



**St. Elizabeth University of Health and Social Work, n. o.,
Bratislava**

**Creation, application and evaluation of the internal quality system
of higher education**

**St. Elizabeth's University of Health and Social Work, n.o.,
Bratislava**

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***Creation, application and evaluation of the Internal Quality System of Higher Education of
the St. Elizabeth University of Health and Social Work, n.o., Bratislava***

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CHAPTER ONE

INTRODUCTORY PROVISIONS

Article 1 Subject matter and scope

1. *Creation, application and evaluation of the internal quality system of higher education* (hereinafter referred to as the "internal system") *of the St. Elizabeth University of Health and Social Work, Bratislava* (hereinafter referred to as the "SEU") includes processes, policies, competences, rights and obligations of individual levels of organisation and management of the SEU resulting from the content of the internal system.

- 269/2018 Coll. on Quality Assurance of Higher Education and on Amendment and Supplementation of Act No. 343/2015 Coll. on Public Procurement and on Amendment and Supplementation of Certain Acts, as amended (hereinafter referred to as the "Act on Quality Assurance of Higher Education"),

- Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended,

- standards and guidelines for quality assurance in the European area

Standards and Guidelines for Quality Assurance in the European Higher Education Area - ESG, 2015.

2. The internal system of SEU includes the application and implementation of the documents of the Slovak Higher Education Accreditation Agency, which contain the requirements for the internal system and which will be subject to the evaluation of SEU in the period from 1 September 2022, which are in particular:

- Standards for the Internal Quality Assurance System for Higher Education of 2 July 2020,

- Curriculum Standards,
- Standards for the Habilitation and Appointment of Professors Procedure,
- Methodology for the evaluation of standards as amended on 18 February 2021.

2.1 The internal system of SEU includes the application of the provisions according to Section 3 of Act No.269/2018 Coll. on Quality Assurance of Higher Education and on Amendment and Supplementation of Act No.343/2015 Coll. on Public Procurement and on Amendment and Supplementation of Certain Acts, as amended:

(1)

The SEU ensures the quality of the higher education provided by implementing its internal system and its continuous development.

<https://www.vssvalzbety.sk/o-nas/vyrocn-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

(2)

The internal system governs the manner in which the mission of the SEU in the area of higher education is accomplished through

a)

strategies for quality assurance of higher education and quality assurance of research activities, development activities, artistic activities or other creative activities (hereinafter referred to as "creative activities") of the university,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

b)

processes of quality assurance of higher education and quality of creative activity,

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

c)

links between creative activity and higher education at the university in the relevant field of study.

<https://www.vssvalzbety.sk/veda>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

<https://www.vssvalzbety.sk/veda/publikacie>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

(3)

The internal system shall regulate the rules

a)

the establishment, approval, implementation and modification of each programme of study, which

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

1.

ensure that they take into account the field of knowledge according to the relevant field of study or combination of fields of study in which graduates receive their higher education,

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/ShlasyMZSR.pdf>

2.

regulate the competence of the bodies of the university or its faculty in approving the study programme,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RULESOFPEDUREOFTHEACADEMICSENATE.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

3.

ensure that representatives of students, employers from the relevant sector of the economy and other stakeholders are involved in curriculum development and modification,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RULESOFPEDUREOFTHEACADEMICSENATE.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

4.

provide for the definition of the knowledge, skills and competences to be acquired by the graduate in the course of his/her studies (hereinafter referred to as "higher education outcomes") corresponding to the relevant level of the National Qualifications Framework,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/ShlasyMZSR.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/StanoviskoSlovenskejkomorysociovnkovaasistentovsoc.prce.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VyjadrenieAsociatievzdelvateovvsocielnejprci1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Pomooc/StanoviskoVZSR.pdf>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnotenieabsolventovVZaSPzamestnavatemi.pdf>

5.

ensure that the standards for the study programme are met,

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnotenieabsolventovVZaSPzamestnavatemi.pdf>

b)

selection of teachers of individual subjects of study programmes,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/SelectionandapprovaloflecturersupervisorsandopponentsofqualificationthesesforSEU.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

c)

admissions,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/prijmacie-konanie>

d)

approval of thesis supervisors and thesis supervisors,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESELECTIONPROCEDURE.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/SelectionandapprovaloflectiressupervisorsandoponentsofqualificationthesesforSEU.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8Antiplagiarismmanual.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4GuidelinesNo072011ontherequirementsforthetrigorousandhabilitationthesestheirbibliographicregistrationor.pdf>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>

e)

the assessment of students so that unjustified differences do not arise in similar cases,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEE OF THESEU1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations.pdf>

f)

monitoring and regular evaluation of study programmes, involving students, employers from the relevant economic sector and other stakeholders; this monitoring and evaluation shall take into account:

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurance system of higher education.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VedackprojektyVZaSP.pdf>

[https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-](https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf)

[ACCRED REPORT SITE VISIT-ST-ELIZABETH.pdf](https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

1.

application of the latest knowledge in the content of study programmes,

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VedackprojektyVZaSP.pdf>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>

2.

the effectiveness of the criteria and rules for student assessment,

<https://www.vssvalzbety.sk/o-nas/vyrocn-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<http://alumni.vssvalzbety.sk/>

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

3.

higher education outcomes,

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

4.

Student questionnaires on the quality of teaching and teacher questionnaires,

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/PrieskumVu..pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

5.

the employability of graduates,

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnotenieabsolventovVZaSPzamestnavatelemi.pdf>

<https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=&year=2019>

g)

the examination of complaints which

1.

the student seeks protection of his or her rights or legally protected interests that he or she believes have been violated by the action or inaction of the SEU, a component of the SEU, or SEU employees; or

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEE OF THESEU1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

2.

the student points to specific deficiencies in the activity or inaction of the SEU, a part of the SEU or the staff of the SEU, in particular a violation of legal regulations or a violation of the internal regulations of the SEU or a part of the SEU,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11Appealproceedings1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/14THECONCEPTOFSTUDENTASSESSMENTOFTEACHING.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/12St.ElizabethsCollegeofHealthandSocialWork.pdf>

h)

the implementation of the creative activities of the SEU and the participation of students in them, and the requirements of

the level and scope of the creative activity of the SEU with respect to its mission,

<https://www.vssvalzbety.sk/projekty>

<https://www.vssvalzbety.sk/veda>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>

<https://www.vssvalzbety.sk/katedry/ustavy/usd/ustav-socialnej-prace/svoc>

i)

cooperation with specialised teaching facilities in practical teaching and the method of verifying their fulfilment,

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/ShlasyMZSR.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VedeckprojektyVZaSP.pdf>

j)

cooperation with external educational institutions involved in the implementation of a third-level study programme, if the higher education institution is implementing a third-level study programme in cooperation with an external educational institution or is interested in implementing it in cooperation with an external educational institution,

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VedeckprojektyVZaSP.pdf>

<https://www.vssvalzbety.sk/projekty>

k)

determining the requirements for the selection of university teachers,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESELECTIONPROCEDURE.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2Habilitationandinaugurationproceedings.pdf>

l)

ensuring the professional development of university teachers, researchers and artistic staff of the university,

<https://www.vssvalzbety.sk/veda>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

m)

verification of sufficient spatial, material, technical, informational and personnel support for the implementation of study programmes,

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

n)

the collection, analysis and use of information necessary for the effective delivery of the study programme,

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

o)

regular publication of up-to-date, adequate and qualitative information on study programmes and their graduates,

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/english-info>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

Article 2

Sources of regulation of the internal system in the conditions of SEU

1. The Standards for the Internal Quality Assurance System for Higher Education (hereinafter referred to as the "Standards for the Internal System") contain a set of requirements for the internal system and the method of its implementation.

2. The Standards Evaluation Methodology, as amended on 18 February 2021, is a set of procedures, criteria and indicators, within the meaning of Section 2(d) of the Quality Assurance Act, by means of which working groups of the Agency's Executive Board and Agency staff evaluate the implementation of the Standards and measures to ensure compliance with the Standards.

3. Verification of compliance with the standards for the internal system can be considered as an external part of quality assurance of higher education in the sense of the *Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2015)*.

4. The system of internal normative instructions forms a coherent normative order of the SEU and is directly or indirectly systemically linked to the relevant prescribed standards or to the content of the cited methodology; the internal normative legal acts, among other things, perform the function of evidence for documenting the fulfilment of the relevant standards.

Article 3

Terminology for the development, application and evaluation of the internal quality system of higher education

1. The Standards for the Internal Quality Assurance System for Higher Education include the following relevant basic concepts, recognized and applied in the conditions of the SEU:

1.1 The Quality Assurance/Internal System Policies of the SEU are a guided, deliberately designed set of principles that guide the activities of the SEU and its staff, students and external stakeholders to achieve the continuous assurance and development of the quality of higher education and related activities.

1.2 Internal system processes are the rules, regulations, codes, formalised procedures and sequences of steps through which the quality assurance and development of higher education and related activities are carried out.

1.3 Standards for a study programme are requirements, the fulfilment of which is conditional upon the granting of accreditation of a study programme.

1.4 The structures of the internal system of the SEU are collective bodies, its departments, contractors or persons with defined competences, scope and responsibility for a defined scope of quality assurance of higher education and related activities.

*1.5 Faculty, institutes, institutes and other pedagogical, research, development, artistic, economic-administrative and information workplaces at the seat of the SEU or its faculty, a special-purpose facility, a consulting centre or other workplace outside the seat of the SEU or its faculty are **part of the SEU**.*

1.6 Creative activity is research activity, development activity, artistic activity or other creative activity of the SEU that is relevant to the fulfilment of the mission of the SEU, especially in relation to the objectives and outcomes of education.

