

Description of the study programme¹

Name of the higher education institution	Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety n.o.
Address of the higher education institution	Námestie 1. mája 1, 810 00 Bratislava
Identification number of the higher education institution	31821979
Name of the faculty	Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.
Address of the faculty	Pod brehmi 4/A, 841 08 Bratislava

Institution body for approving the study programme:

Date of the study programme approval or the study programme modification:

Date of the latest change² in the study programme description: **2018**

Reference to the results of the latest periodic review of the study programme by the institution:

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.³:

Programming board - 28.08.2023

<http://www.vssvalzbety.sk/o-nas/organy-vs/programova-rada>

1. Basic information about the study programme

a) Name of the study program and its number according to the register of study programmes.

Missionary, charity and development work

Full time form: Code: 100182, UIPŠ code: 7761V01, Study Field: Social work, Study Field Code: 7761

Part time form: Code: 106969, UIPŠ code: 7761V01, , Study Field: Social work, Study Field Code: 7761

b) Degree of higher education and ISCED-F education degree code.

Grade: third

ISCED-F code: ŠaUO-7761V01

Missionary, charity and development work

864 - Doctoral studies at universities - professionally oriented study programs

c) Place(s) of delivery of the study programme.

Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety

Pod brehmi 4/A, 841 03 Bratislava

d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields⁴.

Study Field: Social Work, Study Field Code: 7761

ISCED-F code: ŠaUO-7761V01

Study program: Missionary, charity and development work

e) Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.

Professionally oriented

f) Awarded academic degree.

PhD. (in the field of social work 7761)

g) Form of study⁵.

Full time, Part time

h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions (§ 54a of the Act on Higher Education Institutions). **Not applicable**

i) Language or languages in which the study programme is delivered⁶.

Slovak / English

¹ The institution compiles a description of the study programme as an annex to the application for accreditation of the study programme.

- When submitting an application pursuant to § 30 (1) of Act no. 269/2018 Coll. the higher education institution states in the description only the data available at the time of application.

- Once the accreditation (or the internal approval of the study programme by the institution programme approval authority with the right to design programmes within the given field and degree) has been granted, the institution permanently makes the description available to the stakeholders of the study programme.

- The institution may choose the form of processing, visualization, and publication of the description, suitable for students, teachers and another users.

- In individual parts of the description, the institution may refer to another internal document that sufficiently describes the relevant area and is publicly available.

- In individual parts of the description, the institution may refer to a place in the information system which contains the relevant up-to-date information.

- The institution ensures that the description is up-to-date (if the change in the description is in the nature of a modification of the study programme and the change is made in accordance with § 30 (9) of Act No. 269/2018 Coll., the institution makes the change and publishes it only after approval by the Agency).

² If the change is not a modification of the study programme according to § 30 of Act no. 269/2018 Coll.

³ It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.

⁴ According to the International Standard Classification of Education. Fields of Education and Practice 2013.

⁵ According to § 60 of Act no. 131/2002 Coll. on Higher Education Institutions.

⁶ It means the languages in which all learning outcomes are achieved and all related courses of the study programme as well as the state examinations are carried out. The institution independently provides information on the possibility of partial study parts/courses in other languages in part 4 of the description.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

- j) Standard length of the study expressed in academic years.
Full time form - 3 years; Part time form - 4 years
- k) Capacity of the study programme (planned number of students), the actual number of applicants and students.
Planned number of students: 6, Actual number of students: 1. year - 1, 2nd year. - 1, 3rd year. - 1, total: 3
- 2. Graduate profile and learning objectives**
Profile of a graduate of the study program Mission, Charity and Developmental Activities in PhD. degree of study is in accordance with the mission and vision of the St. Elizabeth University of Health and Social Work and its mission. It is amended in accordance with the document "Creation, application and evaluation of the internal quality system of VŠ ZSP" (Second Chapter, Article 1, pp. 19-20; VS 3.2.f.2, p. 106)
- a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes⁷.
- Missionary, charity and development work is a doctoral study program in the field of social work. It is an interdisciplinary study in which the areas of social, theological, cultural-anthropological and health disciplines are intertwined. The study program offers the integration of theoretical foundations with gospel values in application to practical activities in the mission, charity and development area.**
- The graduate is equipped with the necessary theoretical and professional knowledge to best manage conceptual, analytical, management, evaluation and research activities in the mission, charity and development sphere at homeland and abroad. He has knowledge of management, leadership and design in social, charitable and development work. He also has knowledge of public health and infectious diseases.**
- The graduate is able to recommend a current approach to problem solving in practice and research of social, missionary, charitable and development work and to take a critical stand on activities and processes carried out in the social, missionary, charitable and developmental field. He has an innovative mind-set and is ready to present the results of his own analysis and study to a professional audience, even in a foreign language.**
- The aim of the program is to educate top scientific, professional and creative workers for mission, charity and development work in a socially marginalized or excluded environment of target groups and communities in Slovakia, as well as in the context of local cultures of the developing world.**
- b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.
- Social worker, Missionary and charity worker, Development worker**
Act no. 219/2014 Coll. Act on Social Work and on Conditions for the Performance of Certain Professional Activities in the Field of Social Affairs and the Family and on Amendments to Certain Acts - § 5 (1) a)
- c) Relevant external stakeholders who have provided the statement or a favourable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession⁸. **Not applicable**
- 3. Employability**
- a) Evaluation of the study programme graduates employability.
- Graduates of the study program mission and development work at the doctoral level will be employed as leaders and researchers in institutions of social work, missionary and development cooperation at home and abroad. Graduates will also find employment as managers in state administration institutions (Ministry of Foreign Affairs, Ministry of Labor, Social Affairs and Family), local governments, in migration facilities, but also as lecturers in educational organizations focused on humanitarian and social development. Graduates of this study program will also work as managers in the social economy, in non-governmental and church organizations, in management and control institutions, but also in international development projects. They will find special application in the management centers of community development institutions. They can also be used to set up their own civic associations, social, charitable and development organizations.**
- b) If applicable, indicate the successful graduates of the study programme.
- PhDr. Zuzana Kotlarova, PhD. started her studies in 2014/15, graduated in 2019/20;**
It operates in OZ Roma Center Ternipen, Snina. He is an expert in creating the strategy of the action project of the national project "Snina - City of Equal Opportunities for All" within the program "Local Development, Poverty Reduction and Roma Inclusion" co-financed by the Norwegian Financial Mechanism 2014-2021 and the state budget of Slovakia. The project is approved by MIRRI SR.
- c) Evaluation of the study programme quality by employers (feedback).
- <https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&field=7761R00&year=2019>
<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/smernice/studijnaskusobnyporiadok.pdf>
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Smernicaodoktorandskomtdiu.pdf>
<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>
- 4. Structure and content of the study programme⁹**
The proposal for the creation and modification of the study program is submitted by the person responsible for the study program to the Rector of the St Elizabeth University. The exact procedure of creating and approving a new study program or modifying the current study program or its termination is regulated by the document "Creation, application and evaluation of the internal quality

⁷ Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area.

⁸ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation.

⁹ Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets.

system of SEU HSW" approved by the rector of the St Elizabeth University. In addition to the applicable legislation, it follows the criteria of the Slovak Accreditation Agency for Higher Education.
<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

- a) *The institution describes the rules for the design of study plans within the study programme.*

Doctoral education in social work is the third level of higher education, it has an intensive and applied character. The content is based on the scientific and methodological concept of social sciences and social work. It is provided in accordance with the recommendations of the International Association of Schools of Social Work (IASSW), the International Federation of Social Workers (IFSW), the directives of the European Union and in accordance with the professional and value direction of the St Elizabeth University of Health and Social Sciences in Bratislava.

The aim of the third-level education in the field of social work, study program mission and development work is for graduates to acquire such professional knowledge, practical skills and competencies as to be able to improve the social functioning of clients, to be able to implement community planning, actively influence social policy and be able to perform managerial activities. The graduate has skills to use the scientific methods of research in social work that he is able to implement a practice based on scientific knowledge and critically reflect on it. During their studies, graduates will acquire:

Professional knowledge

- knowledge of current trends in the theory and methods of social work, as well as their understanding necessary for systemic, comprehensive and holistic social work with social clients, in particular strengthening, empowering and improving their quality of life;
- knowledge of current trends in missiology, forms, methods and strategies of mission work;
- knowledge of current trends in charity and development work;
- knowledge of social research methodology and understanding of its specifics in social work;

Practical skills

- ability to interdisciplinary and multidisciplinary cooperation, team management, human resources, social, charity, development and mission organizations;
- design, implement and coordinate research in the social field, actively acquire new knowledge and information, integrate and use them in the application for the development of the field of social work, mission, charity and development work, think critically and creatively;

Competences

- team leadership, management of social, charity, development and mission institutions;
- ability to formulate questions and tasks, methodologies and results of solving tasks in social, mission, charity and development work, to communicate professional opinions with the professional public and to present social, mission and charity work to the general public;
- ability to find and present own solutions to problems in research and project activities.

- b) *The institution compiles the recommended study plans for individual study paths¹⁰.*

Students can adapt their study plan using optional subjects, provided that other study conditions are met.

- c) *The study plan generally states:*

- individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,
- **profile courses** of the relevant study path (specialization) within the study programme,
- for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course information sheets, in the Learning outcomes section and in the Course completion requirements),
- prerequisites, co-requisites and recommendations for the design of the study plan,
- for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,
- methods by which the educational activity is delivered – present, distant, combined (in accordance with the Course information sheets),
- outline/syllabus of the course¹¹,
- student workload ("extent" of individual courses and educational activities separately)¹²,
- credits allocated to each part based on the learning outcomes achieved and the workload involved,
- the person responsible for the course (or a partner organization/person¹³) with an indication of the contact details,
- course teachers (or participating partner organizations/persons) (may also be mentioned in Course information sheets),
- places where the courses are taught (if the study programme is delivered at several workplaces).

¹⁰ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.

¹¹ During the assessment, teachers responsible for the course will allow the working group access to the study materials of the course and the content of individual educational activities.

¹² We recommend indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.

¹³ E.g. when providing the professional practice or other educational activities carried out outside the university.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Mission and Development Work (MDW), PhD. studies, full-time and external form, 1st year of study

Study subject	Credits	Subject type	Teacher
Current trends in missiology	1	P	prof. PhDr. Ing. Ladislav Bučko, PhD. prof. MUDr. Jozef Šuvada, PhD.
Current trends in theory and methods of social work	1	P	prof. PhDr. ThDr. Andrej Mátel, PhD. doc. Mgr. Jaroslava Poloňová, PhD.
Current trends in charity and development work	1	P	prof. MUDr. Jozef Šuvada, PhD. doc. Mgr. Jaroslava Poloňová, PhD.
Selected methods of social work	1	P	doc. Mgr. Jaroslava Poloňová, PhD. prof. PhDr. ThDr. Andrej Mátel, PhD.
Ethics for mission, charity and development	1	P	doc. ThDr. Ing. Milan Fula, PhD. prof. MUDr. Eva Grey, PhD.
Management of social and development organizations	1	P	doc. PhDr. Pavel Bryndzák, PhD. doc. Mgr. Stanislav Špánik, PhD. prof. MUDr. Jozef Šuvada, PhD.
Methodology of scientific research in social sciences	1	P	prof. MUDr. Jozef Matulník, PhD. doc. PhDr. Katarína Bundzelová, PhD.

