case of student complaints within 30 days of completion and sending the minutes of the investigation, which is carried out by the Office of the Chief Controller together with the Internal System Committee - members of the Rector's Office.

If a deficiency is found, the Programme Board of the SEU shall carry out an inspection and discuss the complaint, and may propose to the Rector to suspend the admission of students to the study programme until the deficiencies have been remedied. In the event of the death or retirement of the university teacher responsible for the study programme, the Programme Board of the SEU shall request information from the Rector on the addition of the missing person. In the event of any other shortage, the Programme Board of the Higher School of Education and Science shall request the assistance of the departments of the Rector's Office, in particular the Human Resources Department and the Chief Controller's Department.

CHECK

Cycles are once a year in the case of regular curriculum reviews. The Programme Board of the SEU presents them at its meeting and reports once a year to the Scientific Board of the SEU and the Academic Senate of the SEU. The Chief Auditor's Office carries out an ad hoc off-cycle review of a study programme when an anonymous evaluation of students results in a deterioration of the average grade of a course in the study programme by at least two grades or of several courses (at least five) by one grade.

REFLECT

The indicators are listed in Annex 4

Answers to questions on Article 10 of the Guide for the Internal Evaluation Report on the Implementation of the Internal System of the SEU

10. Describe and list how your implementation of your own QMS meets Article 10 of the Standards for Internal Systems:

10.1 In particular, how curricula are continuously monitored, periodically evaluated and periodically approved, with real involvement of employers, students and other stakeholders in the internal system.

Since the study programmes were approved by the Council of the Higher Education Quality Assurance System of the Higher Education Council on 10 January 2022 and aligned with the SAAHE standards for study programmes on 7 July 2022, their periodic evaluation started only after 1 September, exactly according to the dictates of the relevant law. There were two periodic evaluations for the fall of 2022 (one so-called general evaluation in June 2022), when the SAAHE Program Council divided the programs into three groups, which working groups (called subcommittees of the Program Council) composed of the Chief Controller, the Vice Dean, the Provost, and the students, Alumni, and as a fifth external representative of the contracting or collaborating party. These five inspected three groups of study programmes according to the field of study - especially social work at the place of teaching (Skalica, Nové Zámky, Bratislava, Žilina, Partizánske, Piešťany, Dunajská Streda, Trstená, Spišská Nová Ves, Banská Bystrica, Rimavská Sobota, Košice, Michalovce, Rožňava).

The second periodic evaluation took place in October and November 2022, where the representatives of the International Accreditation Commission, consisting of two professors, an alumnus, a student from abroad, and a secretary from abroad, met first with the guarantors of the study programmes at the individual departments during the visitation on the days of 7. This second inspection of the groups of the Programme Council of the SEU focused on VTC, VÚPCH, publications, funding and the equipping of the departments. The first one in the summer of 2022 focused on the equipment of the SEU buildings and their premises. In the curriculum descriptions, the results of the 1st and 2nd periodic reviews may not be delivered until after the recommendations from the minutes have been evaluated, during December and January 2023, as they are prepared by stakeholder members outside our University environment. The SEU has no influence on the time of delivery of the evaluation reports, they can only be submitted after the next Programme Board meeting, i.e. after December 2022. The next planned periodicity (so far external evaluation every 5-6 years- internally and externally) from 2023 onwards every year internally and every two years external supervision, will be ensured by the Programme Board of the SEU (see the Statute and Rules of Procedure of the Programme Board of the SEU and other internal regulations on the periodic evaluation of the SEU - section Study Programmes).

Self-evaluation:

Task completed- June 2022- October 2022 (met, further completion January - enrolments- January 2023)

10.2 In monitoring and evaluating the curriculum, how do you ensure that student assessment and learning outcomes are aligned with current knowledge, technological capabilities, societal needs, student needs, and the expectations of employers and other external stakeholders, and that the University creates a supportive and effective learning environment for students.