1.7 Teachers are all persons who deliver programmes of study, whether employed as a university teacher or as a teaching assistant or practitioner, and whether employed by the SEU on a full-time or part-time weekly basis or under arrangements for work performed outside the employment relationship. Researchers and other staff are also employees of the SEU. Researchers may also participate in the educational activities of the SEU. The Ministry of Education maintains a register of employees of the register of higher education institutions, which lists university teachers and researchers.

1.8 The Internal Quality Assurance System for Higher Education is a consistently linked set of policies, structures and processes through which the SEU ensures and develops the quality of the fulfilment of its mission in the field of higher education, creative activities and other related activities.

1.9 Stakeholders are the stakeholders of the SEU, persons, communities or organisations that can influence or be influenced by the process of education, creative and other related activities. A distinction is made between internal stakeholders (students and staff of the SEU) and external stakeholders (employers and other representatives of relevant sectors of the economy and social practice, SEU alumni, domestic and foreign partners of the SEU, etc.).

2. The methodology for the evaluation of standards includes the following relevant basic concepts, applied in the conditions of SEU:

Terms that are historically conditioned in the terminology used in the activities of the SEU and have possible differences in meaning shall be explained by the SEU in the relevant application or in an annex to the application or in another document of its internal system.

2.1. The accreditation of a study programme is the authorisation to carry out the study programme and to award the corresponding academic degree to its graduates.

2.2 The learning objective of a programme of study is a formulation that identifies the student's abilities at the time of completion of the programme, i.e. it expresses the expectations placed on graduates of the programme of study. The objectives are implemented in the programme of study through verifiable/measurable learning outcomes.

2.3 Long-term and continuous success is consistent success over the last ten years prior to the year in which the creative activity is assessed.

2.4 Evidence is a verifiable record, statement of verifiable fact, or other information demonstrating compliance/non-compliance with a criterion that is provided by the HHSCSP or is verifiable by the agency from available sources.

2.5 A criterion is a specific requirement of a standard, or a partial aspect of a standard, the fulfilment of which, to the extent required, is a prerequisite for the overall assessment of the fulfilment of the relevant standard.

2.6 The internationally recognised level of creative activity is the third highest level of quality of creative activity outputs, as determined by assessment against the procedures and criteria set out in the Agency's Creative Activity Assessment Methodology. The term does not refer to the nature or geographical scope, nor to the place of realisation, nor to the place of dissemination of the results of the creative activity.

2.7 Internal system processes are the flows of necessary interrelated activities that are identified, planned, implemented, monitored and improved by the SEU in accordance with the internal system policy in order to fulfil the mission and strategic goals of the SEU (education processes, creative activity processes, other processes of the SEU).

2.8 A faculty, institutes, institutes or other pedagogical, research, development, economic and administrative and information workplace at the seat of the SEU or its faculty, a special purpose facility, a consulting centre or other workplace outside the seat of the SEU or its faculty is a part of the SEU.

2.9 International Excellence in Creative Activity is the highest level of quality of the Creative Activity results, as determined by an evaluation according to the procedures and criteria set out in the Creative Activity Evaluation Methodology issued by the Agency. The term does not refer to the nature or geographical scope, the place of realisation or the place of dissemination of the results of the creative activity.

2.10 The Internal Quality Assurance System for Higher Education is a consistently linked set of policies, structures and processes through which the SEU ensures and develops the quality of the fulfilment of its mission in the field of higher education, creative activities and other related activities.

2.11 Evaluating compliance with the Standard is a systematic, independent and documented process of providing and obtaining evidence of compliance with the criteria of the Standard and objectively evaluating the degree of compliance. It is a collaborative and cooperative effort between the SEU and the agency's working group, which share a common interest in providing sufficient confidence in the quality of the education provided.

2.12 The internationally significant level of creative activity is the second highest level of quality of the results of creative activities, determined on the basis of an assessment according to the procedures and criteria set out in the Agency's Creative Activity Assessment Methodology. The term does not refer to the nature or geographical scope, nor to the place of realisation, nor to the place of dissemination of the results of the creative activity.

2.13 Stakeholders are the stakeholders of the SEU, persons, communities or organisations that can influence or be influenced by the process of education, creative and other related activities. A distinction is made between internal stakeholders (students and employees of the SEU) and external stakeholders (employers and other representatives of relevant

sectors of the economy and social practice, alumni of the SEU, domestic and foreign partners of the SEU, etc.).

CHAPTER TWO

CREATION, APPLICATION AND EVALUATION OF THE INTERNAL QUALITY SYSTEM OF HIGHER EDUCATION

Article 1 of the Standards

A. Legislative framework

OVERVIEW OF LAWS, SAA STANDARDS AND GUIDANCE DOCUMENTS

A.1 Act No. 131/2002 Coll. on Higher Education with effect from 1 April 2022 Coll.

§ 2 para.

(10)

The University shall set out its mission and tasks in more detail in the form of a long-term plan of the University pursuant to [§ 1 \(2\) to \(4\)](#). The long-term plan of the University shall include its objectives in its individual fields of activity. The long-term plan shall be drawn up for at least six years.

§ 12 Competence of the Scientific Board of a Public University

(1) a) The Research Council shall discuss the long-term plan of the public university

§ 47b

(2)

Academic Senate of the private university b)

expresses its opinion on the draft internal regulations of the private higher education institution pursuant to [§ 48 \(1\) \(b\)](#), [\(c\)](#), [\(j\)](#), [\(k\)](#) and [\(l\)](#) submitted by the rector of the private higher education institution and approves the internal regulations on the proposal of the chairman of the academic senate of the private higher education institution

pursuant to [§ 48\(1\)\(g\)](#) and [\(h\)](#), (c)

comments on the draft internal regulations of the private higher education institution pursuant to [Section 48 \(a\), \(d\) to \(f\)](#) and on the draft internal regulations of the faculty pursuant to [Section 33 \(2\) \(a\)](#), [Section 33 \(3\) \(a\)](#),

h)

approves the long-term plan of the private higher education institution ([§ 49 \(1\) \(c\)](#)) submitted by the statutory body after discussion in the scientific council of the private higher education institution and its update,

A.2 Act No. 269/2018 Coll. on Quality Assurance in Higher Education

§ 3 Internal system

(1)

The University ensures the quality of the higher education provided by implementing its internal system and its continuous development.

(2)

The internal system governs the manner in which the mission of the University in the area of higher education is accomplished through

a)

strategies for quality assurance of higher education and quality assurance of research activities, development activities, artistic activities or other creative activities (hereinafter referred to as "creative activities") of the university,

b)

processes of quality assurance of higher education and quality of creative activity,

c)

links between creative activity and higher education at the university in the relevant field of

study.

A.3 Methodology for the evaluation of standards for study programmes

- Evidence according to the methodology for evaluating the alignment of the study programmes of the SAHEA with the standards for the study programmes of the SAHEA is documented separately in the material - Alignment of the study programmes of the SAHEA with the standards for the study programmes of the SAHEA and also in the Internal Evaluation Report on the implementation of the internal system of the SAHEA:

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/studijne-programy>

<https://www.vssvalzbety.sk/english-info>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

A.4 Standards for the internal quality assurance system for higher education

Quality assurance policies

- The University consistently applies *quality assurance* policies in its strategic management. Their basic principle is the acceptance of the University's primary responsibility for the quality of the education provided at all *parts of the University*, at all levels and in all aspects.

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- The University has a clearly defined mission in its strategic documents, especially in its long-term plan, and it consistently fulfils this mission.

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnotiacasprvaoplnendlhodobhozmeruVZSPvr.2016-2021.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKA2.7.2008.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacaspravaKAcinnostiVS2015.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED REPORT SITE VISIT-ST-ELIZABETH.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

- The University has clearly identified strategic objectives in its strategic documents, particularly in its long-term plan, in terms of its educational activities, *creative activities* and other related activities that are consistent with its mission.

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnotiacasprvaoplnendlhodobhozmeruVZSPvr.2016-2021.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/projekty>

- The University has established and formalised quality assurance policies and follows them consistently.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

A.4.1. METHODOLOGY FOR THE EVALUATION OF STANDARDS FOR THE INTERNAL SYSTEM

Article 12 Criteria for evaluating standards for the internal system

- To evaluate the fulfilment of the Standards for the Internal Quality Assurance System (hereinafter referred to as the VS Standards), working groups and agency staff use the Criteria for Evaluating the Standards for the Internal System - VS Criteria.
- Criteria for evaluating standard VS 2 Quality assurance policies (Article 2, Standards for internal system)

Explicit designation of policies for the internal quality assurance system (see Annex 1)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

- VS 2.1.1 The University has established and implements quality assurance policies as part of the strategic management of the University.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKA2.7.2008.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKAcinnostiVS2015.pdf>

- VS 2.1.2 The University has accepted primary responsibility for the quality of the education provided in all parts of the University, at all levels and in all aspects.

<https://www.vssvalzbety.sk/o-nas/organy-vs/vedecka-rada>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

- VS 2.2.1. The University has a clearly defined mission in its strategic documents, especially in its long-term plan.

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

- VS 2.2.2 The University fulfils its mission as defined in its strategic documents.

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnotiacasprvaoplnendlhodobhozmeruVZSPvr.2016-2021.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKA2.7.2008.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKAcinnostiVS2015.pdf>

[https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-](https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf)

[ACCRED REPORT SITE VISIT-ST-ELIZABETH.pdf](https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

- VS 2.3.1 The University has clearly defined strategic objectives in its strategic documents, especially in the long-term plan, in terms of its educational activities, creative activities and other related activities.

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/projekty>

- VS 2.3.2 The strategic objectives of the University in its strategic documents are consistent with its mission.

