

BRATISLAVA 2022

St. Elizabeth University of Health and Social Work, n.o., Bratislava

***Creation, application and evaluation of the internal quality system of higher education of the St.
Elizabeth University of Health and Social Work, n.o. , Bratislava***

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CHAPTER ONE

INTRODUCTION - The formation and sources of regulation of the internal system

Article 1 Subject matter and scope

1. *The creation, application and evaluation of the internal quality system of higher education (hereinafter referred to as the "internal system") of the St. Elizabeth University of Health and Social Work, n.o. , Bratislava (hereinafter referred to as the "SEU") includes processes, policies, structures, competences, rights and obligations of the individual levels of the organisation and management of the SEU resulting from the content of the SEU*

- 269/2018 Coll. on Quality Assurance of Higher Education and on Amendment and Supplementation of Act No. 343/2015 Coll. on Public Procurement and on Amendment and Supplementation of Certain Acts, as amended (hereinafter referred to as the "Act on Quality Assurance of Higher Education"),
- Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended,
- standards and guidelines for quality assurance in the European area
Standards and Guidelines for Quality Assurance in the European Higher Education Area - ESG, 2015.

2. The internal system of SEU includes the application and implementation of the documents of the Slovak Higher Education Accreditation Agency, which contain the requirements for the internal system and which will be subject to the evaluation of SEU in the period from 1 September 2022, which are in particular:

- Standards for the Internal Quality Assurance System for Higher Education of 2 July 2020,
- Curriculum Standards,
- Standards for the Habilitation and Appointment of Professors Procedure,
- Methodology for the evaluation of standards as amended on 18 February 2021.

2.1 The internal system of SEU includes the application of the provisions according to Section 3 of Act No.269/2018 Coll. on Quality Assurance of Higher Education and on Amendment and Supplementation of Act No.343/2015 Coll. on Public Procurement and on Amendment and Supplementation of Certain Acts, as amended:

(1)

The University ensures the quality of the higher education provided by implementing its internal system and its continuous development.

<https://www.vssvalzbety.sk/o-nas/zvs-saavs>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

(2)

The internal system governs the manner in which the mission of the University in the area of higher education is accomplished through

a)

strategies for quality assurance of higher education and quality assurance of research activities, development activities, artistic activities or other creative activities (hereinafter referred to as "creative activities") of the university,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22Predpis->

<Vberkoliteovaoponentov07072022en-US.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

b)

processes of quality assurance of higher education and quality of creative activity,

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

c)

links between creative activity and higher education at the university in the relevant field of study.

<https://www.vssvalzbety.sk/veda>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDTHEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTS->

<THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTS->

<https://www.vssvalzbety.sk/o-nas/v-g-p>

<https://www.vssvalzbety.sk/veda/publikacie>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

(3)

The internal system shall regulate the rules

a)

the establishment, approval, implementation and modification of each programme of study, which

1.

ensure that they take into account the field of knowledge according to the relevant field of study or combination of fields of study in which graduates receive tSEUr higher education,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<https://www.vssvalzbety.sk/o-nas/zvs-saavs>

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/ShlasyMZSR.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<http://www.scopus.org/name/publications/citations>

<http://www.scopus.org/name/publications/citations>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

<https://www.vssvalzbety.sk/veda/vtc>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

2.

regulate the competence of the bodies of the university or its faculty in approving the study programme,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<https://www.vssvalzbety.sk/o-nas/zvs-saavs>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RULESOFPROCEDUREOFTHEACADEMICSENATE.pdf>

3.

ensure that representatives of students, employers from the relevant sector of the economy and other stakeholders are involved in curriculum development and modification,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RULESOFPROCEDUREOFTHEACADEMICSENATE.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<http://alumni.vssvalzbety.sk/>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/ShlasyMZSR.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2022-MZSR-stanoviska-vsetky-SP.pdf>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

4.

provide for the definition of the knowledge, skills and competences to be acquired by the graduate in the course of his/her studies (hereinafter referred to as "higher education outcomes") corresponding to the relevant level of the National Qualifications Framework,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/o-nas/zvs-saavs>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/ShlasyMZSR.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2022-MZSR-stanoviska-vsetky-SP.pdf>

https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf

<https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2010/296/>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/StanoviskoSlovenskejkomorysoc.pracovnkovaasistentovsoc.prce.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VyjadrenieAsociievzdelvateovvsocilnejprci1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/Pomooc/StanoviskoVZSR.pdf>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnotenieabsolventovVZaSPzamestnavatemi.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGAND EVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>
<https://www.vssvalzbety.sk/o-nas/v-g-p>

5.

ensure that the standards for the study programme are met,

<https://www.vssvalzbety.sk/o-nas/sp-saavs>

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnotenieabsolventovVZaSPzamestnavatemi.pdf>

b)

selection of teachers of individual subjects of study programmes,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersof individualcoursesofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22Predpis-Vberkoliteovaoponentov07072022en-US.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

(Anti-discrimination Code) -

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

c)

admissions,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/15Directiveondoctoralstudies.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

(Anti-discrimination Code) -

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/prijmacie-konanie>

d)

approval of thesis supervisors and thesis supervisors,

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22Predpis-](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22Predpis-Vberkoliteovaoponentov07072022en-US.pdf)

[Vberkoliteovaoponentov07072022en-US.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22Predpis-Vberkoliteovaoponentov07072022en-US.pdf)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESELECTIONPROCEDURE.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/8Antiplagiarismmanual.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4GuidelinesNo072011ontherequirementsforthesisrigorousandhabilitationthesestheirbibliographicregistrationor.pdf>

e)

the assessment of students so that unjustified differences do not arise in similar cases,

(Anti-discrimination Code) -

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEEOTHESEU1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf>

f)

monitoring and regular evaluation of study programmes, involving students, employers from the relevant economic sector and other stakeholders; this monitoring and evaluation shall take into account:

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurance system of higher education.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VedackprojektyVZaSP.pdf>

https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

1.

application of the latest knowledge in the content of study programmes,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDDEVALUATINGGRANTS->

[THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf)

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VedackprojektyVZaSP.pdf>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>

2.

the effectiveness of the criteria and rules for student assessment,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/vyrocn-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<http://alumni.vssvalzbety.sk/>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGAND
NDEVALUATINGGRANTS-
THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGAND
NDEVALUATINGGRANTS-
THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf)

3.

higher education outcomes,

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfor
theinternalqualityassurancesystemofhighereducation.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfor
theinternalqualityassurancesystemofhighereducation.pdf)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGAND
NDEVALUATINGGRANTS-
THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGAND
NDEVALUATINGGRANTS-
THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf)

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

4.

Student questionnaires on the quality of teaching and teacher questionnaires,

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteacherso
findividualcoursesofstudyprogrammes.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteacherso
findividualcoursesofstudyprogrammes.pdf)

[https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Reviewingcomplaintsfromstudentsclai
mingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Reviewingcomplaintsfromstudentsclai
mingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf)

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/PrieskumVu..pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>

5.

the employability of graduates,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/HodnotenieabsolventovVZaSPzamestnavatemi.pdf>

<https://uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=&year=2019>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

g)

the examination of complaints which

1.

the student seeks protection of his or her rights or legally protected interests that he or she believes have been violated by the action or inaction of the University, a component of the University, or University employees

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11Appealproceedings1.pdf>

(Anti-discrimination Code) -

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22Predpis-Vberkoliteovaoponentov07072022en-US.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEEOTHESEU1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithintheurviewoftheSEU.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/DirectiveontheworkprocessingnotificationandhandlingofpersonaldataofstudentsandteachersandtheirprotectionattheSEU.pdf>

2.

the student points to specific deficiencies in the activity or inaction of the University, a part of the University or the University staff, in particular a violation of legal regulations or a violation of the internal regulations of the University or a part of the University,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheurworkofSEU.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/11Appealproceedings1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/DirectiveontheworkprocessingnotificationandhandlingofpersonaldataofstudentsandteachersandtheirprotectionattheSEU.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/12St.ElizabethsCollegeofHealthandSocialWork.pdf>

h)

the implementation of the creative activity of the University and the participation of students in it and the requirements of

the level and scope of the creative activity of the University with respect to its mission,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurance system of higher education.pdf>

<https://www.vssvalzbety.sk/projekty>

<https://www.vssvalzbety.sk/veda>

<https://www.vssvalzbety.sk/katedry/ustavy/usd/ustav-socialnej-prace/svoc>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

i)

cooperation with specialised teaching facilities in practical teaching and the method of verifying tSEUr fulfilment,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGAND EVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PrinciplesofconclusionchangesandterminationofcontractualrelationsoftheSEU.pdf>

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/ShlasyMZSR.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VedackprojektyVZaSP.pdf>

j)

cooperation with external educational institutions involved in the implementation of a third-level study programme, if the higher education institution is implementing a third-level study programme in cooperation with an external educational institution or is interested in implementing it in cooperation with an external educational institution,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PrinciplesofconclusionchangesandterminationofcontractualrelationsoftheSEU.pdf>

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/VedackprojektyVZaSP.pdf>

<https://www.vssvalzbety.sk/projekty>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGAND EVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGAND EVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

k)

determining the requirements for the selection of university teachers,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3THEPRINCIPLESOFTHESELECTIONPROCEDURE.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22Predpis-Vberkoliteovaoponentov07072022en-US.pdf>

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://clarivate.com/webofsciencegroup/solutions/web-of-science/>

<https://www.vssvalzbety.sk/veda>

l)

ensuring the professional development of university teachers, researchers and artistic staff of the university,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDDEVALUATINGGRANTS->

[THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf](https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf)

<https://www.vssvalzbety.sk/veda>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/o-nas/v-g-p>

m)

verification of sufficient spatial, material, technical, informational and personnel support for the implementation of study programmes,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PrinciplesofconclusionchangesandterminationofcontractualrelationsoftheSEU.pdf>

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

n)

the collection, analysis and use of information necessary for the effective delivery of the study programme,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

o)

regular publication of up-to-date, adequate and qualitative information on study programmes and
tSEUr graduates,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/english-info>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-media>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

Article 2

Sources of regulation of the internal system in the conditions of SEU

1. The Standards for the Internal Quality Assurance System for Higher Education (hereinafter referred to as the "Standards for the Internal System") contain a set of requirements for the internal system and the method of its implementation.