Note: PP – compulsory subject;

By completing lectures from the subjects included in the winter and summer semesters of the first year, the student will receive a total of 7 credits. The student can obtain additional credits from the following activities to fulfil the required number of 60 credits for a given academic year in coordination with the tutor (supervisor):

Teaching activity	Credits
university teaching (in the range of 24 hours / year)	10
supervising bc. and dipl. works and ŠVOČ (max. 24 credits / study)	8
elaboration of opponent's review (max. 12 credits / study)	3
co-authorship of teaching texts	10

Study activity	Credits
compulsory lectures	7
individual study of scientific literature	10 credits / year
study abroad - research stay at a university workplace - 3 months (full-time study only)	15
rigorous examination in the field (performed during PhD. study)	10

Scientific activity	Credits
active participation in the conference / professional seminar	10
passive participation in the conference / professional seminar	5
participation in the organization of the conference	10
participation in a scientific grant project	20

Publishing activity	Credits
scientific or professional publication in a foreign peer-reviewed journal (during the study at least 1 publication)	30/25 credits
scientific or professional publication in a domestic peer-reviewed journal	20/10 credits
publication in a foreign proceedings	20
publication in domestic proceedings	15
domestic / foreign citations	10/15 credits

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Mission and Development Work (MDW), PhD. studies, full-time and external form, 2nd year of study

Study subject	Credits	Subject type	Teacher
Designing in social, charity and development work	1	PP	prof. MUDr. Jozef Mikloško, PhD. doc. PhDr. Pavel Bryndzák, PhD. doc. Mgr. Stanislav Špánik, PhD.
Community development in socially excluded communities	1	PP	prof. PhDr. Ing. Ladislav Bučko, PhD. doc. Mgr. Jaroslava Poloňová, PhD. PhDr. Silvia Zábavová, PhD.
Social work with migrants and migration policy	1	PPV	doc. Mgr. Mária Jackulíková, PhD. doc. Mgr. Alexandra Al Trad Topofská, PhD.
Public health and tropical diseases	1	PPV	prof. MUDr. Mariana Mrázová, PhD. prof. MUDr. Jozef Šuvada, PhD.
Education of young people from socially low stimulating environment	1	PPV	doc. ThDr. Ing. Milan Fula, PhD. prof. PaedDr. PhDr. ThDr. Pavol Tománek, PhD., MBA, MHA doc. PhDr. Pavel Bryndzák, PhD.

Note: PP – compulsory subject; PPV – compulsory optional subject; the student is obliged to choose 2 subjects from the compulsory optional profile subjects

By completing lectures from the subjects included in the winter and summer semesters, the student will receive a total of 10 credits. The student can obtain additional credits from the following activities to fulfil the required number of 60 credits for a given academic year in coordination with the tutor (supervisor):

Teaching activity	Credits
university teaching (in the range of 24 hours / year)	10
supervising bc. and dipl. works and ŠVOČ (max. 24 credits / study)	8
elaboration of opponent's review (max. 12 credits / study)	3
co-authorship of teaching texts	10

Study activity	Credits
compulsory lectures	4
individual study of scientific literature	10 credits / year
study abroad - research stay at a university workplace - 3 months (full-time study only)	15
rigorous examination in the field (performed during PhD. study)	10

Scientific activity	Credits
active participation in the conference / professional seminar	10
passive participation in the conference / professional seminar	5
participation in the organization of the conference	10
participation in a scientific grant project	20

Publishing activity	Credits
scientific or professional publication in a foreign peer-reviewed journal (during the study at least 1 publication)	30/25 credits
scientific or professional publication in a domestic peer-reviewed journal	20/10 credits
publication in a foreign proceedings	20
publication in domestic proceedings	15
domestic / foreign citations	10/15 credits

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Mission and Development Work (MDW), PhD. studies, full-time form, 3d year of study

The curriculum of the 3rd year does not include subjects. A full-time student in the 3rd year of study is obliged to take an examination in a foreign language, a dissertation examination and the defense of a final dissertation. The student can obtain additional credits from the following activities to fulfil the required number of 60 credits for a given academic year in coordination with the tutor (supervisor):

Teaching activity	Credits
university teaching (in the range of 24 hours / year)	10
supervising bc. and dipl. works and ŠVOČ (max. 24 credits / study)	8
elaboration of opponent's review (max. 12 credits / study)	3
co-authorship of teaching texts	10

Study activity	Credits
individual study of scientific literature	10 credits / year
study abroad - research stay at a university workplace - 3 months (full-time study only)	15

Scientific activity	Credits
active participation in the conference / professional seminar	10
passive participation in the conference / professional seminar	5
participation in the organization of the conference	10
participation in a scientific grant project	20

Publishing activity	Credits
scientific or professional publication in a foreign peer-reviewed journal (during the study at least 1 publication)	30/25 credits
scientific or professional publication in a domestic peer-reviewed journal	20/10 credits
publication in a foreign proceedings	20
publication in domestic proceedings	15
domestic / foreign citations	10/15 credits

Final exams	Credits
foreign language exam	10
dissertation exam	20
defense of the final dissertation	30

Mission and Development Work (MDW), PhD. studies, external form, 3rd year of study

The curriculum of the 3rd year does not include subjects. An external student in the 3rd year of study is required to take a foreign language exam and a dissertation exam. The student can obtain additional credits to fulfil the required number for given academic year in coordination with the tutor from the following activities:

Teaching activity	Credits
university teaching (in the range of 24 hours / year)	10
supervising bc. and dipl. works and ŠVOČ (max. 24 credits / study)	8
elaboration of opponent's review (max. 12 credits / study)	3
co-authorship of teaching texts	10

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Study activity	Credits
individual study of scientific literature	10 credits / year
study abroad - research stay at a university workplace - 3 months (full-time study only)	15
rigorous examination in the field (performed during PhD. study)	10

Scientific activity	Credits
active participation in the conference / professional seminar	10
passive participation in the conference / professional seminar	5
participation in the organization of the conference	10
participation in a scientific grant project	20

Publishing activity	Credits
scientific or professional publication in a foreign peer-reviewed journal (during the study at least 1 publication)	30/25 credits
scientific or professional publication in a domestic peer-reviewed journal	20/10 credits
publication in a foreign proceedings	20
publication in domestic proceedings	15
domestic / foreign citations	10/15 credits

Final exams	Credits
foreign language exam	10
dissertation exam	20

Mission and Development Work (MDW), PhD. studies, external form, 4th year of study

The study plan of the 4th year does not contain study subjects. The student of the external study is obliged to defend the final dissertation and obtains the required number of credits for the completion of the study from the following activities in coordination with the supervisor:

Teaching activities	Credits
university teaching (in the range of 24 hours / year)	10
supervising bc. and dipl. works and ŠVOČ (max. 24 credits / study)	8
elaboration of opponent's review (max. 12 credits / study)	3
co-authorship of teaching texts	10

Study activity	Credits
individual study of scientific literature	10 credits / year
study abroad - research stay at a university workplace - 3 months (full-time study only)	15

Scientific activity	Credits
active participation in the conference / professional seminar	10
passive participation in the conference / professional seminar	5
participation in the organization of the conference	10
participation in a scientific grant project	20

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Publishing activity	Credits
scientific or professional publication in a foreign peer-reviewed journal (during the study at least 1 publication)	30/25 credits
scientific or professional publication in a domestic peer-reviewed journal	20/10 credits
publication in a foreign proceedings	20
publication in domestic proceedings	15
domestic / foreign citations	10/15 credits

Final exams	Credits
defense of the final dissertation	30

- d) The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.
A minimum of 180 ECTS credits must be achieved to complete the study properly.
- e) For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:
- number of credits for compulsory courses required for proper completion of studies/completion of a part of studies: **39 credits**
 - number of credits for compulsory optional courses required for the proper completion of studies/completion of a part of studies: **2 credits**
 - number of credits for optional courses required for the proper completion of studies/completion of a part of studies: **0 credits**
 - number of credits required for the completion of studies/completion of a part of the studies for the common foundations and for the relevant specialization, in the case of a teaching combination study programme or a translation combination study programme: **this is not the case.**
 - number of credits for the final thesis and the defense of the final thesis required for the proper completion of studies: **30 credits**
- f) The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment.
The rules for the verification of educational outcomes and the evaluation of students and the possibilities of corrective procedures against this evaluation are set out in the Study Regulations and the Examination Regulations of the St Elizabeth University, which are listed on the school's website (<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>) and are in accordance with the document "Creation, application and evaluation of the internal quality system of VŠZaSP" (<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>), chapter 2, art. 4, p. 91.
- g) Conditions for recognition of studies or a part of studies.
The student's progress in the study program, conditions for completing individual parts of the program and recognition of studies are governed by the document "Creation, application and evaluation of the internal quality system VŠZaSP" as well as the Study Regulations and the Rector's Regulation concerning recognition and conditions of study recognition:
<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>
www.vssvalzbety.sk
- h) The institution states the topics of final theses of the study programme (or a link to the list).
- Prostitution of young Roma women - a growing problem in today's society and its possible solutions;
PhD student: PhDr. Zuzana Kotlárová
 - Premature sexualization of eighth and ninth graders at primary schools in Bratislava;
PhD student: Mgr. Mário Jančovič
 - Evangelization of families in Bratislava - Petržalka through Catholic pastoral centers;
PhD student: Mgr. Mária Bučková
 - Possibilities of effective use of cognitive rehabilitation in social work with application of relevant missiological-theological aspects; PhD student: Mgr. Mariana Hamarová
 - Comparison of cyber addiction on social networks of adolescents in Nairobi, Kisumu, Malindi;
PhD student: Mgr. Zuzana Hajdenová
 - Contribution and perspectives of missionary and development work for solving the social impacts of the current environmental crisis in the light of the social doctrine of the Church:
PhD student: RNDr. Jarmila Holková
- i) The institution describes or refers to:
- rules for the assignment, processing, opposition, defense and evaluation of final theses in the study programme,
 - opportunities and procedures for participation in student mobility,
 - rules for adherence to academic ethics and rules for drawing consequences,
 - procedures applicable to students with special needs,
 - procedures for filing complaints and appeals by students.

The aim of the final doctoral thesis is to demonstrate the student's ability to work independently with literature, creatively solve and process the selected problem and conduct relevant empirical research, which should bring new, innovative or transforming

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

knowledge in the field of research. The student must maintain the principles of scientific citation and reference to literature in the dissertation. The supervisor of the dissertation will prepare a written evaluation. Opponents will also prepare a written evaluation.

With the final work and its defense, the student demonstrates the ability to:

- work independently in the field of mission, charity and development,
- independently acquire theoretical knowledge and creatively solve problems in the field of missionary, charitable and development activities,
- independently address the tasks of missionary, charitable and development activities, its management, research, educational process and ethics,
- independently, creatively and comprehensively solve and explain the chosen problem, which the student will analyze and research in the work,
- to form an overview of theoretical and application problems in the field of study social work, with a focus on missionary, charitable and developmental work,
- apply methods and techniques of empirical cognition with respect to the chosen issue of work.

The final work has a theoretical and empirical part, which are closely related to each other, or the whole is written in IMRAD format.

The PhD student submits the completed final thesis within the prescribed deadline. After receiving the proposal of the chairman of the specialization commission, the rector appoints the defense commission and its chairman, including the opponents of the dissertation. The Rector appoints opponents on the basis of a proposal by the chairman of the specialization commission, which may be based on the proposal of the supervisor (tutor). Opponents are selected from among experts in the field or of the doctoral study specialization and may not be employees of the same department or institute.

At least one opponent is from a different workplace than St Elizabeth University. At least one opponent must hold a scientific-pedagogical title of professor, or be a holder of the scientific degree of DrSc., or be a researcher with the awarded degree I. Other opponents may be prominent experts with a PhD.

The chairman of the defense committee no later than 60 days after receiving the materials on the defense of the dissertation will propose to the Rector the time and place of the defense of the dissertation. Based on the proposal, the Rector determines the time and place of the dissertation defense. The relevant department of the Rectorate of the University of ZSP sv. Alžbety will ensure the publication of the dissertation defense notice. Anyone who is interested in the researched issue and the defense of the dissertation may submit their statement to the chairman of the defense commission no later than one week before the defense, or they may present their remarks orally during the defense. During the defense of the dissertation, the PhD student takes a position on such statements or remarks. The dissertation defense itself consists of three parts:

1. the PhD student presents the issues and the current level of knowledge, methodology, results, comparisons and research recommendations,
2. the opinion of the opponents on the presented dissertation, presentation of questions and remarks on the work and on the given scientific issues,
3. the doctoral student's statement on the asked questions and a scientific discussion chaired by the chairman of the commission.