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKA2.7.2008.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacaspravaKAcinnostiVS2015.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED REPORT SITE VISIT-ST-ELIZABETH.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017St>

[ElizabethUniversity-4.pdf](#)

- VS 2.4.1 The University has formalised and established quality assurance policies and follows them consistently.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

- VS 2.4.2 The University has established appropriate structures for a coherent internal quality assurance system for higher education for the whole institution.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5ORGANISATIONALREGULATIONS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/RokovacporiadokASVZaSP.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RULESOFPROCEDUREOFTHEACADEMICSENATE.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- VS 2.4.3 The University has established processes for a coherent internal system

quality assurance of higher education for the whole institution.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- VS 2.4.4 The University has defined in the internal system the powers, authority and responsibility of individual structures, senior staff, other staff and other stakeholders for quality assurance of higher education and related activities.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4WorkingRegulations.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5ORGANISATIONALREGULATIONS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofPro>

[cedureofProgrammeCouncil.pdf](#)

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOF
THESELECTIONPROCEDURE.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOF
THESELECTIONPROCEDURE.pdf)

The implementation of Standards 2.45-2.11 of the SEU's internal system is documented in detail in the Evidence and Compliance (Implementation) Report on the SEU internal system's compliance with the Standards.

Evidence: Report on the compliance and implementation of the internal system of the SEU with the SAHEA standards for the internal system

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

2. Legislation of the internal system of the SEU and other legislation of the SEU

A.1. The internal regulations of the private higher education institution pursuant to § 48

(1) (a) and (c)-(m), which are mandatory:

- 1) Statute of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

- 2) Study Regulations of SEU and Examination Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

- 3) Principles of the selection procedure of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHSELECTIONPROCEDURE.pdf>

- 4) Working Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4WorkingRegulations.pdf>

- 5) Organisational Regulations of SEU with annex

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5ORGANISATIONALREGULATIONS.pdf>

- 6) Principles of Elections to the Academic Senate of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6ELECTIONREGULATIONSOFACADEMICSENATE.pdf>

- 7) Rules of Procedure of the Academic Senate of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RULESOFPROCEDUREOFTHACADEMICSENATE.pdf>

- 8) Rules of Procedure of the Scientific Council of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8RULESOFPROCEDUREOFTHESCIENTIFICCOUNCIL.pdf>

9) Scholarship Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>

10) Disciplinary Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10DISCIPLINARYREGULATIONS.pdf>

11) Rules of Procedure of the Disciplinary Committee of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11RULESOFPROCEDUREOFTHEDISCIPLINARYCOMMITTEE.pdf>

Evidence: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

A.2. Overview of other regulations of the SEU regulating the internal system according to § 48 (1) (b.)

12) Creation, application and evaluation of the internal quality system of higher education at SEU,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1CreationapplicationandevaluationofSEUinternalqualitysystemofhighereducation.pdf>

13) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

14) External assessment of the internal quality system of higher education at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

15) Statute of the Higher Education Quality Assurance Council for the Internal Quality Assurance System of Higher Education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortSEUinternalqualityassurancesystemofhighereducation.pdf>

16) Creation, preparation, approval, modification and termination of study programmes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

17) Rector's measure Code of Ethics of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

18) Rector's measure on equal treatment of teachers and students of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

19) Ethics Committee of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEEEOFTHESEU1.pdf>

20) Prohibition of discrimination - Bossing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

21) Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

22) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

23) Rector's measure Antiplagiarism manual SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8Antiplagiarismmanual.pdf>

24) Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

25) Statute of the University Pastoral Centre of Blessed Zdenka Scheling

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentreofBlessedZ.SchelinogovaatSEU.pdf>

Evidence: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

B. Other regulations (measures, directives, etc.) which are NOT internal regulations under § 48

26) Directive on Habilitation and Inauguration Proceedings of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2Habilitationandinaugurationproceedings.pdf>

- 27) Directive on the support of SEU for study applicants and students with specific needs
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudiesandstudentswithspecificneeds.pdf>
- 28) Directive on the requirements for thesis, rigorous and habilitation theses, tSEU bibliographic registration, originality control, preservation and accessibility
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4GuidelinesNo072011ontherequirementsforthesisrigorousandhabilitationthesestSEUrbibliographicregistrationor.pdf>
- 29) Remuneration Regulations of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5REMUNERATIONREGULATIONS.pdf>
- 30) Appendix to the Remuneration Regulations of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6SupplementtotheRemunerationRegulations.pdf>
- 31) Directive of the SEU on the Establishment and Scope of the Commission for the Procedure for the Withdrawal of Academic Degrees or Scientific-Pedagogical Degrees
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1THEESTABLISHMENTANDPOWERSOFTHECOMMITTEEFORTHEPROCEDUREFORTHEWITHDRAWALOFACADEMICORSCIENTIFIC-TEACHINGDEGREESTITLES.pdf>
- 32) Registry Rules and Shredding Rules
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8RegistrationandshreddingregulationsoftheSt.pdf>
- 33) Library Regulations
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9LIBRARYREGULATIONS.pdf>

- 34) Verification of the acquired knowledge and skills of students through state examinations
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations.pdf>
- 35) The course of the appeal procedure at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11Appealproceedings1.pdf>
- 36) Directive on the receipt and handling of complaints about anti-social activities
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/12St.ElizabethsCollegeofHealthandSocialWork.pdf>
- 37) Directive on the rigorosum procedure
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/13Directiveno022015ontherigorosumprocedure.pdf>
- 38) Directive - Changing the form of proposed decisions , the design and quality of student assessment of teaching
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/14THECONCEPTOFSTUDENTASSESSMENTOFTEACHING.pdf>
- 39) Directive on doctoral studies
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/15Directiveondoctoralstudies.pdf>
- 40) Directive on the sale of textbooks, books, journals and other printing products related to the study at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/16DirectiveNo42012onthesaleoftextbook....pdf>

41) Rector's Directive No.1/2022 on the amount of tuition fees and fees associated with studying at SEU in the academic year 2022/2023

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/17DIRECTIVENo012022ontheamountoftuitionfeesandfeesassociatedwithstudying.pdf>

42) Rector's Directive No. 1/2021 on the amount of tuition fees and fees associated with studies at the SEU in the academic year 2021/2022

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/18DIRECTIVENo012021ontheamountoftuitionfeesandfeesassociatedwithstudying.pdf>

43) Principles for awarding and evaluating grants - internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

44) Selection and approval of lecturers, supervisors and opponents of qualification theses for SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/SelectionandapprovaloflecturerssupervisorsandopponentsofqualificationthesesforSEU.pdf>

45) Principles for the award and evaluation of grants - activities of the expert committee for internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

Evidence: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

Article 2 of the Standards

Quality assurance policies

1. the SEU consistently applies *quality assurance policies* with its primary responsibility for the quality of the education provided according to Article 2 of the Standards, entitled *Quality Assurance Policies*, containing ten specific quality assurance policies by definition, which have a total of 34 sub-standards according to the *Standards Evaluation Methodology*.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

2. The SEU has developed an overview of policies, which includes documents, documents and other relevant facts, presenting the approaches of the SEU, its internal and external policies for quality assurance of higher education studies. The specific policies are listed in Annex 1 of the Internal Regulation - Structures, Policies and Processes of a Coherent Internal Quality Assurance System for Higher Education under the Competence of SEU.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

3. In accordance with Article 12 (9) of the Standards, SEU implements *quality assurance/internal system policies*, which are a deliberately designed set of principles that guide the activities of SEU and its employees, students and external stakeholders to achieve continuous quality assurance and development of higher education and related activities.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohereinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaci-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/kontrola>

4. In accordance with Article 12, point 10 of the Standards, *the processes of the internal system of the SEU* are the rules, external and internal legislation and regulations, formalised procedures and sequences of steps through which the quality assurance and development of higher education and related activities are carried out.

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaci-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/kontrola>

5. The content of the internal system is the **Creation, application and evaluation of the internal system of quality of higher education in the conditions of SEU, the Long-term plan of SEU, Policies, structures and evaluation of the quality of higher education at SEU, which are focused on the following decisive and relevant documents and other internal regulations as well as non-internal regulations, which are not internal regulations:**

- An overview of the internal documents of the University in the form of an overview of the internal regulations of the University, which contains, in accordance with Section 48 of the relevant Act on Higher Education, the following:

- **The internal regulations of the private higher education institution pursuant to § 48**

(1) (a) and (c)-(m), which are mandatory:

1) Statute of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

2) Study Regulations of SEU and Examination Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

3) Principles of the selection procedure of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESELECTIONPROCEDURE.pdf>

4) Working Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4WorkingRegulations.pdf>

5) Organisational Regulations of SEU with annex

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5ORGANISATIONALREGULATIONS.pdf>

6) Principles of Elections to the Academic Senate of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6ELECTIONREGULATIONSOFACADEMICSENATE.pdf>

7) Rules of Procedure of the Academic Senate of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RULESOFPROCEDUREOFTHEACADEMICSENATE.pdf>

8) Rules of Procedure of the Scientific Council of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8RULESOFPROCEDUREOFTHESCIENTIFICCOUNCIL.pdf>

9) Scholarship Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>

10) Disciplinary Regulations of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10DISCIPLINARYREGULATIONS.pdf>

11) Rules of Procedure of the Disciplinary Committee of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11RULESOFPROCEDUREOFTHEDISCIPLINARYCOMMITTEE.pdf>

Evidence: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

A.2. Overview of other regulations of the SEU regulating the internal system according to § 48 (1) (b.)