2. The Standards Evaluation Methodology, as amended on 18 February 2021, is a set of procedures, criteria and indicators, within the meaning of Section 2(d) of the Quality Assurance Act, by means of which working groups of the Agency's Executive Board and Agency staff evaluate the implementation of the Standards and measures to ensure compliance with the Standards.

3. Verification of compliance with the standards for the internal system can be considered as an external part of quality assurance of higher education within the meaning of the *Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2015)*.

4. The system of internal normative instructions forms a coherent normative order of the SEU and is directly or indirectly systemically linked to the relevant prescribed standards or to the content of the cited methodology; the internal normative legal acts, among other things, perform the function of evidence for documenting the fulfilment of the relevant standards.

Article 3

Terminology for the development, application and evaluation of the internal quality system of higher education

1. The *Standards for the Internal Quality Assurance System for Higher Education* contain the following relevant basic concepts, recognized and applied in the conditions of the SEU:

1.1 *The Quality Assurance/Internal System Policies of the SEU* are a guided, deliberately constructed set of principles that guide the activities of the SEU and its staff, students and external stakeholders to achieve the continuous assurance and development of the quality of higher education and related activities.

1.2 *Internal system processes* are the rules, regulations, codes, formalised procedures and sequences of steps through which the quality assurance and development of higher education and related activities are carried out.

1.3 *Standards for a study programme* are requirements, the fulfilment of which is conditional upon the granting of accreditation of a study programme.

1.4 *The structures of the internal system of the SEU* are collective bodies, its departments, contractors or persons with defined competences, scope and responsibility for a defined scope of quality assurance of higher education and related activities.

1.5 *Faculty, institutes, institutes and other pedagogical, research, development, artistic, economic-administrative and information workplaces at the seat of the SEU or its faculty, a special-purpose facility, a consulting centre or other workplace outside the seat of the SEU or its faculty* are **part of the SEU**.

1.6 *Creative activity* is research activity, development activity, artistic activity or other creative activity of the SEU that is relevant to the fulfilment of the mission of the SEU, especially in relation to the objectives and outcomes of education.

1.7 *Teachers* are all persons who deliver programmes of study, whether employed as a university teacher or as a teaching assistant or practitioner, and whether employed by the SEU on a full-time or part-time weekly basis or under arrangements for work performed outside the

employment relationship. Researchers and other staff are also employees of the SEU. Researchers may also participate in the educational activities of the SEU. The Ministry of Education maintains a register of employees of the register of higher education institutions, which lists university teachers and researchers.

1.8 The Internal Quality Assurance System for Higher Education is a consistently linked set of policies, structures and processes through which the SEU ensures and develops the quality of the fulfilment of its mission in the field of higher education, creative activities and other related activities.

1.9 Stakeholders are the stakeholders of the SEU, persons, communities or organisations that can influence or be influenced by the process of education, creative and other related activities. A distinction is made between internal stakeholders (students and staff of the SEU) and external stakeholders (employers and other representatives of relevant sectors of the economy and social practice, SEU alumni, domestic and foreign partners of the SEU, etc.).

2. The methodology for the evaluation of standards includes the following relevant basic concepts, applied in the conditions of SEU:

Terms that are historically conditioned in the terminology used in the activities of the SEU and have possible differences in meaning shall be explained by the SEU in the relevant application or in an annex to the application or in another document of its internal system.

2.1. The accreditation of a study programme is the authorisation to carry out the study programme and to award the corresponding academic degree to its graduates.

2.2 The learning objective of a programme of study is a formulation that identifies the student's abilities at the time of completion of the programme, i.e. it expresses the expectations placed on graduates of the programme of study. The objectives are implemented in the programme of study through verifiable/measurable learning outcomes.

2.3 Long-term and continuous success is consistent success over the last ten years prior to the year in which the creative activity is assessed.

2.4 Evidence is a verifiable record, statement of verifiable fact, or other information demonstrating compliance/non-compliance with a criterion that is provided by the HHSCSP or is verifiable by the agency from available sources.

2.5 A criterion is a specific requirement of a standard, or a partial aspect of a standard, the fulfilment of which, to the extent required, is a prerequisite for the overall assessment of the fulfilment of the relevant standard.

2.6 The internationally recognised level of creative activity is the third highest level of quality of creative activity outputs, as determined by assessment against the procedures and criteria set out in the Agency's Creative Activity Assessment Methodology. The term does not refer to the nature or geographical scope, nor to the place of realisation, nor to the place of dissemination of the results of the creative activity.

2.7 Internal system processes are the flows of necessary interrelated activities that are identified, planned, implemented, monitored and improved by the SEU in accordance with the internal system policy in order to fulfil the mission and strategic goals of the SEU (education processes, creative activity processes, other processes of the SEU).

2.8 A faculty, institutes, institutes or other pedagogical, research, development, economic and administrative and information workplace at the seat of the SEU or its faculty, a special purpose facility, a consulting centre or other workplace outside the seat of the SEU or its faculty is a part of the SEU.

2.9 International Excellence in Creative Activity is the highest level of quality of the Creative Activity results, as determined by an evaluation according to the procedures and criteria set out in the Creative Activity Evaluation Methodology issued by the Agency. The term does not refer to the nature or geographical scope, the place of realisation or the place of dissemination of the results of the creative activity.

2.10 The Internal Quality Assurance System for Higher Education is a consistently linked set of policies, structures and processes through which the SEU ensures and develops the quality of the fulfilment of its mission in the field of higher education, creative activities and other related activities.

2.11 Evaluating compliance with the Standard is a systematic, independent and documented process of providing and obtaining evidence of compliance with the criteria of the Standard and objectively evaluating the degree of compliance. It is a collaborative and cooperative effort between the SEU and the agency's working group, which share a common interest in providing sufficient confidence in the quality of the education provided.

2.12 The internationally significant level of creative activity is the second highest level of quality of the results of creative activities, determined on the basis of an assessment according to the procedures and criteria set out in the Agency's Creative Activity Assessment Methodology. The term does not refer to the nature or geographical scope, nor to the place of realisation, nor to the place of dissemination of the results of the creative activity.

2.13 Stakeholders are the stakeholders of the SEU, persons, communities or organisations that can influence or be influenced by the process of education, creative and other related activities. A distinction is made between internal stakeholders (students and employees of the SEU) and external stakeholders (employers and other representatives of relevant sectors of the economy and social practice, alumni of the SEU, domestic and foreign partners of the SEU, etc.).

CHAPTER TWO

POLICIES, STRUCTURES , PROCESSES , APPLICATION AND EVALUATION OF THE INTERNAL QUALITY SYSTEM FOR HIGHER EDUCATION

Article 1 of the Standards

A. Legislative framework

OVERVIEW OF LAWS, SAA STANDARDS AND GUIDANCE DOCUMENTS

A.1 Act No. 131/2002 Coll. on Higher Education with effect from 1 April 2022 Coll.

§ 2 para.

(10)

The University shall set out its mission and tasks in more detail in the form of a long-term plan of the University pursuant to § 1 (2) to (4). The long-term plan of the University shall include its objectives in its individual fields of activity. The long-term plan shall be drawn up for at least six years.

§ 12 Competence of the Scientific Board of a Public University

(1) a) The Research Council shall discuss the long-term plan of the public university

§ 47b

(2)

Academic Senate of the private university b)

expresses its opinion on the draft internal regulations of the private higher education institution pursuant to § 48 (1) (b), (c), (j), (k) and (l) submitted by the rector of the private higher education institution and approves the internal regulations on the proposal of the chairman of the academic senate of the private higher education institution

pursuant to § 48(1)(g) and (h), (c)

comments on the draft internal regulations of the private higher education institution pursuant to *Section 48 (a), (d) to (f)* and on the draft internal regulations of the faculty pursuant to *Section 33 (2) (a), Section 33 (3) (a)*,

h)

approves the long-term plan of the private higher education institution (§ 49 (1) (c)) submitted by the statutory body after discussion in the scientific council of the private higher education institution and its update,

A.2 Act No. 269/2018 Coll. on Quality Assurance in Higher Education

§ 3 Internal system

(1)

The University ensures the quality of the higher education provided by implementing its internal system and its continuous development.

(2)

The internal system governs the manner in which the mission of the University in the area of higher education is accomplished through

a)

strategies for quality assurance of higher education and quality assurance of research activities, development activities, artistic activities or other creative activities (hereinafter referred to as "creative activities") of the university,

b)

processes of quality assurance of higher education and quality of creative activity,

c)

links between creative activity and higher education at the university in the relevant field of study.

Article 2

Policies, structures and processes for quality assurance

1. the SEU consistently applies *quality assurance policies* with its primary responsibility for the quality of the education provided according to Article 2 of the Standards, entitled *Quality Assurance Policies*, containing ten specific quality assurance policies by definition, which have a total of 34 sub-standards according to the *Standards Evaluation Methodology*.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

2. The SEU has developed an overview of policies, which includes documents, documents and other relevant facts, presenting the approaches of the SEU, its internal and external policies for quality assurance of higher education studies. The specific policies are listed in Annex 1 of the Internal Regulation - Structures, Policies and Processes of a Coherent Internal Quality Assurance System for Higher Education under the Competence of SEU.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

3. In accordance with Article 12 (9) of the Standards, SEU implements *quality assurance/internal system policies*, which are a deliberately designed set of principles that guide the activities of SEU and its employees, students and external stakeholders to achieve continuous quality assurance and development of higher education and related activities.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/kontrola>

4. In accordance with Article 12, point 10 of the Standards, *the processes of the internal system of the SEU* are the rules, external and internal legislation and regulations, formalised procedures and sequences of steps through which the quality assurance and development of higher education and related activities are carried out.