In other relevant situations, the procedure is in accordance with the document "Creation, application and evaluation of the internal quality system of St Elizabeth University", as well as the Study Regulations and the Rector's Regulations.

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>
www.vssvalzbety.sk

5. Course information sheets of the study programme

In the structure according to Decree no. 614/2002 Coll.

The content of the information sheets is in accordance with the document "Creation, application and evaluation of the internal quality system of the St Elizabeth University" (<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>).

Current trends in charity and development work	Ethics for mission, charity and development
Current trends in missiology	Management of social and development organizations
Current trends in the theory and methodology of social work	Methodology of scientific research in the social sciences
Community development in socially excluded communities	Public health and tropical diseases
Designing in social, charity and development work	Selected methods of social work
Education of young people from socially low stimulating environment	Social work with migrants and migration policy

<https://www.vssvalzbety.sk/veda/publikacie>
<https://www.vssvalzbety.sk/veda/vedecke-projekty>
<http://www.scopus.org/name/publications/citations>
<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>
<http://cms.crepc.sk/>

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave	
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.	
Course code:	Course title: <i>Current trends in theory and methods of social work</i>
Type, scope and method of educational activities:: 12 hours self-study (distance); 8 hours block full-time / distance - lecture, seminar / colloquium	
Number of credits: 2	
Recommended semester/trimester: 1 st year	
Grade: third– PhD.	
Prerequisites: none	
Conditions for course completion: Analysis of a selected scientific article focused on evidence based practice (EBP - research) in social work and its presentation	
Learning outcomes: The student knows the current scientific concepts of the discipline of social work in terms of its theory and methods. Understands critically reflexive practice and can apply it to their own professional activities. Can evaluate the applicability of the latest concepts in Slovak social work.	
Course content:: <ul style="list-style-type: none"> • International definition of social work - new trends and concepts • Social work: science or art? Critical reflection.. • Social work as a values-based profession - ethically sensitive social work • Critically Reflective Practice of Social Work (N. Thompson Concept) • Perspectives and retrospectives of research in social work (in the world and in Slovakia). Evidence Based Practice.. • New trends in social work theory: Systemic approaches. Systems visualization. • Anti-oppressive approaches and their use in social work. • Integrative approaches 	
Recommended reading: LEVICKÁ, J. a kol. 2012. <i>Ekosociálne prístupy v sociálnej práci</i> . Trnava: Oliva. MÁTEL, A. 2019. <i>Teorie sociální práce I</i> . Praha: Grada. ORME, J. – SHEMMINGS, D. 2010. <i>Developing research based social work practice</i> . Basingstoke : Palgrave Macmillan. PARKER, J. – BRADLEY, G. 2011. <i>Social work practice. Assessment, Planning, Intervention and review</i> . 3rd Ed. Exeter : Learning Matters Ltd. PAYNE, M. 2005. <i>Modern Social Work Theory</i> . Basingstoke : Palgrav Macmillan. ŠPILÁČKOVÁ, M., NEDOMOVÁ, E. 2014. <i>Úkolově orientovaný přístup v sociální práci</i> . Praha: Portál. THOMPSON, N. 2010. <i>Theorizing Social Work Practice</i> . Basingstoke: Palgrave Macmillan. THOMPSON, N. 2012. <i>Anti-Discriminatory Practice</i> . 4th Ed. Basingstoke: Palgrave Macmillan.	
Language, knowledge of which is necessary to complete the course: Slovak language, English language	
Notes: compulsory course	
Teacher: prof. PhDr. ThDr. Andrej Mátel, PhD.; doc. Mgr. Jaroslava Poloňová, PhD.	
Last modified date: 28.08.2023	
Approved by: prof. PhDr. Ing. Ladislav Bučko, PhD.	

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave					
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.					
Course code:			Course title: <i>Education of young people from socially low stimulating environment</i>		
Type, scope and method of educational activities:: 12 hours self-study (distance); 8 hours block full-time / distance - lecture, seminar / colloquium					
Number of credits: 2					
Recommended semester/trimester: 2 nd year					
Grade: third – PhD.					
Prerequisites: none					
Conditions for course completion: active participation in lectures, passing a final written test or an oral exam					
Learning outcomes: After completing the course the student: can reflect and analyze the various processes and methodologies in the field of social pathology, which is fully or partially related to the issue of education and re-education of youth from low stimulating social background; can effectively motivate parents of children from low social backgrounds to further education in the area; is familiar with the methodology of educational and didactic activities and skills in working with the target group; can orient himself in the professional literature on the topic of social pathology, social pedagogy oriented towards youth.					
Course content: <ul style="list-style-type: none"> - Terminological definition: socially low stimulating environment - Basics of social pedagogy, social pathology and social prevention - Methodology of educational and didactic activities in working with young people from socially low stimulating environment - Possibilities of motivating families from low stimulating social background in the educational environment - Pastoral counseling, counseling with religious-spiritual overlap and family counseling focusing on problems in education (etopedy) 					
Recommended reading: FULA, M. 2011 . Twenty years in the service of young people.. 2013. Zilina: DON BOSCO, 2011. – 256 p . ISBN 978-80-8074-143-3 GABURA, J. 2013. <i>Teória a proces sociálneho poradenstva</i> . Bratislava: Iris, 2013. ISBN 978-80-89238-92-7 MÁTEL, A. 2015. <i>Sociálna patológia a prevencia vybraných sociálno-patologických javov</i> . Bratislava : Spoločnosť pre rozvoj sociálnej práce, 2015. 139 s. ISBN 978-80-971445-5-5. TOMÁNEK, P. 2020. <i>Relativizovanie diabla v súčasnej spoločnosti</i> . Brno : Tribun, 2020. 237 s. ISBN 978-80-263-1602-2. TOMÁNEK, P. 2021. <i>Andragogika: starostlivosť a obrusovanie osobnosti</i> . Brno: Tribun, 2021. 143 s. ISBN 978-80-263-1636-7 TOMÁNEK, P. 2021. <i>Rodina v turbulentciách alebo o desenzibilizácii rodiny</i> . Brno : Tribun, 2021. 509 s. ISBN 978-80-263-1633-6					
Language, knowledge of which is necessary to complete the course: Slovak language, English language					
Notes: compulsory course					
Course evaluation: Total number of evaluated students:					
A	B	C	D	E	FX
Teacher: doc. ThDr. Ing. Milan Fula, PhD., prof. PaedDr. PhDr. ThDr. Pavol Tománek, PhD., MBA, MHA, doc PhDr. Pavol Bryndzák, PhD.,					
Last modified date: 28.08.2023					
Approved by: prof. PhDr. Ing. Ladislav Bučko, PhD.					

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave					
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.					
Course code: <i>new course</i>			Course title: <i>Ethics for mission, charity and development</i>		
Type, scope and method of educational activities: <ul style="list-style-type: none">12 hours self-study (distance); 8 hours block full-time / distance - lecture, seminar / colloquium					
Number of credits: 2					
Recommended semester/trimester: 1 st year					
Grade: third– PhD.					
Prerequisites: none					
Conditions for course completion: Active participation in discussions, lectures and seminars, final work.					
Learning outcomes: PhD students will become acquainted with current and important ethical issues for individual cultures (areas, regions). By studying applied ethics in missionary, charitable and development activities, social work and health care, students will acquire current knowledge and principles of application of moral standards in the context of effective development intercultural cooperation. They will learn ethical responsibility in the implementation of research, its interpretation and publication of scientific outputs.					
Course content: <ul style="list-style-type: none">Historical and philosophical foundations of ethicsEthical codes of social work in Slovakia and in the worldEthical principles of research with the participation of human subjectsInformed consentPublication and true interpretation of scientific outputsPlagiarism in science and publishingSpecific ethical aspects of research in developing countriesThe value of human life in different cultures and state policiesThe intercultural aspect of the child's value and child laborThe position of women in different cultures; historical and innovation contextFemale and male circumcisionTrafficking in human beings and human organsIntercultural communication and ethics in healthcare and social care					
Recommended reading: <p>FULA, M. 2010. Introduction to bioethics. Žilina: VŠZaSP Saleziánium, 2010. 119 s. ISBN 978-80-8074-105-1.</p> <p>COSTELLO, M. M.- GREY, E. 2019. Managerial Ethics in Global Health. In: Counte. M. – Ramirez, B. – West, D.J. – Aaronson, W. (Ed.): The Global Health Manager. HAP-AUPHA, Chicago – Washington, 2019. s. 299-320. ISBN 9781640550155</p> <p>BENCA, J. - ŠUVADA, J. - GREY, E. - BUČKO, L. - NOVÁ, M. 2016. Globálna rozvojová pomoc. Dvojfarebný svet a J. N. Neumann Publ. House Pribram, 2016, 104 s. ISBN 978-80-972478-1-2</p> <p>GREY, E. 2011. Ethics in research. In: West, D.D., Krcmery, V. jr., Cauda, R.: Basic principles of research for health and social sciences. I-GAP, Vienna. 2011. pp. 87-98. ISBN 1-2222-368X</p> <p>SUVADA, J. 2014. Ethical Issues in Intercultural Communication and Science. VŠ sv. Alžbety.</p> <p>EASTERLY, W. 2006. The white man's burden. Oxford University Press.</p> <p>GREY, E. 2013. Etické a právne aspekty verejného vystavovania mŕtvych ľudských tiel. In Černý, D. – Doležal A. (eds). Smrt a umírání. Etické, právní a medicínské otázky na konci života. Praha: Ústav státu a práva AV ČR, 2013. 252 s. ISBN 978-80-87439-15-9.</p> <p>CASMIR, F. L. 2009. Ethics in Intercultural and International Communication. Contributors, Lawrence Erlbaum Association Inc., New Jersey, pp.296. ISBN 0-8058-2352-2, ISBN 0-8058-2353-0</p> <p>ROBERTS K. G., ARNETT R. C. 2008. Communication Ethics: Between Cosmopolitanism and Provinciality. Peter Lang International Academic Publishers, pp.297. ISBN-13: 978-1433103261</p> <p>CIOMS (Council for International Organizations of Medical Sciences). 2002. International Ethical Guidelines for biomedical research involving human subjects. Geneva.</p> <p>The ethics of research related to healthcare in developing countries. 2002. Nuffield Council on Bioethics, London.</p>					
Language, knowledge of which is necessary to complete the course: Slovak language, English language					
Notes: compulsory course					
Course evaluation: Total number of evaluated students:					
A	B	C	D	E	FX
Teacher: doc. ThDr. Ing. Milan Fula, PhD., prof. MUDr. Mgr. Eva Grey, PhD., MHA					
Last modified date: 28.08.2023					
Approved by: prof. PhDr. Ing. Ladislav Bučko, PhD.					

