



Name of university St. Elizabeth University of Health and Social Work in Bratislava
Headquarters of the university: Námestie 1 mája 1, 810 00 Bratislava
Identification number of the university 318 219 79
Name of faculty Institute of Social Work Bratislava
Headquarters of the Faculty: Námestie 1 mája 1, 810 00 Bratislava

University body for approval of the study programme: **Programme Board**

Date of approval of the study programme or modification of the study

programme: **28.08.2023** Date of the last change of the description of the study programme:

Reference to the results of the most recent periodic assessment of the programme of study by the University :

Programme Board 28.08.2023 -

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Programov%C3%A1%20rada/ZpisnicaPRaVSzoda28.08.20231.pdf>

1. Basic data about the study programme

a) The name of the study programme and the number according to the register of study programmes.

Social work

Code: 3934 UIPŠ code: 7761V00, Department: Social Work

<https://www.portalvs.sk/sk/morho/zobrazit/3934>

b) Degree of higher education and ISCED-F code of the degree of education.

Grade: third

ISCED-Fcode:

762

7 Health and social security 76 Social services

762 Social work and counselling

864 - Doctoral studies at universities - vocationally oriented study programmes

c) Place(s) of the study programme.

The seat of the university

St. Elizabeth University of Health and Social Work in Bratislava

Square 1. May No. 1, 810 00 Bratislava

d) The name and number of the field of study in which the degree programme will lead to a higher education qualification, or a combination of two fields of study in which the completion of the study programme will lead to a higher education qualification, ISCED-F codes of the field(s) of study.

Specialisation: social work and

counselling ISCED-F code: 762

Study programme: social work

e) Type of study programme: academically oriented, professionally oriented; translation, combination translation (with indications of qualifications); teacher, combination teacher study programme (with indications of qualifications); artistic, engineering, doctoral, preparation for a regulated profession, joint study programme, interdisciplinary studies.

Professionally oriented

f) Academic degree awarded.

PhD. (in social work 7761)

g) Form of study.

Daily

h) In the case of joint study programmes, the cooperating higher education institutions and the definition of which study obligations are fulfilled by the student at which higher education institution (§ 54a of the Higher Education Act). **Not applicable**

i) The language or languages in which the study programme is conducted.

Slovak language



- j) Standard length of study expressed in academic years:
full-time form - 3 years
- k) Capacity of the study programme (planned number of students), actual number of applicants and number of students.

2. Graduate profile and learning objectives

The profile of the graduate of the Social Work study programme at the PhD level is in line with the mission and vision of the St. Elizabeth University of Applied Sciences and its mission. It is adapted in accordance with the document "Creation, application and evaluation of the internal quality system of the VŠ ZSP" (Chapter Two, Article 1, pp. 19-20; VS 3.2.f.2, p. 106)

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/pre%C4%8Do%20u%20n%C3%A1s%20%C5%A1tudova%C5%A5/VŠ3.2.f.2.tud.prpprogramy-profilabs.vstupyzodp.missionV.pdf>
<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>

- a) The University will describe the learning objectives of the program of study as the student's competencies at the time of completion of the program of study and the major learning outcomes.

The Social Work study programme is based on the interdisciplinary application of knowledge from the social sciences, and background knowledge from the following disciplines: philosophical, ethical, sociological, anthropological, so that the graduate

studies was equipped with the necessary theoretical and professional knowledge for the best possible mastery of conceptual, analytical, managerial, evaluative and research activities in social work in Slovakia as well as in countries

the developing world. The programme of study is directed towards the standard training of management and research social workers. It also offers the opportunity to implement the latest knowledge in social work, mission and development in practice. As a field of study, social work responds to, accepts and embraces the educational standards of social work, developed and approved by the Ministry of Labour, Social Affairs and Family of the Slovak Republic in cooperation with the Association of Social Work Educators of the Slovak Republic.

A graduate of the doctoral studies of the full-time and part-time form of the Social Work, Social Work, according to the recommendation of the supervisor may have completed the following courses, defining the supporting subjects, as part of the study part

topics of the core knowledge of the study field Social work: introduction to doctoral studies, Scientific knowledge, theory of science and theory of social work, Selected methods of social work, Methodology of social work (qualitative methods), Methodology of social work (quantitative methods), Research methods and data processing, Management of social organizations, European social policy, human rights and social work.

The Social Work study programme in the 3rd cycle of studies also includes specific units that are aimed at completing the profile of the graduate, such as Social Collisions of the Contemporary Family, Socio-Economic Problems of Families

in contemporary society, Current trends in development cooperation, Social work with migrants and migration policy, Education and training of youth from low stimulating environment, Theory of community development, Social and health care for persons with disabilities, Social work and quality of life of the elderly, Applied social pathology in social work, Charity and missionary work, humanitarian aid as a part of social work, Applied Ethics in Social Work and Marginalized Social Groups as a Subject of Social Work. Within the scientific part, the student will complete the course Methodology of social work (qualitative and quantitative methods) and Research methods and data processing and under the guidance of the supervisor will conduct empirical research in the chosen

issues, participates in the solution of a grant scientific research task at the Department of Social Work or other departments of the St. Elizabeth University of Applied Sciences, engages in publishing activities and accepts active participation in scientific conferences and seminars.

Graduate of the Social Work degree programme:

- can carry out research on a current open scientific problem in the field of study Social Work and related fields,
- knows the principles of scientific work, research methodology and scientific formulation of a research problem,
- is proficient in the use of modern information technologies,
- knows the methods of statistical analysis,



- knows the legal aspects of social research as well as the ethical and social aspects of scientific work,
- knows how to present results in publication and lecture form,
- Promotes the development of the field of study Social Work and its contribution to practice,
- after conducting the research, he/she is able to propose further directions in research in the above-mentioned area on the basis of his/her findings in order to support the development of the knowledge base of Social Work as a scientific discipline.

Graduates of the Social Work program are based on the values of Christian humanism and the latest scientific knowledge in the field. He/she is able to assess and diagnose according to modern approaches and methods

the situation and problems of the needy, establish, manage and coordinate social and charitable projects, acquire skills in the creation of grant projects, be prepared for adequate adaptation to the local cultural and social environment. The graduate is guided to systematically and effectively provide assistance to people in need and at-risk groups in the areas of either community development, educational activities, as well as basic medical assistance. He/she has good knowledge and skills to be able to independently lead a team of co-workers and carry out activities related to

planning and coordinating the assistance provided. Able to think critically and analyse possible situations operationally. Can independently design, conduct, lead or coordinate scientific research activities in social issues. The graduate will become familiar with current theories and methods used in social work.

General characteristics of the graduate's professional profile:

knowledge of the background of social work (social, economic, political, anthropological, historical), setting up social projects, grant writing,

Application of intercultural integration and ethical principles to practice, identification of social pathology in local conditions, ability to apply scientific methods of research and development.

In the scientific field, the graduate will acquire:

principles of scientific work,
Scientific problem formulation, linking
scientific research with practice,
ethical, social and legal aspects of scientific work,
presentation of scientific research results,
the ability to ensure the development of the field of study and its contribution to practice.

A doctoral graduate can independently provide and organize:

- setting up social projects,
- planning, organising and monitoring social projects,
- Actions related to social prevention in Slovakia and in the local conditions of developing country projects,
- education of children and young people from socially disadvantaged backgrounds,
- research activities in the field of social work,
- evaluation of social projects.

Graduates are also able to analyse social situations, make diagnoses, take measures to address issues of social deprivation and inequality, and actively participate in social work research.

The aim of the programme is to educate senior scholars, professionals and creative practitioners for social work in socially disadvantaged, marginalised or excluded settings of target groups and communities in Slovakia, as well as in the context of local cultures in the developing world.

- b) The University indicates the occupations for which the graduate is prepared at the time of graduation and the potential of the study programme in terms of graduate employment.

Social Worker, Mission and Charity Worker, Development Worker

Act No. 219/2014 Coll., the Act on Social Work and on Conditions for the Performance of Certain Professional Activities in the Field of Social Affairs and Family and on Amendments and Additions to Certain Acts - § 5 (1) a)

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>



- c) Relevant external stakeholders who have provided a statement or a favourable opinion on the compliance of the acquired qualification with the sector-specific requirements of the profession. **Not applicable**

3. Applicability

- a) Assessment of the employability of graduates of the study programme.
<https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&field=7761V00&year=2019>
<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

Graduates of the Social Work doctoral degree programme will find employment as managers and researchers in social work, missionary and development cooperation institutions at home and abroad. Graduates will also find employment as managers in state administration institutions (Ministry of Foreign and European Affairs of the Slovak Republic, Ministry of Labour, Social Affairs and Family of the Slovak Republic), in local government, in migration office facilities, in international institutions, as well as lecturers in educational organisations oriented towards humanitarian and social development. Graduates of this study programme will also find employment as managers in the social economy, in non-governmental and religious organisations, in management and control institutions, as well as in international development projects. They will find particular employment in the management centres of community development institutions. They can also be used in setting up their own civic associations, social, charitable and development organisations.

The study programme is aimed at acquiring knowledge based on the current state of knowledge and especially the student's own contribution to it, which is the result of scientific research and independent creative activity in the field of social work. The study programme focuses mainly on theoretical knowledge and its practical application in social work with a focus on problems related to living and working conditions such as poverty, unemployment, etc., quality of life and prevention of socio-pathological phenomena, etc. The aim is to educate top scientific and professional workers and their application in the development of state social policy, in the acquisition of new theoretical knowledge, in the planning of activities with an impact on administration, legislation with a possible impact on the quality of life.

Graduates will be professionally prepared in the field of expert activities, population analysis and causes of its changes, scientific research activities, etc. Their employment is possible in positions such as :

social services manager and project manager of social services and social assistance,

researcher in the field of social work,

head of special institutions and institutions carrying out activities related to social assistance and social security, social counsellor, therapist, specialist for complex social work with the family, as a human rights defender, etc.

Specific application in selected entities in the field of labour, social affairs and family :

- local and national authorities, including the ministries concerned,
- research institutes focusing on research problems in the field of social issues,
- institutions providing social counselling, social rehabilitation and social therapy,
- universities, other higher education institutions and other educational institutions
- social services,
- foundations, civic associations, non-investment funds, voluntary organisations and other NGOs,
- facilities to help asylum seekers, etc.
- acting in the field of mediation and consultancy for the labour market,
- in penitentiary and post-penitentiary work, in restorative justice, in probation and mediation, in social work with convicted persons.

Graduates of doctoral studies in the field of social work can work in accordance with the new Act No. 219/2014

On social work and on conditions for the performance of certain professional activities in the field of social affairs and family and on amendment and supplementation of certain acts. A social worker is presumed to have acted as a guarantor or lecturer of a specialisation training programme or a guarantor of a training programme if he/she has obtained a third-level higher education degree in the field to which the specialisation training programme or training programme relates



- b) Alternatively, list successful graduates of the study programme.
- c) Employers' evaluation of the quality of the study programme (feedback).

The evaluation is carried out in accordance with the document "Creation, application and evaluation of the internal quality system of SEU", as well as the Study Regulations and the Rector's Regulations, available at:

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/15Directiveonddoctoralstudies.pdf>

4. Structure and content of the study programme

The person responsible for the study programme submits the proposal for the development and modification of the study programme to the Rector of the St. Elizabeth University of Applied Sciences. The exact procedure for the creation and approval of a new study programme or the modification or termination of an existing study programme is regulated in the document 'Creation, application and evaluation of the internal system quality of the SEU' approved by the Rector of the VŠ ZSP St. Elizabeth. It is governed, in addition to the legislation in force, by the criteria of the Slovak Accreditation Agency for Higher Education.

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

- a) *The University will describe the rules for the formation of curricula in the curriculum.*

Doctoral education in social work is the third level of higher education and is intensive and applied. The content is based on the scientific and methodological concept of social sciences and social work. It is provided in accordance with the recommendations of the International Association of Schools of Social Work (IASSW), the International Federation of Social Workers (IFSW), the European Union guidelines and in accordance with the professional and value orientation of the St. Elisabeth University of Social Work in Bratislava.

The aim of the education of the third level of the social work department, the study programme Social Work is for graduates to acquire such professional knowledge, practical skills and competences that they are able to improve the social functioning of clients, to be able to implement community planning, to actively influence social policy and to be capable of managerial activities. Graduates are proficient in the scientific methods of research in social work to the extent that they are able to carry out research-based practice and reflect critically on it. During their studies, graduates will acquire:

Expert knowledge

- Knowledge of current trends in social work theory and methods, as well as the understanding of them necessary for systemic, comprehensive and holistic social work with social work clients, especially empowering, enabling and improving their quality of life;
- knowledge of current trends, forms, methods and strategies of social work;
- Knowledge of current trends in charity, humanitarian, development and social welfare work and counselling;
- Knowledge of social research methodology and understanding of its specifics in social work; Practical

skills

- Capacity for interdisciplinary and multidisciplinary collaboration, team management, human resources, social, charitable, development and mission organizations;
- Design, implement and coordinate research in the social field, actively acquire new knowledge and information, integrate and use it in application for the development of the field of social work, think critically and creatively;

Competencies

- Competence in team leadership, managing social, charitable, development and mission institutions;
- Ability to formulate issues and tasks, methodologies and outcomes of social work tasks, to communicate professional views to the professional public and to present social, missionary and charitable work to the general public;
- the ability to find and present own solutions to problems in research and project work. Link:

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/KompetencieVedomostiZrunostien-US.pdf>

- b) *The University will draw up recommended study plans for each pathway in the course of study.*

Students can customize their study plan by taking elective courses, provided they meet the other requirements of their studies.

Higher education studies in the field of Social Work are organized and registered with the support of a credit system that is fully compatible with the European Credit Transfer and Accumulation System (ECTS). All the activities that the student carries out in the course of his/her studies, i.e. active participation in lectures, seminars



and exercises, self-study, creative activity within the course, etc., are evaluated by credits. The number of credits for a course corresponds to the effort and time that a student must expend to successfully complete the course and obtain the relevant learning outcomes. The number of credits that a student must obtain during the course of his/her studies for compulsory subjects, for compulsory elective subjects and, where applicable, for optional subjects, is specified in the study plan.

The credit system allows:

- spread the study load evenly over the entire period of study,
- choose your individual pace of study,
- choose from a range of compulsory and optional study subjects, thus pursuing their own interests and profiling themselves,
- complete a mobility programme and earn credits at another university, possibly abroad.

Individual credits for completed courses are cumulative. The acquisition of the specified number of credits in the prescribed composition is a condition for the proper completion of studies in the relevant study programme. The completion of the study courses is regulated in time and space and takes place during the semesters of the academic year. The timetable of the academic year is the organisational instrument of the academic year.