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/english-info>

<https://www.vssvalzbety.sk/o-nas/akreditacie>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/kontrola>

5. The content of the internal system is the **Creation, application and evaluation of the internal system of quality of higher education in the conditions of SEU, the Long-term plan of SEU, Policies, structures, processes and evaluation of the quality of higher education at SEU, which are focused on the following decisive and relevant documents and other internal regulations as well as regulations that are not internal regulations:**

- **Legislation governing the internal system of the SEU under section 48(1)(b) :**

- 1) Creation, application and evaluation of the internal quality system of higher education at SEU,

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

- 2) Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- 3) External assessment of the internal quality system of higher education at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

- 4) Statute and Rules of Procedure of the Higher Education Quality Assurance Council for the Internal Quality Assurance System of Higher Education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

- 5) Creation, preparation, approval, modification and termination of study programmes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

- 6) Statute and Rules of Procedure of the Programme Board of the SEU for study programmes and disciplines of habilitation and inauguration proceedings

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- 7) Rector's measure Code of Ethics of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- 8) Rector's measure on equal treatment of teachers and students of the SEU (Anti-discrimination Code)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/7RectorsActiononequaltreatmentofteachersandstudentsoftheSt.ElizabethCollegeofHealthandSocialWork.pdf>

- 9) Principles of selection of teachers of individual subjects of study programmes, approval of thesis supervisors and approval of thesis supervisors in the competence of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/20Principlesfortheselectionofteachersofindividualcoursesofstudyprogrammes.pdf>

- 10) Principles of conclusion, modification and termination of contractual relations of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PrinciplesofconclusionchangesandterminationofcontractualrelationsoftheSEU.pdf>

- 11) Collection of analyses, use and regular publication of information on study programmes, conditions of study and employability of graduates at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

- 12) Principles for awarding and evaluating grants - internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

- 13) Principles for the award and evaluation of grants - activities of the expert committee for internal grant schemes

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

- 14) Motivation and stimulation of creative, scientific and career growth of university teachers, researchers, students and provision of sufficient space, material, technical, informational and personnel for the implementation of study programmes at SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

Evidence: <https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

6. The internal system of creation, application and evaluation of the internal quality system of higher education in the conditions of SEU includes:

- the basic rationale and principles of quality assurance policies,
- Specific structures and tSEUr responsibilities (specific policies, tools and structures to implement them),
- the definition of individual roles, responsibilities and periodic external and internal control,
- *Explicit definition and processes of the internal system*, which are rules, regulations, codes, formalised procedures and sequences of steps,
- timetable of creation within the scope of the individual structures of the SEU.

Evidence :

- Structures, policies and processes of a coherent internal quality assurance system for higher education within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

- Explicit designation of policies for the internal quality assurance system (see Annex 1)

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/2Structuresandpoliciesofacoherentinternalqualityassurancesystemforhighereducationwithinthescope.pdf>

7. *The Standards* and the cited *Standards Evaluation Methodology for Article 2* contain ten standards and 34 sub-standards, which contain, in quantitative terms, several dozen so-called *policies* contained in the documents of the SEU in these areas:

- Documentation on strategic management and long-term plans of the SEU.
- Establishment of internal policies at all constituent units of the SEU, review of minutes, meeting reports of relevant constituent units of the SEU, attendance records, etc.
- Documents on the coherence of the internal quality system, on relevant processes, on monitoring, on personnel processes, on the habilitation and inauguration procedure.
- Documents on working conditions, labour protection and remuneration for work.

- Documentation of protection against discrimination, against academic fraud, scientific integrity, adherence to academic ethics, and protection of the rights and legitimate interests of all parties to the educational process.
- Financial, property and material conditions for the functioning of SEU.
- Documents on the participation of students, teachers, staff and external stakeholders in quality assurance systems for educational activities.
- Attached evidence of the interconnection and interlinking of education and creative activity, the scientific and research functions of the SEU, its international functions.
- Attached evidence of regular monitoring, evaluation and review of the internal system.
- Rules of the external and information policy of SEU, etc.

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiaca-sprava>

<https://www.vssvalzbety.sk/o-nas/vnutorne-predpisy-smernice>

<https://www.vssvalzbety.sk/o-nas/kontrola>

8. *Explicit designation of policies for the internal quality assurance system*

Internal Quality Assurance Policies are a set of principles that guide the activities of the SEU with the aim of quality assurance and quality improvement:

- Principle of approval of monitoring and quality control of higher education

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf>

- The principle of monitoring (dynamics) of scientific productivity

<https://www.vssvalzbety.sk/veda/publikacie>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

<https://www.vssvalzbety.sk/o-nas/vyrocnasprava>

<https://www.vssvalzbety.sk/o-nas/vnutorny-system-a-vnutorna-hodnotiacasprava>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

- The principle of monitoring and improving the quality of community service for students and HE teachers (Community Service)

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

<https://www.vssvalzbety.sk/katedry/centrum-kp>

<https://www.vssvalzbety.sk/o-nas/vyrocnasprava>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentreofBlessedZ.SchelinogovaatSEU.pdf>

- The principle of monitoring and enhancing the career development of HE teachers

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/veda/vtc>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/veda/doktorandske-studium/obhajoby>

<https://www.vssvalzbety.sk/o-nas/akreditacie>

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

- The principle of linking the quality control of education and the activities of the SEU, the vision and mission of the SEU

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/userfiles/VSK/VSZSP-studijne-programy.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004->

[ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf](https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008->

[ACCREDITATION.pdf](https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Accreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

<https://www.vssvalzbety.sk/o-nas/akreditacie>

- Principle of approval of evaluation reports and correction of deficiencies
Identification and types of periodic evaluation reports and planned cycles

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/3ExternalassessmentoftheinternalqualitysystemofhighereducationoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O..pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/1Statute.pdf>

<https://www.vssvalzbety.sk/o-nas/struktury-vs/rada-pre-vnutorny-system-kvality>

<https://www.vssvalzbety.sk/o-nas/vyrocné-a-hodnotiace-sprawy>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf>

- The principle of participation of students and Alumni Club members in quality monitoring. Ensuring the presence of student representatives in the education process

<https://www.vssvalzbety.sk/o-nas/struktury-vs/rada-pre-vnutorny-system-kvallity>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<http://alumni.vssvalzbety.sk/>

- The principle of student and teacher participation in the governance of SEUs and the approval of tSEUr curricula

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/struktury-vs/rada-pre-vnutorny-system-kvallity>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat>

- The principle of internationalisation of education. International students and university teachers in workplaces at home and abroad. Foreign pedagogical (scientific) humanities workplaces.

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004->

[ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf](https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2004-ACCRED_REPORT_SITE_VISIT-ST-ELIZABETH.pdf)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008->

[ACCREDITATION.pdf](https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2008-ACCREDITATION.pdf)

<https://www.vssvalzbety.sk/userfiles/VSK/INTL-ACRD/2012-Acreditation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/AccreditationReportMay2017StElizabethUniversity-4.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/roценка>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/press-vs-v-mediach>

<https://www.vssvalzbety.sk/projekty>

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHRAJNICNEMOBILITY.pdf>

<https://www.vssvalzbety.sk/userfiles/VSK/102-schodov.pdf>

- The principle of ensuring student participation in the governance of SEUs

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/organy-vs/akademicky-senat/clenovia>

<https://www.vssvalzbety.sk/o-nas/struktury-vs/rada-pre-vnutorny-system-kvality>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimproveheworkofSEU.pdf>

9. *Explicit designation of internal system structures for control, quality monitoring and tSEU competences at the SEU are :*

- a) **The Internal Quality Assurance Board of the Higher Education Institution of Higher Education (hereinafter referred to as the Internal Quality Assurance Board)** is composed of representatives of the external and internal environment.

a.1) The external environment is represented by representatives of professional societies, employers, professional scientific societies and experts of contracted domestic and foreign stakeholders.

a.2) The internal environment consists of the Chief Controller, the Vice-Rector for Quality, the Vice-Rectors for Teaching, the Vice-Rector for Research, representatives of students, staff and teachers.

a.3) Ex offio members are a representative of the Academic Senate of the SEU , or members of the faculties and alumni (Alumni Club) of the SEU.

The competence of the Internal Quality System Board is defined in its Statutes and Rules of Procedure:

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

b) Programme Council of the SEU for study programmes and disciplines of habilitation and inauguration proceedings (hereinafter referred to as "PR of the SEU")

PR SEU annually discusses the status, academic success or problems and results of the evaluation of study programmes. It is based on an anonymous survey of students according to the Higher Education Act as well as a report on the handling of complaints about study programmes. It also discusses and approves new study programmes that were not subject to approval under the regulations in force until 31.12.2021 (CoR, AS).

The Rector of SEU appoints the PR of SEU from among persons who are not involved in the development of study programmes, in particular from among domestic and foreign experts, representatives of the main employer departments, domestic contractors, foreign contractors, foreign experts, student representatives and representatives of the Alumni Club. Once a year, the PR of the SEU is invited to the meetings of the CoR and the AS, as a rule, to discuss the annual reports , reports on pedagogical and scientific activities and reports on the quality of higher education at the SEU.

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

- c) **The Board of Directors of the Higher Education Institution** discusses and approves the report on the activities of the Higher Education Institution and the report on the management of the Higher Education Institution in accordance with the Higher Education Act.