12) Creation, application and evaluation of the internal quality system of higher education at SEU,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1CreationapplicationandevaluationofSEUinternalqualitysystemofhighereducation.pdf>

13) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

14) External assessment of the internal quality system of higher education at SEU

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..
..pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf)

15) Statute of the Higher Education Quality Assurance Council for the Internal Quality Assurance System of Higher Education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortSEUnternalqualityassurancesystemofhighereducation.pdf>

16) Creation, preparation, approval, modification and termination of study programmes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

17) Rector's measure Code of Ethics of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

18) Rector's measure on equal treatment of teachers and students of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

19) Ethics Committee of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEEOFTHESEU1.pdf>

20) Prohibition of discrimination - Bossing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

21) Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

22) Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

23) Rector's measure Antiplagiarism manual SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8Antiplagiarismmanual.pdf>

24) Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

25) Statute of the University Pastoral Centre of Blessed Zdenka Scheling

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentreofBlessedZ.SchelinogovaatSEU.pdf>

Evidence: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

B. Other regulations (measures, directives, etc.) which are NOT internal regulations under § 48

26) Directive on Habilitation and Inauguration Proceedings of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2Habilitationandinaugurationproceedings.pdf>

27) Directive on the support of SEU for study applicants and students with specific needs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudiesandstudentswithspecificneeds.pdf>

28) Directive on the requirements for thesis, rigorous and habilitation theses, tSEU bibliographic registration, originality control, preservation and accessibility

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4GuidelinesNo072011ontherequirementsforthesisrigorousandhabilitationthesestSEUrbibliographicregistrationor.pdf>

29) Remuneration Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5REMUNERATIONREGULATIONS.pdf>

30) Appendix to the Remuneration Regulations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6SupplementtotheRemunerationRegulations.pdf>

31) Directive of the SEU on the Establishment and Scope of the Commission for the Procedure for the Withdrawal of Academic Degrees or Scientific-Pedagogical Degrees

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1THEESTABLISHMENTANDPOWERSOFTHECOMMITTEEFORTHEPROCEDUREFORTHEWITHDRAWALOFACADEMICORSCIENTIFIC-TEACHINGDEGREESTITLES.pdf>

32) Registry Rules and Shredding Rules

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8RegistrationandshreddingregulationsoftheSt.pdf>

33) Library Regulations

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9LIBRARYREGULATIONS.pdf>

34) Verification of the acquired knowledge and skills of students through state examinations

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations.pdf>

35) The course of the appeal procedure at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11Appealproceedings1.pdf>

36) Directive on the receipt and handling of complaints about anti-social activities

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/12St.ElizabethsCollegeofHealthandSocialWork.pdf>

37) Directive on the rigorosum procedure

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/13Directiveno022015ontherigorosumprocedure.pdf>

38) Directive - Changing the form of proposed decisions , the design and quality of student assessment of teaching

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/14THECONCEPTOFSTUDENTASSESSMENTOFTEACHING.pdf>

39) Directive on doctoral studies

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/15Directiveondoctoralstudies.pdf>

40) Directive on the sale of textbooks, books, journals and other printing products related to the study at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/16DirectiveNo42012onthesaleoftextbook....pdf>

41) Rector's Directive No.1/2022 on the amount of tuition fees and fees associated with studying at SEU in the academic year 2022/2023

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/17DIRECTIVENo012022ontheamountoftuitionfeesandfeesassociatedwithstudying.pdf>

42) Rector's Directive No. 1/2021 on the amount of tuition fees and fees associated with studies at the SEU in the academic year 2021/2022

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/18DIRECTIVENo012021ontheamountoftuitionfeesandfeesassociatedwithstudying.pdf>

43) Principles for awarding and evaluating grants - internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

44) Selection and approval of lecturers, supervisors and opponents of qualification theses for SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/SelectionandapprovaloflecturersupervisorsandopponentsofqualificationthesesforSEU.pdf>

45) Principles for the award and evaluation of grants - activities of the expert committee for internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

Evidence: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

6. The internal system of creation, application and evaluation of the internal quality system of higher education in the conditions of SEU includes:

- the basic rationale and principles of quality assurance policies,
- Specific structures and tSEUr responsibilities (specific policies, tools and structures to implement them),
- the definition of individual roles, responsibilities and periodic external and internal control,
- *Explicit definition and processes of the internal system*, which are rules, regulations, codes, formalised procedures and sequences of steps,
- the timetable of creation in the scope of the individual structures of the SEU.

Evidence :

- Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohereinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- Explicit designation of policies for the internal quality assurance system (see Annex 1)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

7. *The Standards* and the cited *Standards Evaluation Methodology for Article 2* contain ten standards and 34 sub-standards, which contain, in quantitative terms, several dozen so-called *policies* contained in the documents of the HESA in these areas:

- Documentation on strategic management and long-term plans of the SEU.
- Establishment of internal policies at all constituent units of the SEU, review of minutes, meeting reports of relevant constituent units of the SEU, attendance records, etc.
- Documents on the coherence of the internal quality system, on relevant processes, on monitoring, on personnel processes, on the habilitation and inauguration procedure.
- Documents on working conditions, labour protection and remuneration for work.
- Documentation of protection against discrimination, against academic fraud, scientific integrity, adherence to academic ethics, and protection of the rights and legitimate interests of all parties to the educational process.
- Financial, property and material conditions for the functioning of SEU.
- Documents on the participation of students, teachers, staff and external stakeholders in quality assurance systems for educational activities.
- Attached evidence of the interconnection and interlinking of education and creative activity, the scientific and research functions of the SEU, its international functions.
- Attached evidence of regular monitoring, evaluation and review of the internal system.
- Rules of the external and information policy of SEU, etc.

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/kontrola>

8. *Explicit designation of policies for the internal quality assurance system*

Internal Quality Assurance Policies are a set of principles that guide the activities of the SEU with the aim of quality assurance and quality improvement:

- Principle of approval of monitoring and quality control of higher education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- The principle of monitoring (dynamics) of scientific productivity

<https://www.vssvalzbety.sk/veda/publikacie>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://www.vssvalzbety.sk/o-nas/vyrocna-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

- The principle of monitoring and improving the quality of community service for students and HE teachers (Community Service)

<https://www.vssvalzbety.sk/projekty>

<https://www.vssvalzbety.sk/katedry/centrum-kp>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

- The principle of monitoring and enhancing the career development of HE teachers

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/veda/doktorandske-studium/obhajoby>

<https://www.vssvalzbety.sk/o-nas/akreditacie>

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

- The principle of linking the quality control of education and the activities of the SEU, the vision and mission of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/VSK/VSZSP-studijne-programy.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004->

[ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf](https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008->

[ACCREDITATION.pdf](https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012->

[Acreditation.pdf](https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay>

[2017StElizabethUniversity-4.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf)

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- Principle of approval of evaluation reports and correction of deficiencies
Determination and types of periodic evaluation reports and planning cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3Externalassessmentofthe>

[internalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkof
St.ElizabethN.O..pdf](#)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvallity>

<https://www.vssvalzbety.sk/o-nas/vyrocn-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

- The principle of student participation in quality monitoring. Ensuring the presence of student representatives in the learning process

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvallity>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRule
sofProcedureofProgrammeCouncil.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRule
sofProcedureofProgrammeCouncil.pdf)

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

- The principle of student and teacher participation in the governance of SEUs and the approval of tSEUr curricula

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRule
sofProcedureofProgrammeCouncil.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRule
sofProcedureofProgrammeCouncil.pdf)

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvallity>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat>

- The principle of internationalisation of education. International students and university teachers in workplaces at home and abroad. Foreign pedagogical (scientific) humanities workplaces.

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004->

<ACCRED REPORT SITE VISIT-ST-ELIZABETH.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/roценка>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

<https://www.vssvalzbety.sk/projekty>

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHRAJNICNEMOBILITY.pdf>

- The principle of ensuring student participation in the governance of SEUs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

9. *The structures of the internal system for control, quality monitoring and tSEU competences at the SEU are :*

a) The Internal Quality Assurance Board of the Higher Education Institution of Higher Education (hereinafter referred to as the Internal Quality Assurance Board) is composed of representatives of the external and internal environment.

a.1) The external environment is represented by representatives of professional societies, employers, professional scientific societies and experts of contracted domestic and foreign stakeholders.

a.2) The internal environment consists of the Chief Controller, the Vice-Rector for Quality, the Vice-Rectors for Pedagogical Activities, the Vice-Rector for Scientific Research, representatives of students, staff and teachers.

a.3) Ex offio members are a representative of the Academic Senate of the SEU , or members of the faculties and alumni (Alumni Club) of the SEU.

The competence of the Internal Quality System Board is defined in its Statutes and Rules of Procedure:

<https://www.vssvalzbety.sk/o-nas/organy-vs/rada-pre-vnutorny-system-kvality>

b) Programme Council of the SEU for study programmes and disciplines of habilitation and inauguration proceedings (hereinafter referred to as "PB of the SEU")

PB OF THE SEU annually discusses the status, academic success or problems and results of the evaluation of study programmes. It is based on an anonymous survey of students according to the Higher Education Act as well as a report on the handling of complaints about study programmes. It also discusses and approves new study programmes that were not subject to approval under the regulations in force until 31.12.2021 (CoR, AS).