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave	
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.	
Course code:	Course title: <i>Community development in socially excluded communities</i>
Type, scope and method of educational activities: 5 hours lecture full-time or distance (online), 3 hours creative seminar full-time, 10 hours self-study	
Number of credits: 2	
Recommended semester/trimester: 2 nd year	
Grade: third– PhD.	
Prerequisites: Current trends in charity and development work; Current trends in missiology; Ethics for mission, charity and development; Selected methods of social work	
Conditions for course completion: active participation in the lecture and active participation in the creative seminar	
Learning outcomes: After completing the course the student knows the definitions of community and community development, characteristics of marginalized and excluded communities, can explain the concept of sustainable community development, knows examples and methods of community development marginalized groups, understands the importance of cultural context of community development, knows Slovak organizations that implement community development projects marginalized or excluded communities in Slovakia and in developing countries and examples of their activities.	
Course content: <ul style="list-style-type: none"> - definition of community and community development, - characteristics and specificities of marginalized and excluded communities, - the links between community development and the economic and social development of individuals, families, society, - sustainable community development (economic, social, environmental, cultural parameters), - problems and challenges of community development of excluded groups and weaknesses of the principle of social inclusion, - examples and methods of community development work of marginalized groups in the cultural context of local communities (Človek v ohrození, Človek v tísi, STORM, eRko, ETP Slovensko, Arcidiecézna Charita Košice, OZ Jarovnice, Misijné centrum Nepoškvrneného Srdca Panny Márie v Lomníčke, Grécko-katolícka rómska misia, Cambodian Children's Fund, Mukuru Promotion Center a i.) 	
Recommended reading: <ul style="list-style-type: none"> • O'Mullane, M. 2012. <i>Community development</i>. In: <i>Texty k efektívnej rozvojovej spolupráci</i>. Trnava, Typi Universitatis Tyrnaviensis, pp.110-130. • Žáková, M. 2012. <i>Špecifická práca so zraniteľnými skupinami. Texty k efektívnej rozvojovej spolupráci</i>. Trnava, Typi Universitatis Tyrnaviensis, pp. 156-192. • Ambrózová, A. et al. 2006. <i>Proces terénnej sociálnej práce v sociálne vylúčenej komunite</i>. Bratislava: PDCS. • Gojová, A. 2006. <i>Teorie a modely komunitní práce</i>. Ostrava: Ostravská univerzita v Ostrave. • Henderson, P., Thomas, D. 2007. <i>Zručnosti komunitnej práce v susedstvách</i>. Nitra: Centrum komunitného rozvoja. • Čítanka pre komunitný rozvoj a komunitnú prácu. 2007. Bratislava: OZ Sociálna práca. • Bussard, A. 2013. <i>Business and Charity: Partners or Competitors in Development?</i> In: <i>A Vision of Development Cooperation for a Changing World</i>. International Conference Booklet, Bratislava, Pontis Foundation, pp. 43-54. • Bučko, L. – Bučková, M. 2021. <i>Ozvena evanjelia v Petržalke</i>. Bratislava: VŠ ZSP sv. Alžbety. • Willis, K. 2012. <i>Theories and Practices of Development</i>. London/New York: Routledge. • Ondrušek, D et al. 2009. <i>Facilitácia</i>. Bratislava: PDCS. [online] dostupné na: https://www.minv.sk/swift_data/source/rozvoj_obcianskej_spolocnosti/participacia/vystupy_np_parti/Facilitacia.pdf - http://mladez.sk/2011/11/05/streetwork-na-slovensku/ - http://www.socialnaspolocnost.sk/narodny-projekt-terenna-socialna-praca/ - http://www.prohuman.sk/socialna-praca/publikacia-inkluzivne-sluzby-na-slovensku-v-kontexte-vylucenych-komunit - http://www.charita-ke.sk/index.php/sk/sluzby/socialne-sluzby/ambulantne/item/133-romske-komunitne-centrum/133-romske-komunitne-centrum - https://romskamisia.sk/ 	
Language, knowledge of which is necessary to complete the course: Slovak language, English language	
Notes: compulsory course	
Teacher: prof. PhDr. Ing. Ladislav Bučko, PhD. , doc. Mgr. Jaroslava Poloňová, PhD., PhDr. Silvia Zábavová, PhD.	
Last modified date: 28.08.2023	
Approved by: prof. PhDr. Ing. Ladislav Bučko, PhD.	

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave					
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.					
Course code:			Course title: <i>Management of social and development organizations</i>		
Type, scope and method of educational activities:					
<ul style="list-style-type: none"> 12 hours self-study (distance); 8 hours block full-time / distance - lecture, seminar / colloquium 					
Number of credits : 2					
Recommended semester/trimester: 1st year					
Grade: third– PhD.					
Prerequisites: none					
Conditions for course completion: active participation in the lecture					
Learning outcomes:					
To acquaint students with the basic aspects of social organization management.					
The student will be able to:					
1. Define basic approaches of management in social work					
2. Express and describe the goals of management processes					
3. Apply a managerial approach to a specific situation					
4. Analyze the situation of the selected organization from the point of view of its management					
5. Synthesize the obtained information about the organization as a basis for proposing solutions					
6. Decide on a suitable management style and defend it					
Course content:					
1. Theoretical foundations of management.					
2. History and development of management.					
3. The most significant management schools.					
4. Planning.					
5. Organizing.					
6. Decision making.					
7. People management.					
8. Control.					
9. Quality management.					
10. Marketing tools.					
11. Application of knowledge to the practice of social work.					
12. Specifics of management of small and medium social service providers.					
Recommended reading:					
1. HANGONY T., IMRICHOVÁ A., 2010. Manažment a jeho aplikácia v sociálnej práci. Vydavateľstvo : Elpis, 2010. ISBN 978-8392-8613-48.					
2. KORIMOVÁ, G. – ŠTRANGFELDOVÁ, J. 2014. Ekonomika sociálnych služieb. Banská Bystrica : Belianum, 2014. ISBN 978-80557-0741-9					
3. MARTINKOVIČOVÁ, M. 2014. Determinanty profesionálnej prípravy manažérov sociálneho podnikania. In: Sociálna ekonomika a vzdelávanie. Zborník vedeckých štúdií. Banská Bystrica : Ekonomická Faculty UMB v Banskej Bystrici, 2014. ISBN 978-80-557- 0623-8.					
4. MAJTÁN, M. a kol. 2016. Manažment. Bratislava : Sprint dva, 2016. 408 s. ISBN 978-80-8971-027-0.					
5. SEDLÁK, M., LYŠKOVÁ, C. 2016. Manažment. Wolters Kluwer, 2016. 388 s. ISBN: 978-80-8168-296-4.					
6. FOTR, J., ŠVECOVÁ, L. a kol. 2016. Manažerské rozhodování. Praha : Ekopress, s.r.o., 2016. 478 s. ISBN 978-80-8786-533-0.					
7. MYDLÍKOVÁ, E. 2004. Manažment v sociálnej práci. Bratislava: OZ Sociálna práca, 2004. ISBN 80-89185-04-5.					
8. MATOUŠEK, O. 2013. Metody a řízení sociální práce. Praha : Portál, 2013. 400 s. ISBN 978-80-2620-213-4.					
Language, knowledge of which is necessary to complete the course: Slovak language, English language					
Notes: compulsory course					
Course evaluation					
Total number of evaluated students:					
A	B	C	D	E	FX
Teacher: doc. Mgr. Stanislav Špánik, PhD. MBA					
prof. MUDr. Jozef Šuvada, PhD.					
doc. PhDr. Pavel Bryndzák, PhD					
Last modified date: 28.08.2023					
Approved by: prof. PhDr. Ing. Ladislav Bučko, PhD.					

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave					
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.					
Course code:			Course title: <i>Methodology of scientific research in social sciences</i>		
Type, scope and method of educational activities: <ul style="list-style-type: none">12 hours self-study (distance); 8 hours block full-time / distance - lecture, seminar / colloquium					
Number of credits : 2					
Recommended semester/trimester: 1st year					
Grade: third– PhD.					
Prerequisites: none					
Conditions for course completion: participation in the lecture, elaboration of the project structure of either quantitative or qualitative research					
Learning outcomes: Students will be acquainted with the introduction to scientific work, its structure. They will acquire basic theoretical information about qualitative research, its specifics and methods. They will get acquainted with the preparation of a quantitative research project, with the construction of hypotheses, the course of research, analysis and interpretation of results. They will also get acquainted with the processing of research through the IMRAD method and its individual parts.					
Course content: <ul style="list-style-type: none">Scientific work, types of scientific workResearch, typology of researchResearch project preparationResearch project scheme, research planningResearch problem formulationWays of compiling the sampleDetermination of hypotheses and indicators of the investigated phenomenonIdentification of research questions (in the case of qualitative research)Data collection and processingQuantitative research methodsQualitative research methodsValidity and reliabilityIMRAD					
Recommended reading: <p>RADI, F. – BUNDZELOVÁ, K. – DUBOVCOVA, M. – GREY, E. 2021. <i>Akademická príručka k tvorbe školských a bakalárskych prác I</i>. Bratislava: VŠZaSP sv. Alžbety v Bratislave. 113 s. ISBN 978-80-8132-234-1</p> <p>Smernica č. 7/2011 VŠZaSP sv. Alžbety Bratislava.</p> <p>HENDL, J. 2016. <i>Kvalitatívni výskum</i>. Praha: Portál s. 408. ISBN 978-80-262-0982-9</p> <p>ONDREJKOVIČ, P. 2017. <i>Kapitoly z metodológie výskumu v sociálnych vedách</i>. Clientservice. s. 318. ISBN 9788097266103</p> <p>GURÁŇ, P. FERÓ, M. RITOMSKÝ, A. 2020. <i>Projekt a realizácia kvantitatívneho sociologického výskumu</i>. Trnavská univerzita. Filozofická Faculty. s. 71. ISBN 9788381111690</p> <p>DOSKOČIL, R. 2019. <i>Kvantitatívni metody</i>. Akademické nakladatelství CERM. s. 262. ISBN 9788021457164</p> <p>TOMŠÍK, R. 2017. <i>Kvantitatívny výskum v pedagogických vedách: úvod do metodológie a štatistického spracovania</i>. Nitra: Univerzita Konštantína Filozofa. s. 507. ISBN 978-80-558-1207-6</p>					
Language, knowledge of which is necessary to complete the course: Slovak language, English language					
Notes: compulsory course					
Course evaluation					
Total number of evaluated students: 7 (all students successfully completed)					
A	B	C	D	E	FX
a	b	c	d	e	f
Teacher: prof. PhDr. Jozef Matulník, PhD. doc. PhDr. Bundzelová Katarína, PhD.,					
Last modified date: 28.08.2023					
Approved by: prof. PhDr. Ing. Ladislav Bučko, PhD.					

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave					
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.					
Course code:			Course title: <i>Designing in social, charity and development work</i>		
Type, scope and method of educational activities:					
• 12 hours self-study (distance); 8 hours block full-time / distance - lecture, seminar / colloquium					
Number of credits : 2					
Recommended semester/trimester: 2nd year					
Grade: third– PhD.					
Prerequisites: none					
Conditions for course completion:					
full-time and active participation in the lecture and elaboration and presentation of a model project in written form					
Learning outcomes:					
Gain basic knowledge and learn to independently write a grant project in the field of activities of non-profit organizations and submit it as a grant application					
Course content:					
1. Basics of project design for social work					
2. Project planning					
3. Project phases					
4. Fundraising					
5. Budgeting.					
6. Project management process.					
7. Project evaluation					
8. Grant application					
9. Project submission process					
10. Determining the topics of model projects					
11. Evaluation of model projects					
Recommended reading:					
1. SAIA- príručky ku písaniu projektov					
2. DOLEŽAL, J. a kol. 2016. Projektový management. Praha : Grada Publishing, 2016. 424 s., ISBN 978-80-247-5620-2.					
3. ŠIŇANSKÁ, K. 2020. Marketing a fundraising mimovládnych neziskových organizácií. Košice : Vydavateľstvo ŠafárPress, 2020. 83 s., ISBN 978-80-8152-957-3.					
4. VŠETEČKA, P. 2017. Projektové myslenie - sprievodca súborom znalostí. 2. vyd. Všetěčka Petr, 2017. 528 s., ISBN 978-80-972683-9-8.					
5. REPKOVÁ, K. 2008. Sociálne programovanie a projektovanie (nielen) v sociálnej oblasti. Bratislava : Epos, 2008. 78 s. ISBN 978-80-8057-781-0.					
Language, knowledge of which is necessary to complete the course: Slovak language, English language					
Notes: compulsory course					
Course evaluation					
Total number of evaluated students:					
A	B	C	D	E	FX
Teacher: prof. MUDr. Jozef Mikloško, PhD., doc. PhDr. Pavel Bryndzák, PhD., doc. Mgr. Stanislav Špánik, PhD.					
Last modified date: 28.08.2023					
Approved by: prof. PhDr. Ing. Ladislav Bučko, PhD.					