<https://www.vssvalzbety.sk/o-nas/struktury-vs/spravna-rada>

- d) **The Scientific Council of SEU** discusses at least once a year the Rector's report on pedagogical activities and scientific research activities and approves, after the opinion of the PR of SEU and the AS, the study programmes of SEU for accreditation. 25% - 33% of the members of the Scientific Council are from the external environment (outside SEU).

<https://www.vssvalzbety.sk/o-nas/struktury-vs/vedecká-rada>

- e) **The Academic Senate of SEU** discusses the status and implementation of the internal quality system in accordance with the plans of its meetings. In the internal quality assurance system of education, it expresses its opinion on the draft internal regulations of the SEU, approves the long-term plan of the SEU after discussion in the Scientific Council of the SEU and its update, approves the annual report on activities and the annual report on management, expresses its opinion on the draft internal system of the SEU before submitting it to the Scientific Council of the SEU, once a year submits to the academic community of the SEU a report on its activities, which it publishes on the website of the SEU at least for four years.

<https://www.vssvalzbety.sk/o-nas/struktury-vs/akademicky-senat>

- f) **The Rector's University** prepares documents for the meetings of the Board of Governors and the AS and annual reports in accordance with the internal regulations of the University of Higher Education and the Higher Education Act No. 131/2002. The University consists of the Rector, Vice-Rectors, the Bursar, the President of the AS, the invited Chairperson of the AC, the Chairperson of the CoR and the President of the SR.

- g) **The Alumni Club of SEU (AK)** represents the interests and suggestions of alumni in the process of quality higher education. The President of the AC participates in the meetings of the Rector's University and the Internal Quality System Council as well as in the approval of study programmes in the Programme Council and the Scientific Council.

<http://alumni.vssvalzbety.sk/>

- h) **Student Council of SEU** - students of SEU, elected by the students themselves on the initiative of the student part of the Academic Senate of SEU.

<https://www.vssvalzbety.sk/o-nas/struktury-vs/studentska-rada>

10. Explicit appointment of processes of the internal quality system of higher education at SEU

By internal system processes, we mean the set of activities and tools and the specific methods by which the SEU identifies, responds to, plans, implements, evaluates, and implements specific internal system policies through specific structures. It includes, but is not limited to:

A. in the field of education(10)

- a 1) the creation and implementation of study programmes, disciplines,

<https://www.vssvalzbety.sk/o-nas/sp-saavs>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5newCreationpreparationapprovalmodificationandterminationofstudyprogrammes.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

a 2) seeking and recruiting students, increasing tSEUr motivation to study,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9SCHOLARSHIPREGULATIONS.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

a 3) the entry, progression and exit (successful completion) of students in the learning process,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/2STUDYREGULATIONS.pdf>

<https://www.vssvalzbety.sk/o-nas/studijne-programy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/22PredpisPKS07072022en-US-1.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas/profil-absloventa>

<https://www.vssvalzbety.sk/studijne-oddelenie/preco-studovat-u-nas>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/10Verificationoftheacquiredknowledgeandskillsofstudentsthroughstateexaminations1.pdf>

<https://www.vssvalzbety.sk/studijne-oddelenie/bratislava/dokumenty>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

a 4) the assessment of students in tSEUr programmes of study, aimed at identifying gaps and ensuring that unjustified differences do not arise,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

a 5) communicating with partners and employers to maximise the employability of graduates,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

<https://www.vssvalzbety.sk/o-nas/uplatnenie-absolventov>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

a 6) evaluation of the study programmes by PhD students and teachers,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/o-nas/kontrola>

a 7) processing and evaluation of student and alumni satisfaction with the implementation of study programmes,

<https://www.vssvalzbety.sk/o-nas/kontrola>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Collectionofanalysesuseandregularpublicationofinformation.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/ReviewingcomplaintsfromstudentsclaimingtheirrightsorpointingoutshortcomingsandtakingfromstudentstoimprovetheworkofSEU.pdf>

a 8) Motivating teachers to good learning and teaching outcomes, including salary and economic security of curricula,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/5REMUNERATIONREGULATIONS.pdf>

a 9) career development (habilitation, inauguration, DPT, PhD, mobility of PhD students and teachers,

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/veda/doktorandske-studium/o-studiu>

<https://www.vssvalzbety.sk/userfiles/o-nas/ZAHRANICNEMOBILITY.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

a 10) Internationalisation of learning and teaching.

[International accreditation from 2004](#)

[International accreditation from 2008](#)

[International accreditation from 2012](#)

[International accreditation from 2017](#)

[Action taken to comply with the recommendations](#)

B. in the field of creative activity (5)

b1) outputs of creative activity quantitatively , tSEUr stimulation by grant activity,

<https://www.vssvalzbety.sk/veda/vtc>

<https://www.vssvalzbety.sk/veda/vupch>

<https://www.vssvalzbety.sk/o-nas/v-g-p>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDTHEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

[THEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf](#)

b 2) Motivation of teachers by outputs of grant schemes and publications, citations,

<https://www.vssvalzbety.sk/o-nas/v-g-p>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

<https://www.vssvalzbety.sk/veda>

b 3) periodic evaluation of the impact of outputs on the achievement of the long-term objective

<https://www.vssvalzbety.sk/o-nas/dlhodoby-zamer>

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/veda>

<https://www.vssvalzbety.sk/o-nas/kontrola>

b 4) improving the qualifications of teachers, research staff and doctoral students,

<https://www.vssvalzbety.sk/veda/habilitacie-a-inauguracie>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

https://www.vssvalzbety.sk/pracoviska/detasovane-pracoviska/dps_ba

<https://www.vssvalzbety.sk/katedry/doktorandske-studium>

<https://www.vssvalzbety.sk/veda/rigorozne-konanie>

b 5) financial and material support for research and community service, humanitarian and development projects.

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/veda/vedecke-projekty>

<https://www.vssvalzbety.sk/projekty>

C. in the field of related activities (5)

c 1) Ensuring transparent use of resources from the income of the SEU (tuition fees),

<https://www.vssvalzbety.sk/o-nas/vyrocne-a-hodnotiace-spravy>

<https://www.vssvalzbety.sk/o-nas/ekonomika/audit>

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

c 2) Increasing external resources through foreign and domestic grant schemes,

<https://www.vssvalzbety.sk/o-nas/struktury-vs/g-o-k>

<https://www.vssvalzbety.sk/veda>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/PRINCIPLESFORAWARDINGANDEVALUATINGGRANTS-.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEPRINCIPLESFORAWARDINGANDTHEWORKOFTHEEXPERTCOMMITTEEFORINTERNALGRANTSCHMES.pdf>

c 3) provision of facilities for teaching and practice by own facilities with services and humanitarian health activities,

<https://www.vssvalzbety.sk/o-nas/ekonomika/zmluvy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

c 4) ensuring "win win" synergies with contracted domestic and foreign partners,

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/9StatutesandRulesofProcedureofProgrammeCouncil.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/4StatutesoftheCouncilofUniversityfortheinternalqualityassurancesystemofhighereducation.pdf>

<https://www.vssvalzbety.sk/o-nas/kvalita-vzdelavania>

<https://www.vssvalzbety.sk/o-nas/uspechy-vs>

c 5) the provision of facilities to meet the needs of students with specific needs, and cultural, religious, sporting and counselling services for students.

<https://www.vssvalzbety.sk/o-nas/ekonomika/inventarne-supisy>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/3DirectiveonthesupportoftheCollegeofHealthandSocialWorkofSt.ElizabethN.O.inBratislavaforapplicantsforstudiesandstudentswithspecificneeds.pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Motivationandstimulationofcreativescientific....pdf>

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/19StatuteoftheUniversityPastoralCentreofBlessedZ.SchelinogovaatSEU.pdf>

<https://www.vssvalzbety.sk/katedry/centrum-sp>

<https://www.vssvalzbety.sk/katedry/centrum-kp>

11. Identification and types of periodic evaluation reports and planned cycles

- Periodic evaluation reports on the state of the University - internal
 - a) Annual report on the activities of the university within the meaning of Act No. 213/1997 Coll. on Non-Profit Organisations (for the Ministry of the Interior, deadline: 31 May)
 - b) Annual report on the activities of the university according to Act No. 131/2002 (for the Ministry of Education and Science of the Slovak Republic, deadline: by 31 October)
 - c) Annual report on the university's research and development activities (annually for the Statistical Office of the Slovak Republic, deadline by 30.6.)
 - d) Annual report on the activities of the university on the management of scholarship subsidies (for the Ministry of Education and Science of the Slovak Republic, deadline 15.4.)
 - e) Annual report on the completion of the specialisation studies. (for the Ministry of Health of the Slovak Republic, deadline 31 December)
 - f) Annual statistical report on students and teachers (for UIPŠ, deadline: 31.10.)
 - g) Report on publishing activity, editorial activity and scientific research activity (intended for SEUs, deadline 31.12.)

- h) Report on the state of the university, prepared by the Academic Senate of the SEU.
The Academic Senate publishes the status report for a period of 12 months (intended for the academic community)
 - i) Internal evaluation (implementation) report on the internal system 2022-2030 (for SAAHE)
- Periodic evaluation reports on the state of the University - external
 - a) Accreditation Commission Evaluation Reports, every 6 to 8 years (Accreditation Commissions in 2008 and 2016)
 - b) International evaluation report, every 6 years (2003, 2008, 2012, 2017) by a 5-member international group of experts from public health, nursing, laboratory medicine and psychology and social work.
 - c) Ongoing surveillance reports (produced by SAAHE every 2 years)
 - d) SAAHE evaluation reports (internal system, criteria, curricula, HaI)

The reports are intended for universities, the academic community, the Ministry of Education and Science, the Ministry of the Interior, the Ministry of Health, SAAHE (listed in brackets). The submitted report indicates who prepared it and in what cycle (less than a year, a year, 2 years, etc.).