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

The Rector of SEU appoints the PB of the SEU from among persons who are not involved in the development of study programmes, in particular from among domestic and foreign experts, representatives of the main employer departments, domestic contractors, foreign contractors, foreign experts, student representatives and

representatives of the Alumni Club. Once a year, the PB of the SEU is invited to the meetings of the CoR and the AS, as a rule, to discuss the annual reports , reports on pedagogical and scientific activities and reports on the quality of higher education at the SEU.

c) **The Board of Directors of SEU** discusses and approves the report on the activities of the SEU and the report on the management of the SEU according to the Act on SEU.

d) **The Scientific Council of SEU** discusses at least once a year the Rector's report on pedagogical activities and scientific research activities and approves, after the opinion of the PB of the SEU and the AS, the study programmes of SEU for accreditation. 25% - 33% of the members of the Scientific Council are from the external environment (outside SEU).

e) **The Academic Senate of SEU** discusses the status and implementation of the internal quality system in accordance with the plans of its meetings. In the internal quality assurance system of education, it comments on the draft internal regulations of the SEU, approves the long-term plan of the SEU after discussion in the Scientific Council of the SEU and its update, approves the annual activity report and the annual management report, comments on the draft internal system of the SEU before its submission to the Scientific Council of the SEU, once a year submits to the academic community of the SEU a report on its activities, which it publishes on the website of the SEU at least for four years.

f) **The Rector's University** prepares documents for the meetings of the Board of Governors and the AS and annual reports in accordance with the internal regulations of the University of Higher Education and the Higher Education Act No. 131/2002. The University consists of the Rector, Vice-Rectors, the Bursar, the President of the AS, the invited Chairperson of the AC, the Chairperson of the CoR and the President of the SR.

g) **The Alumni Club of SEU (AK)** represent the interests and suggestions of alumni in the process of quality higher education. The President of AK participates in the meetings of the Rector's University and the Internal Quality System Council as well as in the approval of study programmes in the Programme Council and the Scientific Council.

10. Identification and types of periodic assessment reports and planned cycles

- Periodic evaluation reports on the state of the University - internal
- a) Annual report on the activities of the university within the meaning of Act No. 213/1997 Coll. on Non-Profit Organisations (for the Ministry of the Interior, deadline: 31 May)
- b) Annual report on the activities of the university according to Act No. 131/2002 (for the Ministry of Education and Science of the Slovak Republic, deadline: by 31 October)
- c) Annual report on the university's research and development activities (annually for the Statistical Office of the Slovak Republic, deadline by 30.6.)

- d) Annual report on the activities of the university on the management of scholarship subsidies (for the Ministry of Education and Science of the Slovak Republic, deadline 15.4.)
 - e) Annual report on the completion of the specialisation studies. (for the Ministry of Health of the Slovak Republic, deadline 31 December)
 - f) Annual statistical report on students and teachers (for UIPŠ, deadline: 31.10.)
 - g) Report on publishing activities, editorial activities and scientific research activities (intended for SEUs, deadline 31.12.)
 - h) Report on the state of the university, prepared by the Academic Senate of the SEU. The Academic Senate shall publish a report on its activities for a period of 12 months (for the academic community)
 - i) Internal evaluation (implementation) report on the internal system 2022-2030 (for SAHEA)
- Periodic evaluation reports on the state of the University - external
- a) Accreditation Commission Evaluation Reports, every 6 to 8 years (Accreditation Commissions in 2008 and 2016)
 - b) International evaluation report, every 6 years (2003, 2008, 2012, 2017) by a 5-member international group of experts from public health, nursing, laboratory medicine and psychology and social work.
 - c) Ongoing surveillance reports (produced by SAHEA every 2 years)
 - d) SAHEA evaluation reports (internal system, criteria, curricula, HaI)

The reports are intended for universities, the academic community, the Ministry of Education and Science, the Ministry of the Interior, the Ministry of Health, SAHEA (listed in brackets). The submitted report indicates who prepared it and in what cycle (less than a year, a year, 2 years, etc.).

11. Quality Culture (QAC)

(Quality assurance culture)

Objectives of the QAC and its structure

A quality culture aims to ensure that the quest for quality control and enhancement is not an end in itself, but a means to the satisfaction of students and tSEUr teachers with the achievement of educational goals. Like the ethics, anti-plagiarism and anti-discrimination codes, the QAC principles have ensured appropriate attributes that do not confuse the end for the means.

Evidence:

- Code of Ethics

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- Ethics Committee of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEEOFTHESEU1.pdf>

- Prohibition of discrimination - Bossing in the scope of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

- Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

- Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

In the years 2003- 2020, i.e. in the 17 years of the university's existence, there was one case of plagiarism on the basis of which the Scientific Council of the SEU cancelled its own resolution on the award of the scientific rank of associate professor in 2010, and less than 10 cases of plagiarism in students (since 2011, in 10 years), and only one labour dispute, which ended, however, by out-of-court settlement. From the above, it can be seen that the GTP (Good Teaching and Governance Practice) mechanisms have been in place at the SEU for the last 20 years and are a solid foundation for the Quality Monitoring Culture (QCC) for 2022-2025.

B. Long-term plan of the SEU

1.1 Strategic goals and mission of SEUs in the EUA - European Education Area

St. Elizabeth's University of Health and Social Work, n. o. is a private University founded as a non-profit organization in 2003.

The legal form of the SEU is a non-profit organization (n.o.) Higher education and research is carried out in institutes and departments. It provides study programmes in health and social concepts: *nursing, public health, other health sciences, laboratory and investigative methods in health, physiotherapy, dental technology, midwifery, sociology, psychology, social work and missionary charity work.*

Within the first and second degree study programmes, an average of 8,000 students study at SEU annually in full-time and part-time form, with approximately 2,000 (22%) graduates per year. This is a long-term stable number corresponding to the choice of applicants, of which about 2 000 are from abroad. Out of the 14 countries, SEU has the second highest percentage of foreign students among the universities in the Slovak Republic, also because it undergoes an international evaluation every 5-6 years and is a member of the EUA (European University Association) in Brussels and a signatory of the Magna Carta of the University of Bologna.

On average, around 200 doctoral students study in doctoral programmes, of which approximately 50 are in full-time study.

Annexes: Annual Reports 2016-2021

<https://www.vssvalzbety.sk/o-nas/vyroczne-a-hodnotiace-spravvy>

Acceptance of SEU as a member of the EUA:

<https://www.vssvalzbety.sk/userfiles/REKTORAT/201104.18.EUASStElizabethHealthSocialWork2.pdf>

1.2. Long-term objective and quantitative indicators

Of the total number of students enrolled in the first cycle of studies, 20 per cent are those who received tSEUr secondary education in universitys abroad. More than 50 % of first cycle graduates enter the second cycle and 1-2 % enter the third cycle. There are 200-250 students per year in 14 PhD programmes , of which more than 80-100 are foreign students from 8 countries (2016-2021).

The number of creative teaching staff has been between 320 and 410 for the last 6 years (according to the criteria of the AC from 2010), which creates a favourable ratio for individual contact between the teacher and the student in practical teaching and theoretical subjects in the DS 1:20 and in the ES 0.3 x DS. Since 2004, cooperation with several foreign universitys has been developed. The exchange of students in the form of internships (about 30 students sent annually), especially for tropical projects, is ongoing. At the level of teachers, these are short-term visits (lectures).

Spatial and technological provision of the university is at a sufficient level in most fields of study. There are accommodation capacities for students in Bratislava, Prešov and Nové Zámky.

SEU also provides further education in the form of supplementary pedagogical studies (DPŠ) - four semesters of non-graded studies for those with higher education in other disciplines and supplementary pedagogical studies (in both concurrent and external form). DPŠ in four programmes as well as 15 specialisation study programmes (12 programmes of

the Ministry of Labour Social Affairs and Family of the Slovak Republic and 3 programmes of the Ministry of Health of the Slovak Republic).

On the basis of the Evaluation Reports, 2 domestic and 4 foreign accreditations, it can be concluded that the SEU fulfils its mission in the system of higher education institutions in accordance with the Higher Education Act and its long-term plan and its vision and mission (long-term plan) - vision and mission educates professionals in the spirit of European values of thinking and Christian tradition (mission and vision of St. Elizabeth, patron saint of health professionals) in the health and social sciences, democracy, humanism and tolerance, and leads students to creative, critical and independent thinking and ethical attitudes.

- (a) Educates students to understand, preserve, disseminate and enhance national health;
- (b) It shall develop, preserve and disseminate knowledge through its scientific, developmental and other creative activities, particularly in the fields of tropical, public health, laboratory methods of investigation, nursing, applied social work, and missiology;
- c) Provides further education in 18 programmes;
- d) Assisting in crisis areas affected by migration crises, natural disasters, famine and war, providing medical, educational and humanitarian assistance in 30 countries (e.g. Syria, Iraq, Lebanon, Afghanistan, Greece, Sudan, Kenya, Cambodia, Haiti, Honduras, Uganda, Rwanda, Burundi, Albania, Bosnia, Serbia, Poland, Armenia, etc.).
- e) Develops international cooperation, mobility, participation of teachers and students in international scientific events, supports social projects with universities and other foreign institutions, including mutual recognition of studies and educational documents.

Attachments:

- Long-term plan of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

- Annual Reports 2016-2021
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- Determination and types of periodic evaluation reports and planned cycles
<https://www.vssvalzbety.sk/o-nas/kontrola>
- Framework indicators for evaluating implementation progress - proposal for period 1
<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>
- Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacohereinternalqualityassurancesystemforhighereducationwithinthescope.pdf>
- External assessment of the internal quality system of higher education at SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

1.3 Legal form and structure of SEU

SEU was established on the basis of the state consent in the legal form of Non-profit Organization (n.o.) to operate as a higher education institution, which the Government of the Slovak Republic granted to the legal entity "St. Elizabeth's University of Health and Social Work, n. o." by Resolution No 891 of 24 September 2003. The university started its activity on 1 October 2003. The statute of the SEU emphasises that it is committed to the legacy of the SEU and that its educational activities are based on Christian principles, it wishes to serve the poor and the sick, freedom and the humanitarian ideals of humanity, to preserve spiritual

values, to educate and train in the spirit of ecumenism, tolerance and mutual respect for the sick and the poor.