The first and third requirements cannot always be reconciled because the needs of society are usually not the same as the needs of students, as evidenced by the departure of our students, usually after graduation, to study abroad in at least four programmes. Supervision over the compliance of the curriculum, i.e. SDP, their content and teachers with the needs of society is guarded by three committees/structures, namely the Academic Senate of the SEU (approves the annual report by evaluating employment, etc.), the Programme Council of the SEU and the Council of the SEU for the internal system of quality assurance of higher education, whose permanent members are the representatives of the two main employers, namely the Ministry of Health of the Slovak Republic and the Ministry of Labour and Social Affairs of the Slovak Republic.

The fact that these employers' representatives as well as representatives of the contractors (see statements of DSS, ÚVZ SR, MZ SR in [link-https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov](https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov)) successfully enter into the process and monitor the policy of timeliness of the response to the situation on the labour market, and the employment of graduates, is evidenced by the fact that the last 3 unemployment surveys (see link- <https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>, link- [Tab.1](#), [Tab.2](#), [Tab.3](#), outputs of the SAAHE survey - [AcademicQuarterHour](#)

Outputs from the surveys from the UoP) that SAAHE has 3-5% of graduates unemployed and another 15% employed abroad. This numerical evidence is not only monitored annually by the relevant ministry, but is also evidenced by a number of requests from DSS, hospitals, the Health Authority for our graduates, which the medical schools in the Slovak Republic are not keeping up with, as the ministries have been understaffed for 30 years (September 2022- only 7 countries in Europe report enough doctors and only 3 countries out of 30 enough nurses)

Task accomplished /Self- evaluation- met

Evidence in the individual links and the legislation link (<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>) -the composition of the quality assurance and approval structures for monitoring and evaluation of the curricula (PR SEU, RVS SEU), as well as the composition of the councils and representation of internal and external stakeholders (ministries, hospitals, DSS, chambers of commerce, societies, partner foreign and domestic institutions).

10.3 In monitoring and evaluating study programmes, how do you ensure that sufficient spatial, staffing, material, technical, infrastructural, information and financial resources are provided for the delivery of study programmes and other related activities.

As already mentioned in point 10.1, the highest bodies of the SEU in terms of management, namely the Board of Trustees and the Academic Senate, approve the budget, where if the requirements of teachers and students are not reflected, both the Academic Senate and the Board of Trustees do not approve them, which happens every year at the so-called first reading, with the addition of resources according to the number of tuition fees collected by the enrolled and their transposition into the pedagogical process. Budgets tend to be approved in January-February after the previous year's tuition collections have been analyzed and the budget is estimated to be met (as opposed to public and state schools, which know about the budget after it has been approved in December of the previous year).

Requests for goods, services and salaries are submitted to the Rector's University through the Economic Department by the individual heads of the institutes, with the understanding that the annual budget will first be closed by an independent audit in accordance with the Non-Profit Organisations Act. In addition to the Academic Senate and the Board of Trustees, the Ministry of Education, Science, Research and Sport monitors the financial resources for the development of teaching, learning, i.e. for the implementation of the curricula, each May and June of the following year, and the Ministry of the Interior, in accordance with the Non-Profit Organisations Act, as well as an independent auditing firm (3 audits).

Proposal - Fulfilled/ Met.

The proof of successful implementation and ongoing compliance is that in 20 years, not a single audit or auditors' report has found a violation of the Act on Non-Profit Organisations or the Act on Budgetary Rules.

10.4 How students are given the opportunity to comment at least once a year on the quality of the curriculum, the quality of teachers, the quality of support services and the quality of the University environment, and how feedback is provided to students on the results of the evaluation and the actions taken.

In addition to the regular student surveys (once a year for now), we plan to allow students to be surveyed twice a year, after the approval of this plan within the internal system and the recommendation of the external review of October 2022 (international accreditation), after the conclusion of the examination period for the previous semester, especially for one-semester courses.

The results of the surveys are published for at least 3 years on the website of the University (see evidence and links on the University's [www](#) „evaluation reports,, as well as student evaluations.)