12. Quality Culture (QAC)

(Quality assurance culture)

Objectives of the QAC and its structure

A quality culture aims to ensure that the quest for quality control and enhancement is not an end in itself, but a means to the satisfaction of students and tSEUr teachers with the achievement of educational goals. Like the Code of Ethics, anti-plagiarism and anti-discrimination, the QAC principles have ensured appropriate attributes that do not confuse the end for the means.

Evidence:

- Code of Ethics

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/6CodeofEthicsofSt.ElizabethsCollegeofHealthandSocialWork.pdf>

- Ethics Committee of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/THEETHICSCOMMITTEEOFTHESEU1.pdf>

- Prohibition of discrimination - Bossing in the scope of SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-BossingwithintheScopeoftheSEU.pdf>

- Prohibition of discrimination - Mobbing in the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-Discrimination-MobbingDirectivewithinthepurviewoftheSEU1.pdf>

- Prohibition of Discrimination - Sexual Harassment within the scope of the SEU

<https://www.vssvalzbety.sk/userfiles/INFOPORTAL/english/Non-discrimination-SexualharassmentwithinthepurviewoftheSEU.pdf>

THE THIRD CHAPTER

THE LONG-TERM GOAL of the SEU

(Misia a vízia SEU, nástroje a ich indikátory / Mission and Vision of the SEU, instruments and indicators)

I. BACKGROUND AND HISTORY

The SEU was established by a resolution of the Government of the Slovak Republic of 24 September 2003 by granting state approval for the non-profit organisation University of Health and Social Work of St. Elizabeth in Bratislava, n. o., which builds on the legacy of the Elizabethan University in Bratislava, from 1914-1919, and on the mission and vision, linking health care and social work, as a legacy of the Bratislava native St. Elizabeth from 1214. Most of the disciplines moved to Szeged and Novi Sad, the theoretical disciplines to Szeged and Budapest (including the Hungarian professors who did not sign the so-called Benes Oath, among them the later Nobel Prize winner in medicine, prof. Albert Szent Györgyi, who was a Nobel laureate in the building on Nám. 1 May No. 1 had a laboratory, and is the author of the first publications on vitamin C).

The revival of the St. Elizabeth's tradition followed the approval of the Government and the Ministry of Education in September 2003, when Ing. Mikuláš Dzurinda and the Government of the Slovak Republic by a state decision returned the Elizabethan tradition to Bratislava. Two years after the establishment of St. Elizabeth's University, a statue of St. Elizabeth, the first in Bratislava, was unveiled at Bratislava Castle. In Bratislava, only midwifery and nurses' training remained in the University Hospital with a boarding house on Leskova Street, where the first Slovak saint nurse, Sr. Zdenka Schellingová.

The St. Elizabeth University of Health and Social Work in Bratislava, n. o. started to provide studies in 2003 in the field of social work and nursing, which gradually expanded to include the study fields of social work and nursing on public health and other

health programs (2011 - 2018), such as laboratory testing methods in health care, emergency health care, midwifery, missiology and charity work, psychology.

In 2008 the University of Health and Soc. Elizabeth in Bratislava, n. o. was accepted among the signatories of the Magna Carta of the University of Bologna in Bologna and in 2011 it became a valid member of the European University Association (EUA) in Brussels.

II. STATUS QUO - MISSION

St. Elizabeth University of Health and Social Work in Bratislava, n. o.:

- assumes *primary responsibility* for the quality of education provided in all its components, at all levels of management, and in all its aspects, in the worthy and consistent fulfilment of its strategies and social mission, in which it educates and trains professionals with the highest qualifications in health and social work, who are guided by high moral principles, civic and social responsibility in the spirit of democratic values, humanism, specific ethical principles according to tSEUr profession and occupation, combined with critical and independent thinking,
- develops, approves, proposes, applies, implements, evaluates and innovates all study programmes in health care and social work within the intent of generally binding normative legal acts of the Slovak Republic and relevant standards of the Slovak Accreditation Agency for Higher Education Institutions, also according to the vision and mission as its long-term plan, which is constantly evaluated and adapted to social needs, including the preparation and approval of study programmes for students, doctoral students, associate professors, professors, third-age universities, complementary studies and other projects of higher education,
- ensures the quality of higher education provision and implements a high level of

quality within its internal system and through its continuous development, in particular through the strategic application of quality in higher education, research and creative activities, taking into account in this application the needs and policies of human resources training, which it sees as fulfilling the public interest,

- consistently applies formalised and established policies for quality assurance in higher education, in particular within a coherent internal quality assurance system for higher education,
- participates in the solution of concepts and models of social development, contributes to the prevention and treatment of diseases at home and abroad,
- cooperates with its alumni, with state and local authorities and with other relevant institutions from all walks of life at home and abroad.
- supports healthy as well as vulnerable communities through multi-sectoral collaboration, interdisciplinary research, capacity building and contributing to evidence-based strategies and practices.

III. GLOBAL AND NATIONAL BACKGROUNDS

The long-term plan for teaching and learning, science and research reflects the current strategic documents, plans and. "Universities without Walls", Vision 2030, Slovak Catholic Charity, Regional Social Development of the Ministry of Labour, Social Affairs and Family of the Slovak Republic and plans of the Ministry of Health of the Slovak Republic in the field of the fight against communicable diseases and in the field of the fight against civilisation diseases - oncological and cardiovascular programme).

The institutional bases are mainly the documents of the University of Health and Soc. Elizabeth in Bratislava, n.o. reflecting the national legislative framework, aimed at creating and maintaining internal quality systems (Guidelines and internal quality

assurance system for higher education of the University of Health and Social Work in Bratislava, n.o. Elizabeth in Bratislava, n.o.; Guidelines for the creation, modification and approval of study programmes and submission of applications to the Slovak Accreditation Agency for Higher Education; Principles and procedures for internal assessment of the internal quality system and external assessment of the internal quality system of the University of Health and Social Care in Bratislava, n.o.; Principles and procedures for internal assessment of the internal quality system and external assessment of the internal quality system of the University of Health and Social Care in Bratislava, n.o. Elizabeth in Bratislava, n.o.; and Long-term plan of the University of Health and Social Work in Bratislava, n.o. and Long-term plan of the University of Health and Social Work in Bratislava, n.o. of St. Elizabeth in Bratislava, n. o.

IV. VISION

University of Health and Soc. Elizabeth in Bratislava, n. o. has in the next 6 years the ambition to act as:

- a major player in the field of education, science, research - 69% of all graduates of nursing and emergency health care are graduates of VSSA, 100 graduates of dental technology, 75-80% of graduates of LVM - medical disciplines and more than 60% of graduates of Public Health are graduates of our university,
- VSSA, together with SZU Bratislava, is the largest source of graduates in non-medical medical disciplines,
- university with a unique and irreplaceable position among universities in Slovakia;
- the university opened after 2003 some unique specialisations that can be studied in the EU only in a few universities and were not activated elsewhere in Slovakia, such as dental technology, tropical public health, administration and management in public health, missionary charity and development aid, as well as medical specialisations, namely neonatology, aphasiology, some types of FTE - opened gradually in Slovakia

and outside Slovakia (Czech Republic, Serbia, Kenya, Cambodia, Germany, Malaysia);

- an internationally recognised centre for science education and research, particularly in the social sciences, humanities and health sciences;
- an open university reflecting the principles of diversity, equality and inclusiveness, respecting the freedom of scientific research in the spirit of the principles of academic ethics;
- an employer providing opportunities for the realisation, application and development of the skills of all its employees, as well as protection for socially and health disadvantaged persons.
- a strategic partner with a significant degree of social responsibility, upholding the values of freedom, democracy, equality, cultural diversity, intercultural dialogue and respect for the environment in all its activities.

BASIC PRINCIPLES

- **Advocate for** research platforms, programmes and policies on healthy and vulnerable communities at local, national, European and international levels
- **Share** research **findings** with stakeholders, communities, governments and the public to support practice and equitable policies
- **Partnership based on ethical principles:** with communities, local, national and global policy and strategy makers, non-governmental, non-profit and other organisations, private sector stakeholders and researchers from other disciplines to build capacity and achieve common goals

- **Use** scientific and empirical knowledge and access to the necessary tools and data to build and improve supportive environments and sustainable approaches
- **Bringing and linking** innovative and rigorous research techniques and theoretical foundations to guide research, policies, strategies, implementations and practice
- **Bringing together** organisations, people, places/communities, knowledge and research across multiple disciplines and sectors, both locally, nationally, internationally and globally
- **Mobilize** research, community and/or professional approaches, based on practice, quality and safety, for the development of action-oriented policies, strategies, practices and programs/services and effective implementation
- **Address** community issues related to physical, mental, social, spiritual and environmental health, as well as the built environment and new technologies that impact health, well-being and quality of life.

CORE VALUES

The fundamental values are based on the three pillars of the European Union:

- European and Roman law
- Christian philosophy
- Universal solidarity and charity

1. OPENNESS AND SOLIDARITY

Openness reflects the diversity, equity, inclusivity and transparency that are manifested in all University processes; with the homeless, migrants, asylum seekers, seniors, marginalized communities. The University has specifically created social health practice and research programs such as:

- health and social work with the homeless (4 own stationary shelters and DSS for the homeless), seniors (2 facilities), migrants (2 clinics and outpatient clinics) in Slovakia;
- 23 abroad, with malnutrition (anti-malnutrition 3 programs: Rwanda, Kenya, Yemen);
- centres for asylum seekers and migrants (Bratislava, Pruské, Krupá, Lesvos, Greece, Fier Albania, Vyšné Nemecké, Michalovce, etc.);
- treatment of tropical diseases within the framework of the John Paul II Institute of Missionary Work and Tropical Health in 25 countries (projects), Roma marginalized communities (Jarovnice, Kojatice project).