The credit system of doctoral studies in the study programme Social Work is as follows:

| PEDAGOGICAL ACTIVITY | |
|--|------------|
| Teaching at university (24 hours/year) | 10 credits |
| leadership bc. and dipl. theses and SVOČ (max. 24 credits/study) | 8 credits |
| preparation of referee reports (max. 12 credits/study) | 3 credits |
| co-authorship of teaching texts | 10 credits |

| STUDY ACTIVITY | |
|---|----------------|
| completion of compulsory lectures | 4 credits |
| individual study of scientific literature | 5 credits/year |
| study-research stay abroad at a higher education institution -3 months (full-time studies only) | 15 credits |
| rigorous examination in the field (taken during PhD studies) | 10 credits |

| SCIENTIFIC ACTIVITY | |
|---|------------|
| active participation in the conference / seminar | 10 credits |
| passive participation in the conference/workshop | 5 credits |
| participation in the organisation of the conference | 10 credits |
| Participation in a scientific grant project | 20 credits |

| PUBLISHING ACTIVITY | |
|---|---------------|
| scientific or professional publication <u>in a foreign</u> carenatenan /unclassified journal (<i>min. 1 publication during the study</i>) | 30/25 credits |
| scientific or professional publication <u>in a domestic</u> peer-reviewed/non-peer-reviewed journal | 20/10 credits |
| publication in foreign proceedings | 20 credits |
| publication in a domestic proceedings | 15 credits |
| domestic/foreign citations | 10/15 credits |

| | |
|-----------------------------------|------------|
| foreign language exam | 10 credits |
| dissertation examination | 20 credits |
| defence of the final dissertation | 30 credits |

Social work, doctoral studies (PhD.), full-time and external form, 1st year

| I.year - winter semester | | | | |
|--|---|--|---------|----------------|
| Compulsory subjects: | Name of subject | Teacher | Credits | Hourly subsidy |
| | Introduction to Doctoral Studies | prof. JUDr. Vojtech Tkáč, PhD. | 5 | 10 |
| | Scientific knowledge, theory of science and theory of social work | prof. PhDr. Jozef Matulník, PhD. | 5 | 10 |
| *Mandatory Optional Subjects: | | | | |
| | Current social problems v family | Prof. ThDr. PhDr. PaedDr. Pavol Tománek, PhD | 5 | 8 |
| | Unemployment, poverty and debt as a phenomenon of our times | prof. MUDr. Jozef Mikloško, PhD. | 5 | 8 |
| | | TOTAL: | 15 | 28 |
| *Mandatory electives: the student chooses one of the above two subjects | | | | |

| I.year - summer semester | | | | |
|--------------------------------------|---|--------------------------------------|---------|----------------|
| Compulsory subjects: | Name of subject | Teacher | Credits | Hourly subsidy |
| | Methodology soc. of work (qualitative methods) | Doc. PhDr. Katarína Bundzelová, PhD. | 5 | 10 |
| | Selected methods of social work | Doc. PhDr. Nataša Bujdová, PhD. | 5 | 10 |
| *Mandatory optional Subjects: | | | | |
| | Latest trends in education social workers | doc. PhDr. Monika Miklošková, PhD. | 5 | 8 |
| | A multidisciplinary approach to solving social problems clients | Doc. PhDr. Nataša Bujdová, PhD. | 5 | 8 |
| | | TOTAL | 15 | 28 |

By completing the lectures from the courses included in the winter and summer semesters for the 1st year of study, the student will receive 15 credits each. The remaining credits to complete the required 60 credits for the academic year will be obtained in coordination with the supervisor from the following activities:

| Pedagogical activity | Credits |
|--|---------|
| University tuition (24 hours/year) | 10 |
| leadership bc. and dipl. theses and SVOČ (max. 24 credits/study) | 8 |
| preparation of referee reports (max. 12 credits/study) | 3 |
| co-authorship of teaching texts | 10 |

| Study activity | Credits |
|---|------------------|
| completion of compulsory lectures | 5 |
| individual study of scientific literature | 5 credits / year |
| foreign study - research stay at a higher education institution - 3 months (full-time study only) | 15 |
| rigorous examination in the field (taken during PhD studies) | 10 |

| Scientific activity | Credits |
|---|---------|
| active participation in the conference / seminar | 10 |
| passive participation in the conference/workshop | 5 |
| participation in the organisation of the conference | 10 |
| participation in the solution of a scientific grant project | 20 |

| Publication activity | Credits |
|---|---------------|
| scientific or professional publication in a foreign carentented/non-carentented journal (min. 1 publication during the study) | 30/25 credits |
| scientific or professional publication in a domestic peer-reviewed/non-peer-reviewed journal | 20/10 credits |
| publication in foreign proceedings | 20 |
| publication in a domestic proceedings | 15 |
| domestic/foreign citations | 10/15 credits |

Social work, doctoral studies (PhD.), full-time and external form, 2nd year

| | II.year - winter semester | | | |
|--|--|--|---------|----------------|
| Compulsory subjects: | Name of subject | Teacher | Credits | Hourly subsidy |
| | Methodology Social of Social Work (quantitative methods) | Prof. ThDr. PhDr. PaedDr. Pavol Tománek, PhD | 5 | 10 |
| | Research methods and processing data | prof. PhDr. Jozef Matulník, PhD. | 5 | 10 |
| *Mandatory optional Subjects: | | | | |
| | Social-health care for persons with disabled disability | doc. PhDr. Katarína Bundzelová, PhD. | 5 | 8 |
| | Applied social pathology in social work | prof. MUDr. Jozef Šuvada, PhD. | 5 | 8 |
| | | TOTAL | 15 | 28 |
| *Mandatory electives: the student chooses one of the above 2 subjects | | | | |

| II. year - summer semester | | | | |
|--|---|---|---------|----------------|
| Compulsory subjects: | Name of subject | Teacher | Credits | Hourly subsidy |
| | Research ethics in social work | prof. MUDr. Mgr. Eva Grey, PhD. | 5 | 10 |
| | European social policy, human Rights and Social Work | prof. JUDr. Vojtech Tkáč, CSc. | 5 | 10 |
| *Mandatory optional Subjects: | | | | |
| | Charitable and missionary work, humanitarian aid as part of social work | prof. PhDr. Ing. Ladislav Bučko, PhD. prof. MUDr. Jozef Šuvada, PhD. | 5 | 8 |
| | Marginalized Groups as communities as target groups of social work | doc. Mgr. Jaroslava Poloňová, PhD. | 5 | 8 |
| | | TOTAL: | 15 | 28 |
| *Mandatory electives: the student chooses one of the above two subjects | | | | |

By completing the lectures from the courses included in the winter and summer semesters for the 2nd year of study, the student receives a total of 10 credits. In coordination with the supervisor, the student will obtain the remaining number of credits to complete the required 60 credits for the academic year from the following activities:

| Pedagogical activity | Credits |
|--|---------|
| University tuition (24 hours/year) | 10 |
| leadership bc. and dipl. theses and SVOČ (max. 24 credits/study) | 8 |
| preparation of referee reports (max. 12 credits/study) | 3 |
| co-authorship of teaching texts | 10 |

| Study activity | Credits |
|---|------------------|
| completion of compulsory lectures | 5 |
| individual study of scientific literature | 5 credits / year |
| foreign study - research stay at a higher education institution - 3 months (full-time study only) | 15 |
| rigorous examination in the field (taken during PhD studies) | 10 |

| Scientific activity | Credits |
|---|---------|
| active participation in the conference / seminar | 10 |
| passive participation in the conference/workshop | 5 |
| participation in the organisation of the conference | 10 |
| participation in the solution of a scientific grant project | 20 |

| Publication activity | Credits |
|--|---------------|
| scientific or professional publication in a foreign carentented/non-carented journal (min. 1 publication during the study) | 30/25 credits |
| scientific or professional publication in a domestic peer-reviewed/non-peer-reviewed journal | 20/10 credits |
| publication in foreign proceedings | 20 |
| publication in a domestic proceedings | 15 |
| domestic/foreign citations | 10/15 credits |

Social work, doctoral studies (PhD.), full-time form, 3rd year

The curriculum of the 3rd year does not include teaching subjects. A full-time student in the 3rd year of study is obliged to take a foreign language examination, a dissertation examination and a defence of the final dissertation. The required minimum of 60 credits in coordination with the supervisor will be obtained by the student from the following activities:

| Pedagogical activity | Credits |
|--|---------|
| University tuition (24 hours/year) | 10 |
| leadership bc. and dipl. theses and SVOČ (max. 24 credits/study) | 8 |
| preparation of referee reports (max. 12 credits/study) | 3 |
| co-authorship of teaching texts | 10 |

| Study activity | Credits |
|---|------------------|
| completion of compulsory lectures | 5 |
| individual study of scientific literature | 5 credits / year |
| foreign study - research stay at a higher education institution - 3 months (full-time study only) | 15 |
| rigorous examination in the field (taken during PhD studies) | 10 |

| Scientific activity | Credits |
|---|---------|
| active participation in the conference / seminar | 10 |
| passive participation in the conference/workshop | 5 |
| participation in the organisation of the conference | 10 |
| participation in the solution of a scientific grant project | 20 |

| Publication activity | Credits |
|---|---------------|
| scientific or professional publication <u>in a foreign</u> carentented/non-carented journal (min. 1 publication during the study) | 30/25 credits |
| scientific or professional publication <u>in a domestic</u> peer-reviewed/non-peer-reviewed journal | 20/10 credits |
| publication in foreign proceedings | 20 |
| publication in a domestic proceedings | 15 |
| domestic/foreign citations | 10/15 credits |

| Final examinations | Credits |
|-----------------------------------|---------|
| foreign language exam | 10 |
| dissertation examination | 20 |
| defence of the final dissertation | 30 |

Social work, doctoral studies (PhD.), external form, 3rd year

The curriculum of the 3rd year does not include teaching subjects. An external student in the 3rd year of study is obliged to take a foreign language exam and a dissertation exam. Additional credits may be earned by the student in coordination with the instructor from the following activities:

| Pedagogical activity | Credits |
|--|---------|
| University tuition (24 hours/year) | 10 |
| leadership bc. and dipl. theses and SVOČ (max. 24 credits/study) | 8 |
| preparation of referee reports (max. 12 credits/study) | 3 |
| co-authorship of teaching texts | 10 |

| Study activity | Credits |
|--|------------------|
| completion of compulsory lectures | 5 |
| individual study of scientific literature | 5 credits / year |
| foreign study - research stay at a higher education institution - 3 months (full-time study only) | 15 |
| rigorous examination in the field (taken during PhD studies) | 10 |

| Scientific activity | Credits |
|---|---------|
| active participation in the conference / seminar | 10 |
| passive participation in the conference/workshop | 5 |
| participation in the organisation of the conference | 10 |
| participation in the solution of a scientific grant project | 20 |

| Publication activity | Credits |
|--|---------------|
| scientific or professional publication <u>in a foreign</u> carentented/non-carented journal (min. 1 publication during the study) | 30/25 credits |
| scientific or professional publication <u>in a domestic</u> peer-reviewed/non-peer-reviewed journal | 20/10 credits |
| publication in foreign proceedings | 20 |
| publication in a domestic proceedings | 15 |
| domestic/foreign citations | 10/15 credits |

| Final examinations | Credits |
|--------------------------|---------|
| foreign language exam | 10 |
| dissertation examination | 20 |

Social work, doctoral studies (PhD.), external form, 4th year

The curriculum of the 4th year does not include teaching subjects. The student of external study will obtain the required number of at least 30 credits in coordination with the supervisor from the following activities and is obliged to carry out the defence of the final dissertation:

| Pedagogical activity | Credits |
|--|---------|
| University tuition (24 hours/year) | 10 |
| leadership bc. and dipl. theses and SVOČ (max. 24 credits/study) | 8 |
| preparation of referee reports (max. 12 credits/study) | 3 |
| co-authorship of teaching texts | 10 |

| Study activity | Credits |
|--|------------------|
| completion of compulsory lectures | 5 |
| individual study of scientific literature | 5 credits / year |
| foreign study - research stay at a higher education institution - 3 months (full-time study only) | 15 |
| rigorous examination in the field (taken during PhD studies) | 10 |

| Scientific activity | Credits |
|--|---------|
| active participation in the conference / seminar | 10 |
| passive participation in the conference/workshop | 5 |

| | |
|---|----|
| participation in the organisation of the conference | 10 |
| participation in the solution of a scientific grant project | 20 |

| Publication activity | Credits |
|---|---------------|
| scientific or professional publication <u>in a foreign</u> carentented/non-carentented journal (min. 1 publication during the study) | 30/25 credits |
| scientific or professional publication <u>in a domestic</u> peer-reviewed/non-peer-reviewed journal | 20/10 credits |
| publication in foreign proceedings | 20 |
| publication in a domestic proceedings | 15 |
| domestic/foreign citations | 10/15 credits |

| Final examinations | Credits |
|-----------------------------------|---------|
| defence of the final dissertation | 30 |

- d) *The University shall indicate the number of credits, the achievement of which is a condition for the proper completion of studies and other conditions that the student must fulfil in the course of study of the study programme and for its proper completion, including the conditions of state examinations, the rules for repeating studies and the rules for extending, interrupting studies.*

A minimum of 180 ECTS credits, including credits for the final examination, is required for proper completion of the study.

- e) *For each curriculum, the University shall indicate the requirements for completion of each part of the curriculum and the student's progression through the curriculum in the structure:*
- the number of credits for compulsory subjects required for the proper completion of studies/completion of part of studies,*

Number of credits for compulsory subjects required for the proper completion of studies: 40

- the number of credits for compulsory elective courses required for the proper completion of studies/completion of part of studies,*
- the number of credits for elective courses required for the proper completion of studies/completion of part of studies,*
- the number of credits required to complete the study/completion of the part of the study for the common core and for the relevant endorsement, if it is a teaching combination study programme or a translation combination study programme,*
- number of credits for the final thesis and the defence of the final thesis required for the proper completion of studies: 30 credits*

- f) *The University will describe the rules for verifying learning outcomes and student evaluations and the options for corrective procedures against these evaluations.*

The rules for the verification of learning outcomes and the evaluation of students and the possibilities of corrective procedures against this evaluation are set out in the Study Regulations and Examination Regulations of the St. Elisabeth University of Applied Sciences, which are available on the school's website (<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>) and are in accordance with the document "Creation, application and evaluation of the internal quality system of the SEU" <https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationoftheinternalqualitysystemofthehereducation1.pdf> <https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/15Directiveonddoctoralstudies.pdf>

- g) *Conditions for the recognition of studies or part of studies.*

The student's progress in the study programme, the conditions for completing the individual parts of the programme and the recognition of studies are governed by the document "Creation, application and evaluation of the internal quality system of the SEU" as well as the Study Regulations and the Rector's Regulation concerning the recognition and conditions for the recognition of studies:

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/15Directiveonddoctoralstudies.pdf>

- h) *The University will list the thesis topics of the degree programme (or a link to the list).*

The list of thesis topics in Social Work can be found on the website:

<https://www.vssvalzbety.sk/veda/doktorandske-studium/prijimacie-konanie>

- i) *The University will describe or refer to:*

- rules for assigning, processing, opposing, defending and evaluating final theses in the study programme,*
- opportunities and procedures for participation in student mobility,*
- the rules for observing academic ethics and drawing consequences,*
- procedures applicable to students with special needs,*
- student complaints and appeals procedures.*

In order to properly complete the doctoral studies, the student must fulfil the following: successfully pass the admission procedure, successfully pass the language examination /optional language - English, German, Russian, French/. Successfully pass the dissertation examination, w h i c h consists of:

- defending the dissertation examination,
- project work
- and an oral examination in three subjects:
 - Theory and methodology of science,
 - Theory and methods of social work,
 - Research in social work.