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave					
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.					
Course code:			Course title: Social work with migrants and migration policy		
Type, scope and method of educational activities:					
• 12 hours self-study (distance); 8 hours block full-time / distance - lecture, seminar / colloquium					
Number of credits : 2					
Recommended semester/trimester: 2nd year					
Grade: third– PhD.					
Prerequisites: none					
Conditions for course completion:					
Active participation in lectures and discussions. Final presentation of the implementation of asylum procedures in selected EU countries.					
Learning outcomes: The study provides an overview of current statistical trends in the field of asylum, the key development of asylum and migration policy in Slovakia and Europe, provides an analysis of practices related to the implementation of asylum standards and familiarizes with the database managed by the European Council for Refugees and Displaced Persons. In addition to current migration trends, it enables students to understand the connection between history and legal norms in the context of international protection and the promotion of the human rights of refugees and migrants. It helps students learn the correct use of technical terminology or terms related to migration, increases their ability to discuss migration issues, prejudices and dilemmas. The study also provides an overview of current research on cultural differences in the system of values, beliefs, norms and religious differences of individuals in a given culture.					
Course content:					
<ul style="list-style-type: none">• Current situation in migration topics in a global context• AIDA Asylum Information Database• Asylum process• "Lifestyle" of migrants in Slovakia• Organization of asylum, migration and integration policy in the Slovak Republic• Migration and institutional set-up• International protection and asylum• EU context• Policies, legislation, measures and legislation• Integration of asylum seekers into society.• Unaccompanied minors.• Information for asylum seekers, UNHCR and access to NGOs• Penetrations of theory and practice in the intercultural environment, factors of intercultural communication.					
Recommended reading:					
JACKULIKOVA, M. 2019. <i>Špecifiká sociálnej práce s migrantami v podmienkach gréckeho utečeneckého tábora</i> . In: Vybrané aktuálne aspekty v oblasti sociálnej práce. LIRA, Užgorod, Ukrajina. 2019. HAJ ALI, PERI SASVÁRY, FERDINAND ,KRČMÉRY, V., JANKECHOVÁ, M., PUTEKOVÁ, S., TKÁČOVÁ, Ľ., MURGOVÁ, A., BYDZOVSKY, J. , AL TRAD TOPOLSKÁ, A., BUČKO Ľ., PÁLENÍKOVÁ,M., LIŠKOVÁ, A., TOMIC, L. KHALIL, I., HEIDEROVÁ, H. ; HERDICS, G.. - MIGRANTS ARE COLONIZED BY RESISTANT BACTERIA DURING THEIR PROLONGED STAYS IN REFUGEE CAMPS 2017. IN: CLINICAL SOCIAL WORK AND HEALTH INTERVENTION LIGA ZA ĽUDSKÉ PRÁVA. 2020. <i>Analýza situácie a odporúčania vo vzťahu k nastaveniu azylovej, migračnej a integračnej politiky v Slovenskej republike</i> . Jún. 2020. Dokument vytvorený Ligou za ľudské práva v rámci projektu Migračný kompas. Dostupné on-line. EURÓPSKA KOMISIA. 2018. <i>Globálny pakt o bezpečnej, riadenej a legálnej migrácii</i> . Dostupné on-line. AIDA. ECRE. 2021. <i>Country reports on asylum in 23 countries</i> . Dostupné on-line. KOVÁTS, A. a kol. 2006. <i>Praktická sociálna práca s utečencami. Prístup cez ľudské práva</i> . Budapešť: Menedék – Maďarské združenie pre migrantov. ISBN: ISBN 9630608626. LARKIN, R. et al. 2019. <i>Social Work with Refugees, Asylum Seekers and Migrants: Theory and Skills for Practice</i> . UK. London. Jessica Kingsley Publishers. ISBN: 978-1785923449 . MV SR. 2021. <i>Migračná politika Slovenskej republiky s výhľadom do roku 2025</i> . Dostupné on-line. MV SR migračný úrad. 2021. Kompetencie sociálnych pracovníkov pri predchádzaní a riešení krízových situácií. Dostupné on-line . BUČKO, Ľ. 2021, <i>Misijná a charitatívna činnosť</i> . 2.vyd. Bratislava VSZ a SP sv. Alžbety. ISBN: 978-80-8132-224-2 .					
Language, knowledge of which is necessary to complete the course: Slovak language, English language					
Notes: compulsory course					
Course evaluation					
Total number of evaluated students					
A	B	C	D	E	FX
Teacher: doc. Mgr. Alexandra Al Trad Topoľská, PhD. doc. Mgr. Mária Jackulíková, PhD.,					
Last modified date: 28.08.2023					
Approved by: prof. PhDr. Ing. Ladislav Bučko, PhD.					

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave	
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.	
Course code:	Course title: <i>Current trends in charity and development work</i>
Type, scope and method of educational activities: •12 hours self-study (distance); 8 hours block full-time / distance - lecture, seminar / colloquium	
Number of credits : 2	
Recommended semester/trimester: 1st year	
Grade: third– PhD.	
Prerequisites: none	
Conditions for course completion: Active participation in lectures	
Learning outcomes: Students will gain orientation in the extensive issues of charitable work, as well as in the field of development work, respectively. cooperation, which also includes knowledge from the field of humanitarian aid. Doctoral students should be able to use current knowledge about the concepts of charitable work, be able to analyze knowledge in the light of political circumstances of individual countries, have knowledge of pastoral practice and know and seek new charitable methods and models of charitable projects in service to people in need. In the field of development cooperation and global issues, students should achieve professional argumentation in presenting their ideas in the field of humanitarian and development work, explain the principles and parameters of international development cooperation, name indicators and methods of measuring development and have argumentation skills in discussions about the effectiveness of international development cooperation and the achievement of sustainable development.	
Course content: <u>I. Charitable work</u> <ol style="list-style-type: none"> 1. Basic terminology for charitable work (CHW): Objectives and motives of charitable and missionary activity. 2. Theory of CHW and CHW in the system of sciences, its relation with other sciences. Science and research in CHW. CHW schools. 3. Ideological (biblical and historical) starting points of CHW. Charity in the Old and New Testaments. Historical development, activity and personalities of CHW from antiquity to the postmodern present. 4. Target groups of CHW and CHW with them: Slovakia, the world. 5. Catholic Charity in Slovakia: History and Present. Goals, activities, principles, visions. Slovak Catholic Charity (SKCH). Diocesan and parish charities. Bratislava Archdiocesan Charity (BACH). 6. Evangelical Diaconate (ECAV) in Slovakia. History and present. 7. Social teaching of the church (Catholic social doctrine): Social encyclicals. Principles. Charity theology. 8. Ethical aspects in CHW: Code of Ethics of the Slovak Catholic Charity (2020). Social Worker Code of Ethics. 9. Economics and financing in CHW. Designing in CHW. 10. CHW methods: Comparison with SP methods. Fundraising. CHW with a client in a sanitary facility. Social services and quality standards in client care. Volunteering in CHW. 11. Charity worker. Staff training. Helper syndrome and burnout syndrome and its prevention in helping professions. 12. Sources renewing charity: Spirituality. Relationship building. Supervision. CHP and current legislation. 13. <i>International charity work: Caritas Europa and Caritas Internationalis. Common Management Standards - CIMS (Caritas Internationalis Management Standards).</i> <u>II. Humanitarian Aid</u> <ol style="list-style-type: none"> 14. Disasters, armed conflicts, crisis situations. Problems of poor / developing countries. 15. Standards for humanitarian aid in the event of disasters. CHP and principles of international cooperation. 16. Profile of humanitarian work (HP) and development work / cooperation (RS). 17. International humanitarian organizations. 18. Risks and solutions of effective HP and RS according to Corbet - Fikkert (2012) "When aid hurts" <u>III. Development cooperation</u> <ol style="list-style-type: none"> 19. Related areas: Humanitarian aid (HP). Development Cooperation (RS). Community development. Global development. Missionary work and development. Index ľudského rozvoja. 20. Measurement and indicators. Development and poverty. 21. Millennium Development Goals (MDGs, 2000-2015). Sustainable Development Goals (SDG, 2015-2030). 22. Historical development and modern trends in international RS. 23. Principles of development cooperation according to OECD standards. Policy coherence for development. 24. International key documents: Strategy Europe 2030. Agenda 2030. Agenda 2063 - African Union: Infrastructure and Energy Initiatives. 25. Legislative documents: Act no. 392/2015 Coll. on development cooperation. 26. Competences of the state administration of the Slovak Republic: Ministry of the Interior of the Slovak Republic. Ministry of Foreign Affairs and European Affairs of the Slovak Republic. 27. Development projects: Effectiveness of development interventions. Quality parameters of sustainable projects. 28. National and international humanitarian aid and development cooperation organizations. 29. Projects of the University of Health and Social Work of St. Elizabeth: Europe. Asia. Latin America. Africa. 	
Recommended reading: Benca, J., ŠUVADA, J., Grey, E., Bučko, L., Nová, M. 2016. <i>Globálna rozvojová pomoc</i> . Bratislava: Dvojfarebný svet a J.N. Neumann Publ. House Příbram. Bratislava, 2016. ISBN 978-80-972478-1-2. BOSCH, D. J. 2010. <i>Dynamika kresťanskej misie: dejiny a budúcnosť misijných modelov; 2. a 3. diel</i> . Středoevropské centrum misijních studií : Praha, 2010. 375 s. ISBN978-80-903986-3-4. Bratislavská diecézna charita (BACH). 2021. Dostupné na: http://charitaba.sk/ . BUČKO, L. 2021. <i>Misijná a charitatívna činnosť</i> . Bratislava: VŠZP sv. Alžbety, 2021. Bučko, L., Hardy, M., Páleníková, M., POLOŇOVÁ, J., Fero, M., Jackulíková, M. 2018. <i>Interfaith dialogue from the viewpoint of Syrian migrants in the Alexandria refugee camp in Greece</i> In Acta Missiologica. (online), Roč. 12, č. 2 (2018) s. 18-36. ISSN 2453-7160.	