Public health and social, nursing and diagnostic programmes stem from this:

- malnutrition and anti-malnutrition programmes;
- The global migration crisis and social work with refugees;
- public health and early diagnosis of tropical diseases, especially malaria, helminths, HIV, TB, etc.;
- Dental health and physiotherapy as an intervention for seniors and marginalized communities;
- Humanitarian mission and development work and management;
- Disaster management in emergency health care and humanitarian missions.

2. FREEDOM AND RESPONSIBILITY

University of Health and Soc. Elizabeth in Bratislava, n.o. protects its autonomy, moral and scientific independence from political and economic power and respects academic freedoms. Responsibility is demonstrated both internally and externally. Inwardly, it is understood as a conscious and ethically responsible attitude of staff and

students towards the fulfilment of tSEUR duties and obligations to the University of Health and Social Sciences. Elizabeth in Bratislava, n.o. and to each other. External responsibility reflects the active role of the University in engaging in public debate and contributing to the development of civil society and the achievement of long-term sustainable development goals.

3. CHRISTIAN VALUES

These values include social work and health care and charity for all, regardless of faith (Christian in the workplace in University, animist in sub-Saharan Africa, Muslim in the Middle East, Buddhist in Southeast Asia).

Other core values are based on the following principles:

- **Collaboration:** we adopt a collaborative model that draws on a wide range of expertise and knowledge based on practice and evidence (these principles are not mutually exclusive in our philosophy, but synergistically complement each other precisely through the use of innovative scientific approaches);
- **Integrity:** We operate with complete transparency according to the principles of equality, mutual respect, communication and trust with non-academic and community partners;
- **Sustainability:** we support long-term and meaningful community change alongside care for human dignity, safe working and living environments;
- **Quality of research at the required level for VS in SR :** We strive to achieve standard quality in all our efforts in conducting rigorous evidence-based research that supports healthy and vulnerable communities, related strategies, policies and practices;

- **Health and quality of life:** We recognize that the health of individuals and populations is influenced by the social determinants of health - with this in mind, our work takes place in a variety of sectors and settings such as communities, schools, workplaces, etc;
- **Health Equity and Diversity:** we aim to promote social inclusion and belonging, integration, inclusion and achieve wellbeing for all members of communities by taking into account the dignity, human rights and health equity of both healthy and vulnerable, marginalised and/or oppressed individuals and communities;
- **Systems Approaches:** we recognize that community health is dynamic and rooted in multiple systems; therefore, we take a systems approach to solving complex and complex problems;
- **Learning.** We are dedicated to the discovery and dissemination of knowledge that will improve the health and social well-being of all people, especially those with vulnerable experiences;
- **Community.** We are committed to collaboration and active efforts to engage community partners in our education, research and public service;
- **Diversity.** Diversity is the key to a vibrant intellectual academic and practical environment. Respecting and including all persons and valuing tSEUr unique experiences and contributions is essential to achieving our mission;
- **Respect.** We are committed to maintaining an environment that recognizes the inherent worth, natural law and dignity of every human being, and that fosters tolerance, sensitivity, understanding and mutual respect;
- **Responsibility.** St. Elizabeth University of Health and Social Work, n.d. is dedicated to the stewardship of all resources entrusted to it and supports public policies that promote sustainability in all human activities, including the protection of life, the prevention of suffering, violence, social pathology, preventable disease and death, global, international, national and local strategies aimed at strengthening and sustaining health and improving the determinants of health (including social ones), development and community health;

- **Social Justice.** All activities are motivated by a commitment to social equity and fairness, a spirit of compassion for all persons, and a desire to apply the tools of scientific knowledge to pressing societal health concerns. It seeks to improve the conditions in which everyone lives (both individuals and communities) and thus contribute to the formation of a just society based on the principles of social doctrine: solidarity and subsidiarity.

STRATEGIC AREAS, STRATEGIC OBJECTIVES

- I. Teaching and learning area
- II. Area of creative activity (research and humanitarian projects)
- III. The area of internationalisation - an open university, a reliable partner with a specific anchorage in the European area.
- IV. Area of fulfilment Community service
- V. Area of innovation

I. TEACHING AND LEARNING

I.1 Continuous improvement of the internal quality assurance system for education

Indicators (indicators) and methods

I.1.1 Updating regulations related to the internal quality system

Indicators (indicators): annual IR (Institutional review) - review of newly created

internal regulations in relation to the VSK, number of updated regulations depending on the received suggestions for quality improvement.

I.1.2 Alignment of study programmes

Indicators (indicators): number of aligned degree programmes, share of aligned degree programmes in the total number of degree programmes before the alignment process, number of aligned HIC disciplines, share of aligned HIC disciplines in the total number of HIC disciplines before the alignment process, share of aligned HIC disciplines in the aligned level III degree programmes.

I.2 Education, learning and teaching

Tools and indicators (indicators)

I.2.1 Increase the proportion of practical and work-based learning

Indicators (scoreboard indicators): Number of study programmes with practical teaching in DSS and in hospitals

Number of practical training centres at home and abroad / tropical, natural disaster and civil war areas.

I.2.2 Digitalization of education, e learning, programmes using e learning

Indicators (indicators): number of e-learning, satisfaction of students and teaching staff with the academic information system.

I.2.3 Comprehensive counseling and support services responsive to the current and specific needs of students, the work of disabled ESL teachers

Indicators (indicators): functioning counselling services providing social, psychological and legal counselling and guidance for students and applicants

with specific needs and from socially disadvantaged backgrounds. Plus a proportion of disabled applicants with motor disabilities and disabilities.

I.3 Teaching and creative activities abroad

Tools and indicators (indicators)

I.3.1 International students

Indicators: quality, number and representation of international students. Share of study abroad programmes - scientific productivity and number of foreign HE teachers.

I.3.2 Foreign teachers

I.3.3 International reach of creative activity

Indicators (indicators): number and share of study programmes in a foreign language, number and share of final theses in a foreign language, number of publications abroad and in foreign databases.

I.3.4 Foreign evaluation

Outcomes of foreign evaluations / accreditations according to study programmes accredited by foreign authorities.

I.3.5 Foreign humanitarian and development projects

Number of projects in Europe, outside the EU and within the EU. Number of countries with war conflicts or natural disasters with humanitarian social services abroad.

I.4 Lifelong specialisation training

Tools and indicators (indicators)

I.4.1 Supplementary Pedagogical Studies (SPS) Number of centres of graduates of SPS programmes Specialisation / attestation activities

I.4.2 Educational activities and lifelong learning programmes using distance learning elements

Indicators (indicators): number of offered training activities and CŽV programmes

carried out by distance and combined forms, number of implemented training activities and CŽV programmes carried out by distance and combined forms, number of participants in CŽV programmes carried out by distance and combined forms.

Specialisation activities - number of attestations in health and social sciences

I.4.3 Rigorous procedure: number of candidates in the rigorous procedure and number of defended theses in a foreign language

I.4.4 University of the Third Age and Children's University: number of UTV and DU courses per year

II. THE FIELD OF CREATIVE ACTIVITIES (RESEARCH AND HUMANITARIAN PROJECTS)

Creative activity in science and research

Tools and indicators: list of research focus areas, number and quality of research teams, new internal quality system.

Numbers of category A and B outputs.

Promoting international cooperation

Indicators: number of international contracts and partnerships, number of international research projects, number of mobility of research team members, excellent publication outputs, number of joint scientific results with foreign co-authors.

Financial support

III. INTERNATIONALISATION

Implementing new EU policies for education

Tools and indicators (scoreboards)

1. Higher education and Supplementary Pedagogical Studies (SPS) of foreign students in the Slovak Republic, teaching in foreign languages (VZ, SP), in Slovak, Czech, Serbian and English.

Support for Slovaks abroad (Serbia, USA, Romania, Czech Republic, Croatia, Ukraine) Support for European university partnerships and harmonisation at all levels.

1. Within Europe and world universities.
2. Fulfilling the mission of Magna Carta Bologna, European University Association (EUA).
3. Fulfilling the mission of the Foreign Slovaks and St. Elizabeth's University of Health and Social Work in Bratislava, n.o.

Students - programs for the Czech Republic (Příbram, Prague), Croatia (Josipovac), Ukraine (Korolevo), Romania (Gemelčička, Nadlak), USA (Scranton), Serbia (Báčsky Petrovec).

2. Support services for student and staff mobility (both ways) - accommodation. Guest rooms on campus, full subsistence for students travelling abroad. Social counselling and services.
3. Support for student and staff mobility

Indicators (indicators): number of incoming and outgoing student and staff mobilities for educational, social and health projects, number of participants in short-term mobilities, virtual mobilities, mixed mobilities, volume of funding administered under the different mobility schemes, structure and benefits of staff mobility.

4. Number of international and global collaborations in key areas (e.g. with WHO, ILO, etc.

IV. COMMUNITY SERVICE AREA

IV.1 Orientation of education and research activities towards current global health needs, WHO and social work objectives (OSR, UN-DP, UNHCR).

IV.2 SR and EU health projects, Agenda 2030, WHO, development projects, international projects (international humanitarian missions) in this our university is unique in the Central European university area:

IV.2.1 Foreign development and science projects targeting WFP and UNDP, i.e. UN malnutrition programmes and UNHCR migrant programmes in a total of 25 countries, including 5 with war-related conflict (Syria, Nagorno-Karabakh, Yemen, Afghanistan, Ukraine). We have received official awards from the Government of the Kingdom of Cambodia and the Federation of Malaysia (for the first childhood HIV programme) for our achievements in treating childhood AIDS and TB.

IV.2.2 We have over 1500 students abroad (Kenya, Cambodia, Serbia, Czech Republic, Austria), we are second only to the UK in the Slovak Republic. We have 14 study abroad programmes in 4 languages (at 5 sites - two in the EU and three outside the EU). This was also a condition of admission among the EUA - European University Association.