Another condition is the successful completion of the dissertation defence, with the condition that the student has fulfilled the prescribed number of credits for scientific and pedagogical activity in each individual academic year, which will be confirmed by his/her approved supervisor on the basis of the submitted documents.

To properly complete the doctoral study programme in Social Work, 180 credits must be obtained, including the credit evaluation of his/her dissertation, if it has been accepted for defence.

The standard workload of a doctoral student during the academic year is considered to be the performance of activities corresponding to 50-60 credits . In full-time and part-time doctoral studies, a doctoral student must obtain a minimum of 50 credits per academic year for his/her progression from each year of study, taking into account the recommended credit structure.

Failure to comply with the conditions referred to in the preceding paragraph may be grounds for the supervisor to submit a proposal to the Rector in the annual evaluation for the doctoral student's exclusion from studies.

The doctoral student earns credits for the following activities during his/her studies:

a) completion of the study part :

the doctoral student must take the compulsory courses specified in his/her individual study plan. For successful completion of the dissertation examination, the doctoral candidate receives 20 credits,

b) independent creative activity in the field of science:

publications (at least 3), completion of a defined stage in own research work, presentation at a domestic professional or scientific event, presentation at a foreign or international professional or scientific event, professional or scientific internship at home or abroad, translation of foreign professional or scientific articles and their publication, active participation in the organisation of domestic and international professional or scientific seminars and conferences, and other scientific activities.

c) dissertation development:

if the dissertation has been accepted for defence, the doctoral student receives 30 credits.

If a doctoral student has completed part of his/her studies at a workplace other than his/her own (e.g. abroad), the credits earned at this workplace are counted in full if he/she has been seconded to this workplace in the framework of the fulfilment of his/her study plan.

The entire doctoral study includes 180 credits, of which:

- teaching and study activities min. 60 credits
- scientific activity min. 60 credits
- dissertation examination 20 credits
- submitted and accepted doctoral dissertation 30 credits
- language exam 10 credits

The aim of the final doctoral thesis is primarily to demonstrate the student's ability to work independently with the literature, to creatively solve and process in writing the chosen subject problem and to carry out relevant empirical research that should bring new, innovative, or transformative knowledge in the field of research. The student must maintain the principles of scholarly citation and referencing of literature in the dissertation. The dissertation supervisor will prepare a written evaluation of the dissertation. The supervisors will also prepare a written evaluation.

By the final thesis and its defence the student will demonstrate the ability to:

- to work independently scientifically in the field of social work,
- independently acquire theoretical knowledge and creatively solve problems in the field of social activity,
- independently solve tasks within the framework of social activity, its management , research, educational process and ethics,
- independently, creatively and comprehensively solve and explain the chosen problem, which the student will analyze and investigate in the thesis,
- to form an overview of theoretical and application problems in the field of social work,
- to apply methods and techniques of empirical cognition with regard to the chosen topic of the thesis.

The thesis has a theoretical and an empirical part, which are closely related to each other, or the whole thesis is written in IMRAD format.

The doctoral student submits the completed thesis within the prescribed time limit. The Rector, having received the proposal of the chair of the thesis c o m m i t t e e , appoints the thesis defence committee and its chair, including the opponents of the thesis. The Rector shall appoint the opponents on the basis of a proposal from the chair of the thesis committee, which may be based on a proposal from the supervisor. The opponents shall be selected from among experts in the field or specialisation of

the doctoral degree, and may not be members of staff of the same institute, department or institute.

At least one opponent is from a different department than the SEU. At least one opponent must be a holder of the scientific and pedagogical title of professor, or be a holder of the scientific rank of DrSc., or be a researcher with the qualification degree I. Other referees may be eminent experts with the academic degree of PhD.

The chair of the defense committee shall propose to the Rector the time and place of the dissertation defense no later than 60 days after receiving the dissertation defense materials. On the basis of the proposal, the Rector shall determine the time and place of the dissertation defence. The relevant department of the Rector's Office of the SEU shall arrange for the publication of the announcement of the defence of the doctoral thesis. Anyone who is interested in the subject under examination and in the defence of the dissertation may submit comments to the chair of the defence committee at least one week before the defence, or may make their comments orally at the defence. At the defence of the dissertation, the doctoral candidate shall take a position on such statements or remarks. The dissertation defence itself consists of three parts:

1. the doctoral student presents the problem and the current level of knowledge, methodology, results, comparisons and recommendations of the research,
2. statement of the opponents on the presented dissertation, presentation of questions and comments on the thesis and on the given scientific issue,
3. the doctoral student's comments on the questions posed and the scientific discussion under the guidance of the chair of the committee.

In other situations, the procedure is in accordance with the document "Creation, application and evaluation of the internal quality system of the SEU", as well as the Study Regulations and the Rector's Regulations.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationoftheinternalqualitysystemofhighereducation1.pdf>
www.vssvalzbety.sk

5. Information sheets of study programme courses

In the structure according to Decree No. 614/2002 Coll.

The content of the information sheets is in accordance with the document "Creation, application and evaluation of the internal quality system of SEU"

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationoftheinternalqualitysystemofhighereducation1.pdf>

List of information sheets:

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| Introduction to Doctoral Studies | Current social problems in the family (PV) |
| Scientific knowledge, theory of science and theory of social work | Unemployment, poverty and debt as a phenomenon of today's times (PV) |
| Selected methods of social work | Latest trends in social worker education (PV) |
| Social work methodology (qualitative methods) | A multidisciplinary approach to solving social problems clients (PV) |
| Social work methodology (quantitative methods) | Social and health care for people with disabilities disability (PV) |
| Research methods and data processing | Applied Social Pathology in Social Work (PV) |
| European social policy, human rights and social work | Charity and missionary work, humanitarian aid as part of Social Work (PV) |
| Research ethics in social work | Marginalised groups and communities as target groups Social Work (PV) |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace:Institute of Social Work Bratislava | | | |
| Course code: internal course code within the University schools | | Course title: Introduction to Doctoral Studies | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 1st year, winter semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points |
| VV1 | Focus on knowledge: the student is able to select, outline, illustrate the essence of the basics of scientific work in accordance with the legislation on doctoral studies, subject interpretation o f the Higher Education Act and implementing regulations. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV2 | Focus on knowledge: the student can assess, compare and recognize the granting of accreditation for specialty training programs and educational programs in social work. | Bulk = lecture + self-study | Colloquial examination (max. 25 points), % success 61 % - 15 points |
| VV3 | Focus on skills: the student can compare doctoral studies in Slovakia and abroad, can evaluate the relationship between doctoral student and supervisor. The student can summarize the administrative realities, control, supervision and supervision in doctoral studies. The student proposes, formulates and subsequently organises the time and content plan of his/her own doctoral studies, combines the study of subjects with the demands of other expected duties PhD student. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV4 | Focus on competences: the student can interpret the meaning of doctoral studies in the system of education in the field of social work, prerequisites and requirements for the performance of social work. | Bulk = lecture + self-study | Colloquial examination (max. 25 points), % success 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none">• The concept and nature of doctoral studies. Acquisition, improvement and deepening of professional qualification in the field of social work• Legal relations between the doctoral student and the university. Rights and obligations of participants in doctoral education• Financing of doctoral studies• Comparison of doctoral studies in Slovakia and abroad• Stages of doctoral studies, institutions (departmental committee, curricula, study programme, credit systems, assessment of learning outcomes, dissertation examinations, dissertation defence, etc.). Relationship between doctoral student and supervisor. Administrative realities. Control, supervision and supervision in doctoral studies.• Plagiarism, originality checking, academic fraud | | | |

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| Recommended reading: Act No. 131/2002 Coll. on Higher Education, as amended Act No. 269/2018 Coll. on Quality Assurance of Higher Education, as amended Implementing Regulations to the Higher Education Act Act No. 219/2014 Coll. on Social Work and Conditions for the Performance of Certain Professional Activities in the Field of Social Affairs and Family and on Amendments and Additions to Certain Acts Guidelines of the Higher Education Institution of St. Elizabeth on the Internal Quality Assurance System of Higher Education Directive No. 10/2011 on doctoral studies at the University of Health and Social Work of St. Elizabeth, n. o., Bratislava TKÁČ, V. 1989. <i>Application of automated systems of legal information in the science of state and law, in law teaching and in legal education and propaganda</i> , In: KNAPP, V. et al: Akademie 1989, 250 p. (pp. 264-284) TKÁČ, V. (ed). et al. <i>Labour law</i> . Banská Bystrica: Belianum. 2021. 505 s. ISBN: 978-80-557-1855-2 WEAVER, V.-VIC. V. 2014. Documents for the study of social work. Příbram. 2019. 146 s. 978-80-88206-16-3 |
| TKÁČ, V. (Ed.) et al. <i>Labour Code. Commentary</i> . Bratislava: Wolters Kluwer, 2014. 1028 p. ISBN: 978-80-8168-069-4 HETTES, M. 2014. <i>Human rights and social protection in social work</i> . VŠZSP sv. Alžbety, Bratislava |
| Language required for the course: slovak language |
| Notes: |
| Evaluation of subjects |
| Teacher: prof. JUDr. Vojtech Tkáč, CSc. |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace:Institute of Social Work Bratislava | | | |
| Course code: internal course code within the university | | Course name: Scientific knowledge, theory of science and theory of social work | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 1st year, winter semester | | | |
| Level of study: 3rd degree | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Analysis of a selected scientific article with content focused on evidence-based practice (research) in social work and its presentation. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66% - 72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points |
| VV1 | Knowledge Focus: The student can assess and interpret the basic principles of the theory of science, attributes of science. Interpret the latest international definition of social work, outline new trends in social work. Can assess the ethical aspects of values-based social work. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV2 | Knowledge Focus: The student will outline, interpret and reflect on social work practice according to Thompson's concept. | Bulk = lecture + self-study | Colloquial examination (max. 25 points), % success 61 % - 15 points |
| VV3 | Skills focus: the student analyses and assesses perspectives and retrospectives of research in social work, and compares its state in the world and in Slovakia. | Bulk = lecture + self-study | Colloquial examination (max. 25 points), % success 61 % - 15 points |
| VV4 | Focus on competences: the student analyses new trends in social work theory. The student compares and evaluates systemic and systemic approaches, antioppressive approaches. Argues in favor of each approach. The student proposes and formulates an appropriate approach in specific selected social problems. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none">Scientific knowledge. Theory of science.International Defining Social Work - New Trends and Concepts (IFSW / IASSW 2014)Social work : science or art? A critical reflection.Social work as a values-based profession - ethically sensitive social workCritically Reflexive Social Work Practice (N. Thompson's Concept)Perspectives and retrospectives of research in social work (in the world and in Slovakia). Evidence based Practice.New trends in social work theory: systems approaches. Visualizing systems.Antioppressive approaches and their use in social work.Integrative approaches. | | | |
| Recommended reading: MÁTEL, A. 2019. Social work theory I. Prague: Grada. ŠPILÁČKOVÁ, M., NEDOMOVÁ, E. 2014. Task-oriented approach in social work. Prague: Portal. | | | |
| LEVICKÁ, J. et al. 2012. Trnava. THOMPSON, N. 2012. Anti-Discriminatory Practice. 4th Ed. Basingstoke: Palgrave Macmillan. ORME, J. - SHEMMINGS, D. 2010. Developing research based social work practice. Basingstoke : Palgrave Macmillan. PARKER, J. - BRADLEY, G. 2011. Social work practice. Assessment, Planning, Intervention and review. 3rd Ed. Exeter : Learning Matters Ltd. THOMPSON, N. 2010. Theorizing Social Work Practice. Basingstoke : Palgrave Macmillan, PAYNE, M. 2005. Modern Social Work Theory. Basingstoke : Palgrave Macmillan, | | | |
| Language required for the course: slovak language | | | |
| Notes: | | | |
| Evaluation of subjects | | | |
| Teacher: prof. PhDr. Jozef Matulník, PhD. | | | |
| Date of last change: 28.08.2023 | | | |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. | | | |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace:Institute of Social Work Bratislava | | | |
| Course code: internal course code within the University schools | | Course title: Qualitative Research Methodology in Social Work | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 1st year, summer semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / VV verifications: 100 points in total |
| VV1 | Knowledge focus: The student can describe individual events, phenomena, processes, based on the defining features of the phenomenon under study and qualitative research methodology, interpret ethical dilemmas and research limits, analyze available literature and create a research paper, compares the observed data with its own analysis of the phenomenon under study. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV2 | Knowledge focus: The student is able to assess the correctness of the research methodology, interpret the procedures and apply them in the implementation of his/her own research in the field. The student documents, develops and compiles a research plan based on qualitative research methodology. Research. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV3 | Skills focus: The student can identify methods of data analysis, implement them in his/her own research and propose relevant recommendations for practice, analyse available data and research studies, code the observed data, classify the causes of the phenomenon under study as well as its consequences. The student analyses human behaviour, problem situations in given conditions and explains them dataanalysis. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV4 | Focus on competences: the student can correctly apply the methodology of interdisciplinary research, scientific and artistic creative activity. The student is able to use electronic information resources in his/her activity, to apply correctly the strategy and technique of writing. scientific article in connection with the research methodology. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none">Basics of scientific methodology, definition of methodology, types of research, development of qualitative research.Methodological schools and theories, hermeneutics, phenomenology, Chicago School, Frankfurt School, constructivism.Basic qualitative research approaches: case studies, ethnographic research, grounded theory, biographical research, documentary research, historical research, action research, critical research.Research design: research quality, triangulation, sampling methods, research ethical issues, qualitative study design.Data collection methods: interview, observation, document study.Open coding and analysis of imaging data: transcription techniques, imaging resources, frame analysis.Methods of evaluation and interpretation: case study data analysis, ethnographic study data analysis, grounded theory.Mixed strategies, evaluation research.Research quality assessment.Information technology and information in qualitative research. | | | |