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

<p>Caritas Europa. 2021. Dostupné na: https://www.caritas.eu/; Caritas Internationalis. 2021. Dostupné na: https://www.caritas.org/.</p> <p>CORBET, S., FIKKERT, B. 2012. <i>Keď pomoc škodí</i>. Bratislava : Porta libri, 2012.</p> <p>České fórum pro rozvojovou spolupráci. 2021. Dostupné na: http://www.fors.cz/sdruzeni-fors/.</p> <p>Evanjelická diakonia ECAV na Slovensku. 2021. Dostupné na: https://www.diakonia.sk/historia/.</p> <p>FRANTIŠEK. 2020. <i>Fratelli tutti</i>. Encyklika pápeža Františka o bratstve a sociálnom priateľstve. [online]. 2020. Dostupné na: https://www.kbs.sk/obsah/sekcia/h/dokumenty-a-vyhlasenia/p/dokumenty-papezov/c/encyklika-fratelli-tutti.</p> <p>GLOS, J. 2006. <i>Katolícka sociálna náuka – zdroj a predpoklad formovania novej ekonómie</i>. Dostupné na: http://www.uski.sk/frames_files/ran/2006/ran-2006-1-05.pdf.</p> <p>Hnutie kresťanských spoločností – eRko. 2021. Dostupné na: https://erko.sk/.</p> <p>LIVINGSTON, J.K. 2014. <i>Missiology of the Road, A: Early Perspectives in David Bosch's Theology of Mission and Evangelism</i>. pp 416. Cambridge (U.K.) : James Clarke & Co., 2014. ISBN-100227174593.</p> <p>Mukibi, G., Holubčík, M., ŠUVADA, J. et al. 2020. <i>Impact of regular administration of antihelmintic agent albendazol on antropometric parameters of children in prevention of malnutrition in the rural area Buikwe Lugazi Province Uganda - 5 years follow up</i>. 2020. <i>Lekarsky Obzor</i>, 69 (5), pp. 160-161. 2-s2.0-85085116574.</p> <p>Official Development Assistance (ODA). 2021. Available on: https://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/official-development-assistance.htm.</p> <p>Platforma rozvojových organizácií - Ambrela: Dostupné na: https://tvaremrigracie.ambrela.org/o-nas/.</p> <p>POLONOVA J., 2014a. <i>New Trends In Mission - 1. Part: Evangelization And New Evangelization</i> In <i>Acta Missiologica</i>, Volume: 8, Issue: 1, pages: 35-48, Published: 2014. ISSN:1337-7515.</p> <p>POLONOVA, J., 2014b. <i>New Trends In Mission: Particularities Of Contemporary Mission In The Rural And Urban Areas</i> In <i>Acta Missiologica</i>, Volume: 8, Issue: 2, Pages: 22-34, Published: 2014, ISSN: 1337-7515.</p> <p>RAŠLOVÁ, K. - POLOŇOVÁ, J., 2019, 2021. <i>Teória a metódy charitatívnej práce</i>. Prezentácia v programe Power Point (nepublikovaný študijný materiál).</p> <p>RAŠLOVÁ, K. 2006. <i>Teória a metódy charitatívnej práce</i>. Trnava: Trnavská univerzita – SAP, 2006.</p> <p>Shahman, A., Hael, H., ŠUVADA, J., et al. 2020. <i>Working group of the ISAC-Infections in Catastrophes : Antimalnutrition projects for children and mothers in areas of armed conflict in yemen and autonomous region Kurdistan, Iraq</i>. 2020 In <i>Lekarsky Obzor</i>, 69 (5), pp. 147-148. 2-s2.0-85085070097.</p> <p>SCHMIDTBAUER, W. 2015. <i>Syndrom pomocníka</i>. Praha : Portál, 2015. 240 s. ISBN 978-80-262-0865-5.</p> <p>Slovenská agentúra pre medzinárodnú rozvojovú spoluprácu – SlovakAid. Dostupné na: https://www.mzv.sk/zahranicna-politika/oficialna-rozvojova-pomoc-partneri.</p> <p>Slovenská katolícka charita (SKCH). 2021. Dostupné na: https://www.charita.sk/charitna-siet/#.</p> <p>United Nations Development Programme (UNDP). 2020. <i>Human Development Report 2020: The Next Frontier - Human Development and the Anthropocene</i>. Available on: https://report.hdr.undp.org/.</p> <p>Zákony – aktuálna legislatíva: zákon č. 392/2015 Z. z. o rozvojovej spolupráci; zákon č. 406/2011 Z. z. o dobrovoľníctve; zákon č. 448/2008 Z. z. o sociálnych službách a o zmene a doplnení zákona č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon).</p>
Language, knowledge of which is necessary to complete the course: Slovak language, English language
Notes: compulsory course
Teacher: prof. MUDr. Jozef Šuvada, PhD., MPH., MBA.; doc. Mgr. Jaroslava Poloňová, PhD.
Last modified date: 28.08.2023
Approved by: prof. PhDr. Ing. Ladislav Bučko, PhD.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave					
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.					
Course code:			Course title: <i>Current trends in missiology</i>		
Type, scope and method of educational activities: <ul style="list-style-type: none">8 hours full-time or part-time (online) - 6 hours lecture and 2 hours seminar12 hours of self-study					
Number of credits : 2					
Recommended semester/trimester:: 1st year					
Grade: third– PhD.					
Prerequisites: none					
Conditions for course completion: active participation in lectures					
Learning outcomes: After completing the course, the student will gain an overview of current trends in missiology and will be able to assess the choice of the current mission model, mission forms and methods in a specific mission situation.					
Course content: <ul style="list-style-type: none">starting points of missiologythe paradigm of missionary activity according to BoschLuzbetak mission modelsBevans contextual modelsSchreiter mission modelsglobal-pluralistic mission modelforms and methods of missionary activityexamples of mission models in practice (Cambodia, Azerbaijan, Kenya, Bolivia, Western Europe, Eastern Europe)					
Recommended reading: BEVANS, S. B. 1991. <i>Models of kontekstual theology</i> . New York: Orbis Books, Maryknoll, 2002. BOSCH, D. J. <i>Transforming Mission. Paradigm Shifts in Theology of Mission</i> , New York: Orbis Books, Maryknoll. BUČKO, L. 2003. <i>Na ceste k oslobodeniu. Základy misiológie</i> , Nitra: SVD. BUČKO, L. 2021. <i>Misijná a charitatívna činnosť</i> . Bratislava: VŠ ZSP sv. Alžbety. LUZBETAK, L. J. 1998. <i>Kościół a kultury</i> , Warszawa: Verbinum. <i>SCHREITER, R. J. 2010. A practical theology of healing, forgiveness and reconciliation, in: R. SCHREITER et al (ed.): Peacebuilding: Catholic theology, ethics, and praxis. New York: Orbis Books, s. 366-397.</i> <i>SCHREITER, R. J. 2016. Služba zmierenia. Spiritualita a stratégie. Bratislava: Vincentín.</i> SCHREITER, R. J. 1997. <i>The New Catholicity. Theology between the Global and the Local</i> . New York: Orbis Books. <i>Evangelii gaudium</i> . 2013. Apoštolská exhortácia pápeža Františka. <i>Fratelli tutti</i> . 2020. Encyklika pápeža Františka.					
Language, knowledge of which is necessary to complete the course: Slovak language, English language					
Notes: compulsory course					
Course evaluation Total number of evaluated students:					
A	B	C	D	E	FX
Teacher: prof. PhDr. Ladislav Bučko, PhD. , prof. MUDr. Jozef Šuvada, PhD.					
Last modified date: 28.08.2023					
Approved by: prof. PhDr. Ladislav Bučko. PhD.					

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave					
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.					
Course code:			Course title: <i>Public health and tropical diseases</i>		
Type, scope and method of educational activities <ul style="list-style-type: none">• 12 hours self-study (distance); 8 hours block full-time / distance - lecture, seminar / colloquium					
Number of credits : 2					
Recommended semester/trimester: 2nd year					
Grade: third– PhD.					
Prerequisites: none					
Conditions for course completion: oral exam, seminar work, written exam: A = 100 - 91% points, B = 90 - 81% points, C = 80 - 73% points, D = 72 - 66% points, E = 65 - 61% points, FX 60 - 0 % points					
Learning outcomes: Gain the ability to orient and independently work scientifically in the field of epidemiology of infectious and chronic non-infectious diseases of the tropics.					
Course content: <ul style="list-style-type: none">- Basics of public health- Prevention primary, secondary, tertiary, quaternary- Basic terms. Incidence, prevalence, mortality, morbidity, DALY, YLL,- Surveillance- Epidemiology of infectious diseases - history, characteristics of epidemics. process (source, transmission mechanisms, susceptible individual- disease stages, carriers, acute and chronic diseases,- Immunity- Basics of hygiene- Classification of infectious diseases- Epidemiology of intestinal diseases- Epidemiology of respiratory diseases- Epidemiology of blood diseases- Epidemiology of skin and superficial mucosa infections- Basics of tropical medicine					
Recommended reading: Šulcová, M a kol: Verejné zdravotníctvo ŠULCOVÁ, Margaréta; ČIŽNÁR, Ivan; FABIANOVÁ, Eleonóra. <i>Verejné zdravotníctvo</i> . VEDA, vydavateľstvo Slovenskej akadémie vied, 2012 Rovný, I. et al.: Vybrané kapitoly verejného zdravotníctva I. – IV., Bratislava : VŠZaSP SA, 2011 Rovný, I. et al.: Vybrané kapitoly verejného zdravotníctva V., VI., Bratislava : VŠZaSP SA, 2012 Szilágyiová, M, Šimeková, K: Infektológia pre prax. Herba, 2010 Strehárová, A a kol: Aktuálne kapitoly z infektológie. ISBN: 978-80-8082-108-1 Miloš Jeseňák, Ingrid Urbančíková, Radovan Košturiak: VADEMÉKUM OČKOVANIA PROTI COVID-19, A-medi 2019, ISBN 978-80-89797-63-9 Henrieta Hudečková, Viera Švihrová: Očkovanie, Osveta 2013, ISBN 9788080633967 V. Krcmery, G. Kovacic, A. Szabo. R. Cauda: Selected topics in Infectious diseases Bálint, O. a spol.: Základy infektológie a antiinfekčnej terapie. Martin: Osveta, 2000 Havlík. Infekční nemoci, druhé, rozšířené vydanie. Galén, Praha 2002 Bakoss, P.: Epidemiológia. UK Bratislava, 2011 Bakoss, P. a kol.: Epidemiológia vybraných cudzokrajných chorôb. UK Bratislava, 1994					
Language, knowledge of which is necessary to complete the course: Slovak language, English language					
Notes: compulsory course					
Course evaluation Total number of evaluated students:					
A	B	C	D	E	FX
Teacher: prof. MUDr. Mariana Mrázová, PhD. , prof. MUDr. Jozef Šuvada, PhD.					
Last modified date: 28.08.2023					
Approved by: prof. PhDr. Ing. Ladislav Bučko, PhD.					