In contrast, the Alumni from 2021 onwards organise evaluations by teachers and alumni, which they publish on their website. Students comment on the quality of the environment, i.e. the University's facilities, in a survey, in a dedicated section, outside the evaluation of the curriculum and teachers.

(Selfevaluation met, task accomplished, from 2020 according to law I31 and from 2022 according to the legislation in the VSV system).

10.5 How curriculum adjustments resulting from their continuous monitoring and periodic evaluation are designed with the participation of students, employers and other stakeholders.

SEU has not yet applied for curricula adjustment in 2018-2022, as most of its curricula are in the category of "aligned" according to Section 30 (11-14) of the Act on the Quality of Education and Training. If we receive a request from employers or students for a proposal from the Programme Board, the Rector will decide on the submission of the relevant request, unless the school has, as provided for in the law in the definition of curriculum alignment -ex lege this power, will have to apply for it in these cases, which has not yet occurred in practice. The most recent changes to the standard length of studies in the law are defined in § 2 and § 3 of the above-mentioned Act. of the Act in such a way that they do not explicitly require the application of a curriculum modification. However, before the adjustment of the standard length of study, which is within the competence of the respective school as of May 2022, we will address the student representatives in the Programme Board and its sections, as well as the Student Chamber of the Academic Senate (not applicable), not yet evaluable) during 2022-2023.

10.6 How study programmes are periodically approved in a period corresponding to their standard length of study.

As neither programme under the cited law has reached its standard length after its approval (the approved programmes were PR and RVS on 10 January 2022) , it will be possible to evaluate this in 2025/2026 under interim surveillance (not applicable, not enforceable)

The date of approval of study programmes by the Programme Board of the SEU is indicated on every single page of the description of the study programme (introductory page, introductory characteristics)-alongside the list of study programmes, as well as the Alignment of the study programmes of the SEU with the standards for study programmes.

(Met).

Those study programmes that have not been approved by the end of 2022 have also been cancelled by the SEU (minutes of council meetings). Therefore, in the link <https://www.vssvalzbety.sk/english-info> , only those programmes are listed that the Programme Board has approved and has decided to provide them after the external audit of SAAHE according to its result.

Article 11 of the Standards

Regular external quality assurance

PLAN/STATUS

1. In the conditions of SEU, in addition to internal/periodic/non-periodic control, the external quality monitoring process includes:

- a. domestic entities, both by law and beyond the scope of the relevant Higher Education Act
- b. foreign entities.

Ad a. Domestic entities are mainly employers, especially in the Ministry of Health and the Ministry of Labour Social Affairs and Family, Hospitals and DSS, as the main purchasers of our graduates, where a representative of the education section of both ministries is invited to the periodic evaluation according to the internal regulation, who also had input into the development of the study programmes (see point A). External evaluations are included in the annexes to the individual study programmes.

Ad b. Foreign entities enter by law into the evaluation of the SIC grants and graduation of associate professors and professors, as well as during PhD defences (members of committees).

The awarding of degrees at habilitation and inauguration is in the hands of external and foreign experts, where except for one member of the committee and one opponent, the other six are from outside the SEU, and two of them are from abroad.

SEU applies mechanisms of periodic evaluation and monitoring by foreign evaluation, which the school financed and ensured in 2004, 2012, 2017, the minutes and conclusions of which are in the annexes to points 23 and 11, and plans to ensure this in the future, especially if the legislation takes such evaluation into account in an appropriate way in the six-yearly periodic evaluations of study programmes, or their accreditation.

11. Criteria for evaluating standard VS 11

VS 11.1.1 The University undergoes regular external quality assurance assessments to ensure that the University's internal system is developed and implemented in accordance with the Internal System Standards.