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| Recommended reading: BUNDZELOVÁ, K. - RADI, F. - GREY, E. 2022. Academic guide to thesis writing II. Bratislava: University of Health and Social Work St. Elizabeth, 176 p. EAN: 9788081322570. ISBN 978-80-8132-257-0 RADI, F. - BUNDZELOVÁ, K. - DUBOVCOVA, M. - GREY, E. 2021. Academic guide to the production of school and undergraduate theses I. Bratislava. 113 p. ISBN 978-80-8132-234-1 Directive No. 7/2011 of the St. Elisabeth University of Applied Sciences Bratislava. HENDL, J. 2016. Qualitative research. Prague: Portal. p. 408. ISBN 978-80-262-0982-9 ONDREJKOVIČ, P. 2017. Chapters in research methodology in the social sciences. Clientservice. p. 318 ISBN 9788097266103 KRIPPENDORFF, K. 2018. Content Analysis. An Introduction to Its Methodology. 2nd ed. London: Sage Publications, ISBN: 9781506395661 MIOVSKÝ, M. 2006. Qualitative approach and methods in psychological research. Prague: Grada, 2006. ISBN 80-247-1362-4. REICHEL, J. 2009. Chapters in the methodology of social research. Prague: Grada, 2009. ISBN 978-80-247-3006-6. SILVERMAN, D. 2005. How to do qualitative research. 1st ed. Bratislava: Pegas, 2005. DENZIN, N. K.; LINCOLN, Y. S. Handbook of Qualitative research. 2nd ed. London: Sage Publications, 2000. KUBÁTOVÁ, H. Methodology of sociology. Olomouc: UP, 2007. ISBN 80-244-1549-6. |
| Language required for the course: slovak language |
| Notes: |
| Evaluation of subjects |
| Teacher: doc. PhDr. Katarína Bundzelová, PhD. |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace:Institute of Social Work Bratislava | | | |
| Course code: internal course code within the University schools | | Course title: Selected methods of social work | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; external study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 1st year, summer semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points |
| VV1 | Focus on knowledge: the student can assess the specifics in the provision of selected methods of social work for individual target groups, can select and propose solutions for social problems of different types of clients. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV2 | Knowledge focus: The student can justify the use of the which method is chosen in view of the specific social problem | Bulk = lecture + | Colloquial examination (max. 25 points), % success rate 61 % - |
| | client, outline and design intervention procedures also with regard to the type of client. The student is able to assess, illustrate the use of different methods of social work in practice, compare them and apply them appropriately for specific target groups, with regard to the social the problem they have. | self-study | 15 points |
| VV3 | Focus on skills: the student is able to apply individual methods of social work in practice, is able to decide for the use of the selected method, is able to apply it in relation to a specific type of clients - in relation to the social problem, justify its use in practice and predict the prognosis of the client in the short and long term. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV4 | Focus on competences: the student proposes selected methods of social work in a specific case study from practice, organizes the use of the selected method, knows how to combine it in relation to a specific type of clients - in relation to a social problem, develops its use in practice and formulates a prognosis of the client from both in the short and long term. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none">• Theory and classification of social work methods• Selected methods of social work and their basic characteristics• Counselling and its basic definition• Social counselling, its characteristics and conceptual definition Levels of social counselling. Institutional framework for the provision of social counselling• Supervision in social work, basic characteristics, objectives, forms, types of supervision, legislative definition• Mediation in the practice of a social worker, family mediation, conditions of performance of a mediator, competences in mediation work.• Crisis intervention and its definition, Types of crises, competences of a social worker in crisis intervention. Specifics of social problems requiring crisis intervention.• Social client, classification of social work clients• The latest theoretical and practical frameworks that create a prerequisite for the application of social work methods. | | | |

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| Recommended reading: BUJDOVÁ, N. 2015. <i>Alternative care in Slovakia</i> . Publisher: Lira Print, Ukraine, 2015. BUJDOVÁ, N. 2018. Supervision in social services. In Bujdová, N. - Hunyadiová, S. Supervision days in 2018 BUJDOVÁ, N. 2014. Mediation as one of the options for conflict resolution. In Nursing and midwifery in the 21st century. /CD-ROM/. Publishing house : Vysoká škola polytechnická Jihlava. SCHAVEL, M. - OLÁH, M. 2010. <i>Social counselling and communication</i> . Bratislava : VŠ ZaSP, 2010. MATEL, A.-SCHAVEL, M. 2013. <i>Theory and methods of social work I</i> . Bratislava: SPRSP, 2013. MATOUŠEK, O. 2001. <i>Fundamentals of social work</i> . Prague : Portál, 2001. |
| Language required for the course: slovak language |
| Notes: |
| Evaluation of subjects |
| Teacher: doc. PhDr. Nataša Bujdová, PhD. |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace: Institute of Social Work Bratislava | | | |
| Course code: internal course code within the University schools | | Course title: Methodology of social work (qualitative methods) | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 1st year, summer semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / VV verifications: 100 points in total |
| VV1 | Focus on knowledge: after completing the course, the student will be able to implement his/her own methodological strategy in qualitative research, be able to interpret research results and subsequently propose measures in relation to the results. Research. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV2 | Focus on knowledge: the student acquires theoretical knowledge in the knowledge of the specifics of the individual dimensions in the training of social workers in the context of historical contexts. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV3 | Focus on skills: the student will acquire competences to create a research project and to carry out his/her own qualitative research or mixed research with elements of qualitative type. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV4 | Focus on competences: the student is familiar with the latest methods in the field of qualitative research. The student is familiar with statistical methods to process empirical data. Creates educational courses and actively participates in the educational process. He has imbibed the principles of ethical conduct, has confidence in himself as a person capable of influencing events in his community, tries to seek new paths to self-fulfilment. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none">Basics of scientific methodology, definition of methodology, types of research, development of qualitative research.Methodological schools and theory, hermeneutics, phenomenology, Chicago School, Frankfurt School, constructivism.Basic qualitative research approaches: case study, ethnographic research, grounded theory,, biographical research, documentary research, historical research, action research, critical research.Research design: research quality, triangulation, sampling methods, research ethical issues, qualitative study design.Methods of data collection: enquiry, observation, documents. Data preparation, coding and display: transcription techniques, display resources, framework analysis.Methods of evaluation and interpretation: case study data analysis, ethnographic study data analysis, grounded theory. Mixed strategies, evaluation research. Research report, research quality assessment.Information technology and information in qualitative research. | | | |

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| <p>Recommended reading:</p> <p>GURÁŇ, P. et al. 2019. <i>Design and implementation of quantitative sociological research</i>. Kraków: Towarzystwo Słowaków w Polsce (Society of Slovaks in Poland), 2019. ISBN 9788381111690.</p> <p>HENDL, J. 2016. <i>Qualitative research: basic theories, methods and applications</i>. 4th, repr. and expanded. Prague: Portal, 2016. ISBN 9788026209829.</p> <p>GAVORA, P. 2006. <i>A guide to qualitative research methodology</i>. Bratislava: Regent, c 2006. ISBN 8088904463.</p> <p>KOSTRUB, D. 2016. <i>Foundations of qualitative methodology: when interpreted meanings mean more than high numbers</i>. Bratislava: Comenius University in Bratislava, 2016. University textbook. ISBN 9788022341660.</p> <p>SHOWERS, B. et al. 2015. <i>Library analytics and metrics: using data to drive decisions and services</i>. London: Facet Publishing, 2015. ISBN 9781856049658.</p> <p>JUSZCZYK, S. 2012. <i>Qualitative research in the social sciences: methodological reflections</i>. Ružomberok: Verbum, 2012. ISBN 9788080849238.</p> <p>DAVIES, M. B2007. <i>Doing a successful research project: using qualitative or quantitative methods</i>. Basingstoke: Palgrave Macmillan, 2007. ISBN 9781403993793.</p> |
| Language required for the course: slovak language, czech language, english language |
| Notes: |
| Evaluation of subjects |
| Teacher: doc. PhDr. Katarína Bundzelová, PhD. |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace:Institute of Social Work Bratislava | | | |
| Course code: internal course code within the university | | Course title: Methodology of social work (quantitative methods) | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61 hours/semester, colloquial exam: 2/semester; external study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 2nd year, winter semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-90%. 80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points |
| VV1 | Knowledge focus: After the course, the student will be able to implement his/her own methodological strategy in quantitative research, be able to interpret research results and subsequently propose measures in relation to the results. Research. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV2 | Knowledge focus: The student will acquire theoretical knowledge in the knowledge of the specifics of the individual dimensions in the preparation of social workers in the context of historical context. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV3 | Focus on skills: the student will acquire competences to create a research project and to carry out his/her own research of a quantitative type, or mixed research with elements of qualitative type. After completing the course, the student will be able to implement his/her own methodological strategy in quantitative research, will be able to interpret research results and subsequently propose actions in relation to the results of the research. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV4 | Focus on competences: the student is familiar with the latest methods in the field of quantitative research. The student is familiar with statistical methods to process empirical data. Creates educational courses and actively participates in the educational process. Has imbibed principles of ethical behavior, has confidence in himself/herself as a person capable of influencing events in his/her community, rehearses to seek new paths to self-fulfilment. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| Brief outline of the course: | | | |
| <ul style="list-style-type: none">Fundamentals of the methodology of science.Definition of methodology, types of research, specifics of quantitative research.Theoretical anchoring of quantitative research.Selection set, base set, selection types.Hypothesis formation, principles for hypothesis formation, compound hypotheses, simple hypotheses.Operationalization, stages of research.Research techniques, questionnaire, survey, content analysis, sociometry, hypothesis verification and falsification.Research report, research quality assessment.Information technology and information in qualitative research.Basics of statistics and statistical data processing. | | | |
| Recommended reading: | | | |
| DENZIN, N. K. 2005. <i>The SAGE handbook of qualitative research</i> . 3rd ed. Thousand Oaks, CA: Sage Publications, c2005. ISBN 0761927573. GAVORA, P. 2008. <i>introduction to educational research</i> . Bratislava : UK, 2008. 272 p. ISBN 978-80-223-2391-8. GAVORA, P. 2010. <i>Electronic textbook of educational research</i> . (online). Bratislava : UK, 2010. Available: http://www.e-metodologia.fedu.uniba.sk/ ISBN 978-80-223-2951-4. HANÁČEK, J. - JAVORKA, K. 2010. <i>Scientific preparation</i> . Martin : Osveta. 220 p. ISBN 978-80-8063-328-8. | | | |

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| CHRÁSKA, M. 2016. <i>Methods of pedagogical research: basics of quantitative research</i> . 2nd, current. ed. Prague: Grada Publishing, 2016. Pedagogy. ISBN 9788024753263. |
| PUNCH, K. F. 2008. <i>Fundamentals of quantitative inquiry</i> . Prague: Portal, 2008. ISBN 9788073673819. |
| Language required for the course: slovak language |
| Notes: |
| Evaluation of subjects |
| Teacher: prof. PaedDr. PhDr. ThDr. Pavol Tománek, PhD., MBA, MHA |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work, Bratislava | | | | |
| Workplace:Institute of Social Work Bratislava | | | | |
| Course code: internal course code within the university | | Course title: Research methods and data processing | | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. | | | | |
| Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | | |
| Number of credits: 5 | | | | |
| Recommended semester/trimester of study: 2nd year, winter semester | | | | |
| Level of study: 3rd degree (PhD. studies), full-time and part-time | | | | |
| Prerequisite subjects: | | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66% - 72%; E: 61%-65% of the total score. | | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points | |
| VV1 | Knowledge focus: The student is able to describe, recognize and classify research methods and methods of data processing and evaluation. The student is able to plan and formulate a research process in a reasoned contexts. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points | |
| VV2 | Knowledge focus: The student is able to interpret research results, take into account ethical aspects in research, look for alternatives, apply procedures of action and principles of research methodology, including ethical practices in research. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points | |
| VV3 | Skills Focus: The student critically evaluates the limits of research, assesses research findings, and can evaluate and critically reflect on the literature on a selected research problem. The student can apply the IMRAD model in research in social work. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points | |
| VV4 | Focus on competences: the student designs and then organises The student designs and organizes a research project. Analyzes research data and compares it with other research. Interprets research results in reasoned contexts and discusses options for data acquisition and processing, formulates recommendations for practice. The student analyzes the subject, object, and objectives of research in relation to the stated research methodology. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points | |
| Brief outline of the course: | | | | |
| <ul style="list-style-type: none">Quantitative and qualitative researchApplication of the IMRAD Compositional Model (Introduction, Methods, Results and Discussion) in Social Work ResearchResearch projectField collection of primary empirical dataProcessing evaluation and interpretation of dataUnivariate, bivariate and multivariate analysis | | | | |
| Recommended reading: | | | | |
| DISMAN, M., 2005: How sociological knowledge is produced. A user's guide. Prague, Karolinum Publishing House, pp. 120-177. | | | | |
| HIRNER, A., 1976: How to analyze sociologically. Bratislava: Institute of School Information. HIRNER, A., 1978: Primary data in sociology. Bratislava: Pravda Publishing House BABBIE, E., 2007: ThePractice of SocialResearch. Belmont: ThomsonLearning | | | | |
| RITOMSKÝ, A., IMRICHoviČOVÁ, M., 2001: Current trends in the analysis of sociological data. Martin: Honner Publishing House. | | | | |
| SCHENK, J., HRABOVSKA, A., 2010: Scaling. Basic univariate methods. Bratislava: Comenius University SCHENK, J., 2015. Stimul Bratislava | | | | |
| SILVERMAN, D., 2005: How to do qualitative research, Ikar, Bratislava. | | | | |
| RITOMSKÝ, A, 1999: Data description using SPSS, MSpŠR, Bratislava. | | | | |
| RITOMSKÝ, A 2004.: Methodology of social psychological research. In: Kollárik, T. et al: Social psychology. Bratislava, Univerzita Comenius 2004, pp.53-72. | | | | |
| Language required for the course: slovak language | | | | |
| Notes: | | | | |

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| Evaluation of subjects |
| Teacher: prof. PhDr. Jozef Matulník, PhD. |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace: Institute of Social Work Bratislava | | | |
| Course code: internal course code within the University schools | | Course title: European social policy, human rights and social Thesis | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; external study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 2nd year, summer semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / VV verifications: 100 points in total |
| VV1 | Knowledge focus: The student can identify the relevance of social policy to the professional practice of social work. Acts ethically in accordance with human rights in the practice of social work. Applies, demonstrates a European policy system based on equal rights for all and human rights democracy independently using examples. Can accept and apply EU legislation and conventions in the social field for the purposes of the specific target group of social work; can understand the approximation of EU law to legislation of the Slovak Republic. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV2 | Knowledge focus: The student is able to analyse the nature of the problems of individuals, groups and communities in relation to European social policy and human rights. The student is prepared to represent and promote the interests of vulnerable groups by selecting appropriate values and the right choice of social policy instruments when assessing the client's living situation (international organisations, intergovernmental - United Nations, International Labour Organisation, Council of Europe and European Union and international non-governmental professional organizations - IFSW, ICSW). | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV3 | Skills Focus: Student critically assesses, evaluates impact human rights violations on the state of society, people's behaviour and quality of life in relation to social policy. Recommended by | Bulk = lecture + self-study | Colloquial examination (max. 25 points), % success 61 % - 15 points |
| | practical suggestions for eliminating human rights violations such as a basic social policy tool. | | |
| VV4 | Competency Focus: The student creates, designs projects, scientific studies that involve problem identification, analysis, design and implementation of large-scale solutions in social work linked to the preservation of human rights. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |

Brief outline of the course:

- Political science and political theory. Basic concepts. Politics and international organizations.
 - Principles and functions of European social policy, European political and legal culture.
 - The relationship between policy and social work. The World Social Order and the European Social Order
 - Definitions of political science (the essence of political science, the concepts of political system, political categories, categorization of political science disciplines, the concept of "social", the concept of "social policy" and their relationship to social work. Political system.
 - Globalisation, Europeanisation, social, economic and ecological cohesion, inclusion and exclusion, marginalisation
 - Models of political science, social policy and social work. World and European social and economic models. Human rights and politics
 - Policy actors and social work actors (state, employers, local government, civic associations, political parties, family, citizen, professionalization of social work). Policy objects (population, individuals, groups). Social and legal state (nature, development, models).
 - Basic policy instruments (programmes, plans, partnership and collective bargaining, financing
 - Human rights, social rights and economic rights
 - The acquired knowledge has a multidisciplinary scope (the course of doctoral studies, the basics of scientific work, the daily performance of the job position of social worker/social work assistant, etc.)
 - Competences include the application and implementation of the acquired knowledge in the current and future decision-making work of the doctoral graduate
 - Skills are applied in the introduction to the production of scientific papers, working with relevant information in systems and subsystems
- social work, in their search and orientation in legal systems. The acquired skills will be applied in counselling, in all interactions with social work clients, in relations with relevant institutions, in the creation of administrative tasks.