As a private SEU that does not have access to state and public resources, the main sources of funding are fees and tuition fees, grants and donations under the provisions of the Higher Education Act. Management is carried out in accordance with Act No 213/1997 Coll. on non-profit organisations providing services of general interest, as amended (No 35/2002 Coll.). Since 2005, the SEU has not received any state or public subsidy for its teaching and R&D activities.

The University is building its position nationally and internationally and regionally in its EU mission area.

Since the inception of the University, the intention to train social workers and health professionals of various categories other than doctors has been in the forefront. In the social and health field, the requirement to develop social and behavioural studies (missiology, social work and psychology), non-medical health sciences - dental technology, physiotherapy, emergency health care, nursing, midwifery, laboratory methods of investigation in health care and public health have been accepted. To teach and educate the younger generation in such a way as to develop tSEUr thinking in the spirit of Christian education and to raise tSEUr level of thinking and feeling.

The University implements its long-term goals and strategies on the following levels:

- a) education and training in 3 levels of higher education at home and abroad,
- (b) research focusing on social and behavioural sciences (especially multicultural and tropical social work), tropical health, nursing and dental technology,
- (c) missionary, humanitarian and medical activities at home and abroad.

Attachments:

- Annual Reports 2016-2021
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- Determination and types of periodic evaluation reports and planned cycles
<https://www.vssvalzbety.sk/o-nas/kontrola>
- Framework indicators for evaluating implementation progress - proposal for period 1
<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>
- Scientific projects at SEU
<https://www.vssvalzbety.sk/veda/vedecke-projekty>
- SEU projects
<https://www.vssvalzbety.sk/o-nas>
- Statute of the SEU
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

1.4 Strategic objectives abroad

Since its foundation, the university has built a significant position in teaching and research in social science and health sciences in Slovakia. The interest in studies covers the whole of Slovakia. The University has 7 pedagogical foreign detached workplaces - Báčsky Petrovec (Serbia), Prague (Czech Republic), Příbram (Czech Republic), Vienna (Austria), Nairobi (Kenya), Phnom Penh (Cambodia), Kuala Lumpur (Malaysia). Of the 15 domestic detached workplaces in 2015 Banská Bystrica, Bardejov, Čadca, Dunajská Streda, Košice, Michalovce, Nové Zámky, Partizánske, Piešťany, Prešov, Rožňava, Skalica, Spišská Nová Ves, Trstená, Žilina. Due to the inclusion of the online form in the Law on Higher Education

(2017), the number of SEUs has been reduced to 10. The aim of the University is to maintain and further strengthen its position at the national and international level.

The university also aims to educate foreign students in Slovakia (2354 in 2014 and 2201 in 2020 foreign students), as well as to build other scientific, medical workplaces (30 in total) in developing countries focused on education, research and humanitarian aid.

The University focuses on the education of health professionals, especially in the field of public health and social work, nursing, rehabilitation, laboratory methods of investigation in health care for domestic and foreign (state, private and religious) institutions, as well as for social work institutions and missions abroad. The educational process at the University is carried out in the spirit of Christian humanism with a focus on the basic principles of Christian health care ethics. In this way, the University spreads the legacy of St. Elizabeth, a native of Bratislava, to serve the sick and the poor without distinction of race, nationality and religious orientation.

The University sought close cooperation in teaching and research with non-governmental organizations, social and health care institutions and local and regional authorities in regions with high unemployment (Rimavská Sobota, Rožňava, Tvrdošín) at home and abroad (Kenya, Cambodia, Serbia). In the field of international relations, the activities of the university are oriented towards the alignment of the study programmes with the study programmes of educational institutions in the European Union (EU) countries (Czech Republic, Austria, PR, MR, SNR) as well as countries outside the EU (Serbia, Albania, Bosnia).

The University significantly supports international mobility of both teachers and students, either in the framework of stays at partner faculties or in the framework of scientific activities at international conferences.

The University currently has international cooperation projects aimed at developing science and education relations in the European and global education space.

SEU has concluded cooperation agreements with the following foreign entities:

1. Collegium Elizabethinum, Austria, Vienna
2. Huss Theological Institute in Prague, Czech Republic;
3. Collegium Humanum University Warsaw, Poland;
4. Catholic University of East Africa in Nairobi, Kenya;
5. the Institute of Infectious Diseases of the University of S. Cuore (A. Gemelli), Rome, Italy;
6. University of professional studies University of Scranton, PA, USA;
7. By the Ministry of Health of the Republic of Burundi;
8. Ministry of Public Health and Population of the Republic of Haiti;
9. By the Ministry of Foreign Affairs of the Kingdom of Cambodia;
10. Ministry of Foreign Affairs of the Republic of Kenya.
11. Magna Carta of the University of Bologna.

These collaborations mainly concern the exchange of information on scientific activities, the transfer of experience and knowledge, the exchange of teaching materials, the exchange of scientific and teaching staff, the promotion of mutual cooperation on research projects, and the joint organisation of seminars and conferences. With the exception of one American, one African and two Asian universities, these agreements are concluded with the educational institutions of the European Union countries.

Annex:

- International Activities of SEUs - Annual Reports 2016-2021:

<https://www.vssvalzbety.sk/o-nas/vyrocn-a-hodnotiace-spravy>

1.5 Strategic objectives in the Slovak republic

The strategic goal of the SEU at home in the Slovak Republic is to provide higher education in first, second and third degree programmes, especially in the fields of study in the field of health research (OV18), social and behavioural sciences (OV6):

- nursing, public health, midwifery and other health sciences (programmes: emergency health care, laboratory methods, dental technology, physiotherapy, etc.)
- social work, psychology, missionary charity and development work.

In the above-mentioned areas of research, the university also conducts research in clinics, institutes, subdepartments, departments, as well as in specialized workplaces that it establishes with science and technology organizations.

In the university year 2021/2022, the University provides higher education in 108 accredited study programmes, of which 68 are 1st degree study programmes, 25 are 2nd degree study programmes, Master's degree study programmes and 15 are 3rd degree study programmes, which are provided by 51 full-time professors and 79 full-time associate professors, 13 full-time researchers. The other teachers are with the scientific rank of PhD. or CSc.

The compatibility of curriculum development concepts at the international level is ensured by guarantors and other educators, many of whom have experience of working in foreign universities (26). In most programmes in the 4th year of study and in some basic

courses, external staff, mainly top experts from the health sector, government and practice, are involved in teaching. The lectures of 5 visiting foreign teachers are an asset in the educational process. In the last 6 years, 18 foreign teachers have visited the university as part of exchanges. The extent of teaching by foreign teachers is insufficient. The reason for this situation is (due to the huge disparity of teachers' incomes in Slovakia and abroad) the impossibility to reward them adequately financially.

Teaching and research staff are evaluated regularly, at least once each year by the university and once by the students. The University has developed and approved criteria for the evaluation of educational and research activities expressed in terms of the number of scientific papers. Other activities and performances (e.g. organisation of seminars and conferences, involvement in clinical operations, citations, etc.) are also evaluated.

Evaluation of teaching and individual teachers is also carried out by students once a semester. Individual student suggestions are discussed at the department or clinic level and at the University rector level, with appropriate action taken at each level.

The University has been approved by the Accreditation Commission (AC) since 2013, implemented a quality control system in 2015, and has had a Quality Controller for Teaching since 2012.

During the last Comprehensive Accreditation (CA) in 2014-2015, the Accreditation Commission stated that the SEU has an effective and functional internal control system in place Annex - Domestic Accreditation:

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacaspravaKAcinnostiVS2015.pdf>

<http://www.akredkom.sk/zapis/884fo/prku8869.pdf>

For external evaluation and accreditation, the University invites experts from abroad (USA, UK, EU) every 6 years, the last one was in 2017 (annex to point 2, outlines of minutes of foreign evaluation 2004, 2007/8, 2012, 2017).

Attachments:

- Annual Reports 2016-2021
<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>
- International accreditation from 2004
https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf
- International accreditation from 2008
<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>
- International accreditation from 2012
<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Accreditation.pdf>
- International accreditation from 2017
<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>
- Determination and types of periodic evaluation reports and planned cycles
<https://www.vssvalzbety.sk/o-nas/kontrola>
- Framework indicators for evaluating implementation progress - proposal for period 1
<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

1.6 Creative research activities of SEU between 2016 and 2021

The main focus of R&D is research in the field of

- a) Public Health - Tropical Public Health, Epidemic Infectious Diseases (HIV, TB, Malaria, SARS, Covid) - workplace - Slovak Tropical Institute, National Reference Centre, Institute of Public Health for Tropical Diseases, established in 2008, Epidemiology of non-communicable diseases - cardiovascular, obesity, diabetes and chronic - Institute for Prevention established in 2020.
- b) Nursing - focusing on nursing of marginalized groups (seniors, migrants, homeless) and multicultural nursing and palliative care in oncology.
- (c) Emergency Health Care/Epidemics and Disaster Public Health (natural disasters, rehabilitation of countries after civil war, earthquakes, floods)
- d) Mental health: Psychiatric intervention, prevention of psychiatric addictions
- e) Social work with marginalized patients (migrants, elderly - hunger in the tropics, homeless, social work in health care)
- f) Missionary and charity and development aid: psychosocial rehabilitation in tropical regions with poverty, development assistance to migrants, humanitarian missions (WHO, MSF, UN, Slovak Aid, UNHCR, SAMRS)

In the above mentioned areas, SEUs carry out research in tSEUr laboratories, clinics, DSS in the Slovak Republic (10) and abroad (30) with the help of SAMRS, WHO, ICC grants. Until 2021, the SEU as a private university could not receive subsidies from public sources in the SR, but it had 2 EU and 12 SAMRS/EU projects worth a total of 2.13 million euros (2015-2021).