DONE

Attached evidence to VS 11.1.1.:

- a) Guideline on external assessment of the internal quality system of higher education of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

- b) Results of international evaluations 2004, 2007, 2012, 2017- foreign accreditations - members are exclusively external and only from abroad

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- c) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- d) SAAHE Academic Quarter Hour -Student Satisfaction- evaluation of the quality of education by students

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

- e) The Alumni Club is evaluated by external bodies which provide external evaluation of the quality of higher education by the alumni of the SEU

<http://alumni.vssvalzbety.sk/>

- f) Evaluation of SEU graduates by their employers

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

MONITORING/ ACT

The external quality assessment is regulated by a separate internal regulation, the structures of the SEU for its implementation are part of the internal system (in particular the internal regulations on external quality control). The structures are outside of the SEU mainly accreditation commissions of line ministries, periodic supervision by the SAAHE working group and international evaluation at 5-6 yearly intervals composed of foreign professors, students and alumni. The internal structure that ensures external control is the Rectorate Committee for Internal System, which consists of the heads of the Rectorate Department, the Chief Controller and the Vice-Rector for Internal System and the Vice-Rector for External Relations,

CHECK

Cycles for external review are generally 6 per year for internal system assessment, 5-6 per year for international evaluation/accreditation, as recommended by the previous commission, 2 per year for periodic surveillance, and within 60 days of request by the accreditation commission of line ministries.

REFLECT

The indicators are listed in Annex 4

Answers to the questions on Article 11 of the Manual for the Internal Evaluation Report on the Implementation of the Internal System of the Higher School of Public Administration

11.1 Explain what forms of periodic external quality assurance evaluation the SEU undertakes to ensure that the SEU's internal system is being developed and implemented in accordance with the internal system standards and is improving.

Please provide or link to the results of this evaluation.

Please indicate the progress and results of the follow-up of other external assessments.

Answer 11.1.

Evidence of the external quality assurance evaluations that SEU does every 5 years (2004, 2008, 2012, 2017, 2022) are in the evaluation reports section, foreign accreditations (they also apply to non-EU programmes), as well as in the link to Czech accreditations, also in the foreign accreditations section there are links with analyses of the measures taken from the last external domestic and foreign accreditations 2016 and 2017,(Action Take and others). The evaluation of the VQA is carried out at 67 yearly intervals and is in the evaluation reports link. The implementation of the recommendations of the external quality control is legally mirrored in the internal regulation „ External assessment of the internal higher education system“ <https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf> . It is evaluated after the end of each external evaluation not only at the Scientific Council of the Higher School of Higher Education, but from 2022 (accreditation Oct. 2022) at the meeting of the Council of the Higher School of Higher Education for the Internal Quality Assurance System of Higher Education (Annex, minutes of the discussion of the SWOT analysis from the last external accreditation of 12.10.2022).

CHAPTER THREE

TRANSITIONAL AND FINAL PROVISIONS

Internal evaluation report on the alignment and implementation of the internal system of St. Elizabeth University of Health and Social Work, n. o. in Bratislava with the standards of the Slovak Accreditation Agency for Internal System:

- a) was discussed and approved by the Rector's University of SEU on 07.09.2022,
- b) was discussed and approved by the Programme Council of the SEU for study programmes and disciplines of habilitation and inauguration proceedings on 07.09.2022,
- c) discussed and approved by the Council of SEU for the internal quality assurance system of higher education Elizabeth on 07.09.2022.

In Bratislava on 07.09.2022

Amendments to the annex (indicators) approved on 16.12.2022 by the Scientific Council of the University of Higher Education after discussion in the Academic Senate of the University of Higher Education and in the Council for the Internal Quality Assurance System of Higher Education from 14.12.2022 to 16.12.2022.

Dr. h. c. prof. MUDr. Juraj Benca, PhD., MPH

rector

Attachments:

1. Creation, application and evaluation of the internal system of higher education at SEU

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

2. Alignment of the study programmes of the SEU with the SAAHE standards for study programmes

<https://www.vssvalzbety.sk/o-nas/sp-saavs>

3. Alignment of the quality standards of habilitation and inauguration proceedings with the SAAHE standards for habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/o-nas/hai-saavs>

4. Explicit indicators of the internal system of the SEU

<https://www.vssvalzbety.sk/o-nas/ukazovatele>