Recommended reading:

TKÁČ, V. In: Personnel and wage advisor of the entrepreneur, No. 6 - 7/2007, pp. 268 - 280

TKÁČ, V. *The European social model - vision and reality*. In.

TKÁČ, V. *Fundamental values of the European Union, social rights and economic rights*. In.

TKÁČ, V. Part II/, chapters: 1 *Before 1918* (pp. 51-82), 2 *The First World War and the Interwar Republic /1914-1938/* (pp. 82-104), 3 *The Post-Nichov period and the Second World War /1938-1945/* (pp. 104-122), 8 *The Beginnings of Social Reform /1989-1992/* (pp. 191-211), 91 pages in total. In. 2012. *The welfare state in Czechoslovakia. Legal and institutional development in the years 1918 - 1992*. Prague: Auditorium, 2012, p. 198, ISBN 978 - 80 - 87284 - 30 - 8

ISBN 80-85431-66-1

TKÁČ, V. *Application and implementation of social policy (p.172). Taxes, insurance premiums, savings, subsidies (pp.174-175). Pension policy (p.175-176). Cohesion policies, inclusion/integration, exclusion/marginalisation (p.176). Wage policy (pp. 182-183). Social partnership, social dialogue (p. 197). Social transformation and social reforms (pp. 200-201). Tripartism (pp. 203-204). Social policy making (p. 202)*. In : BALOGOVÁ, B. - ŽIAKOVÁ, E. (eds.) *Vademecum of social work. A glossary of terminology*. Košice : University of Pavol Jozef Šafárik in Košice. Faculty of Philosophy. 2017. 360 p. ISBN 978-880-8152-483-7.

WEAVER,V.-VICEN, V. *Documents for the study of social work*. Příbram: Institute of St. Jan Nepomuk Neumann. 2019. 146 s. 978-80-88206-16- 3

TKÁČ, V. *Trade Unions, Employers, Works Councils (Europe, Law and Practice)*. Košice: Published by PressPrint, 2004, 354 p., ISBN 80-889084-13-3

TKÁČ, V. 2013. Poverty and Human Rights in Europe. In *Ružomberok: European and Global Contexts of Poverty in the Period of Social and Demographic Transformations of Society*. 2013. Proceedings of the International Scientific Congress. 4-5 September 2012. pp. 23-31. Verbum - Publishing House of the Catholic University of Ružomberok. ISBN 978-80-561-0021-

TKÁČ, V. Reflection on human rights - equality, justice and solidarity in social work. In *Policies and paradigms of social work. What have we inherited and what are we going to do about it?* Zlín: Proceedings of the conference, Tomas Bata University, Zlín, p. 5, 2011. ISBN 978-80-7318-994-5 DAHRENDORF, R. *Modern social conflict*. Bratislava: ARCHA, 1991

HETTES, M. 2014. *Human rights and social protection in social work*. Bratislava: VŠZSP sv. Alžbety,

HILL, M. *Understanding Social Policy*. Blackwell Publishing Oxford, 2003, ISBN 1-4051-0057-5

KREBS, V. et al. *Social Policy*. Prague: Aspi, 2005

POTŮČEK, M. 1995. *Social Policy*, Prague: Slon.

TOMEŠ, I. 1996. *Social policy, theory and international experience. Proceedings for Social Policy*, Prague: Socioklub, 1996

VEČEŘA, M. *The welfare state - starting points and approaches*. SLON, 1996

WALSH, M. - STEPHENS, P. - MOORE, S. *Social Policy & Welfare*. Nelson Thornes Cheltenham, 2005. ISBN 0-7487-4591-2

Language required for the course: slovak language

Notes:

Evaluation of subjects

Teacher: prof. JUDr. Vojtech Tkáč, CSc.

Date of last change: 28.08.2023

Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA.

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace: Institute of Social Work Bratislava | | | |
| Course code: <i>internal course code within the university</i> | | Course name: <i>Research Ethics in Social Work</i> | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; external study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: <i>2nd year, summer semester</i> | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite subjects: | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-90%. 80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points |
| VV1 | Knowledge focus: The student applies ethical principles to creative and artistic activities in the field of social work. The student applies ethical codes in accordance with the documents, strategies and conventions of the EU and Slovakia. The student will deepen his/her knowledge in the field of human rights and morality, with a particular focus on applied social work ethics. Become familiar with the specificities of social work ethical codes in Slovakia and the world. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV2 | Skills Focus: The student will be able to design a research strategy in accordance with ethical principles for research involving human subjects. The student is able to apply the rules of correct interpretation research results and its publication. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV3 | Skills focus: The student is able to analyse the output of scientific research in terms of adherence to ethical principles of research. The student is able to identify violations of ethical principles and their impact on validity. and research acceptability. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV4 | Competency focus: The student critically assesses, evaluates and designs his/her own research project in accordance with the ethical principles of research involving human subjects. Adheres to ethical principles in the publication and presentation of his/her research, with special emphasis on the ethics of imaging. Recognises that only properly designed, conducted and interpreted research advances and develops Department of Social Work. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none">• Historical and philosophical foundations of ethics• Ethical codes of social work in Slovakia and worldwide• Ethical principles for research involving human subjects• Autonomy and informed consent• Applying equity and non-discrimination in social work research• Publication and truthful interpretation of scientific outputs• Plagiarism in science and publishing• Ethical dilemmas in research work with vulnerable clients• Current ethical issues | | | |
| Recommended reading: GREY, E. 2011. Ethics in research. In: West, D.D., Krcmery, V. jr., Cauda, R.: Basic principles of research for health and social sciences. I-GAP, Vienna. 2011. pp. 87-98. | | | |

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| <p>GREY, E. 2013. The social worker and conscientious objection. In Applied ethics in social work II. Proceedings of an international scientific conference. Bratislava : SEU St. Elizabeth.</p> <p>BENCA, J. - ŠUVADA, J. - GREY, E. - BUČKO, L. - NOVÁ, M. 2016. Global development aid. The two-coloured world and J. N. Neumann Publ. House Příbram, 2016, 104 p.</p> <p>BUNDZELOVÁ, K. - RADI, F. - GREY, E. 2022. Academic guide to thesis writing II. Bratislava: University of Health and Social Work St. Elizabeth, 176 p. EAN: 9788081322570. ISBN 978-80-8132-257-0</p> <p>RADI, F. - BUNDZELOVÁ, K. - DUBOVCOVA, M. - GREY, E. 2021. Academic guide to the production of school and undergraduate theses I. Bratislava. 113 p. ISBN 978-80-8132-234-1</p> <p>Ethics in Social Science and Humanities. 2018. Available at: https://ec.europa.eu/info/sites/default/files/6_h2020_ethics-soc-science-humanities_en.pdf</p> <p>ISRAEL, M. 2015. Research Ethics and Integrity for Social Scientists: Beyond Regulatory Compliance. London: SAGE Publications Ltd.</p> <p>REAMER, F. G. 2018. Social Work Values and Ethics. 5th ed. New York: Columbia University Press, 2018.</p> <p>ORME, J. - SHEMMINGS, D. 2010. Developing research based social work practice. Basingstoke : Palgrave Macmillan, 2010. 214 p.</p> <p>MÁTEL, A. et al. 2012. <i>Ethics of social work</i>. 2nd ed. Bratislava: VŠ ZaSP sv. Alžbety, 2012.</p> <p>ROTHMAN, J.C. 2014. From the front lines: student cases in social work ethics. 4th Edition. Pearson, 2014. 272 p.</p> <p>MATHEL, A. et al. 2016. Social work codes of ethics. Bratislava: Society for the Development of Social Work. 2016. 226 p.</p> <p>Code of Ethics for Social Workers and Social Work Assistants in the Slovak Republic. 2021.</p> <p>NETTLE, K. 2016. Human relations as part of the profession. Prague: Portál, 2016.</p> <p>WILLIAMS, J. R. 2008. Handbook of medical ethics. World Medical Association. Ferney-Voltaire Cedex, 132 p. 2008. ISBN 978-80-8095-036-1</p> <p>CIOMS (Council for International Organizations of Medical Sciences). 2002. International Ethical Guidelines for biomedical research involving human subjects. Geneva.</p> |
| Language required for the course: slovak language |
| Notes: |
| Evaluation of subjects |
| Teacher: prof. Mgr. MUDr. Eva Grey, PhD., MHA. |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace:Institute of Social Work Bratislava | | | |
| Course code: internal course code within the University schools | | Subject name: Current social problems in the family | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 1st year, winter semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points |
| VV1 | Focus on knowledge: orientation of doctoral students on the social, economic and legal status of the family in the contemporary world. Learning about international aspects of family policy. The student learns the basics of the functioning of marriage and family. The student learns the current legal and social norms, types and kinds of families (single, mingle, patchwork families). | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV2 | Focus on knowledge: the student reflects tools and methods in the field, can compare individual socio-pathological phenomena in the family and marriage as a prerequisite of the family. The student is able to take a position in the field of socio-family and socio-social relations. erudite approach of the social worker to individual disorders | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| | and diseases. | | |
| VV3 | Focus on skills: the student will broaden the theoretical knowledge about the functioning of family systems, will get acquainted with the theoretical constructs of traditional and new models of social work with families, will get acquainted with the directions of family therapy and therapeutic techniques, will be able to assess and evaluate the situation of children - families and to establish an intervention plan. They will learn to use social methods work with the family and their application to a specific social problem. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV4 | Focus on competence: the student is prepared for specific cooperation with the family and social environment. He/she has the ethical principles of behaviour, has confidence in himself/herself as a person able to influence the events in his/her community, tries to find new paths to self-realization. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none">• Basic concepts. Family policy and the position of the family in society. Relativism and loss of values in the understanding of family (single, mingle, patchwork families).• Family and social work.• Human rights, social and economic rights and family. Subjects of family policy and the family in the focus of social work subjects (state, employers, local government, civic associations, political parties, family, citizen, professionalization of social work).• Analysis of economic and social collisions and the family.• The economic crisis and the family. Families in divorce. Multi-problem families. Solving social problems of the family, social protection and social security of the family.• Methods of social work with families: family rehabilitation (family crisis, divorce); family diagnosis, assessment of the situation of a child at risk; protective factors - family resilience; family therapy, family counselling, therapeutic directions; family assistance and family rehabilitation; family mediation; specific intervention support programmes; prevention programmes for families at risk. | | | |

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| Recommended reading: |
| TOMÁNEK, P. 2021. <i>The family in turmoil, or On the desensitization of the family</i> . Brno: Tribun EU, s. r. o, 2021. ISBN 9788026316336. |
| GABURA, J. - GABURA, J. Jr. 2016. <i>Family conflict and family mediation</i> . Nitra: University of Constantine the Philosopher in Nitra, Faculty of Social Sciences and Health Sciences, 2016. ISBN 9788055811208. |
| GOLOMBOK, S. 2015. <i>Modern families: parents and children in new family forms</i> . Repr. Cambridge: Cambridge University Press, 2015. ISBN 9781107650251. |
| GABURA, J. 2012. <i>Family theory and the process of working with families</i> . Bratislava: Iris, 2012. ISBN 9788089256952. |
| MIKLOŠKO, J. 2008. <i>Substitute care</i> . Bratislava: University of St. Elizabeth, 2008. |
| MINUCHIN, S. 2013. <i>Family and family therapy</i> . Prague: Portál, 2013. |
| BRISH, K. H. 2011. <i>Secure relational attachment</i> . Trenčín. Act No. 36/2005 Coll. on the Family and on Amendments and Additions to Certain Acts. |
| Language required for the course: slovak language |
| Notes: |
| Evaluation of subjects |
| Teacher: prof. PaedDr. PhDr. ThDr. Pavol Tománek, PhD., MBA, MHA |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace:Institute of Social Work Bratislava | | | |
| Course code: internal course code within the University schools | | Course title: Unemployment, poverty and debt as a phenomenon of our time | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; external study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 1st year, winter semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites: Attendance at lectures and successful completion of learning outcomes and their verification (written test or colloquial examination). Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points |
| VV1 | Knowledge focus: After completing the course, the student will gain the theoretical background and practical knowledge for understanding and coping with unemployment, poverty and longevity. The student will gain guidance on the possible management of selected social problems through social work. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV2 | Knowledge focus: The student will acquire theoretical knowledge in the knowledge of the specifics of the individual dimensions in the preparation of social workers in the context of historical context. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % success rate 61 % - 15 points |
| VV3 | Skills Focus: Through counseling and improved financial literacy, the student can address debt and poverty, understands the context caused by stigma of unemployment, poverty and debt and in order to effectively address and prevent it, can provide effective protection and presents financially adequate solution. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV4 | Competency focus: The student will enhance his/her knowledge in understanding the importance of work, social development and cohesion for comprehensive development and sustainable growth from the perspective of knowledge of intergovernmental (UN, EU) and international non-governmental professional organizations (IFSW, ICSW). The student will learn critical knowledge to meet future challenges for social work caused by the rise of inequality in society. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none">The meaning of work and employment, the origins, causes and solutions to unemployment as a risk event. New forms of employment.The economic, social and psychological consequences of unemployment on individuals and groups.Employment as a tool for poverty eradication and the associated problems of today.The position of groups at risk on the labour market, long-term unemployment and its determinants.Options for tackling unemployment. Social work with the unemployed, social counselling and unemployment management.Social inequality, functional illiteracy, the emergence of indebtedness and consequent poverty.Counselling (civic) and options for coping with debt and poverty. | | | |
| Recommended reading: HETTES, M. 2013. <i>Employment and social work - selected problems of work and unemployment for social workers</i> VŠZSP sv. Alžbety, Bratislava HETTES, M. 2013. <i>Social cohesion and security in social work</i> . UKF, Nitra Bratislava HETTES, M. 2014. <i>Human rights and social protection in social work</i> . VŠZSP sv. Alžbety, Bratislava | | | |
| Language required for the course: slovak language | | | |
| Notes: compulsory elective subject | | | |
| Evaluation of subjects | | | |
| Teacher: prof. MUDr. Jozef Mikloško, PhD. | | | |

