# Annex No.1 to the Long-Term Plan of the SEU AN OVERVIEW OF THE LAWS, SAA STANDARDS AND GUIDANCE NOTES ON SAA "THE MISSION, LONG-TERM PURPOSE AND STRATEGIC GOALS OF THE UNIVERSITY"

### A. Act No. 131/2002 Coll. on Higher Education, with effect from 1 April 2022 Coll.

§ 2 (10)

The University shall set out its mission and tasks in more detail in the form of a long-term plan of the University pursuant to  $\S 1$  (2) to (4). The long-term plan of the University shall include its objectives in the individual areas of its activities. The long-term plan shall bedrawn up for at least six years.

- § 12 Competence of the Scientific Board of a Public University
- (1) (a) The Research Council shall discuss the long-term plan of the public university § 47b

**(2)** 

**Academic Senate of the private university b)** 

expresses its opinion on the draft internal regulations of the private higher education institution pursuant to  $\S$  48 (1) (b), (c), (j), (k) and (l) submitted by the rector of the private higher education institution and approves the internal regulations on the proposal of the chairman of the academic senate of the private higher education institution

pursuant to  $\S 48(1)(g)$  and (h),

(c)

comments on the draft internal regulations of the private higher education institution pursuant to  $Section \ 48 \ (a), \ (d) \ to \ (f)$  and on the draft internal regulations of the faculty pursuant to  $Section \ 33 \ (2) \ (a), Section \ 33 \ (3) \ (a),$ 

h)

approves the long-term plan of the private higher education institution (§ 49(1)(c)) submitted by the statutory body after discussion in the scientific council of the private higher education institution and its update,

#### B.Act No. 269/2018 Coll. on Quality Assurance in

#### **Higher Education**

§ 3 Internal system (1)

The University ensures the quality of the higher education provided education through the implementation of its internal system and its continuous development.

**(2)** 

The internal system governs the manner in which the mission of the Universityin the area of higher education is accomplished through

strategies for quality assurance of higher education and quality assurance of research activities, development activities, artistic activities or other creative activities (hereinafter referred to as "creative activities") of the university,

b)

processes of quality assurance of higher education and quality of creativeactivity,

c)

links between creative activity and higher education at the university in therelevant field of study.

#### C. Standards for the study programme

2. The study programme is developed in accordance with the mission and strategic goals of the University, as defined in the long-term plan of the University7. (Note 7 7 The strategic objectives take into account the training needs of humanresources in the public interest)

# C.1. METHODOLOGY FOR THE EVALUATION OF STANDARDS FOR THE STUDY PROGRAMME

#### Article 13

#### Criteria for the evaluation of standards for the study programme

- 1. To evaluate compliance with the Standards for the Curriculum (hereafter referred to as the SP Standards), workgroups and agency staff use the Criteria for Assessing Compliance with the Standards for the Curriculum SP Criteria.
- 2. Criteria for evaluating Standard SP 2 Proposal for a new programme of study and proposal for modification of a programme of study (Article 2, Programme of Study Standards)
- **SP 2.1.1 A** proposal for a new study programme or a proposal for modification of a study programme is developed and submitted **in accordance with the formalised processes of the internal** quality assurance **system of the** higher education institution13.
- **SP 2.1.2** If the University does not have an approved internal system, the quality assurance rules are stated directly in the relevant curriculum proposal.
- **SP 2.2.1. The** study programme is developed in **accordance with the missionand strategic goals of the University**, as determined in the long-term plan of the University.
- **SP 2.3.1 Persons responsible** for the implementation, development

## D. Standards for the Internal Quality Assurance System for Higher Education

**Quality assurance policies** 

- 1. The University consistently applies *quality assurance policies* in its strategic management. Their basic principle is the acceptance of the University's primary responsibility for the quality of the education provided at all *partsof the University*, at all levels and in all aspects.
- 2. The University has a clearly defined mission in its strategic documents, especially in its long-term plan, and it consistently fulfils this mission.
- 3. The University has clearly identified strategic objectives in its strategic documents, particularly in its long-term plan, in terms of its educational activities, *creative activities* and other related activities that are consistent with its mission.

4. The University has established and formalized policies for quality assurance and consistently

#### D. 1. EVALUATION METHODOLOGY

#### STANDARDS for indoor system

#### Article 12 Criteria for evaluating standards for the internal system

- 1. To evaluate the fulfilment of the Standards for the Internal Quality Assurance System (hereinafter referred to as the VS Standards), the working groups and the Agency staff use the Criteria for the Evaluation of the Standards for the Internal System VS Criteria.
- 2. Criteria for evaluating standard VS 2 Quality assurance policies (Article 2, Standards for internal system)
- **VS 2.1.1** The University has established and implements **quality assurance policies** as part of thestrategic management of the University.
- VS 2.1.2 The University has accepted primary responsibility for the quality of the education provided in all parts of the University, at all levels and in all aspects.
- VS 2.2.1. The University has a clearly defined mission in its strategic documents, especially in its long-term plan.
- VS 2.2.2 The University fulfils its mission as defined in its strategic documents.VS 2.3.1 The University has clearly identified strategic objectives in its strategic documents, in particular in its long-term plan, in terms of educational activities, creative activities and other related activities.
- VS 2.3.2 The strategic objectives of the University in its strategic documents are consistent with its mission.

- **VS 2.4.1 The** University **has formalised and established** quality assurance **policies** and followsthem consistently.
- **VS 2.4.2 The** University has **established appropriate structures for** a coherent internal qualityassurance system for higher education for the whole institution.
- VS 2.4.3 The University has established processes for a coherent internal system Quality assurance of higher education for the whole institution.
- VS 2.4.4 The University has defined in the internal system the powers, authority and responsibility of individual structures, senior staff, other staff and other stakeholders for quality assurance of higher education and related activities.

### E. Standards for Habilitation and Appointment of Professors

Article 5

Level of creative activity in the field of habilitation and inauguration procedures and the level of the quality culture of the University

**1. The** University carries out long-term and continuous creative activity in the field of habilitation and inauguration proceedings, the intensity and scope of which corresponds to thenature of these proceedings and the results of which reach the *top international level*.

# METHODOLOGY FOR EVALUATION STANDARDS FOR Habilitation and Appointment of Professors

- 5. Criteria for evaluating standard HI 5 Level of creative activity in the field of habilitation and promotion and the level of quality culture of the university (Article 5, Standards for Habilitation and Appointment of Professors)
- HI 5.1.1 The University carries out long-term and continuous creative activity in the field of habilitation and inauguration proceedings, the intensity and scope of which correspond to the nature of these proceedings and the results of which are of top international standard.