IV.2.3 In cooperation with SZU Bratislava we create two thirds of all nurses and paramedics in the Slovak Republic (8 nursing programmes - over a thousand applicants registered at 8 workplaces where the programme is accredited).

IV.2.4 We have introduced into the joint programmes, two new subjects that other Universitys do not have. Initially as electives, but after the start of the Covid

pandemic, Disaster Management was requested by all programmes as a compulsory subject. Modern History of Slovakia (in cooperation with the Institute of Memory of the Nation) as well as the subject Management of Health and Natural Disasters were introduced 5 years ago in all health and social work programmes.

IV.2.5 We have what the Ministry of Health and the Ministry of Education and Higher Education call "unique" programmes, which are not taught anywhere in the Slovak Republic - dental technology, public health administration, tropical public health and missionary, charitable and development activities - 7 programmes in total.

IV.2.6 With regard to teaching outside the EU, the University undergoes international accreditation/evaluation every 5 years (5 in total: 2004, 2008, 2012, 2017, 2022).

IV.2.7 Service to foreign Slovaks - Gemelčička and Nadlak Romania, Báčsky Petrovec Serbia, Ilok Punitovac Petrovacký Croatia, where we have about 300 students (foreign Slovaks) to whom we open social, medical and DSS market - the only Slovak university that has accredited 4 programs among foreign Slovaks.

IV.2.8 Community service, i.e. community service for the homeless, projects Stopa (frant.) and Most (Equity), own projects - day care centre in the building of the Rectorate of St. Elizabeth, St. Lujza (lesson visits), House for the elderly Jarná, Resoty Bratislava. The only University that has its own facilities for migrants (Pruské), seniors (Jarná), homeless (Rectorate), abused women (Dolná Krupá).

IV.2.9 We are the only university that is represented in the structures of WHO (Prof. Šuvada is a member of the Executive Board of WHO) and the Ministry of Health of the Slovak Republic, i.e. in the health policy of the state and the world, state secretaries of the last 8 years, the chief hygienist, ministers of health - our graduates: A. Kalavská, R. Kováč, T. R. Mikloshko, V. Tomanová:

children's ombudsmen - our graduates of the PhD programme in social work.

V. THE FIELD OF INNOVATION

Education, research and support for the implementation of a "new concept of public health and social work" using the synergies of educational, behavioral, psychological, cultural, human rights and evidence-based approaches, linking experimental, socio-economic and global health policy as a holistic principle of innovative approaches.

V.1 New public health with a focus on improving the effectiveness of interventions through synergistic

linking health education and health policy strategies.

V.2 The new public health also emphasises participatory practice and research methods.

V2.1 Research on public health and health policies for community needs
and vulnerable groups

V2.2 Research, evaluation and implementation of evidence for innovation and quality

V.3 The social sciences have long contributed to research on public health and health

policies, but even greater contribution and development is possible Various gaps in the social sciences offer the possibility of school hybrids with traditional public health research methods that could enrich the productivity and relevance of public health and health policy research (with overlap to other policies e.g. social policy, etc., taking into account the principles of the SDGs and intersectionality with synergies).

Internal strengths, weaknesses, external opportunities and threats to the achievement of the long-term objective (SWOT analysis)

A. Strengths

1. Only 6% are in University ! teachers from other universities and only 10% of the professors are over 65 years old.
2. The University has the fourth lowest unemployment rate for its graduates (according to sources www.aua.sk, www.usvaz.sk, www.mpsvr.sk) in 2015 and the second lowest in health

disciplines. Graduates find employment in the departments of health (52.6%), labour, social affairs and family (20.6%), municipalities, cities (19.2%) and the private sector (6.7%) (www.mpsvr.sk).

The proportion of unemployed among all health graduates is less than 0.5% in 2013

https://www.upsvr.gov.sk/statistiky/nezamestnanost-absolventi-statistiky.html?page_id=1252

The University has the highest percentage of foreign undergraduate students in the Slovak Republic of students of non-Slovak nationality. The University has the second highest number of foreign students and graduates (source www.uips.sk and www.minedu.sk) and the highest proportion of international students among all schools www.minedu.sk UIPŠ MŠ/statistics/annual-reports (20-25%)

3. The University has the most accredited study programmes abroad (18 in foreign languages) , workplaces (5) outside the seat of the University abroad among all Universitys (3) workplaces in European countries, (4) study programmes outside Europe).
4. SEU is the only one in the Slovak Republic to have a joint study programme of medical specialization with the American University of Scranton, PA, USA - Master of Health Administration (MHA). Every year about 10 students from the USA use part of the specialisation studies in the Slovak Republic.

5. SEU Awards. Since its inception, SEU has received several important awards:

- **2005 - Award of the Minister of Education, Science, Research and Sport of the Slovak Republic for the University of Health and Social Sciences. Elizabeth in the category "Prestigious Research and Development Organisation" for research and treatment of AIDS in children in third world countries and research on tropical diseases in the third world,**

<https://www.vedatechnika.sk/SK/Ocenenia/CenyMSSR/Stranky/Ceny-udelene-v-roku-2005.aspx>

- **2010 - Award of the Minister of Education, Science, Research and Sport of the Slovak Republic for the Slovak Tropical Institute of the University of Health and Social Sciences. St. Elizabeth in the category "Science and Technology Team of the Year" for outstanding contributions to research into diseases and tSEUr treatments that cause the highest morbidity and most deaths in developing countries, thus directly linking research to saving thousands of lives,**

<https://www.vedatechnika.sk/SK/Ocenenia/CenyMSSR/Stranky/Ceny-udelene-v-roku-2010.aspx>

- **2010 - award for the entire Slovak Tropical Institute of the University of Health and Social Sciences. St. Elizabeth's School of Tropical Medicine and Labour from the association "Man in danger" - award for contribution to crisis areas of the world (for humanitarian aid to the people of Haiti affected by the earthquake)**
- **2011 St. Elizabeth's University of Health and Social Work became a valid member of the European University Association (EUA) on 13 April 2011, thus**

becoming **part of higher education in Europe, with the right to participate in EUA activities and projects and thus to contribute significantly to the academic world in Europe.**

<https://www.vssvalzbety.sk/userfiles/REKTORAT/201104.18.EUASTelizabethHealthSocialWork2.pdf>

- **2013 Signing of the cooperation agreement between the University of St. Elizabeth and the University of Scranton, USA .** On 10 May 2013 in Bratislava at 14.00 h the Rector of the University of Scranton, prof. Dr. K. Quinn and the Rector of the University of St. Elizabeth prof. Dr.h.c. V. Krčméry the agreement on cooperation between the two universities and the agreement on a joint study programme.
- **2014 - our St. Elizabeth's University was accepted into the Oxford Rectors' Club and the Oxford Academic Union.** This was preceded by an invitation from prof. Karvaja to lecture at Baillors University Oxford University and prof. Krcmery to lecture at the Oxford Club of Rectors.
- **2018 - Certificate of excellence for FOSL Nové Zámky**
- **2020 - Superbrands Award** - Dr. h. c. prof. MUDr. Juraj Benca, PhD., MPH. and the entire Slovak Tropical Institute of the University of Health and Soc. Elizabeth.

6. Teacher Awards. Teachers of SEU have received several important awards, ten professors from SEU have received honorary doctorates at foreign universities, have been appointed to important domestic as well as international positions:

- Dr.h.c. prof. MUDr. Vladimír Krčméry, DrSc.- Crystal Wing for Philanthropy in 2015
- prof. MUDr. Štefan Galbavý, DrSc. - „ Personality of Science and Technology" in 2012
- prof. MUDr. Peter Fedor Freybergh, DrSc. - Scientist of the Year 2005

- Awarded 10 honorary doctorates Dr.h.c. (Poland, Malta, Ukraine, Hungary, Czech Republic, Cambodia, Slovak Republic, USA) for prof. PhDr. P. Dancák, PhD., prof. Dr. med. C. Mussa, prof. JUDr. R. Vlček, PhD., prof. MUDr J.Bencu, PhD., MPH, prof. MUDr. V. Krčméry, DrSc. , prof. MUDr. PhDr. P. Fedor Freybergh, DrSc. prof. JUDr. V.Tkáč, CSc., prof. Dr. G. Herdics, prof. Dr. V. Kozoň, PhD. and prof. MUDr. M. Karvaja, PhD., MHA,
- appointment of prof. MUDr. J. Šuvadu, PhD., MPH. MHA as a member of the WHO Executive Board (the first candidate to have passed from the V4 so far),
- election of Mgr. P. Pollák, PhD. from the Department of Social Work as a Member of the European Parliament,
- prof. MUDr. S. Špánik, CSc. and prof. PhDr. R. Babel'u, PhD. , MBA as State Secretaries of the Ministry of Health of the Slovak Republic,
- four professors from the University of Science and Technology of the Slovak Republic as members of advisory bodies of the Slovak Government in 2012, 2014 and 2020 and of the Pandemic Commission in 2019-2022.
- doc. PhDr. Lucia Ludvigh Cintulová, PhD. and prof. PhDr. Ing. Libuša Radková, PhD. best paper award at the International MBBA Conference in Chicago in 2020 here

Annex: <https://www.vssvalzbety.sk/veda/ocenenia-vs>

7. Awards for students and graduates of SEU:

- Mgr. Zuzana Reháková - Štefečeková - silver medal from the 2012 Olympic Games and gold medal from the 2020 Olympic Games in Tokyo

<https://www.vssvalzbety.sk/katedry/katedry/katedra-misiologie>
- PhDr. Ján Riapoš, PhD. - 3 gold medals in Paralympics