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| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace:Institute of Social Work Bratislava | | | |
| Course code: internal course code within the University schools | | Subject name: Latest trends in social work education staff | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 1st year, summer semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points |
| VV1 | Focus on knowledge: the student will gain basic knowledge about the system of lifelong learning and the latest trends in the field of education in Slovakia. The student is able to take an erudite approach social worker to individual disorders and diseases. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV2 | Focus on knowledge: the student acquires theoretical knowledge in the knowledge of the specifics of the individual dimensions in the training of social workers in the context of historical contexts. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV3 | Focus on skills: by completing the course the student will gain basic knowledge about the system of education in the field of social work in Slovakia and in the countries of the European Union. The student will become familiar with the content of education, the profile of a graduate in social work and through comparisons of different models in selected countries to get an overview of social work studies. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV4 | Competency focus: The student is familiar with the latest trends in social work education. Creates educational courses and actively participates in the educational process. Has internalized the principles of ethical behavior, has confidence in himself/herself as a person capable of influencing events in his/her community, tries to seek new paths to self-realisation. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none">Social work education in SlovakiaSelected social work education systems in some EU countries.History of the creation of social work educationComparison of different educational systems in social workProfile of graduates in social work and trends in their profilingLifelong learning, accredited education system in the context of practice needsLegislative prerequisites for new challenges in the education of social workers and prerequisites for the creation of a comprehensive system of lifelong learning.Social client, classification of social work clientsThe latest theoretical and practical frameworks that create a prerequisite for the application of social work methods. | | | |
| Recommended reading: BUGRI, Š. - BEŇO, P. - ŠRAMKA, M. 2015. New trends in contemporary social work. Prešov: Institute of Social Sciences and Health of blessed P. P. Gojdič, c2015, 1 electronic optical disc (CD-ROM). ISBN 978-80-89464-30-2. MATEL, A. - SCHAVEL, M. 2013. <i>Theory and methods of social work I</i> . Bratislava: SPRSP, 2013. ISBN 978-80-971445-1-7 MATOUŠEK, O. 2012. <i>Fundamentals of social work</i> . Prague : Portál, 2012. ISBN 978-80-262-0211-0 TOMEŠ, I. 1997. <i>Educational standards in social work</i> . Prague : Socioklub/Personnel, 1997. ACT No. 219/2014 Coll. on social work and on the conditions of performance of certain professional activities in the field of social affairs and family and on amendment and supplementation of certain laws. | | | |

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| Language required for the course: slovak language |
| Notes: |
| Evaluation of subjects |
| Teacher: doc. PhDr. Monika Miklošková, PhD. |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace:Institute of Social Work Bratislava | | | |
| Course code: internal course code within the University | | Course title: Multidisciplinary approach to social solutions | |
| schools | | clients' problems | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; external study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 1st year, summer semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / VV verifications: 100 points in total |
| VV1 | Focus on knowledge: after completing the course, the student will Able to understand the basics of approaches to clients, especially in terms of multidisciplinary approaches. | Bulk = lecture + self-study | Colloquial examination (max. 25 points), % success 61 % - 15 points |
| VV2 | Knowledge focus: The student can apply the basic principles of facilitation and solve problem situations in small group facilitation by applying specific methods. and techniques in the practice of their profession. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV3 | Skills Focus: The student applies the human rights system and family law to address family problems in a relationship on financial issues. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % success rate 61 % - 15 points |
| VV4 | Focus on competences: the student can analyse small group facilitation, can decide on facilitation techniques and methods, can assess ethical aspects and argue competences Facilitator. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none">• Basic concepts.• Analyses of economic and social problems and multidisciplinary.• Social policies and social work.• Social work theories and the relationship of social work to other disciplines.• Philosophical aspects of social work. | | | |
| Recommended reading: MATOUŠEK, O. et al. (eds) <i>Social work in practice. Specifics of different target groups and working with them.</i> Prague: Portál, 2010, ISBN 978-80- 7367-818-0 MATOUŠEK, O. <i>Basics of social work.</i> Prague: Portál, 2001, ISBN 80-7178-473-7 MÁTEL, A. - SCHAVEL, M. ET AL. 2011. <i>Applied social pathology in social work.</i> Bratislava: SEU sv. Alžbety, 442 p. ISBN 978- 80-8132 - 009-5 SCHAVEL, M. et al. <i>Social prevention.</i> 2010. Bratislava : VŠ ZaSP, 2010. ISBN 978-80-89271-22-1 FRIEND, A- SCHAVEL, M. 2013. <i>Theory and methods of social work I.</i> Bratislava: SEU sv. Alžbety, 2013. ISBN 978-80-971445-1-7 | | | |
| Language required for the course: slovak language | | | |
| Notes: compulsory elective subject | | | |
| Evaluation of subjects | | | |
| Teacher: doc. PhDr. Nataša Bujdová, PhD. | | | |
| Date of last change: 28.08.2023 | | | |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. | | | |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace:Institute of Social Work Bratislava | | | |
| Course code: internal course code within the University | | Name | Subject: Social-Health care of persons |
| schools | | with disabilities | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. | | | |
| Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 2nd year, winter semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66%-72%; E: 61%-65%. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points |
| VV1 | Knowledge focus: The student is able to assess the specifics of applied social work in the environment of health care provision, to propose solutions to social problems and adverse social situation of outpatients and hospitalized patients who are provided with health care . | Bulk = lecture + self-study | Colloquial exam focused on the presentation of casuistry processing of the history of a client with a disability, determination of social diagnosis, status praesens, assessment of Social Consequences of the client's severe disability, their analysis, design of intervention procedures and individual forms of of compensation with regard to the specific type of disability . Proposal individual possibilities of integration of the client with severe disabilities into society (max. 25 points), % success rate 61 % - 15 points |

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| VV2 | Knowledge focus: The student will be able to justify the provision of social assistance to clients/patients with disabilities in the process of inpatient social and health care according to the individual medical disciplines. | Bulk = lecture + self-study | Colloquial exam focused on the presentation of casuistry processing of the history of a client with a disability, determination of social diagnosis, status praesens, assessment of Social Consequences of the client's severe disability, their analysis, design of intervention procedures and individual forms of compensation in relation to the specific kind of health |
| | | | disabilities. Proposal individual possibilities of integration of a client with severe disabilities into society (max. 25 points), % success rate 61 % - 15 points |
| VV3 | Skills focus: student designs , combines and organises social assistance to a client/patient with a disability disabilities in individual health care units, By specifications (paediatric a early care, psychiatric, oncological, surgical, geriatric, palliative care, hospice). Formulates and proposes individual options integration of a client with severe disabilities into Companies. | Bulk = lecture + self-study | Colloquial exam aimed at presenting casuistics processing History client so Health disability, Determination Social diagnoses, status praesens, Assessment Social Consequences of severe Health disability Client, their analysis, Design intervention the procedure of individual forums compensation with regard to a particular kind of health disabilities. Proposal individual options integration of a client with severe with disabilities to companies (max. 25 points), % success rate 61 % - 15 points |
| VV4 | Focus on competences: the student is able to assess social the consequences of the client's severe disability, knows their analyse and propose different forms of compensation with regard to for a specific type of disability. | Bulk = lecture + self-study | Colloquial exam aimed at presenting casuistics processing History client so Health disability, Determination Social diagnoses, status praesens, Assessment Social Consequences of severe Health disability Client, their analysis, |

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| | | | Design intervention the procedure of individual forums compensation with regard to a particular kind of health disabilities. Propos al individual options integration of a client with severe with disabilities to companies (max. 25 points), % success rate 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none"> • Definition of basic terms (health, illness, disability, handicap, hospitalism). • Social assistance to clients with disabilities in individual wards, according to specification (paediatric and early care, psychiatric, oncological, surgical, geriatric, palliative care, hospice). • The system of health care facilities in the Slovak Republic - inpatient, outpatient and follow-up health care. • Competences of a social worker in social and health care - tasks, tasks, qualification conditions. | | | |
| <ul style="list-style-type: none"> • Barriers in the life of a person with a disability. • Social consequences and compensation for the effects of disability. • Current legislation in Slovakia (social services for people with disabilities, Act No. 448/2008 Coll. No. 447/2008 Coll.) • Institutional care for people with disabilities. • Basic principles of care for people with disabilities • International legal instruments guaranteeing the protection of the rights of persons with disabilities (Convention on the Rights of Persons with Disabilities) • Social rehabilitation • Integration of people with disabilities into society and its types • Scientific research activities focusing on social and health care for people with disabilities | | | |
| Recommended reading: <p>RADI, F. - BUNDZELOVÁ, K. 2022. Social work with people with severe disabilities. Bratislava: University of Health and Social Work of St. Elizabeth. 143 p. ISBN: 978-80-8132-254-9. EAN: 9788081322549.</p> <p>BUNDZELOVÁ, K. 2019. Volunteering and its importance in the lives of people with disabilities. Bratislava. 1st ed. 2019, 2nd ed. 2021. 86 p. ISBN 978-80-8132-232-7.</p> <p>LUDVIGH CINTULOVÁ, L. 2019. Holistically oriented art therapy for supporting clients in social services. Monograph. Veľké Leváre: Protectwork, 2019. 77 p. ISBN 978-80-971835-4-7. EAN 9788097183554</p> <p>ŠMIDOVÁ, M. 2012. Social work with persons with disabilities. Trnava. 221 p. ISBN 978-80-7141-769-9</p> <p>Act No. 448/2008 on social services and on amendment and supplementation of Act No. 455/1991 Coll. on trade business, as amended</p> <p>Act No 447/2008 on cash contributions to compensate for severe disabilities and on amending and supplementing certain acts</p> <p>MIŠOVÁ, I. 2021. Social rehabilitation for people with mental disabilities (online). NR citizens with disabilities. Available online: https://www.nrozp.sk/soc-rehabilitacia/mentalne-postihnutie/97-socialna-rehabilitacia-ludi-s-mentálnym-postihnutim</p> <p>REPKOVÁ, SEDLÁKOVÁ, 2012. Disability - selected facts, figures and research findings in international and national context. World Health Organization Office in Slovakia. ISBN: 978-80-970993-9-8</p> | | | |

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| Language required for the course: slovak language |
| Notes: compulsory elective subject |
| Evaluation of subjects |
| Teacher: doc. PhDr. Katarína Bundzelová, PhD. |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace: Institute of Social Work Bratislava | | | |
| Course code: <i>internal course code within the university</i> | | Course name: <i>Applied Social Pathology</i> | |
| Type, method and scope of educational activities (form of education, method of evaluation): type of educational activities: lecture, seminar Scope of educational activities: full-time study 2 h lectures and 1 h seminar per week external study 8 h block teaching per semester | | | |
| Method of educational activities: face-to-face, distance learning, e-learning, development of a task (case study, prevention plan, diagnostic approach, research task or counselling proposal), facilitated colloquium discussion, self-study and consultation with a teacher Full-time study: profile course - lecture 24 h, seminars 12 h, e-learning 12 h, facilitated colloquial discussion 12 h, development of a task (case study, prevention plan, diagnostic approach, research task or counselling proposal), 24 h, self-study 41 h. Total allocation: 125 h. External study: profile course - block lectures in full-time or distance form 8 h, e-learning 12 h, facilitated colloquial discussion 3 h, development of a task (case study, prevention plan, diagnostic approach, research task or counselling proposal) 12 h, self-study 90 h. Total subsidy: 125 h. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: <i>2nd year, winter semester</i> | | | |
| Level of study: <i>3rd degree</i> | | | |
| Prerequisite courses: social pathology - basics or sociology, basic psychology, somatology or human biology and basics scientific research | | | |
| Prerequisites: The completion of the course requires active participation in teaching activities, the ability to comprehensively analyze the selected social pathological phenomenon / deviation in terms of current research studies (evidence) and the possibility of using the acquired knowledge in the practice of social work in terms of prevention, screening, diagnosis, prognosis, intervention and / or systemic approach to solving the problem, and verification of educational outcomes. A student may score a maximum of 100 points for each part of the exam during the semester. The examination includes an ongoing assessment of participation in colloquium discussions, the development and presentation of a task (e.g. a case report, a prevention plan, a diagnostic approach, a research task, or a counselling proposal) and a test or oral examination to verify knowledge. The assignment topics and the form of knowledge verification will be communicated to students at the beginning of the semester. A minimum of 61% pass mark is required for the award of credit for the course. The number of points achieved for each activity is added together to form the overall grade. For a grade of A: 100 - 91%, B: 90 - 81%, C: 80 - 73%, D: 72 - 66%, E: 65 - 61%, FX: 60 - 0%. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / VV verifications: 100 points in total |
| VV1-VV2 | Knowledge Focus: Upon completion of the course, the student will be familiar with current scientific concepts of social pathology and their application to the discipline of social work with the ability to critically evaluate the selection of scientific methods for their research with respect to selected target groups and/or deviance. The student knows, understands and remembers knowledge about the origin, causes, development and effects of social pathological phenomena in contemporary society as well as in historical context. | Lecture + e-learning + self-study | Colloquial exam and written exam by test (max. 25 points), % success rate 61 % - 15 points |
| VV3 | Knowledge focus: The student will acquire theoretical knowledge in the knowledge of the specifics of the individual dimensions in the training of social workers in the context of practical and scientific research contexts. | Lecture + e-learning + Self-study + task development | Colloquial and written exam (max. 25 points), % pass rate 61 % - 15 points |