Publication activity shows a stable trend, with an average of 10 monographs per year in category A and 50-70 scientific papers published in journals registered in CCC, Scopus and WOS in 2016-2021

Attachments:

- Annual Reports 2016-2021
<https://www.vssvalzbety.sk/o-nas/vyroczne-a-hodnotiace-spravy>
- Determination and types of periodic evaluation reports and planned cycles
<https://www.vssvalzbety.sk/o-nas/kontrola>
- Framework indicators for evaluating implementation progress - proposal for period 1
<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>
- Publications
<https://www.vssvalzbety.sk/veda/publikacie>
<http://cms.crepc.sk/>
<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>
<http://www.scopus.org/name/publications/citations>

1.7 Internal strengths, weaknesses, external opportunities and threats to the long-term plan (SWOT analysis)

1.7.1. Internal factors

A. Strengths

1.The University has the fourth lowest unemployment rate for its graduates (according to sources www.aua.sk , www.usvaz.sk , www.mpsvr.sk) in 2015 and the second lowest in the health professions. Graduates find employment in the departments of health (52.6%), labour, social affairs and family (20.6%), municipalities of the VUC, cities (19.2%) and the private

sector (6.7%) (www.mpsvr.sk). The share of unemployed among all graduates of health disciplines is less than 0.5% in 2013 https://www.upsvr.gov.sk/statistiky/nezamestnanost-absolventi-statistiky.html?page_id=1252 in 2021 www.SAHEA.sk .

2. The University has the highest percentage of foreign undergraduate students in the Slovak Republic of students of other than Slovak nationality. The University has the second highest number of foreign students and graduates (source www.uips.sk and www.minedu.sk) and the second highest proportion of foreign students among all universities www.minedu.sk UIPŠ MŠ/statistics/annual reports (20-25%)

3. The University has the most accredited study programmes abroad (18 in foreign languages) , workplaces (5) outside the seat of the University abroad among all Universities (3) workplaces in European countries, (4) study programmes outside Europe).

4. SEU is the only one in the Slovak Republic to have a joint study programme of medical specialization with the American University of Scranton, PA, USA - Master of Health Administration (MHA). Every year about 10 students from the USA use part of the specialization studies in the Slovak Republic.

5. SEU awards. Since its inception, SEU has received several important awards:

- **2005 - Award of the Minister of Education, Science, Research and Sport of the Slovak Republic for the University of Health and Social Sciences. Elizabeth in the category "Prestigious Research and Development Organisation"** for research and treatment of AIDS in children in third world countries and research on tropical diseases in the third world,

<https://www.vedatechnika.sk/SK/Ocenenia/CenyMSSR/Stranky/Ceny-udelene-v-roku-2005.aspx>

- **2007 - The SEU became a signatory to the Magna Carta of the University of Bologna**
- **2010 - Award of the Minister of Education, Science, Research and Sport of the Slovak Republic for the Slovak Tropical Institute of the University of Health and Social Sciences. Elizabeth in the category "Scientific and Technical Team of the Year"** for outstanding contribution in research on diseases and tSEUr treatment that cause the highest morbidity and cause the most deaths in developing countries, thus directly linking research and saving thousands of human lives,

<https://www.vedatechnika.sk/SK/Ocenenia/CenyMSSR/Stranky/Ceny-udelene-v-roku-2010.aspx>

- **2010 - Golden Biatec Award** - prof. MUDr. V. Krčméry, DrSc. and the entire Slovak Tropic team

<http://www.hospodarskyklub.sk/index.cgi?vyrcena>

- **2010 - award for the entire Slovak Tropical Institute of the University of Health and Social Sciences. St. Elizabeth's University of Tropical Medicine and Labour from the association "Man in danger"** - award for contribution to crisis areas of the world (for humanitarian aid to the people of Haiti affected by the earthquake)
- **2011 St. Elizabeth University of Health and Social Work became a valid member of the European University Association (EUA) on 13.4.2011**, thus becoming part of higher education in Europe, with the right to participate in EUA

activities and projects and thus to participate significantly in the academic world in Europe

<https://www.vssvalzbety.sk/userfiles/REKTORAT/201104.18.EUASTElizabethHealthSocialWork2.pdf>

- **2013 Signing of the cooperation agreement between the University of St. Elizabeth and the University of Scranton, USA .** On 10 May 2013 in Bratislava at 14.00 h the Rector of the University of Scranton, prof. Dr. K. Quinn and the Rector of the University of St. Elizabeth prof. Dr.h.c. V. Krčméry the agreement on cooperation between the two universities and the agreement on a joint study programme.
- **2014 - our St. Elizabeth's University was accepted into the Oxford Rectors' Club and the Oxford Academic Union.** This was preceded by an invitation from prof. Karvaja to lecture at Baillors University Oxford University and prof. Krcmery to lecture at the Oxford Club of Rectors.
- **2018 - Certificate of excellence for FOSL Nové Zámky**
- **2020 - Superbrands Award** - Dr.h.c. prof. MUDr. Juraj Benca, PhD., MPH. and the entire Tropic team

6. Teacher Awards. Teachers of SEU have received a number of important awards, ten professors from SEU have received honorary doctorates at foreign universities, have been appointed to important domestic as well as international positions:

- Dr.h.c. prof. MUDr. Vladimír Krčméry, DrSc.- Crystal Wing for Philanthropy in 2015
- prof. MUDr. Štefan Galbavý, DrSc. - „ Personality of Science and Technology" in 2012
- prof. MUDr. Peter Fedor Freybergh, DrSc. - Scientist of the Year 2005
- Awarded 10 honorary doctorates Dr.h.c. (Poland, Malta, Ukraine, Hungary, Czech Republic, Cambodia, Slovak Republic, USA) to prof. PhDr. P. Dancák, PhD., prof. Dr. med. C. Mussa, prof. JUDr. R. Vlček, PhD., prof. MUDr J.Bencu, PhD., MPH, prof. MUDr. V. Krčméry, DrSc. , prof. MUDr. PhDr. P. Fedor Freybergh, DrSc. prof. JUDr. V.Tkáč, CSc., prof. Dr. G. Herdics, prof. Dr. V. Kozoň, PhD. and prof. MUDr. M. Karvaja, PhD., MHA,
- appointment of prof. MUDr. J. Šuvadu, PhD., MPH. MHA as a member of the WHO Executive Board (the first candidate to have passed from the V4 so far),
- election of Mgr. P. Pollák, PhD. from the Department of Social Work as a Member of the European Parliament,
- doc. MUDr. Andrea Kalavská, PhD.- became Minister of Health in 2018-2019
- prof. MUDr. S. Špánik, CSc. and prof. PhDr. R. Babel'u, PhD. , MBA as State Secretaries of the Ministry of Health of the Slovak Republic,
- four professors from the University of Science and Technology of the Slovak Republic as members of advisory bodies of the Slovak Government in 2012, 2014 and 2020 and of the Pandemic Commission in 2019-2022.

Annex: <https://www.vssvalzbety.sk/veda/ocenenia-vs>

7. *Awards of students and graduates of SEU:*

- Mgr. Zuzana Reháková - Štefěčková - silver medal from the 2012 Olympic Games and gold medal from the 2020 Olympic Games in Tokyo

<https://www.vssvalzbety.sk/katedry/katedry/katedra-misiologie>

- Mgr. Veronika Vadovicova - graduate of missionary and charity work won 3 gold medals at the Paralympics in shooting
- PhDr. Ján Riapoš, PhD. - 3 gold medals in Paralympics
- Appointments of our international alumni : Dr. Subramaniam Selvaraj as Minister of Health in Malaysia, Dr. Okoth as Vice Dean of the Faculty of Health in Hargeisa (Somalia), Dr. Kennedy as WHO Management Area in Rwanda , Dr. Johnson as Vice Dean of FiF in Mwanza (Tanzania) , Dr. Hoin as Government Adviser on Social Work in Cambodia, Dr. Muhammad Petra as Rector of the University of Kelantan,
- Appointment of our local graduates : PhDr. RNDr. MUDr. J. Mikasa, PhD., MPH as the Chief Hygienist of the Slovak Republic and MUDr. Kalavská as the Minister of Health of the Slovak Republic ,

- Evaluation of student satisfaction results - Academic Quarter Hour (SAAVŠ)

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

- Employment of SEU graduates - very low percentages of unemployed graduates

2019 - only 3% of our graduates were unemployed

<https://www.uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=&year=2019>

2018 - only 4% of our graduates were unemployed

<https://www.uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=&year=2018>

- According to three independent statistics from 2014, SEU is one of the universities with the lowest graduate unemployment. In three independent statistics, graduates of our St. Elizabeth's University of Health and Social Work in Bratislava have the sixth to eighth lowest unemployment rates compared to 36 Universities. Graduates of nursing and public health even have the second lowest unemployment.

[Tab.1](#), [Tab.2](#), [Tab.3](#)

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnoteniaabsolventovVZaSPic_hzamestnavatemi.pdf

The above-mentioned facts show that the University is fulfilling the main strategic objectives stated during the last comprehensive accreditation and which are stated in the evaluation report of the last comprehensive accreditation published by the Ministry of Education on 3 March 2016 (www.minedu.sk).

In the last two accreditations, the Accreditation Commission stated that the St. Elizabeth University of Health and Social Work in Bratislava **fulfils its mission** as set out in its statutes and long-term plan.

Annexes - Accreditation Commission Evaluation Reports from 2008 and 2015:

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKA2.7.2008.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacaspravaKAcinnostiVS2015.pdf>

1.7.2.

B. Weaknesses

1. Decrease in interest in Mgr. studies due to the extension of studies by 1 year - from 2 to 3 years

This is compounded by the relatively low graduate completion rate, which is reflected in the fact that the number of students in the 2nd year of the Master's degree is barely 50% of the number enrolled in the 1st year of the Bachelor's degree. The number of students failing exams due to tSEUr difficulty is also high.