- Appointments of our foreign graduates : Dr. Subramaniam Selvaraj as Minister of Health in Malaysia, Dr. Okoth as Vice Dean of the Faculty of General Education in Hargeisa (Somalia), Dr. Kennedy as WHO Management Area in Rwanda , Dr. Johnson as Vice Dean of FiF in Mwanza (Tanzania) , Dr. Hoin as Government Advisor for Social Work in Cambodia, Dr. Muhammad Petra as Rector of the University of Kelantan,
- Appointment of our local graduates : PhDr. RNDr. MUDr. J. Mikasa, PhD., MPH as the Chief Hygienist of the Slovak Republic and MUDr. Kalavská as the Minister of Health of the Slovak Republic ,
- Evaluation of Student Satisfaction Results - Academic Quarter Hour (SAAHE)
<https://www.vssvalzbety.sk/userfiles/VSK/AkadSvtrthod-VSZaSP-vyhodnotenie.pdf>
- Employment of SEU graduates - very low percentages of unemployed graduates

2019 - only 3% of our graduates were unemployed

<https://www.uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=&year=2019>

2018 - only 4% of our graduates were unemployed

<https://www.uplatnenie.sk/?degree=V%C5%A0&vs=724000000&faculty=&field=&year=2018>

- According to three independent statistics from 2014, SEU is one of the universities with the lowest graduate unemployment. In three independent statistics, graduates of our St. Elizabeth's University of Health and Social Work in Bratislava have the sixth to eighth lowest unemployment rates compared to 36 Universities. Graduates of nursing and public health even have the second lowest unemployment. [Tab.1](#), [Tab.2](#), [Tab.3](#)

- **Accreditation of SEU 2004 -2022**

[Evaluation report of the Accreditation Commission of the Slovak Republic from 2008](#)

[Evaluation Report of the Slovak Accreditation Commission 2015](#)

[International accreditation from 2004](#)

[International accreditation from 2008](#)

[International accreditation from 2012](#)

[International accreditation from 2017](#)

[Action taken to comply with the recommendations](#)

[Foreign accreditations](#)

The above-mentioned facts show that the University is fulfilling the main strategic objectives that it stated during the last comprehensive accreditation and which are stated in the evaluation report of the last comprehensive accreditation published by the Ministry of Education on 3 March 2016 (www.minedu.sk).

In the last two accreditations, the Accreditation Commission stated that the St. Elizabeth University of Health and Social Work in Bratislava fulfils its mission as set out in its statutes and long-term plan.

Attachments - Accreditation Commission Evaluation Reports from 2008 and 2015:

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacasprvaKA2.7.2008.pdf>

<https://www.vssvalzbety.sk/userfiles/REKTORAT/HodnotiacaspravaKAcinnostiVS2015.pdf>

B. Weaknesses

1. Decrease in interest in Mgr. studies due to the extension of studies by 1 year - from 2 to 3 years

This is compounded by the relatively low graduate completion rate, which is reflected in the fact that the number of students in the 2nd year of the Master's degree is barely 50% of the number enrolled in the 1st year of the Bachelor's degree. The number of students failing exams due to tSEUr difficulty is also high.

2. Up to 20-30% i.e. the low percentage of admitted candidates in the study programme of physiotherapy and dental technology (the interest in studying exceeds the school's possibilities by about 5 times) due to the limited capacity of laboratories and classrooms. The high load of practical teaching (practicals, internships) is not sufficient for the capacity of the SEU.
3. There remains a low percentage of successful graduates in tropical public health (less than 50%) due to the high workload in tropical laboratories and poor infrastructure in some tropical countries.
4. The international impact factor of publications in nursing (compared to psychology and sociology) and public health remains low, below 0.5.
5. The absence of subsidy for operational activities requires the necessity of tuition fees, which puts the school at a disadvantage compared to public and state SEUs in full-time studies and fewer students will apply to the DH, as they have free full-time studies at public SEUs.
6. The persistence of zero (0) subsidies for teaching and research (VEGA and others) from the state budget causes discrimination against state medical Universities.

C. Opportunities

1. Research

We see the strengthening of research in the forthcoming amendment to Act No. 131, which will allow private schools to draw research subsidies from the budgetary capacity of the Ministry of Education and Science, as well as the use of VEGA, KEGA funding, since the SEU could only draw subsidies from the SAMRS / Slovak Aid and EU (Interreg) grant scheme.

2. Pedagogy

Another opportunity will be the possibility to employ practitioners from outside the EU Member States, in Kenya, Cambodia and other R&D projects or study programmes, in the context of the cited amendment. Until now, we had to seek approval from the Labour Office or fund them from accounts outside the Slovak Republic, which caused problems in registering them with the UZP and CRZ.

3. We also expect an amendment to the Quality and Higher Education Act, which would facilitate the operation of Slovak

Higher education abroad (e.g. in Serbia and Kenya) and which health and social workers have to nostrify if they want to work in the EU or vice versa in tSEUr country of citizenship. The operation of private SEUs is very complicated in the current setting of the Quality Act 269/2018 as well as the NV 296/12.

4. Staffing criteria for health degree programmes will help increase harmonization of the criteria of the OP MHSR of 1/2013 with the students if they are harmonized by 31/8/2022.

5. The lack of practical teaching space in nursing (a worldwide problem) would be solved by the renewed reform of proposed health care facilities as planned by the Ministry of Health from 2023.

6. Amendments to the Migration Legislation and Nationality Act will strengthen teacher councils by practitioners from tropical and developing countries.
7. Expansion of databases in social work - ERIH plus, Copernicus and other databases in the social sciences, will allow for improved "rankings" beyond the health sciences.
8. To compensate for the departure of teachers to health care and DSS by recruiting Slovak teachers through a selection procedure from countries where there are large Slovak minorities and where salaries at universities are only around 500 euros, i.e. Vojvodina Serbia, Ilok Croatia, Nadlak and Oradea Romania, Uzhhorod Ukraine.

D. Threats (Treats)

1. Rejection of the Amendment to the Higher Education Act and making it impossible to fund research, which currently discriminates against private SEUs.
2. Repeated disallowance of the use of VEGA, KEGA and other state grant schemes, while the requirements for the standards of creative activity for accreditation are the same as for public and state SEUs.
3. Making higher education more difficult in both EU member (Hungary) "Lex Soros" and non-member states (Republic of Serbia, Bosnia and Herzegovina, Albania, etc.)
4. Legislative settlement of diploma recognition of qualifications in the Slovak Republic in the health sector (UA, Serbia, etc.) will noticeably reduce the number of

potential graduates of SEU from non-member states employed in the EU social services and health sector in the Slovak Republic and the V4 countries.

5. The prohibition of the refurbishment of the dormitory by the Conservation Authority and the owners will lead to a restriction of accommodation for day students.

6. Reluctance to recognize practical teaching in DSS and hospitals outside the seat of SEUs as a mismatch between pandemic legislative measures and real practice, with "old" curricula or hitherto accredited programmes (ignoring the real situation of the "lex corona").

7. Multicultural nursing and midwifery after years of no change, i.e., an unsustainable situation in light of wage increases, threatening to depopulate doctors out of school who have 3x the salaries, but now also for nurses who have salaries higher than the tables of professors and associate professors of nursing in routine practice.

8. Denial of interdisciplinary relationships in publications (SRI) between social work and health by professional chambers and NGOs.

9. Unsustainability of low tuition fees - given the shortening length of studies and rising energy prices.

10. Unsustainability of teachers aged between 30 - 60 years old who have triple salaries in health and double salaries in DSS i.e. only PhDs and retirees in tSEU sixties will be left to teach in 10 years.

11. The average age of university teachers at the school has risen over the last 6 years from 48.5 years to 54.4 years, i.e. some of the nurses and doctors (who teach) are leaving to work in the health sector in Slovakia and abroad - Austria and the Czech Republic.

CHAPTER FOUR

TRANSITIONAL AND FINAL PROVISIONS

Article 1

1. The internal system of the SEU including internal regulations pursuant to § 48 (1) (b) of the Act on Higher Education
131/2002 Coll.
 - a) Discussed and evaluated by the Council for Internal Quality Assurance System of Higher Education of the SEU on 25.11.2021 and 10.01.2022 and the Programme Council of the SEU for study programmes and disciplines of habilitation and inauguration proceedings on 10.01.2022
 - b) Discussed and approved the Alumni Club of the SEU on 25.11.2021
 - c) discussed and approved by the Academic Senate of the SEU on 25.11.2021 and 30.01.2022
 - d) discussed and approved by the Board of Trustees of the SEU on 25.11.2021 and 30.01.2022
 - e) discussed and approved by the Scientific Council of the SEU on 28.01.2022 and 31.01.2022.
2. The internal regulation is effective from 01.02.2022
3. They were elaborated by working groups under the leadership of prof. JUDr. V. Tkáč, CSc., Dr.h.c. mult. prof. MUDr. V. Krčméry, DrSc., Mgr. L. Chalupova, prof. PhDr. M. Oláh, PhD., Ing. M. Kollár, MPH, prof. PhDr. V. Kozoň, PhD., prof. MUDr. J. Šuvadu, PhD., MPH, MHA, Ing. A. Havráňková, PhD., prof. PhDr. JUDr. R. Vlček,

PhD., MPH, MHA, doc. JUDr. J. Vallová, PhD., PhDr. E. Višková, I. Kmit, Mgr. M.
Červenková, Mgr. R. Hochman, Ing. J. Ferianc

In Bratislava on 31.01.2022

Dr. h. c. prof. MUDr. Juraj Benca, PhD. , MPH

Rector

Annex : Report on the alignment and implementation of the internal system of the SAAHE
with the SAAHE standards for the internal system according to the methodology for
evaluating the compliance of the internal system of the SAAHE with the standards for SEUs.

<https://www.vssvalzbety.sk/o-nas/zvs-saavs>