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| VV3 | <p>Focus on skills: the student can apply the acquired knowledge from scientific studies of selected socio-pathological phenomena to improve the quality of prevention, intervention and systemic approaches to the practical life of a social worker. The student is able to discuss the theoretical issues of social pathological phenomena or deviations and is able to think critically in relation to the preparation of preventive approaches, diagnosis and some interventions in selected phenomena in an individual client or in a group of social work clients.</p> <p>Applies acquired knowledge, scientific and scientific approaches, and skills in the design of adequate methods of social work in dealing with specific socio-pathological phenomena and are able to choose an approach using methods of social work necessary for the elimination or mitigation of their negative consequences of social and pathological phenomena.</p> <p>pathol.javovo resp. deviations.</p> | e-learning + colloquial discussion | Colloquial exam (max. 25 points), % pass 61 % - 15 points |
| VV4 | <p>Competency focus: The student will be able to evaluate the applicability of the latest concepts to social work in the field of social pathology/deviance. The student is familiar with research methods for research and scholarly inquiry with target populations clients in the context of social pathology and deviance.</p> | e-learning + colloquial discussion with presentation | Colloquial exam with presentation (max. 25 points), % success rate 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none"> Terminology of social pathology/deviance in light of current evidence and concepts. Selected theories of deviance and their possible applications in social work (in practice as well as in research). Applied social pathology in terms of the status question of current research, the latest research and systemic approaches (selected socio-pathological phenomena): human trafficking; prostitution; addictions (substance, non-substance, including the so-called modern ones); domestic violence; criminality, CAN syndrome. Selected areas of research approaches and evidence platform for the field of deviance (socio-pathological phenomena). | | | |
| Recommended reading: ŠUVADA, J. - TOMÁNEK, P. - ŠPÁNIK, S. 2021. Social pathology for students of humanities. McGurrian Hall, Scranton 2021 ŠKODA, J. 2014. Social pathology. Prague. Grada, 2014 BERRY, D. - SCHECTER, D. 2022. Critical Theory and Social Pathology. Manchester Univ PR, 2022 LEMERT, E.M. 2020. Social Pathology: A Systematic Approach to the Theory of Sociopathic Behavior SMITH, R.C. 2017. Society and Social Pathology. Palgrave Macmillan, 2017 ŠUVADA, J. - CZARNECKI, P. - TOMÁNEK, P. Updates in Social Pathology. WMU Publishing house, 2016 | | | |
| Language required for the course: slovak and english | | | |
| Notes: English is necessary to study more detailed publications, scientific papers and research methods to understand and exploring social deviance, pathology and prevention | | | |
| Course evaluation total number of evaluated students | | | |
| Teacher: prof. MUDr. Jozef Šuvada, PhD., MPH, MSc | | | |
| Date of last change: 28.08.2023 | | | |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. | | | |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | | |
| Workplace: Institute of Social Work Bratislava | | | | |
| Course code: <i>internal course code within the university</i> | | Course name: <i>Charity and missionary work, humanitarian aid as part of social work</i> | | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61 hours/semester, colloquial exam: 2/semester; external study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | | |
| Number of credits: 5 | | | | |
| Recommended semester/trimester of study: <i>2nd year summer semester</i> | | | | |
| Level of study: 3rd degree | | | | |
| Prerequisite: no prerequisite | | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66% - 72%; E: 61%-65% of the total score. | | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points | |
| VV1 | Knowledge Focus: The student interprets the concept of mission, charity, development cooperation, humanitarian aid, and the relationship between mission, charity, and social work. The student will outline the background missions, charity, humanity. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points | |
| VV2 | Knowledge focus: The student will compare models, forms, methods of missionary activity, humanitarian and charitable work. The student will assess the appropriateness of charity and humanitarian work approaches for different social problems and the most common types of clients (hunger and malnutrition, natural disasters, marginalized and excluded groups, suburbs of big cities - slums, orphans and homeless children). | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % pass 61 % - 15 points | |
| VV3 | Skills Focus: The student will plan and design a humanitarian or mission work project in a specific context selected country. | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % success rate 61 % - 15 points | |
| VV4 | Competency Focus: The student argues for a strategy for mission and charity work. The student will consider the ethical aspects of missional, charitable and humanitarian activities and recommend specific | Bulk = lecture + self-study | Colloquial exam (max. 25 points), % success rate 61 % - 15 points | |
| | procedures. Summarises the benefits of humanitarian and charitable work in specific conditions. | | | |
| Brief outline of the course: <ul style="list-style-type: none">• Basic terminology: concept of mission, charity, development cooperation, humanitarian aid• The relationship between missionary, charitable and social work• Purpose and motives of missionary and charitable work, humanitarian aid• Foundations of mission, charity, humanity• Models, forms, methods of missionary activity• Methods of charity work• Types and modalities of humanitarian aid• Target groups: hunger and malnutrition, natural disasters, marginalised and excluded groups, suburbs of big cities - slums, orphans and homeless children• Mission and charity strategy• Ethical principles in missionary, charitable and humanitarian work | | | | |

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| Recommended reading: BOSCH, D. J. <i>Transforming Mission. Paradigm Shifts in Theology of Mission</i> , New York: Orbis Books, Maryknoll, 1991. BUČKO, L. <i>Missionary and charitable work</i> , Bratislava: St. Elizabeth's University of Apostolic and Religious Education, 2009. BUČKO, L. <i>On the road to liberation. Fundamentals of Missiology</i> , Nitra: SVD, 2003. RAŠLOVÁ, K. Theory and methods of charity work. <i>Trnava : FZaSP TU</i> , 2006. SCHREITER, R. J. A practical theology of healing, forgiveness and reconciliation, in: R. SCHREITER et al (eds.): <i>Peacebuilding: Catholic theology, ethics, and praxis</i> . New York: Orbis Books, 2010, pp. 366-397. BEVANS, S.B. – SCHROEDER, R.P. 2004. <i>Constants in Context</i> . New York: Orbis Books. <i>Redemptoris missio</i> , encyclical of John Paul II, 1991. <i>Deus caritas est</i> , encyclical of Benedict XVI, 2006. <i>Caritas in veritate</i> , encyclical of Benedict XVI, 2009. <i>Evangelii gaudium</i> , Apostolic Exhortation of Pope Francis, 2013. |
| Language required for the course: slovak, english |
| Remarks: not |
| Evaluation of subjects |
| Teacher: prof. PhDr. Ing. Ladislav Bučko, PhD., prof. MUDr. Jozef Šuvada, PhD., MPH, MHA |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. |

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| University : St. Elizabeth University of Health and Social Work in Bratislava | | | |
| Workplace:Institute of Social Work Bratislava | | | |
| Course code: internal course code within the University schools | | Subject name: Marginalised social groups as a subject social work | |
| Type, method and scope of educational activities (form of education, method of evaluation): non-professional subject: full-time study: mass: lecture, self-study, e-learning, colloquial examination; external study in block form, lectures in full-time form, distance learning, e-learning and self-study, colloquial examination. Total: 100 points. Hour load per student: full-time study: lecture: 24 hours/semester, self-study: 63 hours/semester, e-learning: 61/semester, colloquial exam: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 2/semester; part-time study: lecture: 8 hours/semester, self-study: 70 hours/semester, e-learning: 70/semester, colloquial exam: 2/semester. | | | |
| Number of credits: 5 | | | |
| Recommended semester/trimester of study: 2nd year, summer semester | | | |
| Level of study: 3rd degree (doctoral) | | | |
| Prerequisite: no prerequisite | | | |
| Prerequisites for passing the course: participation in lectures and successful completion of the learning outcomes and their verification (written test or colloquial exam) are required for passing the course. Credit will not be awarded to a student whose knowledge is assessed at 60% or below. A grade of A requires an overall grade of 91%-100%; B: 81%-90%; C: 73%-80%; D: 66%-72%; E: 61%-65% of the total score. | | | |
| Retrieved from | Descriptor | Form of education | Method evaluation / validation of VV: total 100 points |
| VV1 | Knowledge focus: The student knows the basic mechanisms, techniques in working with marginalized groups. Reflects on current legal and social norms, challenges and perspectives in the area of marginalised groups. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV2 | Knowledge focus: The student reflects on tools and methods in the field, can compare individual socio-pathological phenomena in marginalized areas of society. The student is able to take an erudite approach of a social worker to individual disorders and diseases. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV3 | Focus on skills: the student will acquire the basic theoretical background in the issues of marginalized social groups by completing the course. The student will gain basic knowledge of the conceptual definition and the process of creating selected methods of social work. The student will understand the application of individual methods for specific target groups. The student will acquire theoretical knowledge in the knowledge of the specifics of the individual dimensions in the training of social workers in the context of historical contexts. The student will acquire basic knowledge about clients from marginalized groups and the necessary competencies for social worker competence in performance social work in practice. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| VV4 | Focus on competences: the student is prepared (i.e. he/she can take a stand and can think about what he/she would like to change, what social problem he/she wants to solve) and what values should be respected when forming a project team. The student has confidence in himself/herself as a person capable of influencing events in his/her community. Student trying to find new ways to self-realization. | Bulk = lecture + self-study | Test (max. 25 points), % pass 61 % - 15 points |
| Brief outline of the course: <ul style="list-style-type: none">• Basic concepts,• Marginalized groups in the past,• Marginalized groups in postindustrial and postmodern society,• Racism and poverty: ethnic minorities,• Deprivation - strategies and ways of living in poverty,• The culture of poverty and the declassed class,• Community work and Roma inclusion• Community, social communication, cooperation and working in excluded groups. | | | |

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| Recommended reading: |
| BUGRI, Š. - BEŇO, P. - ŠRAMKA, M. 2015. New trends in contemporary social work. Prešov: Institute of Social Sciences and Health of P. P. Gojdič, c2015, 1 electronic optical disc (CD-ROM). ISBN 978-80-89464-30-2. |
| RUSNÁKOVÁ, J. 2015. Social support and social networks of marginalised Roma. Nitra: University of Constantine the Philosopher in Nitra, Faculty of Social Sciences and Health, 2015. ISBN 978-80-558-0909-0 |
| PAYNE, K. R. - de VOL, P. 2010. <i>Bridges out of poverty</i> . Košice: Equilibria, 2010. ISBN 978-80-89284-53-5. |
| ŠAFR, J. (ed.). 2008. <i>Social distance, interaction, session and categorization</i> . Prague:SOÚ, 2008. ISBN 978-80-7330-146-0 |
| Language required for the course: slovak language |
| Notes: |
| Evaluation of subjects |
| Teacher: doc. Mgr. Mgr. Jaroslava Poloňová, PhD. |
| Date of last change: 28.08.2023 |
| Approved by: prof. MUDr. Mgr. Mgr. Eva Grey, PhD., MHA. |

6. The current academic year schedule and the current timetable (or hyperlink).

Current programme in AR 2021/2022

| Name of subject | speaker | Date and time | online platform |
|----------------------------------|--------------------------------|---|-----------------|
| Introduction to Doctoral Studies | prof. JUDr. Vojtech Tkáč, PhD. | 12.2.2022 from 9:00-15:00 | Skype |
| Selected methods of social work | doc. PhDr. Andrea Gálová, PhD. | 26.3.2022 from 14:00 throw | Skype |
| Methodology in social work | | | |

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|---|--------------------------------------|--|-------|
| | prof. PhDr. Jozef Matulník, PhD. | 19.3.2022 from 9:00 am - 3:00 pm | Elix |
| Scientific knowledge, theory of science and theory of social work | prof. PhDr. ThDr. Andrej Mátel, PhD. | 25.2.2022 from 15:00 | Webex |

| Name of subject | speaker | Date and time | online platform |
|--|---------------------------------------|--|-----------------|
| European Social policy, human rights and social work | prof. JUDr. Vojtech Tkáč, PhD. | 8.4.2022 from 15:00 | Skype |
| Applied Ethics in Social Work | prof. MUDr. Mgr. Eva Grey, PhD., MHA. | 15.3.2022 from 15:00 - 20:00 | Elix |
| Methodology in social work | prof. PhDr. Jozef Matulník, PhD. | 19.3.2022 from 9:00 am - 3:00 pm | Elix |
| Applied social pathology in social work | prof. PhDr. ThDr. Andrej Mátel, PhD. | 4.3.2022 from 15:00 | Webex |

7. Staffing of the study programme

- a) Person responsible for the implementation, development and quality of the study programme (with position and contact details).
prof. MUDr. Mgr. Eva Grey, PhD. <https://www.portalvs.sk/regzam/detail/12357> grey@vssvalzbety.sk

- b) List of persons providing profile subjects of the study programme with assignment to the subject with a link to the central register of university staff, with contact details (they may also be listed in the study plan).

prof. PhDr. Ing. Ladislav Bučko, PhD [.https://www.portalvs.sk/regzam/detail/8684](https://www.portalvs.sk/regzam/detail/8684)

prof. MUDr. Mgr. Eva Grey, PhD., MHA. <https://www.portalvs.sk/regzam/detail/12357>

prof. MUDr. Jozef Šuvada, PhD [.https://www.portalvs.sk/regzam/detail/12451](https://www.portalvs.sk/regzam/detail/12451)

prof. JUDr. Vojtech Tkáč, PhD [.https://www.portalvs.sk/regzam/detail/15232](https://www.portalvs.sk/regzam/detail/15232)

prof. ThDr. PhDr. PaedDr. Pavol Tománek, PhD. <https://www.portalvs.sk/regzam/detail/5833>

prof. PhDr. Jozef Matulník, PhD [.https://www.portalvs.sk/regzam/detail/12211](https://www.portalvs.sk/regzam/detail/12211)

prof. MUDr. Jozef Mikloško, PhD [.https://www.portalvs.sk/regzam/detail/8714](https://www.portalvs.sk/regzam/detail/8714)

doc. PhDr. Katarína Bundzelová, PhD [.https://www.portalvs.sk/regzam/detail/12469](https://www.portalvs.sk/regzam/detail/12469)

doc. PhDr. Nataša Bujdová, PhD [.https://www.portalvs.sk/regzam/detail/12352](https://www.portalvs.sk/regzam/detail/12352)

doc. PhDr. Monika Miklošková, PhD. [PHD. https://www.portalvs.sk/regzam/detail/23197](https://www.portalvs.sk/regzam/detail/23197)

- c) Reference to the scientific/artistic and pedagogical characteristics of the persons providing the profile subjects of the study programme.
The scientific and pedagogical characteristics of the persons providing the profile subjects of the study programme are in the following list:

The scientific/artistic and pedagogical characteristics of the persons providing the profile subjects of the study programme are listed on the website of the university. Link: www.vssvalzbety.sk

- d) List of teachers of the study programme with assignment to the subject and link to the central register of university staff, with contact details (may be included in the study plan).