2. Up to 20-30% i.e. the low percentage of admitted applicants in the study programme of physiotherapy and dental technology (the interest in studying exceeds the university's possibilities by about 5 times) due to the limited capacity of laboratories and classrooms. The high load of practical teaching (practicals, internships) is not sufficient for the capacity of the SEU.

3. There remains a low percentage of successful graduates in tropical public health (less than 50%) due to the high workload in tropical laboratories and poor infrastructure in some tropical countries.

4. **The** international impact factor of publications in nursing (compared to psychology and sociology) remains low.

5. The absence of subsidy for operational activities requires the necessity of tuition fees, which puts the university at a disadvantage compared to public and state SEUs in full-time studies and fewer students will apply to the DH, as they have free full-time studies at public SEUs.

6. The persistence of zero (0) subsidies for teaching and research (VEGA and others) from the state budget causes discrimination against state medical Universitys.

7. Discrimination of student exchange stays from state funded by the EU (Erasmus Mundus) and other EU projects through structural funds via the state budget.

1.7.3

C. Opportunities

1. Research

We see the strengthening of research in the forthcoming amendment to Act No. 131, which will allow private universitys to draw research subsidies from the budgetary capacity of the Ministry of Education and Science, as well as the use of VEGA, KEGA funding, since the VŠZSP could only draw subsidies from the SAMRS / Slovak Aid and EU (Interreg) grant scheme.

2. Pedagogy

Another opportunity will be the possibility to employ practitioners from outside the EU Member States, in Kenya, Cambodia and other R&D projects or study programmes, in the context of the cited amendment. Until now, we had to seek approval from the Labour Office or fund them from accounts outside the Slovak Republic, which caused problems in registering them with the UZP and CRZ.

3. We also expect an amendment to the Quality and Higher Education Act, which would facilitate the operation of Slovak SEUs abroad (e.g. in Serbia and Kenya) and which health care professionals or social workers have to nostrify if they want to operate in the EU or vice versa in tSEUr country of citizenship. The operation of private SEUs is very complicated with the current setup of the Quality Act 269/2018 as well as the NV 296/12.

4. The staffing criteria of the health curricula will help to increase the harmonization of the criteria of the OP MHSR of 1/2013 with the students, if they are harmonized by 31.8.2022
5. The lack of practical teaching space in nursing (a worldwide problem) would be solved by the proposed reform of health care facilities as planned by the MoHSR from 2023.
6. Amendments to the Migration Legislation and the Nationality Act will strengthen teacher councils with practitioners from tropical and developing countries.
7. The expansion of databases in social work - ERIH plus, Copernicus and other databases in social sciences, will allow to improve the "rankings" also outside the health sciences.

1.7.4

D. Threats (Treats)

1. Rejecting the Amendment to the Higher Education Act and making it impossible to fund research, which currently discriminates against private SEUs.
2. Repeated disallowance of the use of VEGA, KEGA and other state grant schemes, while the requirements for the standards of creative activity in accreditation are the same as for public and state SEUs.
3. Making higher education more difficult in EU member states (Hungary) "Lex Soros" and non-member states (Republic of Serbia, Bosnia and Herzegovina, Albania, etc.)
4. Legislative settlement of diplomas of recognition of qualifications in the Slovak Republic in the health sector (UA, Serbia, etc.) will significantly reduce the number of potential graduates from non-EU countries employed in the EU social services and health sector in the Slovak Republic and the V4 countries.

5. The prohibition of the reconstruction of the dormitory by the Conservation Authority and the owners will lead to the restriction of accommodation for full-time students.
6. Reluctance to recognize practical teaching in DSS and hospitals outside the seat of SEUs as a mismatch between pandemic legislative measures and real practice, with "old" curricula or hitherto accredited programmes (ignoring the real situation of the "lex corona")
7. Denial of interdisciplinary relationships in publications (SRI) between social work and health care by professional chambers and NGOs.

1.8 Implementation of the recommendations of the Accreditation Commission to improve the work of 2015

1. To continue the trend of international evaluation and not to be satisfied with the results of 2012 alone, but to undergo another international evaluation in the course of 2015-2020.

Conclusion: Fulfilled in 2017 see www.vssvalzbety.sk

2. Reduce the number of departments with university teaching outside the seat of the university by merging or abolishing so that only those that achieved the best results in the process of Comprehensive Accreditation remain, even repeatedly (KA 2009, KA 2014).

Conclusion: seven study programmes were cancelled - two study programmes in Bratislava (sociology in 2020, nursing external form of study in 2021), the study programme physiological and clinical nutrition in Rožňava, both external and full-time form of study in 2021, and the study programme social work, both full-time and external form of study in Čadca, Bardejov and Phnom Penh.

3. In international relations, in addition to partnerships in developing countries, to find more stable partners from health and social faculties in the Czech Republic, Austria, Poland,

Hungary and other V4 countries or the European Union, focusing in particular on joint publications and projects of scientific and research activities.

Conclusion: fulfilled Collegium Neumann in Příbram (Czech Republic), Huss Institute in Prague (Czech Republic), Hospital Collegium Elizabethum (Austria) and Collegium Humanum in Warsaw (PL)

4. Continue the trend of a high percentage of international students not only in the medical degree programs (OV 18), but also in the social and behavioral degree programs (OV 6). Expand outreach in areas where foreign Slovaks live.

Conclusion: fulfilled - the proportion is high university over 20% and the highest in the Slovak Republic. SEUs expanded teaching at UA (Uzhhorod)

5. Consider that the Academic Senate of the University initiate a modification of the name of the University so that the phrase "social work" is replaced by "social sciences", since social work is already a minor part among the disciplines that the University provides from OV 6 (alongside psychology, sociology, sociology, gypsy studies and misology).

Conclusion: fulfilled - AS and SEUs submitted in 2017 to the MoE, which approved the name change and incorporation and sent in 2018 to the Office of the Government.

6. On the basis of the students' suggestions, during the discussions, a request was made to allow membership in the self-governing bodies, namely in the Academic Senate of the University, not only for representatives of the academic community from Bratislava and Prešov, but also to change the electoral regulations to allow representation also from other detached workplaces.

Conclusion: With the establishment of FOSL, students / 2019 and representatives from Nové Zámky and other DPs were also admitted to the AS

7. to initiate, based on the experience from 2004 to 2014, joint study programmes and joint scientific workplaces not only with universities overseas, but also with domestic universities or with universities from neighbouring V4 countries (e.g. research laboratories).

Conclusion: In the Czech Republic, the MCHP in Prague has received SEU accreditation for 4 joint programmes (Social Work, OT, ESL, Psychology) in 2019-2020

8. Increase the share of foreign monographs and foreign university textbooks in the spectrum of publishing activities, especially in the form of joint monographs and textbooks with authors from partner universities (currently more than 90% of the outputs of the university consist of works in scientific journals). These are areas where there is often a shortage of university textbooks in subjects and disciplines (nursing, dental technology, social work, missionary and charity work, gynaecology, radiology technology, physiotherapy, public health, laboratory and investigative methods in health care), which can also be used by students and universities in the neighbouring V4 countries (Austria, Hungary, Poland, the Czech Republic).

Conclusion: The number of monographs and university textbooks increased from an average of 5.6 per year to 10.5 per year

9. In addition to the dormitory for full-time students in Bratislava, consider renting or equipping dormitories also at those workplaces where the number of full-time students is high.

Conclusion: fulfilled: in Nové Zámky, students were given the opportunity to use the boarding university in 2017 and in Michalovce in 2018 (United Secondary University Michalovce)

CHAPTER THREE

TRANSITIONAL AND FINAL PROVISIONS

Article 1

1. Internal system of the University of Health and Social Work St. Elizabeth, n. o., Bratislava, including internal regulations according to § 48 (1) (b) of the Act on Higher Education
131/2002 Coll.
 - a) Discussed and evaluated by the Council for Internal Quality Assurance System of Higher Education of the University of Health and Social Sciences. Alžbety, n. o., Bratislava on 25.11.2021 and 10.01.2022 and the Programme Council of the University of Health and Social Care for study programmes and disciplines of habilitation and inauguration proceedings on 10.01.2022
 - b) Discussed and approved the Alumni Club of the University of Health and Soc. St. Elizabeth, n.o., Bratislava on 25.11.2021
 - c) discussed and approved by the Academic Senate of the University of Health and Social Work St. Elizabeth, n. o., Bratislava on 25.11.2021 and 31.01.2022
 - d) discussed and approved by the Board of Trustees of the University of Health and Soc. St. Elizabeth , n.o., Bratislava on 25.11.2021 and 31.01.2022
 - e) discussed and approved by the Scientific Council of the University of Health and Social Work St. Elizabeth, n. o., Bratislava on 28.01.2022 and 31.01.2022

2. The internal regulation is effective from 01.02.2022
3. They were elaborated by working groups under the leadership of prof. JUDr. V. Tkáč, CSc., Dr.h.c. mult. prof. MUDr. V. Krčméry, DrSc., Mgr. L. Chalupova, prof. PhDr. M. Oláh, PhD., Ing. M. Kollár, MPH, prof. PhDr. V. Kozoň, PhD., prof. MUDr. J. Šuvadu, PhD., MPH, MHA, Ing. A. Havráňková, PhD., prof. PhDr. JUDr. R. Vlček, PhD., MPH, MHA, doc. JUDr. J. Vallová, PhD., PhDr. E. Vršková, I. Kmita, Mgr. M. Červenková, Mgr. R. Hochman, Ing. J. Ferianec

In Bratislava on 01.02.2022

Dr. h. c. prof. MUDr. Juraj Benca, PhD. , MPH

rector