Higher education institution: Vysoká škola zdravotníctva a sociálnej práce sv. Alžbety v Bratislave	
Faculty: Inštitút misijnej práce a tropického zdravotníctva sv. Jána Pavla II.	
Course code:	Course title: <i>Selected methods of social work</i>
Type, scope and method of educational activities:	
<ul style="list-style-type: none"> 12 hours self-study (distance); 8 hours block full-time / distance - lecture, seminar / colloquium 	
Number of credits : 2	
Recommended semester/trimester: 1st year	
Grade: third – PhD.	
Prerequisites: none	
Conditions for course completion:	
Colloquium of students from the obtained overview of classical and modern methods of social work.	
Learning outcomes:	
Students will gain an overview of classical and modern methods of social work, their development as well as the use of current methodological concepts, approaches and techniques of social work such as science, academic discipline and the helping profession. Students should be able to critically understand reflective practice based on the Evidence Based Practice approach and be able to apply it to their own professional activities if possible. Students will gain orientation in the use of methods of intervention and prevention of socio-pathological phenomena and social problems. The result is also the student's ability to evaluate the applicability of methodological concepts in Slovak social work and at the same time their implementation in missionary, charitable, humanitarian and development work in foreign projects.	
Course content:	
<ol style="list-style-type: none"> 1. Basic terminology in social work methodology (SW). Evidence Based Practice Approaches. 2. Determinants of eclectic and holistic approach in the use of SW methods: Communication in SW as a professional competence of social workers. Intercultural and crisis communication. Social functioning in SW. Social work client and the social worker's relationship with the client. 3. Historical development of SW methods: Development periods and personalities of SW methods. History of "golden methods in SW" (community SW, group SW and case SW). 4. Classification of SW methods according to several methodologies: Main methods of SW. Methodology in the field of social pathology. Methodology within clients with socio-economic problems. Methodology within the client's age problems. Methodology within social groups. Methodology in the field of health problems. Methodology in the field of health and mental disabilities. Methodology within institutions, organizations. 5. Main / basic methods of SW and their stages / sub-methods: Case SW. Group SW / SW with family. Community SW. International SW. Humanitarian work and development cooperation. 6. Case social work / Case management - Case and Care Management / Case study approach and its stages: Evidence. Social diagnostics. Solution design and planning. Social intervention and prevention - problem solving. Evaluation / evaluation of work with the client. Social prognosis. Termination of work with the client. 7. Administration in SW. 8. Methods of applied SW - SW methods in solving socio-pathological phenomena: Crime and delinquency. Substance and non-substance dependencies. Domestic violence against an adult. Stalking (dangerous pursuit). Child abuse, neglect and neglect (-CAN / CSA syndrome). Suicidality. School bullying and cyberbullying. Mobbing (bullying in the workplace). Prostitution. Human trafficking. Sects and religious cults. Eating disorders. Soccer hooliganism. Poverty and homelessness. Abortions (PASS - postabortive stress syndrome). 9. Methods of applied SW according to social services (SS) and SS facilities: Social counseling and counseling process. Social and community rehabilitation. Crisis intervention. Early intervention service. Crisis management. Terrain SW. Streetwork. Nursing service, etc. 10. SP methods in institutions: Corporate SW. SW methods in healthcare. SW methods in penitentiary facilities. SW at the Labor, Social Affairs and Family Offices of the Slovak Republic. Psychological methods in SW. 11. Modern methods of SW (from about the 50s of the 20th century): Designing in SW. Planning in SW. Management in SW. Supervision in SW. Mediation. Video training and others. 12. Volunteering and SW in the non-governmental and non-profit sector. 13. Self-help groups: History of origin. Effect in prevention and intervention of social problems. The impact of their work on the community and society. 14. Ethics in the application of SW methods. 	
Recommended reading:	
<p>BUČKO, L., HARDY, M., PÁLENÍKOVÁ, M., POLOŇOVÁ, J., FERÓ, M., JACKULIKOVA, M. 2018. <i>Interfaith dialogue from the viewpoint of Syrian migrants in the Alexandria refugee camp in Greece</i> In Acta Missiologica. (online), Roč. 12, č. 2 (2018) s. 18-36. ISSN 2453-7160.</p> <p>CANGÁR, M. 2018. <i>Individuálne plánovanie</i>. Bratislava : Implementačná agentúra Ministerstva práce sociálnych vecí a rodiny Slovenskej republiky, 2018. 28 s. ISBN: 978-80-89837-45-8.</p> <p>GABURA, J. 2018. <i>Supervízia v pomáhajúcich profesiách</i>. Univerzita Konštantína Filozofa : Nitra, 2018. 324 s.</p> <p>Hlavné mesto SR. 2018. <i>Komunitný plán sociálnych služieb 2019 - 2023</i>. Dostupné na: https://bratislava.sk/sk/komunitny-plan-socialnych-sluzieb.</p> <p>MÁTEL, A., HARDY, M., BACHYNCOVÁ GIERTLIOVÁ, D. 2015. <i>Teória a metódy sociálnej práce II. Spoločnosť pre rozvoj sociálnej práce</i> : Bratislava, 2015. 344 s. ISBN 9788097144579.</p> <p>MÁTEL, A. 2019. <i>Teorie sociální práce I</i>. Praha: Grada.</p> <p>MATOUŠEK, O. et al. 2012. <i>Metody a řízení sociální práce</i>. 2. vyd. Praha: Portál, 2012. 400 s.</p> <p>MYDLÍKOVÁ, E., SLANÝ, J., KOVÁČOVÁ M. 2021. <i>Diagnostika syndromu týraného, zneužívaného a zanedbávaného dieťaťa</i>. Portál : Praha, 2021. 168 s. ISBN 978-80-262-1834-0.</p> <p>PRŮCHA, J. 2010. <i>Interkulturní komunikace</i>. Grada Publishing : Praha, 2010. 200 s. ISBN 978-80-247-3069-1.</p> <p>SCHAVEL, M. et al. 2016. <i>Sociálna prevencia</i>. Bratislava: VŠ ZaSP sv. Alžbety.</p> <p>SCHAVEL, M. et kol. 2017. <i>Sociálne poradenstvo. Vybrané kapitoly z teórie a praxe</i>. 346 s. Spoločnosť pre rozvoj sociálnej práce : Bratislava, 2017.</p> <p>Společnost Podané ruce o.p.s., Sekretariát Rady vlády pro koordinaci protidrogové politiky Úřadu vlády České republiky, 2019. <i>Metodika moderních metod sociální práce a síťování v adiktologických službách</i>. Společnost Podané ruce o.p.s. : Praha, 2018. 362 s.</p>	

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

ŠIŇANSKÁ, K., ŠLOSÁR, D. 2020. <i>Komunita a komunitná práca</i> . FF UPJŠ v Košiciach, 2020. ISBN 978-80-8152-861-3 (e-publikácia). Zákony SR - aktuálna legislatíva k predmetu: Zákon č. 420/2004 Z. z. o mediácii; Zákon č. 305/2005 Z. z. o sociálnej ochrane a sociálnej kuratele; Zákon č. 448/2008 Z. z. o sociálnych službách a o zmene a doplnení zákona č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších predpisov; Zákon č. 550/2003 Z. z. o probačných a mediálnych úradníkoch; Zákon č. 480/2002 Z. z. o azyle; Zákon č. 406/2011 Z. z. o dobrovoľníctve; Zákon č. 18/2018 Z. z. o ochrane osobných údajov (GDPR).					
Language, knowledge of which is necessary to complete the course: Slovak language, English language					
Notes: compulsory course					
Teacher: prof. PhDr. ThDr. Andrej Máteľ, PhD.; doc. Mgr. Jaroslava Poloňová, PhD.					
Course evaluation Total number of evaluated students:					
A	B	C	D	E	FX
Last modified date: 28.08.2023					
Approved by: prof. PhDr. Ing. Ladislav Bučko, PhD.					

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

6. Current academic year plan and current schedule (or hyperlink).

Planned study activities in the academic year 2021/22:

- 16.10.2021: International Conference on Hospice and Palliative Care, Faculty of Health and Social Work, Trnava University in Trnava
- 28.10.2021: International Scientific Conference of Doctoral Students and Young Researchers: Social Sciences from the Perspective of Young Researchers VI. FSV UCM in Trnava. Conference topic: Challenges of the demographic crisis for the present
- 24.11.2021: Third IPI webinar: Covid 19 and obesity. Institute for Prevention and Intervention of the University of Health and Social Work St. Elizabeth in Bratislava.
- 11.2.2022: International Scientific Conference of Doctoral Students: Theory and Practice of Public Administration. Pavel Jozef Šafárik University in Košice.

Optional study activities in the academic year 2021/22:

- 22. - 23. 10. 2021: 16. International Scientific - Professional Conference on Collaboration of Helping Professions: Polish - Czech - Slovakian Studies, Ustroń, Poland

7. Persons responsible for the study programme

- a) A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).

prof. PhDr. Ing. Ladislav Bučko, PhD. <https://www.portalvs.sk/regzam/detail/8684> misia@vssvalzbety.sk

Media performance:

[Katedra MISIOLÓGIE \(youtube.com\)](https://www.youtube.com/channel/UCkatedraMISIOLOGIE)

[prof. PhDr. Ing. Ladislav Bučko, PhD., Medzináboženský dialóg a migračná kríza \(youtube.com\)](https://www.youtube.com/channel/UCprofPhDrIngLadislavBučko)

[Misia vo Vietname, v krajine, kde má viera budúcnosť \(svetkrestanstva.postoi.sk\)](https://www.svetkrestanstva.postoi.sk/misia-vo-vietname-v-krajine-kde-ma-vera-buducnost)

<https://www.tvlux.sk/archiv/play/rusko-ladislav-bucko>

- b) List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

doc. Mgr. Jaroslava Poloňová, PhD. <https://www.portalvs.sk/regzam/detail/871> XXXXXXXX

Media outputs:

[New trends in missionary activity: specifics of contemporary missionary activity in rural and urban areas \(actamissiologica.com\)](https://actamissiologica.com/new-trends-in-missionary-activity-specifics-of-contemporary-missionary-activity-in-rural-and-urban-areas)

[African children taught by a missionary from Prestavli](#)

doc. PhDr. Pavol Bryndzák, PhD. <https://www.portalvs.sk/regzam/detail/12412> XXXXXXXXXX

Media outputs:

[Roma 25 years after November: the story of Pavel Bryndzák](#)

[Children's homes in Slovakia are no more. Today they are just a transfer station \(usmev.sk\)](#) [Children in need can study thanks to scholarships \(eduworld.sk\)](#)

doc. PhDr. Alexandra Al Trad Topoľská, PhD. <https://www.portalvs.sk/regzam/detail/12459>

doc. ThDr. Ing. Milan Fuľa, PhD. mifula@gmail.com

- c) Reference to the research/teacher profiles of persons responsible for the profile courses of the study programme.

The scientific and pedagogical profiles of the persons providing the profile courses are in the following list:

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/publikacie>

<https://www.vssvalzbety.sk/veda/vedecke-projekty>

<http://www.scopus.org/name/publications/citations>

<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>

<http://cms.crepc.sk/>

- d) List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

The selection of teachers of the study program Mission and Development Work is governed by the standards of the document "Creation, application and evaluation of the internal quality system of St Elizabeth University", Chapter 2, Article 6, p. 113 (<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>).

Course title	First name and Surname	Position	Qualification	Working hours	Type of educational activity
Current trends in missiology	prof. PhDr. Ing. Ladislav Bučko, PhD. prof. MUDr. Jozef Šuvada, PhD.	1P 1P	11 11	100 100	P
Current trends in the theory	prof. PhDr. ThDr. Andrej Máteľ, PhD.	1P	11	100	P

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

and methodology of social work	doc. Mgr. Jaroslava Poloňová, PhD.	2D	21	100	
Current trends in charity and development work	prof. MUDr. Jozef Šuvada, PhD. doc. Mgr. Jaroslava Poloňová, PhD.	1P 2D	11 21	100 100	P
Selected methods of social work	doc. Mgr. Jaroslava Poloňová, PhD. prof. PhDr. ThDr. Andrej Máteľ, PhD.	2D 1P	21 11	100 100	P
Ethics for mission, charity and development	doc. ThDr. Ing. Milan Fula, PhD. prof. MUDr. Eva Grey, PhD.	2D 1P	21 11	100 100	P
Management of social and development organizations	doc. PhDr. Pavel Bryndzák, PhD. doc. Mgr. Stanislav Špánik, PhD. prof. MUDr. Jozef Šuvada, PhD.	2D 2D 1P	21 21 11	100 100 100	P
Methodology of scientific research in the social sciences	prof. MUDr. Jozef Matulník, PhD. doc. PhDr. Katarína Bundzelová, PhD.	1P 2D	11 21	100 100	P
Designing in social, charity and development work	prof. MUDr. Jozef Mikloško, PhD. doc. PhDr. Pavel Bryndzák, PhD. doc. Mgr. Stanislav Špánik, PhD.	1P 2D 2D	11 21 21	100 100 100	P
Community development in socially excluded communities	prof. PhDr. Ing. Ladislav Bučko, PhD. doc. Mgr. Jaroslava Poloňová, PhD. PhDr. Silvia Zábavová, PhD.	1P 2D 3O	11 21 31	100 100 100	P
Social work with migrants and migration policy	doc. Mgr. Mária Jackulíková, PhD. doc. Mgr. Alexandra Al Trad Topoľská, PhD.	2D 2D	21 21	100 100	P
Public health and tropical diseases	prof. MUDr. Mariana Mrázová, PhD. prof. MUDr. Jozef Šuvada, PhD.	1P	11	100	P
Education of young people from socially low stimulating environment	doc. ThDr. Ing. Milan Fula, PhD. prof. PaedDr. PhDr. ThDr. Pavol Tománek, PhD., MBA, MHA doc. PhDr. Pavel Bryndzák, PhD	2D 1P 2D	21 11 21	100 100 100	P

e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).

prof. PhDr. Ing. Ladislav Bučko, PhD. misia@vssvalzbety.sk

topic: Contribution and perspectives of missionary and development work for addressing the social impacts of the current environmental crisis in the light of the Church's social doctrine

prof. ThLic. Miloš Lichner, SJ. D.Th. milos.lichner@truni.sk

topic: Possibilities of effective use of cognitive rehabilitation in social work with application of relevant missiological-theological aspects

doc. MUDr. Mária Mojzešová, PhD. maria.mojzesova@fmed.uniba.sk

topic: Prostitution of young Romani women - a growing problem in today's society and its possible solutions

doc. PhDr. Mária Hardy, PhD. marankij@googlemail.com

topic: Premature sexualization of eighth and ninth graders at primary schools in Bratislava

PhDr. Jana Tretiaková, PhD. jana.adamcova@gmail.com

topic: Evangelization of families in Bratislava - Petržalka through Catholic pastoral centers

f) Reference to the research/art/teacher profiles of the supervisors of final theses: **see point 7.c) p. 10.**

g) Student representatives representing the interests of students of the study programme (name and contact details).