The selection of teachers of the Social Work study programme is governed by the standards of the document "Creation, application and evaluation of the internal quality system of the SEU"

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationoftheinternalqualitysystemofhighereducation1.pdf>

| Name of subject | Surname and first name | Feature | Qualifications | Working time | Type of educational activities |
|--|---|----------|----------------|--------------|--------------------------------|
| Introduction to Doctoral Study | prof. JUDr. Vojtech Tkáč, PhD. | 1P | 11 | 100 | P |
| Scientific knowledge, theory of science and social work theory | prof. PhDr. Jozef Matulník, PhD. | 1P | 11 | 100 | P |
| Current social problems in family | prof. ThDr. PhDr. PaedDr. Pavol Tománek, PhD | 1P | 11 | 100 | P |
| Unemployment, poverty and debt as a phenomenon of our time | prof. MUDr. Jozef Mikloško, PhD. | 1P | 11 | 100 | P |
| Methodology soc. of work (qualitative methods) | doc. PhDr. Katarína Bundzelová, PhD. | 2D | 21 | 100 | P |
| Selected methods of social Thesis | doc. PhDr. Nataša Bujdová, PhD. | 2D | 21 | 100 | P |
| Latest trends in education social workers | doc. PhDr. Monika Miklošková, PhD. | 2D | 21 | 100 | P |
| Multidisciplinary approach in solving clients' social problems | doc. PhDr. Nataša Bujdová, PhD. | 2D | 21 | 100 | P |
| Methodology of social work (quantitative methods) | prof. ThDr. PhDr. PaedDr. Pavol Tománek, PhD | 1P | 11 | 100 | P |
| Research methods and data processing | prof. PhDr. Jozef Matulník, PhD. | 1P | 11 | 100 | P |
| Social Health care for people with disability | doc. PhDr. Katarína Bundzelová, PhD. | 2D | 21 | 100 | P |
| Applied social pathology in social work | prof. MUDr. Jozef Šuvada, PhD. | 1P | 11 | 100 | P |
| Research ethics in social work | prof. MUDr. Mgr. Eva Grey, PhD., MHA. | 1P | 11 | 100 | P |
| European social policy, human rights and social work | prof. JUDr. Vojtech Tkáč, CSc. | 1P | 11 | 100 | P |
| Charity and missionary work, humanitarian aid as part of social work | prof. PhDr. Ing. Ladislav Bučko, PhD. prof. MUDr. Jozef Šuvada, PhD. | 1P 1P | 11 11 | 100 100 | P |
| Marginalised groups and communities as target groups of social work | doc. Mgr. Jaroslava Poloňová, PhD. | 2D | 21 | 100 | P |

e) List of thesis supervisors with assignment to topics (with contacts).
<https://www.vssvalzbety.sk/veda/doktorandske-studium/prijimacie-konanie>

f) Reference to the scientific/artistic and pedagogical characteristics of the thesis supervisors: **see point 7.c) p. 10.**

g) Student representatives who represent the interests of students in the study programme (name and contact details).

h) Study programme advisor (with contact details and information on access to advice and timetable).

prof. MUDr. Mgr. Eva Grey, PhD., MHA.
individual consultations by email Email:
eva.grey@gmail.com

i) Other study programme support staff - assigned study officer, careers advisor, administration, accommodation office, etc (with contacts).

Rapporteur for PhD. Ing. Marcela Paulovičová, PhD. paulovicova@vssvalzbety.sk

8. Spatial, material and technical provision of the study programme and support

The spatial, material and technical provision of the study programme and its support are in accordance with the standards of resources for the provision of study and student support, which are set out in the document "Creation, application and evaluation of the internal quality system of the SEU"

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationoftheinternalqualitysystemofhighereducation1.pdf>

- a) List and characteristics of the study programme classrooms and their technical equipment with assignment to the learning outcomes and subject matter (laboratories, project and art studios, studios, workshops, interpreter's booths, clinics, seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, teaching and training facilities, sports halls, swimming pools, sports grounds).

SEU has three teaching workplaces at its central workplace in Bratislava, namely at Nam. 1. May No.1, on Nam. Slobody No.3 and Polianky Pod brehmi 6205-4/A.

On the Square. 1. May is located in the basement Aula with a capacity of 120 seats, which has a diverse use. In addition to the lecture room, it also serves as a representative room for graduations and conferences. It is equipped with a PC, a data projector, a flipchart and sound equipment for sounding ceremonial occasions.

On the ground, first and second floors there are a total of 6 lecture rooms, 4 with a capacity of 80 seats and 2 with a capacity of 30 seats. Each of them is equipped with PC, data projector and overhead projector.

The lecture rooms are mainly used for the study field of social work external form of study, but in parallel they are also used by the study fields of public health, nursing according to the prepared schedule.

In addition, there is a library and rooms for teachers in the building. Accessibility is ensured by a lifting platform Wimec v65 (Nám. 1. mája).

On the Square. Slobody No.3 there are three lecture rooms with a capacity of 30 seats, which serve mainly for the study field of social work full-time form of study. These rooms are also used for the subject Social Psychological Training. At the same time there is 1 demonstration room for Nursing. In each room there is a PC, data projector, flipchart and free internet access for all students.

The building at Polianky has five lecture rooms with a capacity of 100 seats on the ground floor and a script room for students. Upstairs there are lecture rooms with a capacity of 20, 40 and 35 seats and laboratories for medical disciplines. Each room has a PC, data projector and sound equipment. An interactive whiteboard has been installed in the 80-seater classroom.

The lecture rooms are primarily used for the Social Work study programme, the Psychology study programme, and the health disciplines, but in parallel, according to the lecture schedule, the Social Work programme also uses their capacity.

Classrooms

Specialized teaching is carried out in the classrooms of the University in Bratislava. The school has a fully equipped multimedia room, which includes an interactive digital whiteboard with superior sound equipment suitable especially for playing multimedia files. The school has a network licence of SPSS (statistical software for social phenomena) for 25 computers that can be used in parallel, as well as Atlas - TI for qualitative research. Another specialised classroom is equipped with 15 computers containing 30 pieces of standard software - Windows XP, Microsoft Office office suite with programs (Microsoft Word, Microsoft Excel, Microsoft Outlook, Microsoft Power Point) - as well as communication means, in particular means based on the use of computer networks, multimedia means.

Material and technical support necessary for the teaching of the study programme.

The classrooms are set up with chairs with a tilting desk designed for writing. Ceramic blackboards are installed in the classrooms, and there is an interactive whiteboard in room 102. Laptop computers and projection equipment are available for lecturing, as well as a data projector, overhead projector and sound equipment as required by the teachers.

The University also uses the BI Training and Development Centre for seminars, further education and SPV. Mother Teresa in Dolná Krupa. There are three training rooms, each with a capacity of 60 persons with the following technical equipment: TV, PC, data projector, flipchart board, internet access. For multi-day trainings there are also 6 accommodation rooms with a capacity of 20 places.

- b) Characteristics of information provision of the study programme (access to study literature according to course information sheets), access to information databases and other information resources, information technologies, etc.).

The Institute of Social Work, which implements the study programme Social Work, has its headquarters in the building at Nám. 1. May 1 in Bratislava with a library with journals and book titles in the field of social work, charity and development work and a study room with computers with internet access. The library has book titles and scripts in Slovak, Czech and English. It is connected to the Internet and is equipped with information networks. There is a lending library of monographs, teaching texts and electronic documents, as well as qualifying theses (diploma, dissertation, rigor, habilitation). A multimedia-equipped study room with computers and a data projector is available for loan. Library and information services are focused on:

- borrowing by absenteeism,
- borrowing by attendance,
- interlibrary loan,
- consultancy, in the use of information technology,
- editorial, services with ISBN provision in the publication of publications within the school-wide publishing house,
- reprographic services for library users,
- sale of professional literature authored by university teachers of the St. Elizabeth's University of Applied Sciences,
- entries in central registers.

A number of teaching texts for the subjects of the study programme come directly from the publishing activity of the university itself. Up-to-date information about the library can be obtained from the library's homepage, which is continuously updated at www.vssvalzbety.sk (<https://www.vssvalzbety.sk/kniznica>).

- c) Characteristics and scope of distance learning applied in the curriculum with assignment to courses. Approaches, manuals of e-learning portals. Procedures for transition from full-time to distance learning.
- Distance education is provided by an internal online learning system called ELIX, which was prepared only for the needs of the University. The system enables real-time lecturing with active feedback as well as providing feedback and opinions of students through surveys. The system also allows for individual testing in the form of a test, where a different test can be prepared for each student at a specific time. Link: <https://elix.seuniversity.eu>
- At the same time, the University has the CISCO Webex electronic system. At Nam. 1. may 1 is a room with complete multimedia equipment for conference transmission.
- d) Partners of the university in the provision of educational activities of the study programme and characteristics of their participation.
- Partners for students' professional practice:**
- Residential facility for homeless families Cífer - Jarná St. Lujza
de Marillac Shelter, Bratislava
Ošetrovňa sv. Alžbety, low-threshold day centre for homeless people, Bratislava Terrain
service (streetwork) bl. Rozálie Rendl, Bratislava
Shelter for battered women Jozefínium, Dolná
Krupá Diagnostic centre for youth, Záhorská
Ves Shelter Mea Culpa, Bratislava
- OZ Vagus, Domec project, Račianska 78, Bratislava
OZ Ichtys, Štefana Kráľika 1, 841 08 Bratislava - Devínska Nová Ves
OZ Prima, Hviezdoslavovo nám. 17, Bratislava
OZ STOPA, Bratislava
OZ Jarovnice, Roma settlement
Jarovnice OZ Two-coloured world,
Bratislava
Society of Friends of Children from Children's Homes Smile as a Gift, Ševčenkova 21, Bratislava
Slovak Catholic Charity, Kapitulská 18, Bratislava
Central Office of Labour, Social Affairs and Family, SR
Missionary Centre of the Immaculate Heart of Mary, Lomnička
Nocľaháreň Depaul Slovensko, n.o.
- e) Characteristics on social, sporting, cultural, spiritual and social opportunities.
- The Institute of Social Work cooperates with the Salesian Don Bosco Pastoral Centre in Petržalka, Mamateyova Street.
Students can use the sports complex of this centre for sports activities.
- f) Opportunities and conditions for students to participate in mobility and internships (with contact details), guidelines for applying, rules for recognition of this learning.
- Residential placements to carry out missionary and charitable practices:**
- Missionary Centre of the Immaculate Heart of Mary, Lomnička, Slovakia Caritas
of Omsk, Russian Federation
Orphanage House of Family, Cambodia
Orphanage of Divine Mercy, Serednei, Ukraine
Orphanage of St. Josephine Bakhita of Sudan, Sudan
Health Initiative Association, Uganda
St. Charles de Foucauld, Dbauah Refugee Camp, Lebanon
Parish of St. Anne of the Ukrainian Greek Catholic Church, Melitopol, Zaporozhye region
<https://www.vssvalzbety.sk/projekty/humanitarne-projekty/projekty/ukrajina/misia>
9. Required abilities and prerequisites of the candidate for the study programme
- The admission procedure for the study programme Social Work is governed by the standards of the document "Creation, application and evaluation of the internal quality system of the SEU"
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationoftheinternalqualitysystemofhigereducation1.pdf>
- a) Required competences and prerequisites for admission.
- A. Admission requirements for third cycle (PhD.) applicants**
1. University studies of the second degree (Mgr.) in social work or a related field completed by a state examination.
2. Completed application form for university studies, which includes as attachments:
- a certified copy of the diploma and a certified copy of the state examination certificate,
 - proof of passing examinations and credits for the master's studies,
 - applicants who have studied at a foreign university - Decision on the recognition of the equivalence of the educational document (photocopy of the decision must be officially certified) and at the same time provide an uncertified copy of the foreign educational document,

- a CV (signed), - the applicant for the external form of study shall provide details of employment on page 2 of the application form.

Pursuant to Section 58(6) of the Higher Education Act, the dean decides on admission to study a study programme implemented by a faculty. The Rector decides on admission to study a study programme run by a higher education institution.

<https://www.vssvalzbety.sk/veda/doktorandske-studium/prijimacie-konanie>

b) Admission procedures.

The University admits students on the basis of statutory conditions (as defined in the Higher Education Act).

Admissions Procedure is modified the Directive on Doctoral Studies SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/15Directiveondoktoralskystudies.pdf>

<https://www.vssvalzbety.sk/veda/doktorandske-studium/prijimacie-konanie>

c) Recent admissions results.

The results are available at the Department of Doctoral Studies, St. Elisabeth University, Nám. 1. mája,

Bratislava. <https://www.vssvalzbety.sk/veda/doktorandske-studium/kontakty>

10. Feedback on the quality of education provided

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

Link to Report on Monitoring Report Quality Education at :

<https://www.vssvalzbety.sk/userfiles/KvalitaVzdelavania/HodnotenieKvality-vzdel-rok-2019-2020.pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

Annual Report High Schools of which part of is also measurement quality study

<https://www.vssvalzbety.sk/userfiles/Vyrocnasprava/VyrocnaspravaocinnostiVSZaSPsv.Alzbetyzarok2020.pdf>

a) Procedures for monitoring and evaluating students' views on the quality of the study programme.

Monitoring of the quality of the implemented study programme Social Work at PhD level of study is in accordance with the document "Creation, application and evaluation of the internal quality system of the SEU"

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationoftheinternalqualitysystemofhighereducation1.pdf>

Article 10: Continuous monitoring, periodic evaluation and periodic approval of study programmes, p. 143.

The Institute of Social Work, which administers the programme, monitors students' views on the quality of the PhD programme once a year.

Links: <https://www.vssvalzbety.sk/o-nas/kontrola>

<http://alumni.vssvalzbety.sk/dotaznik>

<https://www.vssvalzbety.sk/o-nas/vyroczne-a-hodnotiace-spravy>

b) Results of student feedback and related measures to improve the quality of the study programme.

Completed anonymous questionnaires from students about the quality of education are available for review at the Institute of Social Work. Measures are proposed by the Head of the Institute after evaluation of the questionnaires.

c) Results of alumni feedback and related measures for improving the quality of the study programme.

Monitoring of the quality of the social work study programme in the 3rd cycle of studies is in accordance with the document

"Creation, application and evaluation of the internal quality system of the SEU"

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationoftheinternalqualitysystemofhighereducation1.pdf>), Article 10: Continuous monitoring, periodic evaluation and periodic approval of study programmes, p. 143.

Monitoring and evaluation of students' views on the quality of the study programme will be carried out on an ongoing basis once every 12 months.

Link: <https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

1. **Links to other relevant internal regulations and information relating to the study or the student's study programme** (e.g. study guide, accommodation regulations, fee guidelines, student loan guidelines, etc.).

Document: 'Creation, application and evaluation of the internal quality system of SEU'

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationoftheinternalqualitysystemofhighereducation1.pdf>

- The fee guidelines are available here:
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/17DIRECTIVENo012022ontheamountoftuitionfeesandfeesassociatedwithstudyin g.pdf>
- Social scholarships: <https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>
- Scholarship Regulations: <https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>
- Pregnancy scholarships: <https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>
- Motivational scholarships: <https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>
- Social Counselling Centre for Students: <https://www.vssvalzbety.sk/katedry/centrum-sp>
- Career Guidance Centre: <https://www.vssvalzbety.sk/katedry/centrum-kp>
- Long term plan : <https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>
- Domestic and international accreditations : <https://www.vssvalzbety.sk/o-nas/akreditacie>
- Achievements of SEU: <https://www.vssvalzbety.sk/o-nas/uspechy-vs>
- Employment of SEU graduates and their evaluation by employers : <https://www.vssvalzbety.sk/o-nas/uplatnenieabsolventov>
- Internal system of SEU:
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/xCreationapplicationandevaluationoftheinternalqualitysystemofhighereducation1.pdf>
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/INTERNALEVALUATIONREPORTONTHEALIGNMENTANDIMPLEMENTATIONOFTHEINTERNALSISTEM.pdf>