RNDr. Jarmila Holková, jholkova@yahoo.com

h) Study advisor of the study programme (indicating contact details and information on the access to counseling and on the schedule of consultations).

doc. Mgr. Jaroslava Poloňová, PhD. ; polonova.studenti@gmail.com

streda 15.00 – 17.00

piatok 12.00 – 15.00

i) Other supporting staff of the study programme – assigned study officer, career counselor, administration, accommodation department, etc. (with contact details).

Ing. Marcela Paulovičová, PhD. paulovicova@vssvalzbety.sk

8. Spatial, material, and technical provision of the study programme and support

- a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

St Elizabeth University has three teaching workplaces at the central workplace in Bratislava, namely: Nám. 1. mája 1, Nám. Slobody 3 and Polianky Pod brehmi 4/A.

Nám. 1. mája : the main building where auditorium hall is located with a capacity of 120 seats, which has a variety of uses. In addition to the lecture room, it also serves as a representation room for graduations and conferences. It is equipped with a PC, data projector, flipchart and sound equipment, which is used to sound festive occasions.

On the ground floor, first and second floor there are a total of 6 lecture rooms, 4 with a capacity of 80 seats and 2 with a capacity of 30 seats. Each of them is equipped with a PC, data projector and overhead projector.

Lecture rooms are used mainly for the study field of social work, external form of study, but they are also used in parallel by the study fields of public health, nursing according to the prepared schedule.

In addition, the building has a library, rooms for teachers, laboratories for the departments of LMV, Public Health and Nursing. Accessibility is ensured by the Wimec v65 lifting platform (Nám. 1. mája).

Nám. Slobody 3: in this building, there are three lecture rooms with a capacity of 30 seats, which serve mainly for the study field of social work full-time study. These rooms are also used for the subject of Socio-psychological training. Each room has a PC, data projector, flipchart and free internet access for all students.

Polianky Pod brehmi 4/A: this building has auditorium hall with a capacity of 100 seats on the ground floor, which provides multifunctional use. Upstairs there are lecture rooms with a capacity of 20, 40 and 35 seats and laboratories for the medical department of dental technology, there is a demonstration room for nursing where an interactive whiteboard is. Each room has a PC, data projector and sound system. On the second floor is the Department of Missiology with a multifunctional meeting room and library.

Classrooms

Specialized teaching is carried out in the classrooms of the University in Bratislava. The school has a fully equipped multimedia room, which contains an interactive digital board with above-standard sound equipment, especially suitable for playing multimedia files. The school has a network license of the SPSS program (statistical software for social phenomena) for 25 computers that can be used in parallel, as well as the Atlas - TI program for qualitative research. Another specialized classroom is equipped with 15 computers containing 30 pieces of standard software - Windows XP, Microsoft Office suite with programs (Microsoft Word, Microsoft Excel, Microsoft Outlook, Microsoft Power Point) - as well as means of communication, especially resources based on the use of computer networks, multimedia resources.

Material and technical support necessary for teaching the study program.

Classrooms are set up with chairs with a folding desk designed for writing. Ceramic boards are installed in the classrooms, and an interactive whiteboard is in the auditorium 102. Laptops and projection technology, data projector, overhead projector and sound technology are available for the lecture activities according to the requirements of the teachers.

For the purposes of social-psychological training, the university also uses the Educational and Development Center Bl. Mother Teresa in Dolná Krupa. There are three training rooms, each with a capacity of 60 people with the following technical equipment: TV, PC, data projector, flipchart board, internet access. For multi-day training, it also has 6 rooms available for accommodation with a capacity of 20 seats.

- b) Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).

Department of Missiology within the St. John Paul II Institute of Mission Work and Tropical Health which carries out the PhD study program Mission and Development Work, is located in Bratislava Polianky, Pod brehmi 4/A. The department has own library with journals and book titles in the field of social work, missiology, charity and development work. There are also study rooms equipped by computers with internet access in the building in Polianky. The library contains book titles and textbooks in Slovak, Czech, English, Russian and other languages. In addition to the departmental library, students also have at their disposal the central library of the university, which is located in Nám. 1. mája. The central library is a comprehensive automated information and library system. It is connected to the Internet and is equipped with information networks. There is a rental of monographs, textbooks and electronic documents, as well as qualification theses (diploma, dissertation, rigorous, habilitation). A multimedia-equipped study room with computers and a data projector is available. Library services are focused on:

- absentee lending
- loan attendance
- interlibrary
- consulting, in the use of information technology
- publishing, services with ISBN security when publishing publications within the whole school publishing house
- reprographic services for library users,
- sale of professional literature by university teachers of St Elizabeth University
- entries in the central registers.

Several teaching texts on the subjects of the study program come directly from the publishing activities of the university itself. Current information about the library is available on the home page of the library continuously updated at <http://www.vssvalzbety.sk/kniznica>.

St. John Paul II Institute of Missionary Work and Tropical Health publishes the academic journal *Acta missiologica* indexed in the worldwide scientific database Web of Science and in the European database Copernicus. The journal publishes the results of the best research projects carried out by students of the study program Missionary and Charity Work as well as the study program Mission and Development Work at the Department of Missiology. Domestic and foreign experts in the field of mission, charity, humanitarian and development work also contribute to the journal.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

- c) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

Distance education is provided by an internal online education system called ELIX, which was prepared only for the needs of the university. The system enables real-time lecturing with active feedback as well as providing feedback and opinions from students through surveys. The system also allows individual testing in the form of a test, where it is possible to prepare a different test for each student for a specific time. Link: <https://elix.seuniversity.eu>

At the same time, the university has at its disposal the online system CISCO Webex. A room with complete multimedia equipment for conference transmission is in the main university building at Nám. 1. mája.

- d) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

Students' professional internships:

OZ Prima, Bratislava

Congregatio Jesu Slovak province, Roma settlement Jarovnice

OZ Dvojfarebný svet, Bratislava

Slovak Catholic Charity, Bratislava

STEP-IN Civic Association Iraq - Work with Refugees, Syria

Komplexná centrálna záchranná služba, Gabčíkovo

Missionary of Identes, San Ignatio de Velasco, Bolivia

Congregation of School Sisters of St. Francis, Žilina

Spoločnosť priateľov detí z detských domovov Úsmev ako dar (Society of Friends of Children from Orphanages Smile as a Gift), Bratislava

Depaul Slovensko, n.o., Bratislava

OZ Vagus, projekt Domec, Bratislava

OZ STOPA, Bratislava

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

- e) Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.

Katedra misiológie má spoluprácu s pastoračným strediskom Saleziánov Don Bosca v Petržalke na Mamateyovej ul.

Športový areál tohto strediska môžu študenti využívať na športové vyžitie.

- f) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

Internships for missionary and charitable practices:

Mission Center of the Immaculate Heart of the Virgin Mary, Lomnička, Slovakia

Missionaries Identes, San Miguel, Bolivia

STEP-IN Civic Association Iraq - Work with Refugees, Syria

Orphanage House of Family, Cambodia

Health Initiative Association, Uganda

Foreign university projects for student internships: Russia, Ukraine, Cambodia, Bolivia, Kenya, Uganda, Rwanda.

9. Required abilities and admission requirements for the study programme applicants

Admission procedure for the study program Mission and Development Work is governed by the standards of the document "Creation, application and evaluation of the internal quality system of St Elizabeth University" (<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>), chapter 2, Article 5, p. 105.

<https://www.vssvalzbety.sk/veda/doktorandske-studium/prijimacie-konanie>

- a) Required abilities and necessary admission requirements.

A. Admission requirements for third-level candidates (PhD.)

1. University study of the second level of study (Mgr.) completed by a state exam.

2. Application form for university study, which contains as attachments:

- a certified copy of the degree (diploma) and a certified copy of the state examination certificate,

- proof of examinations and credits taken for master's studies,

- applicants who have studied at a foreign university - Decision recognizing the equivalence of the diploma (a photocopy of the decision must be officially certified) and at the same time provide an uncertified copy of the foreign degree (diploma),

- curriculum vitae (signed) - the applicant for the external form of study will state in the application on p. 2 employment data.

Pursuant to § 58 par. 6 of the Act on Higher Education Institutions, the dean decides on admission to the study program carried out by the faculty. The Rector decides on admission to the study program carried out by the university.

<https://www.vssvalzbety.sk/veda/doktorandske-studium/prijimacie-konanie>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/2011Smernica102011PhDstudium.pdf>

- b) Admission procedures.

The university admits to studies on the basis of the conditions stipulated by law (in accordance with the Act on Higher Education Institutions).

The admission procedure is regulated by the directive on doctoral studies at St Elizabeth University in Bratislava:

<https://www.vssvalzbety.sk/userfiles/REKTORAT/2011Smernica102011PhDstudium.pdf>

<https://www.vssvalzbety.sk/veda/doktorandske-studium/prijimacie-konanie>

- c) Results of the admission process over the last period.

The results are available at the Department of Doctoral Studies of the St Elizabeth University, Nám. 1. mája 1, Bratislava.

<https://www.vssvalzbety.sk/veda/doktorandske-studium/kontakty>

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

10. Feedback on the quality of provided education

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

a) Procedures for monitoring and evaluating students' opinions on the study programme quality.

Monitoring the quality of the study program Mission and Development Work in PhD. degree of study is in accordance with the document "Creation, application and evaluation of the internal quality system of St Elizabeth University" (<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>), Article 10: Continuous monitoring, periodic evaluation and periodic approval of study programs, p. 143.

The Department of Missiology, which administers this study program, monitors students' views on the quality of the study program at the PhD. degree periodically.

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<http://alumni.vssvalzbety.sk/dotaznik>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

b) Results of student feedback and related measures to improve the study programme quality.

As only a few students have studied in the study program so far, feedback on quality was obtained through a personal or phone interview between the head of the department and the graduates after graduation.

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<http://alumni.vssvalzbety.sk/dotaznik>

c) Results of graduate feedback and related measures to improve the study programme quality.

Feedback from graduates is obtained only sporadically during personal meetings or telephone conversations. We have positive feedback, for example, from the graduate PhDr. Zuzana Kotlárovej, PhD. (graduated in 2020), which operates in OZ Roma Center Ternipen, Snina. She is an expert in the creation of the strategy of the action plan of the national project "Snina - a city of equal opportunities for all" within the program "Local development, poverty reduction and Roma inclusion".

11. References to other relevant internal regulations and information concerning the study or the study programme student (e.g study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).

Document: "Creation, application and evaluation of the internal quality system of the St Elizabeth University"

(<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>)

Fee guidelines are available here: <https://www.vssvalzbety.sk/studijne-oddelenie/poplatky>

Social scholarships: <https://www.vssvalzbety.sk/studijne-oddelenie/stipendia/socialne-stipendium>

Incentive scholarships: <https://www.vssvalzbety.sk/studijne-oddelenie/stipendia/motivacne-stipendium>,

Pregnancy scholarships: <https://www.vssvalzbety.sk/studijne-oddelenie/stipendia/tehotenske-stipendium>

Scholarship procedure:

<https://www.vssvalzbety.sk/userfiles/Studijne%20oddelenie/bratislava/stipendia/%C5%A0tipendijn%C3%BD%20poriadok.pdf>

Social counseling center for students: <https://www.vssvalzbety.sk/katedry/centrum-sp>

Career counseling center: <https://www.vssvalzbety.sk/katedry/centrum-kp>

Domestic and foreign accreditations: <https://www.vssvalzbety.sk/o-nas/akreditacie>

Employment of VŠZaP graduates and their evaluation by employers: <https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>